

Affidavit of **STUDENT**

I, **STUDENT** and over the age of 18 and understand the importance and meaning of an oath. I make the following statements based on my direct knowledge and experience:

- I am a student at St. Philip's Community College, which is a college in the Alamo Colleges District (Alamo). Alamo is a system of community colleges in San Antonio, Texas provided by the state of Texas.
- This year, 2023, in the spring semester I enrolled in the poly science class GOVT 2304-001 Dr. Will Moravits.
- After 4-5 weeks of class, Dr. Moravits had to withdraw from the course and was no longer our teacher. No reason was ever given to the class as to why Dr. Moravits was removed.
- Dr. Moravits was the reason I took this course. I took two courses before with Dr. Moravits. I considered them among the best courses I have taken at St. Philip's, and I considered Dr. Moravits one of my best teachers.
- When Dr. Moravits was removed from my GOVT 2304 class, this was very disruptive to the class, and it was very disappointing to me. I was very excited to join this class because Dr. Moravits is a captivating teacher. He is always a fun teacher and inspired me to learn. Although the instructor who replaced Dr. Moravits was also very good, my experience at St. Philip's was diminished because I could not continue taking the class that I wanted with Dr. Moravits.
- In the different classes I have taken taught by Dr. Moravits, I have never witnessed Dr. Moravits say anything abusive or demeaning to any student. I have only seen Dr. Moravits show respect for his students, regardless of the positions any student might take on a controversial issue in class discussion.
- One thing I like the most about Dr. Moravits teaching is that always argues both sides of controversial issues, but never in a way that tax any particular person for holding any particular viewpoint.
- Dr. Moravits' typical class would discuss our class reading from an assigned text and then branch off, sometimes based on student questions, to talk about politics in society at large, but Dr. Moravits would always tie back class discussions to our assigned readings. This usually encouraged lively discussion in class. Students would talk with Dr. Moravits and with each other in these class discussions about their different points of view, which Dr. Moravits encouraged but without taking sides.
- Dr. Moravits would always be careful to challenge students. I remember many times he would play the "devil's advocate" when I raised a point for discussion, and he did this with other students as well. I believe he wanted us to understand all sides of an issue, so that we could make informed decisions about difficult political issues in society.
- In all the classes I have taken with Dr. Moravits, I do not recall seeing any student feeling uncomfortable or distressed because of class discussions or our readings. In all the classes I've taken with Dr. Moravits, I have never felt uncomfortable. To the contrary, in the very best moments, I have felt inspired.
- In every class with Dr. Moravits, I don't know of any student who has ever complained about feeling uncomfortable or distressed because of class discussion or reading.
- I remember discussing several topics in GOVT 2304 class just prior to Dr. Moravits abrupt removal. I remember we talked about drag parades and the participation of young children in them, we discussed some "trans" issues, and we discussed police brutality, in particular the murder of George Floyd. In that class, we debated whether George Floyd's

death indicated that all police were racist.

- I remember this discussion about police brutality and racism more than the others. It came up almost spontaneously and was driven as much by the students' interest in the subject matter as by Dr. Moravits' direction. Concerning the police, some students argued that "all police" are racist, and some argue that even if all police may not be racist, policing is itself inherently racist. Some students supported the police.
- In discussing these topics, Dr. Moravits taught in the way he did in other courses. He tends to dissect everything down to fundamental details and principles, and then relate it back to the readings assigned for class. For example, Dr. Moravits did discuss what police do wrong and do right. It was well known in the class that he himself had been a police officer. Although some students took a strong stance against the police, Dr. Moravits tried to strike a middle stance and challenge all sides on this issue.
- GOVT 2304 was a pretty small class, I think nine students or maybe 10 but one dropped out early in the semester. Oddly enough, I think there was only one girl in the class, although I don't remember her name exactly. I think it was **STUDENT** and I am not sure that I ever knew her last name.
- The girl in the class was very talkative and seemed very well-informed. I cannot remember exactly what she said during the class discussions about George Floyd, trans issues, gay pride parades, or drag parades, but I do remember that she was engaged in those discussions and always seem to have done the reading.
- I do not remember that this girl seemed upset or disturbed in any way, although she was sometimes defensive. I do remember that she was one of the students arguing that there was lots of racism in policing.
- I do not remember a single time when she seemed emotionally distraught or upset in Dr. Moravits' class. I think if she had become emotionally upset that I certainly would have noticed and remembered that. I also don't recall noticing that she missed class.
- She was one of the better prepared and more articulate students in the class. She responded with good responses. Dr. Moravits engaged with her in the same way he engages with all students, and I never saw Dr. Moravits insult her or show disrespect for her. In fact, I have never seen Dr. Moravits insult any student. I have never seen Dr. Moravits disrespect any student.
- In sum, Dr. Moravits treated every student, including this girl in the class, with respect. He always showed a lot of understanding for students in general; for example if people came late to class, he was never strict with them if they had a good excuse, or things like that.
- At some point after Dr. Moravits was removed from our class, I got an email from the Department of Title IX asking me to be interviewed by Zoom. I didn't remember who contacted me, so I dug up the email from the Title IX office. I was asked by Alexandra Rodriguez Figueroa, who said she was Director of Student Conduct and Title IX and St. Philip's. She also said Interim Dean for the Division of Arts and Sciences Michael Grillo would be there. I got this email on February 17, 2023.
- I did do the interview. Both Figueroa and Grillo were in the Zoom meeting, in which I learned that there have been claims by a student, who was never identified to me. I was asked whether various things were said in class.
- The typical format of the interview was that I would be asked a question like, "Do you recall Mr. Moravits saying X, Y, Z." The one question I can remember is that I was asked if Dr. Moravits referred to drag queens with children "jerking off."



- Neither the Title IX interviewer nor Dean Grillo seemed concerned about the impact of removing Dr. Moravits from class on me or on the other students or how this diminished our educational experience at the community college. The interviewer only asked me questions about what appeared to be false accusations against Dr. Moravits.
- My answers in this Title IX interview were always the same. I told the Title IX person that claims of what Dr. Moravits was accused of saying were not true.
- I told the truth in the Title IX interview, and I had and have no reason to conceal the truth about Dr. Moravits or about any other student in the class. I have no bad feelings or animosity towards any student in that class.
- I am certain that Dr. Moravits never said in class that the LGBT community is riddled with pedophilia.
- I am certain that Dr. Moravits never said in class that one of the letters in LGBTQIA+ stands for "pedophilia."
- I am certain that Dr. Moravits did not advocate for or justify police brutality in class.
- I believe that if such unusual things were said in GOVT 2304 that they would stand out in my mind, and I would have remembered them.
- If these things were said about Dr. Moravits, I do not know why any student would make these accusations, and if such accusations were made, I know them to be false as a direct participant in the class.

Signed under the penalties of perjury this 8th day of May 2023

Before me appeared the above-named witness  
and signed this document under oath. So  
witnessed:

**STUDENT**

Gabby A. Casas, Notary Public

My commission expires: 01/12 ~~01/17/2023~~ 01/17/2027

*Gabby A. Casas*

