

**Bcc:** Normal  
**Importance:** Normal  
**Subject:** IMPORTANT - Learning 2025 Alliance - Act 45 Information, Requirements, and Deadline to Submit is June 15, 2023  
**Attachments** : [image001.jpg](#), [image002.png](#)

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Dear Colleagues:

Please allow us to take a moment to thank Dr. Laura Jacob for her leadership in securing the AASA/Grable Western Pennsylvania Learning 2025 Alliance Pennsylvania Act 45 credits for administrators opportunity. Additionally, please forward this email to your district colleagues that have been participating in the Learning 2025 sessions and are seeking the Pennsylvania Act 45 credits. We do have the sign in sheet records of those who attended the sessions in-person, but we are providing the information directly to district leadership and are requesting your assistance to share within your district, as appropriate..

The information below outlines what is needed for submission and the deadline for submitting the information. Your submissions will be reviewed between June 15, 2023 and June 30, 2023 with the upload of credits targeted for June 30, 2023. **Participants will earn 40 Act 45 credits. What is needed from the participants: Deadline for Submission is June 15, 2023: Please email your submissions to Dr. Laura Jacob with a CC: to Dr. Bart Rocco and Dr. Bille Rondinelli**

1. Name (s)
2. PPID
3. Team Name if submitting as a team
4. Culminating Project (**can submit as a team**)

**REQUIRED:** Description of Culminating Project: Throughout the program, participants developed a Learning 2025 Action Plan /Tugboat Project. By developing and implementing the Learning 2025 Action Plan/Tugboat Project, we know that districts will improve in their themes of: whole learner, anti-marginalization, future-driven leadership, social, emotional learning, future ready learners, early learning, cognitive growth models,

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learners as coauthors, diverse educator pipeline, technology enhanced learning, community alignment; and these actions will directly relate to increasing student achievement.

Please provide a one-page (maximum) description of your Action Plan or Tugboat Project and how it improved student achievement around the themes of: whole learner, anti-marginalization, future-driven leadership, social, emotional learning, future ready learners, early learning, cognitive growth models, learners as coauthors, diverse educator pipeline, technology enhanced learning, community alignment.

5. Evaluation (can submit as a team)

**REQUIRED:** Please provide a one-page (preferred) or two-page (maximum) evaluation of the Western Pennsylvania Alliance Learning 2025 program sessions. Should you need to review the program sessions, or if you missed attending a program session in person and need to review the session information, please access the links provided by our videographer, Josh Milteer. Should you have any difficulty accessing, please email us directly and copy Josh Milteer on the email. You will want to include in your evaluation: What did you learn during the Learning 2025 sessions that positively impacted your thinking, use of resources, planning, call to action, and specifically, your district?

**Here is the link to the AASA/Grable Learning 2025 Alliance Culture of Future-Driven Education Video:**

- <https://www.youtube.com/watch?v=f-cz0XzSpdE>

**Below are links to the videos and slides from all (except Future-Driven) AASA/Grable Western Pennsylvania Learning 2025 Alliance sessions**

**All videos:**

- [https://youtube.com/playlist?list=PLXPYrWOXiqqXMj8US4F\\_yclRJ3Vx\\_-S7-](https://youtube.com/playlist?list=PLXPYrWOXiqqXMj8US4F_yclRJ3Vx_-S7-)

**All Slides:**

- [https://drive.google.com/drive/folders/1RlwKSf93if--A1YJHhWiJBIWNdv4cc\\_y?usp=sharing](https://drive.google.com/drive/folders/1RlwKSf93if--A1YJHhWiJBIWNdv4cc_y?usp=sharing)

6. Survey (Google Doc)

**REQUIRED:** Your district's Google Doc Survey information will also be used as Act 45 artifact evidence of your individual and/or district participation. The Google Doc Survey information for your district must be up-to-date when individuals and/or teams submit for the Act 45 credits. (This information was due for all districts prior to and in preparation for the May 18 session.)

**Here is the survey link,**

<https://docs.google.com/spreadsheets/d/1mcn14ol9BaRqp3mmUaeyGGEV5vswbgnjSNbh8UMlyF8/edit?usp=sharing>

Should you have any questions or need additional information, please contact us directly.

We look forward to seeing all of you on May 18.

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Best Regards,

Dr. Laura Jacob, Dr. Bart Rocco, and Dr. Bille Rondinelli

Dr. Bille P. Rondinelli