

MONTANA

VOTER REGISTRATION

These resources are current as of 6/22/18. We do our best to periodically update these resources and welcome any comments or questions regarding new developments in the law. Please email us at advocacy@afj.org.

What's New in This Guide

The following changes/additions have been made since the previous version of this guide:

- ◆ Legislative Referendum No. 129 on the November 2018 ballot, if approved by voters, would prohibit collection of a ballot except by an election official, postal worker, caregiver, family member, household member, or acquaintance with the last 4 categories subject to a limit of collecting 6 ballots and to additional verification requirements.

This guide summarizes key aspects of laws governing voter registration on the *state* level. It is not intended to provide legal advice or to serve as a substitute for legal advice.

In some jurisdictions, city and/or county regulations may also apply to certain political activities. Check with the appropriate local jurisdiction before undertaking any activity.

Table of Contents

- I. [Deadlines for Registration](#)
- II. [Photo ID Requirements](#)
- III. [Voter Registration Drives](#)
- IV. [Contact Information for State and Local Agencies](#)

DEADLINES FOR REGISTRATION

- **Deadline for registering**
 - Regular registration closes 30 days before any election.
 - An application executed and postmarked on or before the day that registration closes is accepted up to three days past deadline.
 - An elector can still vote if they miss the deadline, but they must comply with late registration requirements, discussed immediately below.

[MCA § 13-2-301.](#)
- **Does the state offer Election Day registration?**
 - Yes. See [MCA § 13-2-304.](#)
 - An elector can still vote if the election administrator in the *county of their residence* receives and verifies their application information prior to the close of polls on Election Day; however, if the elector has been sent an absentee ballot, she can't change her voter registration information unless the original voted ballot has not been received at the county election office or school district and the original ballot is marked as void by the issuing county in the statewide voter registration system or by the school district prior to the change.
 - Late registration is closed from noon to 5 p.m. on the day before the election. Voter registration applications can be dropped off during this time, but voters need to return to the election office on Election Day to receive a ballot.
 - Late registration in school elections conducted by a school clerk permitted only if voter obtains verification of late registration from the county election administrator and provides it to school clerk to obtain a ballot. School elections mean elections for school board members, taxation, bonds, and other propositions for K-12 or community college districts. [MCA §§ 13-1-101\(43\)](#) and [20-1-101\(21\)](#).
- **Does state allow by-mail registration?**
 - Yes. See [MCA § 13-2-110.](#)
 - Applicant must complete, sign and mail their application, postage paid, or submit it in person to the election administrator in the county in which the applicant resides.
 - Elector must satisfy the identification requirements, discussed below.
- **May voter register before turning 18?**
 - Yes, if they will be 18 on or before election day. [MCA § 13-2-205;](#) [ARM 44.3.2010.](#)

PHOTO ID REQUIREMENTS

- **Required for registration?**
 - Individuals applying for voter registration either by mail or in person must provide the applicant's Montana driver's license number; or if the applicant does not have a Montana driver's license, the applicant shall provide the last four digits of the applicant's social security number.
 - If an applicant does not have a Montana driver's license or social security number, the applicant must provide an alternative form of identification. If applying in person, the alternative form of identification must be *an original version* presented to the election administrator; if applying by mail, it must be a *copy* enclosed with the application. Acceptable alternative forms of identification are:
 - A current and valid photo identification, including but not limited to a school district or postsecondary education photo identification or a tribal photo identification, with the individual's name; or
 - current utility bill, bank statement, paycheck, government check, or other government document that shows the individual's name and current address.

[MCA § 13-2-110](#).

- **Required for voting? If so, what kinds of ID?**
 - Yes. Before an elector is permitted to receive a ballot or vote, the elector must present to an election judge a *current photo identification* showing the elector's name. Acceptable forms of photo identification include (but are not limited to) a valid driver's license, a school district or postsecondary education photo identification, or a tribal photo identification.
 - If the elector does not present a current photo identification, the elector must present a current utility bill, bank statement, paycheck, notice of confirmation of voter registration issued pursuant to [MCA § 13-2-207](#), government check, or other government document that shows the elector's name and current address.

[MCA § 13-13-114](#); [ARM 44.3.2101](#).

- **Requirement to provide proof of citizenship to register and/or vote?**
 - No. Although a person shall not be permitted to register until he attains United States citizenship, there is no requirement for a voter to present proof of citizenship to register and/or vote. The statutory provision only requires that the voter be a citizen. [MCA § 13-2-206](#).

VOTER REGISTRATION DRIVES

- **Does the state accept the national form? Any restrictions?**
 - Yes, so long as it contains the information required under Montana law for voter registration. The Montana Secretary of State has promulgated a rule requiring election administrators to use a standard voter registration application. [ARM 44.3.2004](#). However, statute only requires certain information to be submitted. [MCA § 13-2-110](#). If the national form includes all information required by statute, there is no statutory prohibition against the election administrator processing that form. [MCA § 3-2-110\(5\)\(a\)](#).

- **May groups “cage” completed registration forms (i.e. ask voters to mail them back to the group, which will then send them to the appropriate elections registrar(s))? If so, may they copy the forms or any of data included on them?**
 - Groups may not ask voters to mail voter registration applications (or absentee ballot applications) back to the group. A third-party registrar may not mail or advise an applicant to mail a voter registration application (or absentee ballot application) to any address other than that of the election administrator in the applicant’s county of residence. [MCA § 13-35-604](#).
 - A third-party registrar is a person, other than an election official, who is supporting an organized effort to register voters or assist voters in applying for absentee ballots. [MCA § 13-35-602](#).
 - There is no statutory or administrative rule prohibiting making copies of completed voter registration applications when groups collect them from applicants (but not by mail, see above) before submitting them to the appropriate election office. It is advisable, however, for groups to redact driver’s license, identification card, and partial social security numbers on copies.

- **May a group “pre-fill” some or all of the form (e.g. name, address) before sending/giving it to a would-be registrant?**
 - Yes, subject to the “form” issue discussed, above. A voter registration application must be signed by the applicant.

- **May voter registration drive workers assist a voter in completing their registration form?**
 - Yes, subject to the “form” issue discussed above.

- **Does the state require training of voter registration workers?**
 - No.
- **Does the state require registration of voter registration drives?**
 - No.
- **Is there any requirement that groups must provide information to voters about how they may contact the group to determine the status of their registration?**
 - No.
- **May groups pay voter registration drive workers? If so, is it permissible to pay on a per-voter-registered basis?**
 - There is no Montana statute or administrative rule prohibiting paid voter registration drive workers or pay on a per-voter-registered basis.

CONTACT INFORMATION FOR STATE AND LOCAL AGENCIES

Montana Secretary of State

State Capitol Building, 1301 E. 6th Avenue

Post Office Box 202801

Helena, MT 59620

Tel: 406-444-2034

Fax: 406-444-3976

www.sos.mt.gov

Corey Stapleton

Montana Secretary of State

Election and Government Services Division

Tel: 406-444-4732

soselections@mt.gov

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FOR FURTHER ASSISTANCE

For assistance regarding these resources or for more information about federal law, please contact our attorney one-on-one counseling service:

Email: advocacy@afi.org
Telephone: 1-866-NPLOBBY
(675-6229)

For assistance regarding state law in Montana, please contact:

Mike Meloy,
Meloy Law Firm
Bluestone Building
80 South Warren
Helena, MT 59601
Telephone: 406-442-8670

Montana State Law Resources 2018 Update By:

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Bozeman, MT 59771
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ARIZONA VOTER REGISTRATION FORM

FORMA DE REGISTRO ELECTORAL EN ARIZONA

FILL OUT COMPLETELY WITH A BLACK/BLUE PEN (RED SHADED BOXES ARE REQUIRED). TO BE ELIGIBLE TO VOTE A "FULL BALLOT," COMPLETE BOX 9, 10 OR 11 OR PROVIDE OTHER PROOF OF CITIZENSHIP - SEE BACK FOR DETAILS AND ADDITIONAL INSTRUCTIONS. LLENE COMPLETAMENTE CON PLUMA DE TINTA NEGRA/AZUL (LAS CASILLAS ROJAS SON REQUERIDAS). PARA VOTAR EN UNA "BOLETA ELECTORAL COMPLETA," LLENE LA CASILLA 9, 10 U 11 O INCLUYA OTRA PRUEBA DE CIUDADANÍA - VEA LOS DETALLES EN EL REVERSO.

1 Permanent Early Voting List (PEVL) / Lista Permanente de Votación Temprana Receive your early ballot by mail! / ¡Reciba su boleta de votación temprana por correo! <input type="checkbox"/> Yes. I want to be added to PEVL and automatically get an early ballot by mail for every election for which I am eligible. (To be on PEVL, your mailing address in Box 7 must be in Arizona.) <i>Si. Quiero que me agreguen a la lista PEVL y recibir automáticamente una boleta de votación temprana por correo para cada elección. (Para estar en la lista, su dirección postal en la casilla 7 debe estar en Arizona.)</i> <input type="checkbox"/> No. I do not want to be added to PEVL. I understand CHECKING THIS BOX will remove my name from PEVL if it was previously included. / <i>No. No quiero que me agreguen a la lista PEVL. Yo entiendo que al MARCAR ESTA CASILLA removerán mi nombre de la lista PEVL si éste estaba incluido antes.</i>		REGISTER ONLINE / REGÍSTRESE EN LÍNEA: WWW.SERVICEARIZONA.COM FOR MORE INFORMATION / PARA MÁS INFORMACIÓN: WWW.AZSOS.GOV BOX FOR OFFICE USE ONLY ÁREA SÓLO PARA EL USO DE LA OFICINA S 00					
2 Last Name / Apellido		First Name / Nombre		Middle Name / Segundo Nombre		Jr./Sr./III	
3 Residential Address (where you live – no P.O. Box/business address) / Domicilio Residencial (donde usted vive – no use un apartado postal ni dirección comercial) If no street address, describe location using mileage, cross streets, parcel #, subdivision name/lot, or landmarks. Draw a map and/or provide latitude/longitude or geocode in Box 23 if located in a rural area without a traditional street address. / <i>Si no cuenta con un domicilio de calle, describa la ubicación usando millaje, cruces de calles, núm. de parcela, nombre de lote/subdivisión, o detalles específicos de referencia. Dibuje un mapa y/o provea la latitud/longitud o código geográfico en la casilla 23 si está ubicado en un área rural sin domicilio tradicional de calles.</i>							
4 Apt./Unit/Space <i>Apto/Unidad/Espacio</i>		5 City / Ciudad		6 Zip / Código Postal			
7 Mailing Address (where you get mail, if not delivered to residential address) / Dirección Postal (donde recibe su correo, si su correo no es entregado a su domicilio residencial)							
8 Last 4 Digits of Social Security # <i>Últimos 4 Dígitos del Núm. de Seguro Social</i> X X X - X X - _ _ _ _		9 AZ Driver License or Nonoperating License # / Núm. de Licencia de Manejo o Tarjeta de Identificación de Arizona		10 Tribal ID # <i>Núm. de Identificación Tribal</i>			
11 Alien Registration, Naturalization Certificate, or Citizenship Certificate # / Núm. de Registro de Extranjero, Certificado de Naturalización o de Ciudadanía		12 Birth Date (MM/DD/YYYY) <i>Fecha de Nacimiento (MM/DD/AAAA)</i>		13 State or Country of Birth <i>Estado o País de Nacimiento</i>			
14 Party Preference / Preferencia de Partido <input type="checkbox"/> Republican / Republicano <input type="checkbox"/> Democratic / Demócrata <input type="checkbox"/> Other / Otro _____ <input type="checkbox"/> None or No Party / Ningún Partido		15 Telephone Number <i>Número de Teléfono</i> Is this a cellphone? <input type="checkbox"/> Yes/Sí <input type="checkbox"/> No <i>¿Es este número un celular?</i>		16 Occupation / Ocupación			
17 If you were registered to vote in another state, list former address (including county and state) <i>Si usted estaba registrado/a para votar en otro estado, anote el domicilio previo (incluyendo el condado y el estado)</i>				18 Former Name(s) (if applicable) <i>Nombre/s Previo/s (si se aplica)</i>			
19 Father's Name or Mother's Maiden Name <i>Nombre de su padre/nombre de soltera de su madre</i>		20 Are you willing to work at a polling place on Election Day? / ¿Está dispuesto/a a trabajar en un lugar de votación el Día de la Elección? <input type="checkbox"/> Yes/Sí <input type="checkbox"/> No		21 E-Mail / Correo Electrónico			
22 Are you a citizen of the United States of America? / ¿Es usted ciudadano/a de los Estados Unidos de América? <input type="checkbox"/> Yes/Sí <input type="checkbox"/> No Will you be at least 18 years old by Election Day? / ¿Cumplirá usted 18 años de edad en ó antes del Día de la Elección? <input type="checkbox"/> Yes/Sí <input type="checkbox"/> No VOTER DECLARATION – By signing below, I swear or affirm that the above information is true, that I am a RESIDENT of Arizona, I have NOT been convicted of a FELONY (or my civil rights have been restored - see back for details), and I have NOT been adjudicated INCAPACITATED with my voting rights revoked. DECLARACIÓN DEL/LA VOTANTE – Al firmar abajo, yo juro o afirmo que la información anterior es verdadera, que soy RESIDENTE de Arizona, que NO se me ha condenado por un DELITO GRAVE (o que mis derechos civiles han sido restituidos - vea en el reverso los detalles), y que no se me ha dictaminado INCAPACITADO/A con mis derechos electorales revocados.				23 If no street address, draw a map and/or provide the latitude/longitude or geocode here / Si no tiene domicilio de calle, dibuje un mapa y/o provea la latitud/longitud o código geográfico aquí <div style="text-align: center;"> </div>			
SIGNATURE FIRMA		<div style="border: 1px solid black; width: 100px; height: 40px; display: flex; align-items: center; justify-content: center; font-size: 2em; color: red;">X</div>		DATE / FECHA _____			
24 If you are unable to complete or sign the form, the form can be completed at your direction. The person who assisted you must sign here. <i>Si usted no puede completar o firmar la forma, ésta se puede llenar según sus instrucciones. La persona que le ayudó a hacerlo debe firmar aquí.</i>							
SIGNATURE OF PERSON ASSISTING / FIRMA DE LA PERSONA QUE LE AYUDÓ				DATE / FECHA			



ADDITIONAL INFORMATION

- Don't forget to sign and date your voter registration form.
- If you are mailing your completed and signed registration form, write your County Recorder's mailing address (listed at the bottom of the Voter Registration Information page) on the "To" lines below.
- The location where you submit your registration form or, if you decide not to register to vote, your decision not to register will be kept confidential.
- Citizens with disabilities may contact their County Recorder or Elections Department about early or accessible voting, and other accommodations.
- **WARNING:** Executing a false registration is a class 6 felony.

INFORMACIÓN ADICIONAL

- No olvide firmar y fechar su forma de registro electoral.
- Si usted va a enviar por correo su forma de registro llena y firmada, escriba la dirección postal de su Registrador del Condado (indicada en la parte inferior de la página de Información de Registro Electoral) en las líneas "To" abajo.
- El lugar donde sometió su forma de registro y, si decide no registrarse para votar, su decisión de no registrarse, se mantendrá en confidencia.
- Ciudadanos con discapacidades pueden contactar al Registrador del Condado o Depto. de Elecciones sobre la votación temprana o accesible, y otras modificaciones.
- **AVISO:** La ejecución de un registro electoral falso es un delito grave de clase 6.

<Fold Line Línea de Plegado>

TO:



FROM:

PLACE
STAMP
HERE



VOTER REGISTRATION INFORMATION

Use this form to register to vote in Arizona or update your voter registration. You must update your registration whenever you move, change your name, or change your political party affiliation. Call your County Recorder's office (listed below) with any questions about voter registration.

TO REGISTER TO VOTE IN ARIZONA YOU MUST BE:

- A U.S. citizen (proof of citizenship required to vote a "full ballot")
- A resident of Arizona and the county listed on your registration
- 18 years of age or more by the next regular General Election

YOU CANNOT REGISTER TO VOTE IN ARIZONA IF:

- You have been found mentally incapacitated by a court and your voting rights were not preserved; or
- You have been convicted of a felony and have not had your civil rights restored. Civil rights are automatically restored if you have only one felony conviction, completed your sentence, parole, or probation, and paid any victim restitution.

You can register to vote if you have only misdemeanor convictions or you are in pretrial detention and are otherwise eligible.

GENERAL INFORMATION

- Register online at www.servicearizona.com, or mail or take your completed, signed form to your County Recorder (acceptable mailing addresses provided below) or person designated to receive registration forms. Keep this copy as your receipt. The County Recorder will send you a confirmation of registration within 4-6 weeks.
- Fill in your political party preference in Box 14. If you leave this box blank as a first-time registrant, your party will be none or "No Party Designated." If you are already registered and you leave this box blank, you will keep your prior party preference. If you pick "Other," write the full name of your preferred party on the line provided.

REGISTRATION DEADLINE

- You must register at least 29 days before the election (or the next business day if that deadline falls on a holiday) to vote in that election.
- If returned by mail, the registration must be: (1) postmarked by the deadline and received by the County Recorder by 7:00 p.m. on Election Day; or (2) dated on or before the deadline and received by the County Recorder no later than 5 days after the deadline.

PROOF OF CITIZENSHIP REQUIREMENT

To be eligible to vote a "full ballot," you must submit proof of citizenship with your registration form or by 5:00 p.m. on the Thursday before Election Day. A "full ballot" includes all federal, state, county, and local races and ballot questions for which you are eligible to vote.

If you do not submit proof of citizenship and we cannot acquire your proof of citizenship from the Arizona Motor Vehicle Division or the statewide voter registration database, you will receive a "federal-only" ballot, which has only federal races and no state, county, or local races or initiatives/referendums.

You don't need to resubmit proof of citizenship if you previously registered to vote in Arizona and submitted citizenship proof, and are using this form to update your name, party affiliation, or address after moving within the state.

VALID FORMS OF PROOF OF CITIZENSHIP

If you have an Arizona driver's license or non-operating license issued after October 1, 1996, write the number in Box 9. This will serve as proof of citizenship and no additional documents are needed. However, if your license was issued when you were not a U.S. citizen but you later became a U.S. citizen, complete Box 11 or provide another form of proof of citizenship.

Other acceptable proof of citizenship (only one is needed):

- Legible copy of a birth certificate that verifies citizenship. If the name on the birth certificate is not the same as your current legal name, submit supporting documents (e.g. marriage certificate).
- Legible copy of the pertinent pages of your passport
- Presentation to the County Recorder of U.S. naturalization documents, or Alien Registration Number, Naturalization Certificate Number, or Citizenship Certificate Number (Box 11)
- Indian Census Number, Bureau of Indian Affairs Number, Tribal Treaty Card Number, or Tribal Enrollment Number (Box 10)
- Legible copy of your Tribal Certificate of Indian Blood or Tribal or Bureau of Indian Affairs Affidavit of Birth

Do not send original documents. Make a printed copy of proof of citizenship and mail it with your completed registration form to your County Recorder. Visit www.azsos.gov if you have questions about proof of citizenship.

Apache County Recorder

St. Johns, AZ 85936
(928) 337-7516 (TDD# 800-361-4402)

Cochise County Recorder

Bisbee, AZ 85603
(520) 432-8358 (TDD# 432-8360)

Coconino County Recorder

Flagstaff, AZ 86001
(928) 679-7860 (TDD# 679-7131)

Gila County Recorder

Globe, AZ 85501
(928) 402-8740 (TDD# 7-1-1)

Graham County Recorder

Safford, AZ 85548
(928) 428-3560 (TDD# 428-3562)

Greenlee County Recorder

Clifton, AZ 85533
(928) 865-2632 (TDD# 865-2632)

La Paz County Recorder

Parker, AZ 85344
(928) 669-6136 (TDD# 669-8400)

Maricopa County Recorder

Phoenix, AZ 85003
(602) 506-1511 (TDD# 506-2348)

INFORMACIÓN DE REGISTRO ELECTORAL

Use esta forma para registrarse para votar en Arizona o actualizar su registro. Usted debe actualizar su registro cada vez que se mude, cambie su nombre, o cambie su afiliación de partido político. Llame al Registrador de su Condado (lista abajo) con cualquier pregunta sobre el registro electoral.

PARA REGISTRARSE PARA VOTAR EN ARIZONA DEBE:

- Ser ciudadano/a de EUA (requiere prueba para usar la "boleta completa")
- Ser residente de Arizona y del condado listado en su registro
- Tener 18 años de edad o más en o antes de la próxima Elección General

USTED NO PUEDE REGISTRARSE PARA VOTAR EN ARIZONA SI:

- Una corte dictaminó que usted está incapacitado/a y no se conservaron sus derechos de voto; o
- A usted se le ha condenado por un delito grave y no se le han restaurado sus derechos civiles. Los derechos civiles se restauran automáticamente si usted sólo tiene una condena por un delito grave, ha completado su sentencia, libertad condicional, o régimen probatorio, y ha pagado cualquier restitución.

Puede registrarse si sólo tiene condenas por delitos menores o está detenido/a antes del juicio y es elegible para votar al cumplir con los otros requisitos.

INFORMACIÓN GENERAL

- Regístrese en línea en www.servicearizona.com, o envíe por correo o lleve su forma de registro llenada y firmada al Registrador de su Condado (dirección postal indicada abajo) o a una persona designada para recibir dichas formas. Conserve esta copia como su recibo. El Registrador le enviará a usted una confirmación dentro de 4-6 semanas.
- Llene su preferencia de partido político en la Casilla 14. Si la deja en blanco al registrarse por primera vez, su partido será ninguno o "Ningún Partido Designado." Si deja esta casilla en blanco y ya se había registrado en el estado, se mantendrá su preferencia de partido político anterior. Si elige "Otro," escriba el nombre completo de su partido de preferencia en la línea provista.

FECHA LÍMITE PARA EL REGISTRO

- Para ser elegible para votar en una elección, se debe inscribir por lo menos 29 días antes de la elección (o al siguiente día hábil si la fecha límite cae en un día festivo reconocido por el estado).
- Si envía por correo, la forma debe ser: (1) estampada en/antes de la fecha límite de registro y el Registrador del Condado debe recibirla en/antes de las 7:00 p.m. el día de la elección; ó (2) fechada en o antes de la fecha límite y el Registrador debe recibirla no más de 5 días después de la fecha límite.

REQUISITO DE PRUEBA DE CIUDADANÍA

Para votar usando la "boleta electoral completa," debe presentar prueba de ciudadanía con su forma de registro o antes de las 5:00 p.m. del jueves previo al Día de la Elección. Una "boleta electoral completa" incluye todas las contiendas federales, estatales, del condado y locales y propuestas/referendums para las que usted sea elegible para votar.

Si no presenta prueba de ciudadanía y no podemos adquirir dicha prueba de la División de Vehículos Motorizados de Arizona o de la base de datos del registro electoral del estado, recibirá una boleta "sólo federal," que incluye sólo contiendas federales y excluye las del estado, condado, o locales o propuestas/referendums.

Usted no necesita volver a enviar prueba de ciudadanía si se registró antes en Arizona y presentó dicha prueba, y está usando esta forma para actualizar su nombre, afiliación de partido, o domicilio después de mudarse dentro del estado.

FORMAS VÁLIDAS DE PRUEBA DE CIUDADANÍA

Si usted tiene una licencia de manejo de Arizona o tarjeta de identificación emitida después del 1 de octubre de 1996, anote el número en la Casilla 9. Esto servirá como prueba de ciudadanía y no necesitará documentos adicionales. Pero si su licencia fue emitida cuando no era ciudadano y se convirtió después en ciudadano/a de Estados Unidos, complete la Casilla 11 ó provea otra forma de prueba de ciudadanía.

Otras pruebas aceptables de ciudadanía (sólo necesita una) incluyen:

- Copia legible del certificado de nacimiento que verifique la ciudadanía y documentación legal de apoyo (ejemplo: certificado de matrimonio) si el nombre en el certificado de nacimiento no es igual a su nombre legal actual
- Copia legible de las páginas pertinentes de su pasaporte
- Presentación de documentos de naturalización de Estados Unidos al Registrador del Condado, o anote su Número de Registro de Extranjero, del Certificado de Naturalización, o del Certificado de Ciudadanía (Casilla 11)
- Anote su Número de Censo Indio, de la Oficina de Asuntos Indios, de la Tarjeta del Tratado Tribal, o de la Inscripción Tribal (Casilla 10)
- Copia legible de su Certificado Tribal de Sangre India o Affidavit de Nacimiento Tribal o de la Oficina de Asuntos Indios

No envíe documentos originales. Haga una copia impresa de la prueba de ciudadanía y envíela por correo con su forma de registro completa al Registrador de su Condado. Visite www.azsos.gov si tiene preguntas sobre pruebas aceptables de ciudadanía.

Mohave County Recorder

Kingman, AZ 86402
(928) 753-0767 (TDD# 753-0701)

Navajo County Recorder

Holbrook, AZ 86025
(928) 524-4192 (TDD# 524-4294)

Pima County Recorder

Tucson, AZ 85702
(520) 724-4330 (TDD# 724-4320)

Pinal County Recorder

Florence, AZ 85132
(520) 866-6854 (TDD# 866-6851)

Santa Cruz County Recorder

Nogales, AZ 85621
(520) 375-7990 (TDD# 375-7934)

Yavapai County Recorder

Prescott, AZ 86305
(928) 771-3248 (TDD# 771-3530)

Yuma County Recorder

Yuma, AZ 85364
(928) 373-6034 (TDD# 373-6033)

State Law Resources

Arizona: Voter Registration

Disclosure

These resources are current as of 11/20/2020. We do our best to periodically update these resources and welcome any comments or questions regarding new developments in the law. Please email us at advocacy@afj.org.

WHAT'S NEW IN THIS GUIDE

This version updates the following parts of this guide:

- Proof of citizenship requirements for voter registration
- The ID requirements for voting.
- Voter registration drives

In addition, a section on voting by mail has been added.

This guide summarizes key aspects of laws governing voter registration on the state level. It is not intended to provide legal advice or to serve as a substitute for legal advice.

In some jurisdictions, city and/or county regulations may also apply to certain political activities. Check with the appropriate local jurisdiction before undertaking any activity.



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Contents

Deadlines for Registration

ID Requirements

Voting by Mail

Voter Registration Drives

Contact Information for State and Local Agencies

Deadlines for Registration

Deadline for registering

- The deadline for registration is 29 days prior to the election.¹

Does Arizona offer Election Day registration?

- No.

Does Arizona allow by-mail registration?

- Yes. Registration may be conducted online, in person, or by mail. Voter registration information is available at <https://azsos.gov/elections/voting-election/register-vote-or-update-your-current-voter-information>.
- A voter registration form postmarked on or before the 29th day prior to the election is valid if it is received by the county recorder by 7:00 p.m. on the day of the election.²
- A voter registration form dated on or before the 29th day prior to the election is valid if it is received by first class mail within five days after the last day to register to vote in that election.³

Does Arizona allow online registration?

- Yes, Online registration is available at <https://servicearizona.com/webapp/evoter/>; voter registration forms can be downloaded at https://azsos.gov/sites/default/files/2019_az_voter_registration_form.pdf.
- There is no prohibition on helping someone complete the voter registration application online.

¹ See Arizona Revised Statutes ("A.R.S.") § 16-120. The Arizona Revised Statutes are available at www.azleg.gov/arstitle/.

² A.R.S. § 16-134(C).

³ A.R.S. § 16-134(C).

ID Requirements

May voter register before turning 18?

- Yes. Voters may register before they turn 18, so long as they will be 18 by the time of the next regular general election.⁴

Is photo ID required to register to vote in Arizona?

- No. Photo ID is not required to register to vote in Arizona.

Is proof of citizenship required to register to vote in Arizona?

- Sort of. Arizona requires proof of citizenship to register to vote for state offices.
- Proof of citizenship can be provided in two ways: (1) the voter can provide documentary proof of citizenship with or after submission of the voter registration form, or (2) the County Recorder may acquire proof of citizenship on the voter's behalf through an automated check of the Arizona Motor Vehicle Department ("MVD") record.⁵
- Valid documentary proof of citizenship includes certain Arizona driver license or identification cards issued after October 1, 1996 (with verification by the County Recorder that the license or ID card is not a "Type F" card issued to a non-citizen); an out-of-state driver license or identification card that indicates on its face that the person provided proof of U.S. citizenship to the state; a birth certificate from any U.S. state or territory; a U.S. passport; naturalization documents; or tribal identification or enrollment documents.⁶
- If a voter does not provide proof of citizenship and the County Recorder is not able to obtain proof citizenship through the MVD records check, the voter will be entitled to vote a federal-only ballot (i.e., voting for Members of Congress), not for statewide offices, such as Secretary of State, or for the Legislature.

4 A.R.S. § 16-101(A)(2).

5 See 2019 Addendum to the Arizona Elections Procedures Manual.

6 See A.R.S. § 16-166(F); Arizona Elections Procedure Manual (2019), p. 3 to 6.

What identification is required for voting?

- In order to obtain a ballot at a polling place, the voter must present any of the following.⁷
- (a) Photo ID. A valid form of identification that bears the photograph, name, and address of the voter that matches the name and address in the precinct register, including:
 - Arizona driver license
 - Arizona nonoperating identification license
 - Tribal enrollment card or other form of tribal identification
 - Federal, state, or local government-issued identification
- (b) Non-photo ID. Two different items that contain the name and address of the voter that matches the name and address in the precinct register, including:
 - Utility bill (electric, gas, water, solid waste, sewer, telephone, cellular phone, or cable television)
 - Bank or credit union statement dated within ninety days of the date of the election
 - Valid Arizona vehicle registration
 - Arizona vehicle insurance card
 - Indian census card, tribal enrollment card, or other form of tribal identification
 - Property tax statement
 - Recorder's certificate
 - Voter registration card
 - Valid U.S. federal, state, or local government-issued identification
 - Official election mail
- (c) Photo ID without a correct address plus non-photo ID with correct address. A valid photo ID with an incorrect address (or a valid US military ID card or US passport without an address) plus a document with the correct address from the items listed in paragraph (b) above.
 - As of 2019, Arizona law requires a voter who receives a ballot at an on-site early voting location to present the same identification as required to vote in person on election day.⁸ This rule only applies to voters "receiving" an early ballot in person; it does not apply to voters who receive a ballot via mail and return it in person. See *id.* ("Any on-site early voting location or other early voting location shall require each elector to present identification as prescribed in section 16-579 before

⁷ See A.R.S. § 16-579(A); <https://azsos.gov/elections/voting-election>.

⁸ See A.R.S. § 16-542(A).

receiving a ballot.”) (emphasis added)

- o A voter who does not have the required identification can vote a conditional provisional ballot and return with the required identification to the polling place on election day or to designated locations by 5:00 p.m. on the fifth business day after an election that includes an election for federal office or 5:00 p.m. on the third business day after an election not including an election for federal office.⁹
- o A voter who presents identification, but the name or address does not reasonably match the signature roster, receives a provisional ballot.¹⁰ The voter need not return with identification as is required for a voter receiving a conditional provisional ballot.

9 A.R.S. § 16-579(A)(2); Arizona Elections Procedure Manual (2019) p. 182.

10 Arizona Elections Procedures Manual (2019) p. 182.

Voting by Mail

- Many Arizona voters vote by mail. Any qualified voter may request to be placed on the Permanent Early Voting List (PEVL) and receive a ballot-by-mail for each election the voter is eligible for.¹¹
- Voters can sign up for the PEVL online, at <https://servicearizona.com/webapp/evoter>. The County Recorders also provide forms on their websites, e.g., https://recorder.maricopa.gov/pdf/PEVL_Request_Form.pdf.
- To receive a mail-in ballot for a given election, the voter must sign up for the PEVL (or otherwise request a mail-in ballot) at least 11 days before the election.
- Mail-in ballots do not require the voter to present either photo or non-photo identification if they are returned by mail. To be counted, they must be received by 7pm on Election Day.¹² The voter must also complete the affidavit that is on the ballot envelope.
- Instead of returning their ballots by mail, voters may also deposit their ballots at a polling place on election day or at an on-site early voting location within the voter's county. A voter who returns a mail-in ballot in person does not need to present identification.¹³
- Arizona prohibits people from collecting others' early ballots (so-called "ballot harvesting").¹⁴ There is an exception for family members, household members, and caregivers.¹⁵ On January 27, 2020, an en banc panel of the Ninth Circuit held that the prohibition on collecting others' early ballots violated Section 2 of the Voting Rights Act.¹⁶ On October 2, 2020, the Supreme Court granted certiorari. The Court is expected to hold oral argument some time in 2021. The prohibition remains in effect pending Supreme Court review.

¹¹ A.R.S. § 16-544(A); Arizona Elections Procedure Manual (2019), p. 49.

¹² A.R.S. § 16-548(A).

¹³ See A.R.S. § 16-542(A) (early voting locations shall require electors to present ID "before receiving a ballot") (emphasis added).

¹⁴ A.R.S. § 16-1005(H).

¹⁵ A.R.S. § 16-1005(I).

¹⁶ See Democratic Nat'l Comm. v. Hobbs, 948 F.3d 989 (9th Cir. 2020).

Voter Registration Drives

Arizona does not expressly regulate voter registration drives by private groups. However, any group engaged in a voter registration drive should be prudent in the way it conducts the drive, including providing accurate, up-to-date information to the applicants, transmitting completed applications it accepts to the proper authorities promptly, and making clear to applicants what information, if any, the organization will retain about the applicants. An intentional failure to return completed voter registration materials is a misdemeanor.¹⁷

The Elections Department for Maricopa County (the largest county in the State, which includes Phoenix) has a page with resources on voter registration drives, <https://recorder.maricopa.gov/elections/vrtoolkit.aspx>.

Does Arizona accept National Voter Registration Act (NVRA) registration forms? Any restrictions?

- Yes, but a voter who does not provide proof of citizenship (and for whom the County Recorder is not able to locate proof using the MVD database) will be allowed to vote in only federal elections.

May voter registration drive workers assist a voter in completing their registration form?

- If the person is unable to complete or sign the form, the form can be completed by the person assisting the voter. There is a place on the registration form for the person assisting the voter to sign her name.

Arizona does not require or regulate any of the following:

- Training of voter registration workers
- Registration of voter registration drives
- Whether a group must provide information to voters about how they may contact the group to determine the status of their registration
- Whether a group may pay voter registration drive workers and if so whether it is

¹⁷ A.R.S. §16-181.

permissible to pay on a per-voter-registered basis

Arizona also does not regulate whether groups may “cage” completed registration forms (i.e. asks voters to mail them back to the group, which will then send them to the appropriate elections registrar(s)). However, a group that seeks to cage and copy forms, or any data included on them, should be aware that any information derived from registration forms “may be used only for purposes relating to a political or political party activity, a political campaign or an election, for revising election district boundaries or for any other purpose specifically authorized by law and may not be used for a commercial purpose.”¹⁸

¹⁸ See A.R.S. § 16-168(E).

Contact Information for State and Local Agencies

Arizona Secretary of State
Elections Services Division
State Capitol, Executive Tower
1700 West Washington Street
Seventh Floor
Phoenix, Arizona 85007-2888

(602) 542-8683 or 1-877-THE VOTE
www.azsos.gov/election

Listing of County Elections Officials:
www.azsos.gov/election/county.htm

The first edition of the Arizona Campaign Finance State Law Resource was written by Kim Demarchi and published by Alliance for Justice in 2007.

For Further Assistance

For assistance regarding these resources or for more information about federal law, please contact our attorney one-on-one counseling service:

Email: advocacy@afj.org
Telephone: 1-866-NPLOBBY
(675-6229)

For assistance regarding state law in Arizona, please contact:

Josh Bendor
Osborn Maledon, P.A.
2929 North Central Avenue
Suite 2100
Phoenix, AZ 85012

Telephone: 602-640-9000
Email: jbendor@omlaw.com

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Hi Heidi,

(b) (5)

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Please let me know if you have any questions regarding this email.

Best,

Josh



United States Department of the Interior
OFFICE OF THE SOLICITOR
Washington, D.C. 20240

January 10, 2022

**To: Ann Marie Bledsoe Downes – Deputy Solicitor, Indian Affairs;
Natalie Landreth – Deputy Solicitor, Land Resources; and
Heidi Todacheene – Senior Advisor, Office of the Secretary**

From: Joshua Berg – Attorney Advisor, Division of Indian Affairs

Re: (b)(5)

[Redacted]

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Hi Heidi,

Just following up on our meeting today. (b)(5)

[Redacted]

(b)(5)

Please let me know if you have any questions.

Josh



BUDGET The United States
Department of the Interior
JUSTIFICATIONS

and Performance Information
Fiscal Year 2021

**BUREAU OF
INDIAN EDUCATION**

NOTICE: These budget justifications are prepared for the Interior, Environment and Related Agencies Appropriations Subcommittees. Approval for release of the justifications prior to their printing in the public record of the Subcommittee hearings may be obtained through the Office of Budget of the Department of the Interior.



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Table of Contents

**DEPARTMENT OF THE INTERIOR
BUREAU OF INDIAN EDUCATION
Budget Justifications
Fiscal Year 2021 Table of Contents**

Executive Summary	BIE-ES-1
General Statement	BIE-GS-1
Organizational Chart	BIE-GS-3
Summary Tables	
Budget Summary Table	BIE-ST-1
Comprehensive Budget Table	BIE-ST-2
Fixed Costs Summary	BIE-ST-3
Tribal Priority Allocations Summary	BIE-ST-4
Budget Changes at a Glance	BIE-ST-5
Authorizing Statutes	BIE-AUTH-1
Administrative Provisions	BIE-PROV-1
General Provisions	BIE-GP-1

Appropriation: Operation of Indian Education Programs (OIEP)

Appropriation Language – OIEP	BIE-OIEP-1
Summary of OIEP Requirements	BIE-OIEP-2
Justification of Fixed Costs and Related Changes.....	BIE-OIEP-3
Justification of OIEP Program and Performance by Activity	BIE-OIEP-4

Appropriation: Education Construction

Appropriation Language – Education Construction	BIE-CON-ED-1
Appropriation Language Citations.....	BIE-CON-ED-2
Summary of Education Construction Requirements.....	BIE-CON-ED-4
Justification of Fixed Costs and Related Changes.....	BIE-CON-ED-5
Education Construction Summary	BIE-CON-ED-6
Five Year Deferred Maintenance and Construction Plan	BIE-CON-ED-9
Justification of Education Construction Program and Performance by Activity	BIE-CON-ED-14

Appendices

OIEP Funding Distributions	Appendix 1
Employee Count by Grade.....	Appendix 2
Tribal Priority Allocations by Location	Appendix 3

<u>Section 403 Compliance</u>	BIE-S403-1
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Executive Summary

Bureau of Indian Education

FY 2021 Budget Request

Executive Summary

“Education in America is as important today as it ever has been, and we remain committed to providing teachers and students with the freedom and resources they need to be successful.”

*President Donald J. Trump
November 15, 2019*

The mission of the Bureau of Indian Education is to provide quality education opportunities from early childhood through life in accordance with a tribe’s needs for cultural and economic well-being, in keeping with the wide diversity of Indian tribes and Alaska Native villages as distinct cultural and governmental entities.

The BIE manages a school system with 169 elementary and secondary schools and 14 dormitories providing educational services to approximately 46,000 individual students in 23 States. The BIE also operates two post-secondary schools and administers grants for 29 tribally controlled colleges and universities and two tribal technical colleges.

FY 2021 Budget Proposal

Budget Overview – The 2021 request for the BIE is \$944.5 million in current appropriations. The budget prioritizes direct school operations, school improvement, and completing BIE’s Strategic Direction and reform efforts to improve service and technical assistance for BIE-funded schools. Staffing is estimated at 2,894 full time equivalents in 2021.

Total 2021 Budget Request^{1/}

(Dollars in Thousands)

Budget Authority	2019 Enacted	2020 Enacted	2021 Request
Current Appropriations	1,142,807	1,191,334	944,544
Total Budget Authority	1,142,807	1,191,334	944,544
<i>FTEs</i>	<i>2,288</i>	<i>2,458</i>	<i>2,894</i>

^{1/} FY 2019 and prior years were funded in the Bureau of Indian Affairs Operation of Indian Programs and Construction accounts.

In addition, the Department of Education transfers funds to educate and provide services to students attending BIE-funded elementary and secondary schools. BIE serves in the capacity of a State Education

Agency (SEA) and administers and oversees the Department of Education's programs in BIE-funded schools.

The budget request supports the President's Management Agenda Workforce Cross-Agency Priority Goal #3, Developing a Workforce for the 21st Century. The Department will support strategic recognition through the year, address workforce challenges, and recognize high performance employees and those employees with talent critical to mission achievement. The budget assumes agency pay for performance efforts increase one percentage point for non-Senior Executive Service (SES)/Senior Leader (SL)/Scientific or Professional (ST) salary spending.

The 2021 budget supports needed reforms to strengthen the culture of ethics within Interior. Over the last two years, Interior has taken several steps to enhance the emphasis on ethics in the Department, including increasing the number of ethics officers and vigilance regarding the obligation of the Department's leaders and employees to hold themselves and their colleagues accountable for ethical conduct. Ethics is a top priority in all decision making and operations.

This past summer, Secretary Bernhardt advanced his commitment to transform Interior's ethics program by signing Secretarial Order 3375, which restructures the ethics program by unifying disparate bureau ethics programs into a centrally-managed office under the Solicitor. The Order streamlines the reporting structure for ethics personnel, establishes the Departmental Ethics Office, and clarifies roles and responsibilities for the Department's employees.

Operation of Indian Education Programs – The 2021 budget for the Operation of Indian Education Programs account is \$875.7 million. In 2021, priority is given to activities providing for direct school operations and school improvement.

The budget supports the BIE Strategic Direction, a five-year plan released in August 2018 that continues implementation of BIE reforms to improve service to Indian students. The plan was developed through a year-long process that included consultation with tribes and key stakeholders. The Strategic Direction includes clear milestones and actions to identify successful programs and approaches from preschool through post-secondary education and foster tailored solutions at the individual school level. At the core of this plan is a commitment to working collaboratively with tribes, school boards, employees, and other stakeholders throughout the development, implementation, and refinement of the Strategic Direction.

Foster Tribal Student Success – The BIE serves as a capacity builder and service provider to support tribes in delivering culturally appropriate education with high academic standards to allow students across Indian Country to achieve success. The 2021 budget includes \$728.7 million for Elementary and Secondary programs, \$97.9 million for Post-Secondary programs, and \$49.0 million for Education Management.

The budget focuses on direct school operations including classroom instruction, student health and safety, student transportation, native language development programs, cultural awareness and enrichment, and school maintenance and improvement. In some remotely located schools, funding also supports residential costs. The budget continues to invest in activities that promote educational self-determination

for tribal communities and includes \$10.5 million for Indian Self-Determination and Education Assistance Act section 105(l) leases for education facilities within the proposed indefinite appropriation account, and \$83.6 million for Tribal Grant Support Costs for tribes which choose to operate BIE-funded schools. The proposed level for Tribal Grant Support Costs will support 100 percent of the estimated requirement.

The BIE also operates two post-secondary schools and administers grants for 29 tribal colleges and universities and two tribal technical colleges. These programs provide tribal communities with the necessary resources and facilities to teach Indian students the skills they need for career success. Post-secondary education of tribal members is also an important component in the economic development of many tribes.

BIE Reform Efforts – Of the \$49.0 million for Education Management, the 2021 budget includes \$33.7 million for Education Program Management (EPM), which will enable BIE to continue building much-needed capacity to decouple overlapping functions of the Bureau of Indian Affairs and the Bureau of Indian Education in critical areas such as facilities, safety and acquisitions. EPM also supports staff at BIE's Associate Deputy Director offices and Education Resource Centers to provide direct and customized technical assistance to schools.

Compliance with the Every Student Succeeds Act – Anticipated annual funding from the Department of Education would provide for continued implementation of the Every Student Succeeds Act at BIE-funded schools, and help the BIE establish high quality standards, accountability and capacity to invest in meaningful assessments.

Broadband Expansion – The budget includes an increase of \$5.0 million to expand broadband access at BIE schools to support a 21st-century learning environment. Broadband internet connections make it possible for educators and students in remotely located BIE-funded schools to access innovative resources, support online testing requirements and access knowledge and expertise worldwide. Funds will support high-cost special fiber construction efforts and increased monthly circuit costs for the remaining schools without access – those in the most remote and hard-to-access areas. The increase to 100M data circuits will enable students to take online standardized tests at their own schools, eliminating the need to bus students offsite for testing and saving time and resources. Remaining funding will be used to begin upgrading all schools to recommended educational standards to provide appropriate internet connectivity and keep pace with public schools. As school upgrades are completed, corresponding data circuits and gateway hardware in the BIE network will also need upgrades to ensure appropriate response time. The Department will continue to leverage the Federal Communication Commission's Erate program which helps schools and libraries obtain affordable broadband with up to a 90% discount of eligible costs.

Education Construction – In addition to support through the Administration's Public Lands Infrastructure Fund legislative proposal, the 2021 budget includes \$68.9 million in annual funding for Education Construction. The budget includes \$62.8 million for facility improvement and repair at existing schools to provide an environment conducive to educational achievement. Available funding from prior years will complete school construction on the 2004 school replacement list and continue design/build

construction for schools on the 2016 school replacement list. The budget includes \$5.1 million for BIE employee housing repair and new funding of \$1.0 million for employee housing replacement.

The Good Accounting Obligation in Government Act (GAO-IG Act, P.L. 115-414) enacted January 3, 2019, requires that Agencies report the status of each open audit recommendation issued more than one year prior to the submission of the Agency's annual budget justification to Congress. The Act requires Agencies to include the current target completion date, implementation status, and any discrepancies on closure determinations.

The Department of the Interior leadership takes audit follow-up very seriously and considers our external auditors, to include the Government Accountability Office (GAO) and Office of the Inspector General, valued partners in not only improving the Department's management and compliance obligations but also enhancing its programmatic and administrative operations. As stewards of taxpayer resources, the Department applies cost-benefit analysis and enterprise risk management principles in recommendation implementation decisions. The Department's GAO-IG Act Report is available at the following link: <https://www.doi.gov/cj>

General Statement

BUREAU OF INDIAN EDUCATION

GENERAL STATEMENT

My priority is for our BIE students to receive a quality education and study in safe facilities and environments.

*Assistant Secretary Tara Mac Lean Sweeney
March 25, 2019*

Introduction: The Bureau of Indian Education (BIE) serves as the principal government agency in upholding the United States' educational obligations to Indian tribes and their eligible Indian students. As stated in Title 25 CFR part 32.2, BIE's mission is to provide quality education opportunities from early childhood through life in accordance with a tribe's needs for cultural and economic well-being, in keeping with the wide diversity of Indian tribes and Alaska Native villages as distinct cultural and governmental entities.

Federal Indian Policy: There are five major legislative actions aimed at improving the delivery of education to eligible Indian students. First, the Indian Reorganization Act of 1934 introduced the teaching of Indian history and culture in Bureau of Indian Affairs (BIA) schools. Second, the Indian Self-Determination and Education Assistance Act of 1975 (P.L. 93-638) gave authority to federally recognized tribes to contract with the BIA for the operation of Bureau-funded schools and to determine education programs suitable for their children. The Education Amendments Act of 1978 (P.L. 95-561) and further technical amendments (P.L. 98-511, 99-99, and 100-297) provided funds directly to tribally operated schools, empowered Indian school boards, permitted local hiring of teachers and staff, and established a direct line of authority between the BIE Director and the Assistant Secretary – Indian Affairs. The No Child Left Behind Act of 2001 (P.L. 107-110) brought additional requirements to the schools by holding them accountable for improving their students' academic performance with the U.S. Department of Education supplemental program funds they receive through the Bureau. In 2015, the Every Student Succeeds Act (P.L. 114-95) was passed to amend the Elementary and Secondary Education Act of 1965 to increase local control, require consultation with tribal governments with State and local education agencies, and provide the BIE more access to U.S. Department of Education funded technical assistance, support, and resources.

The People We Serve: The BIE funds and administers, either through grants to tribes or as direct services provided by BIE, an education system consisting of 169 Elementary/Secondary schools and 14 dormitories located in 23 States for approximately 46,000 individual students (with a calculated three-year Average Daily Membership of about 41,000 students). BIE also owns and operates two post-secondary institutions and provides operating grants to 29 tribal colleges and universities and two tribal technical colleges.

Native American youth are the most important resource of any tribe, and their education is vital to the well-being of Indian Country. Many Indian communities that BIE programs support face social and socio-economic challenges at disproportionate rates compared to the rest of America. Improving education services in tribal communities is essential to promote economic development, increase educational achievement, and improve standards of living for future generations of American Indians and Alaska Natives. BIE is positioned to develop the next generation of tribal leadership through a quality education.

Organization and Leadership: Although the BIA and BIE organizations have always pursued different mission objectives and reported separately to the Assistant Secretary – Indian Affairs, BIE was historically funded as a Budget Activity within Indian Affairs until 2020.

Currently, the line authority for BIE programs begins at the Assistant Secretary - Indian Affairs level who oversees the Director of the Bureau of Indian Education. The primary responsibilities of the BIE Director are to advise the Assistant Secretary - Indian Affairs on education policy issues, provide leadership in consultations with tribes, and deliver educational support and services. The BIE Director is supported by the Deputy Bureau Director and Associate Deputy Directors.

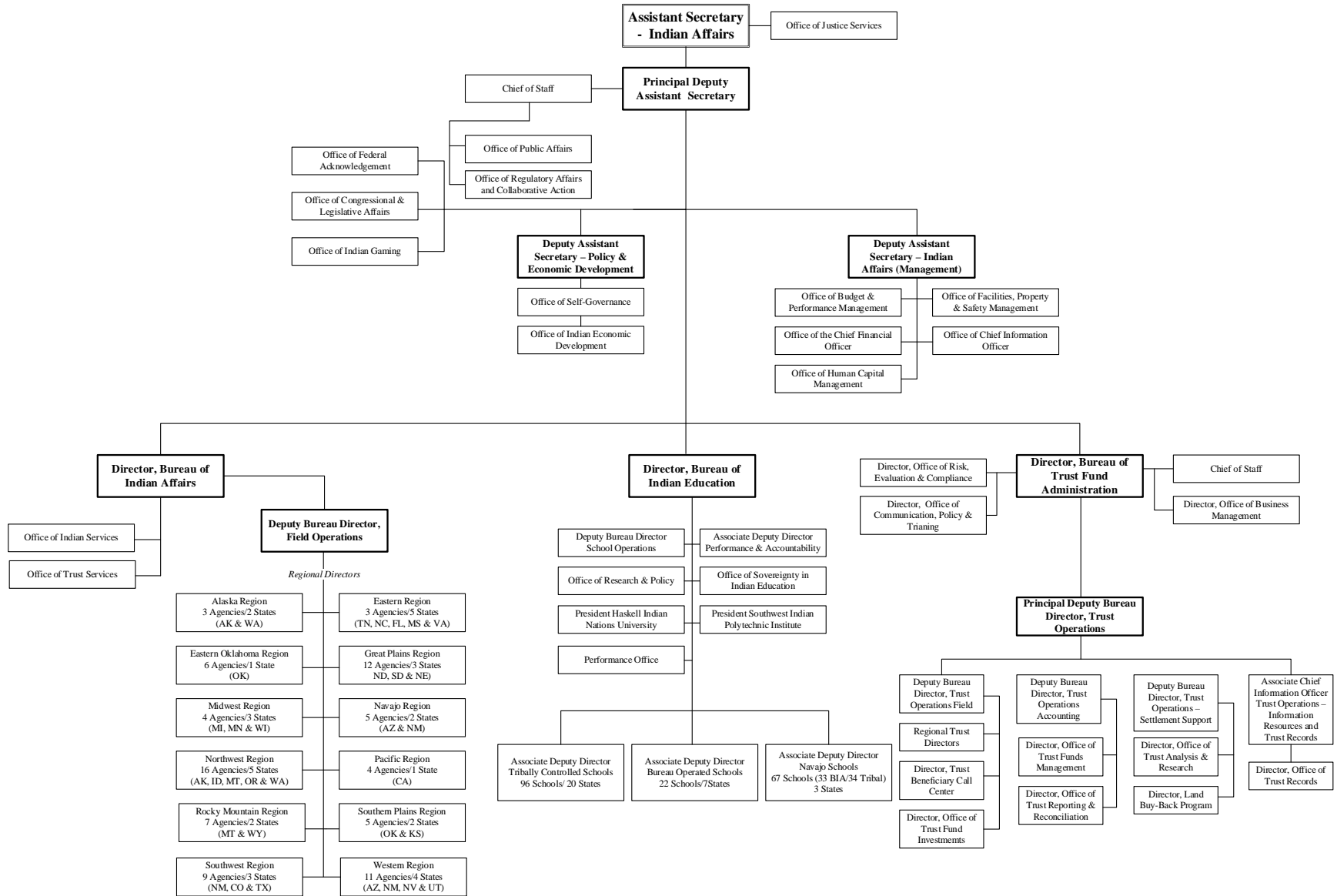
The Deputy Bureau Director manages the School Operations division, which includes budget formulation and execution, finance, acquisition, safety and facilities-related issues of direct concern to BIE schools. School Operations is the Bureau-wide resource for Associate Deputy Directors, Education Program Administrators, and school administrators to resolve questions, fast track priorities, and identify best practices.

The Associate Deputy Directors serve as the top level senior executive responsible for providing oversight, guidance, and technical assistance to BIE-funded schools. Associate Deputy Directors are responsible for building a responsive organization that provides resources, direction and services to BIE schools, and fosters parental, community and organizational partnerships to provide the emotional and social support students need.

Indian Education functions are closely coordinated with Indian Affairs. The functions performed by Indian Affairs provide administrative oversight to ensure accountability at every level and avoid duplication.

The current organizational chart for Indian Affairs, including BIE, is illustrated on the following page.

Proposed - Indian Affairs Organization



Summary Tables

Bureau of Indian Education^{1/}
Budget Summary Table

Source		2019 <i>Enacted</i>	2020 <i>Enacted</i>	2021 President's Budget Request	Change From 2020
Current Appropriations					
Operation of Education Programs	\$(000's)	904,557	943,077	875,659	-67,418
<i>Direct</i>	<i>FTE</i>	2,282	2,421	2,411	-10
<i>Reimbursable</i>	<i>FTE</i>		31	477	446
<i>Subtotal</i>	<i>FTE</i>	2,282	2,452	2,888	436
Education Construction	\$(000's)	238,250	248,257	68,885	-179,372
<i>Direct</i>	<i>FTE</i>	6	6	6	0
<i>Reimbursable</i>	<i>FTE</i>		0	0	0
<i>Subtotal</i>	<i>FTE</i>	6	6	6	0
Total Budget Authority	\$(000's)	1,142,807	1,191,334	944,544	-246,790
Current Direct Appropriation FTE	<i>FTE</i>	2,288	2,427	2,417	-10
Reimbursable FTE	<i>FTE</i>	0	31	477	446
Total Adjusted FTE	<i>FTE</i>	2,288	2,458	2,894	436

^{1/} FY 2019 and prior years were funded in the Bureau of Indian Affairs Operation of Indian Programs and Construction Accounts.

BUREAU OF INDIAN EDUCATION
2021 BUDGET COMPARISON TABLE
(Dollars in Thousands)

BUREAU OF INDIAN EDUCATION ¹⁷	2019 Enacted	2020 Enacted	Internal Transfers	Fixed Costs	Program Changes	2021 President's Budget Request	Change from 2020	TPA	CENTRAL	REGIONAL	OTHER PROGRAMS PROJECTS
OPERATION OF INDIAN EDUCATION PROGRAMS											
ELEMENTARY & SECONDARY PROGRAMS (forward funded)											
ISEP Formula Funds	404,165	415,351		5,487	-11,249	409,589	-5,762				409,589
ISEP Program Adjustments	5,479	5,489		96		5,585	96				5,585
Education Program Enhancements	12,278	14,303		148	-4,350	10,101	-4,202				10,101
Tribal Education Departments	2,500	2,500			-2,500		-2,500				0
Student Transportation	56,413	56,991		652	-530	57,113	122				57,113
Early Child & Family Development	18,810	18,852		332	70	19,254	402				19,254
Tribal Grant Support Costs	82,935	83,407			160	83,567	160				83,567
Total, Elementary & Secondary Programs (forward funded)	582,580	596,893		6,715	-18,399	585,209	-11,684	0	0	0	585,209
ELEMENTARY & SECONDARY PROGRAMS											
Facilities Operations	68,795	74,897	-8,000	888	-200	67,585	-7,312				67,585
Facilities Maintenance	59,774	60,906		1,093	-1,250	60,749	-157				60,749
Juvenile Detention Center Education	500	500		3		503	3				503
Johnson-O'Malley Assistance Grants (TPA)	14,903	20,335	-289	94	-5,500	14,640	-5,695	14,640			
Total, Elementary/Secondary Programs	143,972	156,638	-8,289	2,078	-6,950	143,477	-13,161	14,640	0	0	128,837
POST SECONDARY PROGRAMS (forward funded)											
Haskell & SIPI (forward funded)	22,694	23,748		899	-4,000	20,647	-3,101				20,647
Tribal Colleges & Universities (forward funded)	70,793	74,282			-4,500	69,782	-4,500				69,782
Tribal Technical Colleges (forward funded)	7,505	7,914			-400	7,514	-400				7,514
Total, Post Secondary Programs (forward funded)	100,992	105,944		899	-8,900	97,943	-8,001	0	0	0	97,943
POST SECONDARY PROGRAMS											
Haskell & SIPI											0
Tribal Colleges & Universities Supplements (TPA)	1,220	1,220			-1,220		-1,220	0			
Scholarships & Adult Education (TPA)	34,996	34,333			-34,333		-34,333	0			
Special Higher Education Scholarships	2,992	2,992			-2,992		-2,992				0
Science Post Graduate Scholarship Fund	2,450	2,450			-2,450		-2,450				0
Total, Post Secondary Programs	41,658	40,995			-40,995		-40,995	0	0	0	0
EDUCATION MANAGEMENT											
Education Program Management	25,053	32,300	-22	678	730	33,686	1,386		33,686		
Education IT	10,302	10,307		37	5,000	15,344	5,037				15,344
Total, Education Management	35,355	42,607	-22	715	5,730	49,030	6,423	0	33,686	0	15,344
TOTAL, OPERATION OF INDIAN EDUCATION PROGRAMS	904,557	943,077	-8,311	10,407	-69,514	875,659	-67,418	14,640	33,686	0	827,333
EDUCATION CONSTRUCTION											
REPLACEMENT SCHOOL CONSTRUCTION	105,504	115,504			-115,504		-115,504				
REPLACEMENT FACILITY CONSTRUCTION	23,935	23,935			-23,935		-23,935				
REPLACEMENT / NEW EMPLOYEE HOUSING					1,000	1,000	1,000				
EMPLOYEE HOUSING REPAIR	13,576	13,578		3	-8,515	5,066	-8,512				
FACILITIES IMPROVEMENT & REPAIR	95,235	95,240		17	-32,438	62,819	-32,421				
TOTAL, EDUCATION CONSTRUCTION	238,250	248,257		20	-179,392	68,885	-179,372				
TOTAL, DIRECT APPROPRIATED FUNDS	1,142,807	1,191,334	-8,311	10,427	-248,906	944,544	-246,790				

¹⁷ FY 2019 and prior years were funded in the Bureau of Indian Affairs Operation of Indian Programs and Construction accounts.

Bureau of Indian Education
FY 2021 Fixed Costs Summary
(Dollars in Thousands)

Bureau/Account	Change in Pay Days	TOTAL FY 2021 Pay Raise	2021 FERS Employer Cont. Increase	FY 2021 Total Fixed Costs Budget
Bureau of Indian Education				
Operation of Indian Education Programs	(1,904)	7,657	4,654	10,407
Operation of Indian Education Programs	(860)	3,458	2,114	4,712
Other Teachers	(1,006)	4,046	2,447	5,487
OIEP 638 Employees	(38)	153	93	208
Education Construction	(4)	15	9	20
Total, BIE	(1,908)	7,672	4,663	10,427

Tribal Priority Allocations^{1/}

Evaluation of Tribal Priority Allocations Distribution: Tribal Priority Allocations (TPA) fund basic tribal services, such as Johnson-O'Malley Assistance Grants, Tribal Colleges and Universities Supplements, and Scholarships and Adult Education. TPA gives tribes the opportunity to further Indian self-determination by establishing their own priorities and reallocating Federal funds among programs in this budget category. The table below details the program changes to TPA in the FY 2021 budget.

Tribal Priority Allocations	2019 Enacted	2020 Enacted	Internal Transfers	Fixed Costs	Program Changes	2021 President's Budget Request	Change from 2020 Enacted
INCREASES:							
TOTAL, TPA PROGRAM INCREASES	0	0	0	0	0	0	0
DECREASES:							
Johnson-O'Malley Assistance Grants (TPA)	14,903	20,335	-289	94	-5,500	14,640	-5,695
Tribal Colleges & Universities Supplements (TPA)	1,220	1,220	0	0	-1,220	0	-1,220
Scholarships & Adult Education (TPA)	34,996	34,333	0	0	-34,333	0	-34,333
TOTAL, TPA PROGRAM DECREASES	51,119	55,888	-289	94	-41,053	14,640	-41,248
TOTAL, TPA PROGRAMS	51,119	55,888	-289	94	-41,053	14,640	-41,248

^{1/} FY 2019 and prior years were funded in the Bureau of Indian Affairs Operation of Indian Programs Account.

Bureau of Indian Education Budget At A Glance

Dollars in Thousands (\$000)

	2019 Enacted	2020 Enacted	Fixed Costs (+/-)	Internal Transfers (+/-)	2021 Request Program Changes (+/-)	2021 Request
Appropriation: Operation of Indian Education Programs						
Elementary & Secondary Programs (forward funded)	582,580	596,893	6,715	0	-18,399	585,209
ISEP Formula Funds	404,165	415,351	5,487	0	-11,249	409,589
Provides \$5,782.29 per Weighted Student Unit					[-11,249]	[409,589]
ISEP Program Adjustments	5,479	5,489	96	0	0	5,585
Education Program Enhancements	12,278	14,303	148	0	-4,350	10,101
Funds ERC staff, National Board Certification, and Native Language Immersion	[12,278]	[14,303]			[-4,350]	[10,101]
Tribal Education Departments	2,500	2,500	0	0	-2,500	0
The FY 2021 budget does not request funds for Tribal Education Departments	[2,500]	[2,500]			[-2,500]	[0]
Student Transportation	56,413	56,991	652	0	-530	57,113
Provides an estimated \$3.66 per mile					[-530]	[57,113]
Early Child & Family Development	18,810	18,852	332	0	70	19,254
Maintains FACE sites and continues support of early childhood activities outlined in the BIE Strategic Direction	[18,810]	[18,852]			[70]	[19,254]
Tribal Grant Support Costs	82,935	83,407	0	0	160	83,567
Meets 100% of calculated need	[82,935]	[83,407]			[160]	[83,567]
Elementary & Secondary Programs	143,972	156,638	2,078	-8,289	-6,950	143,477
Facilities Operations	68,795	74,897	888	-8,000	-200	67,585
Funds operations costs at 183 BIE-funded schools, Haskell and SIPI	[0]	[0]			[-200]	[67,585]
FY 2020 funding for payment of 105(I) leases is now included in the Indian Affairs budget request in a separate Tribal Lease Expenses Account	[0]	[0]		-8,000	[0]	[67,585]
Facilities Maintenance	59,774	60,906	1,093	0	-1,250	60,749
Funds maintenance costs at 183 BIE-funded schools, Haskell and SIPI	[59,774]	[60,906]			[-1,250]	[60,749]
Juvenile Detention Center Education	500	500	3	0	0	503
Johnson-O'Malley Assistance Grants (TPA)	14,903	20,335	94	-289	-5,500	14,640

	2019 Enacted	2020 Enacted	Fixed Costs (+/-)	Internal Transfers (+/-)	2021 Request Program Changes (+/-)	2021 Request
Provides eligible students with resources to meet unique and specialized educational needs	[14,903]	[20,335]			[-5,500]	[14,640]
Post Secondary Programs (forward funded)	100,992	105,944	899	0	-8,900	97,943
Haskell & SIPI (forward funded)	22,694	23,748	899	0	-4,000	20,647
Supports operational expenses at Haskell & SIPI	[70,793]	[74,282]			[-4,000]	[20,647]
Tribal Colleges & Universities (forward funded)	70,793	74,282	0	0	-4,500	69,782
Supports operational expenses at TCUs	[70,793]	[74,282]			[-4,500]	[69,782]
Tribal Technical Colleges (forward funded)	7,505	7,914	0	0	-400	7,514
Supports operational expenses at TTCs	[7,505]	[7,914]			[-400]	[7,514]
Post Secondary Programs	41,658	40,995	0	0	-40,995	0
Tribal Colleges & Universities Supplements (TPA)	1,220	1,220	0	0	-1,220	0
The FY 2021 budget does not request funds for Tribal Colleges & Universities Supplements (TPA)	[1,220]	[1,220]			[-1,220]	[0]
Scholarships & Adult Education (TPA)	34,996	34,333	0	0	-34,333	0
The FY 2021 budget does not request funds for Scholarships & Adult Education (TPA)	[34,996]	[34,333]			[-34,333]	[0]
Special Higher Education Scholarships	2,992	2,992	0	0	-2,992	0
The FY 2021 budget does not request funds for Special Higher Education Scholarships	[2,992]	[2,992]			[-2,992]	[0]
Science Post Graduate Scholarship Fund	2,450	2,450	0	0	-2,450	0
The FY 2021 budget does not request funds for Science Post Graduate Scholarship Fund	[2,450]	[2,450]			[-2,450]	[0]
Education Management	35,355	42,607	715	-22	5,730	49,030
Education Program Management	25,053	32,300	678	-22	730	33,686
Continues reform efforts to strengthen BIE as an independent bureau	[25,053]	[32,300]			[730]	[33,686]
Education IT	10,302	10,307	37	0	5,000	15,344
Supports broadband expansion at BIE schools	[10,302]	[10,307]			[5,000]	[15,344]
TOTAL, Operation of Indian Education Programs	904,557	943,077	10,407	-8,311	-69,514	875,659

	2019 Enacted	2020 Enacted	Fixed Costs (+/-)	Internal Transfers (+/-)	2021 Request Program Changes (+/-)	2021 Request
Appropriation: Education Construction						
Replacement School Construction	105,504	115,504	0	0	-115,504	0
The FY 2021 budget does not request funds for Replacement School Construction	[105,504]	[115,504]			[-115,504]	[0]
Replacement Facility Construction	23,935	23,935	0	0	-23,935	0
The FY 2021 budget does not request funds for Replacement Facility Construction	[23,935]	[23,935]			[-23,935]	[0]
Replacement / New Employee Housing	0	0	0	0	1,000	1,000
Focuses on replacing/building new teacher housing at remote locations where alternative housing is limited or current facilities are in critical need of replacement	[0]	[0]			[1,000]	[1,000]
Employee Housing Repair	13,576	13,578	3	0	-8,515	5,066
Prioritizes employee housing units with highest need, and continues implementation of the master housing plan to eliminate unneeded units and prioritize repairs	[13,576]	[13,578]			[-8,515]	[5,066]
Facilities Improvement & Repair	95,235	95,240	17	0	-32,438	62,819
Prioritizes funds for direct school operations and core mission services	[95,235]	[95,240]			[-32,438]	[62,819]
TOTAL, Education Construction	238,250	248,257	20	0	-179,392	68,885
TOTAL, Bureau of Indian Education	1,142,807	1,191,334	10,427	-8,311	-248,906	944,544

Authorizing Statutes

BUREAU OF INDIAN EDUCATION

Authorizing Statutes

General Authorizations:

25 U.S.C. 13 (The Snyder Act of November 2, 1921), 42 Stat. 208, Pub.L. 67-85; 90 Stat. 2233, Pub.L. 94-482.

25 U.S.C. 461 et seq. (The Indian Reorganization Act of 1934), 48 Stat. 984, Pub.L. 73-383; Pub.L. 103-263.

25 U.S.C. 450 (The Indian Self-Determination and Education Assistance Act), 88 Stat. 2203, Pub.L. 93-638, Pub.L. 100-472; 102 Stat. 2285, Pub.L. 103-413.

25 U.S.C. 452 (The Johnson-O'Malley Act of April 16, 1934), 48 Stat. 596, Pub.L. 73-167; 108 Stat. 2512, Pub.L. 103-332; Pub.L. 115-404 as amended Johnson-O'Malley Supplemental Indian Education Program Modernization Act.

In addition to the general authorizations listed above, the following programs have specific authorizing legislation as shown below:

OPERATION OF INDIAN EDUCATION PROGRAMS

Education

School Operations

20 U.S.C. 6301 et seq. (The Elementary and Secondary Education Act of 1965), Pub.L. 89-10, Pub.L. 103-382.

20 U.S.C. 7401 et seq. (The No Child Left Behind Act of 2001), Pub.L. 107-110, Authorized through 2007.

25 U.S.C. 2001-2020 (The Education Amendments Acts of 1978) 92 Stat. 2143, Pub.L. 95-561, as amended.

25 U.S.C. 2501 et seq. (The Tribally Controlled Schools Act of 1988), 102 Stat. 385, Pub.L. 100-297, as amended.

Pub.L. 114-95, The Every Student Succeeds Act of 2015 (ESEA reauthorization)

Additional Authority

Pub. L. 112-74 (Consolidated Appropriations Act, 2012) 125 Stat. 1009-1010; 25 U.S.C. § 2000, note.

Pub.L. 114-113, Consolidated Appropriations Act, 2016

25 U.S.C. 452 (The Johnson-O'Malley Act of April 16, 1934), 48 Stat. 596, Pub.L. 73-167; 108 Stat. 2512, Pub.L. 103-332; Pub.L. 115-404 as

BUREAU OF INDIAN EDUCATION

Authorizing Statutes

amended Johnson-O'Malley Supplemental Indian Education Program Modernization Act.

25 U.S.C. 2008 (The Quarter Blood Amendment) 99 Stat, 1747, Pub.L. 99-228; Pub.L. 101-301

P.L 113-76, Consolidated Appropriations Act, 2014, for the Fiscal Year Ending September 30, 2014.

Continuing Education

20 U.S.C. 1001 et seq. (The Higher Education Act of 1965) Pub.L. 89-329, as amended, Pub.L. 102-325, 105-244, 110-315.

25 U.S.C. 1801 et seq. (Tribally Controlled Colleges or Universities Assistance Act of 1978) Pub.L. 95-471, as amended, Pub.L. 105-244, Sec 901, 122 Stat. 3078, Pub.L. 110-315.

25 U.S.C. 640a-640c-3 (Navajo Community College Act of 1971) 85 Stat. 646, Pub.L. 92-189, 122 Stat. 3468, Pub.L. 100-315, as amended, Authorized through 2014.

General Administration

Administration

Chief Financial Officers Act of 1990, Pub. L. 101-577, 101st Congress-Second Session.

EDUCATION CONSTRUCTION

Facility Construction

25 U.S.C. 631(2)(12)(14) (The Act of April 19, 1950), 64 Stat. 44, Pub.L. 81-474, 72 Stat. 834, Pub.L. 85-740.

25 U.S.C. 465 (The Act of June 18, 1934), 48 Stat. 984, Pub.L. 73-383.

25 U.S.C. 2503 (b) Composition of Grants; Special rules; title I of the Elementary and Secondary Education Act of 1965; the Individuals with Disabilities Education Act; or any Federal education law other than title XI of the Education Amendments of 1978.

25 U.S.C. 2507 (e) Pub.L. 100-297, Title V. 5208, as added Pub.L. 107-110, Title X, 1043, 115 Stat. 2076.

25 U.S.C. 2005 (b) Section 504 of the Rehabilitation Act of 1973 and with the American Disabilities Act 1990.

BUREAU OF INDIAN EDUCATION

Authorizing Statutes

OPERATION AND MAINTENANCE OF QUARTERS

O & M Quarters

5 U.S.C. 5911, Federal Employees Quarters and Facilities Act of August 20, 1964, Pub.L. 88-459, Pub.L. 98-473; Pub.L. 100-446

Administrative Provisions

DEPARTMENT OF THE INTERIOR

INDIAN AFFAIRS

Administrative Provisions

(INCLUDING TRANSFER OF FUNDS)

The Bureau of Indian Affairs and the Bureau of Indian Education may carry out the operation of Indian programs by direct expenditure, contracts, cooperative agreements, compacts, and grants, either directly or in cooperation with States and other organizations.

Notwithstanding Public Law 87-279 (25 U.S.C. 15), the Bureau of Indian Affairs may contract for services in support of the management, operation, and maintenance of the Power Division of the San Carlos Irrigation Project.

Notwithstanding any other provision of law, no funds available to the Bureau of Indian Affairs or the Bureau of Indian Education for central office oversight and Executive Direction and Administrative Services (except executive direction and administrative services funding for Tribal Priority Allocations, regional offices, and facilities operations and maintenance) shall be available for contracts, grants, compacts, or cooperative agreements with the Bureau of Indian Affairs or the Bureau of Indian Education under the provisions of the Indian Self-Determination Act or the Tribal Self-Governance Act of 1994 (Public Law 103-413).

In the event any tribe returns appropriations made available by this Act to the Bureau of Indian Affairs or the Bureau of Indian Education, this action shall not diminish the Federal Government's trust responsibility to that tribe, or the government-to-government relationship between the United States and that tribe, or that tribe's ability to access future appropriations.

Notwithstanding any other provision of law, no funds available to the Bureau of Indian Education, other than the amounts provided herein for assistance to public schools under 25 U.S.C. 452 et seq., shall be available to support the operation of any elementary or secondary school in the State of Alaska.

No funds available to the Bureau of Indian Education shall be used to support expanded grades for any school or dormitory beyond the grade structure in place or approved by the Secretary of the Interior at each school in the Bureau of Indian Education school system as of October 1, 1995, except that the Secretary of the Interior may waive this prohibition to support expansion of up to one additional grade when the Secretary determines such waiver is needed to support accomplishment of the mission of the Bureau of Indian Education, or more than one grade to expand the elementary grade structure for Bureau-funded schools with a K-2 grade structure on October 1, 1996. Appropriations made available in this or any prior Act for schools funded by the Bureau shall be available, in accordance with the Bureau's funding formula, only to the schools in the Bureau school system as of September 1, 1996, and to any school or school program that was reinstated in fiscal year 2012. Funds made available under this Act may not be used to establish a charter school at a Bureau-funded school (as that term is defined in section 1141 of the Education Amendments of 1978 (25 U.S.C. 2021)), except that a charter school that is in existence on the date of the enactment of this Act and that has operated at a Bureau-funded school before September 1, 1999, may continue to operate during that period, but only if the charter school pays to the Bureau a pro rata share of funds to reimburse the Bureau for the use of the real and personal property (including buses and vans), the funds of the charter school are kept separate and apart from Bureau funds, and the Bureau does not assume any obligation for charter school programs of the State in which the

school is located if the charter school loses such funding. Employees of Bureau-funded schools sharing a campus with a charter school and performing functions related to the charter school's operation and employees of a charter school shall not be treated as Federal employees for purposes of chapter 171 of title 28, United States Code.

Notwithstanding any other provision of law, including section 113 of title I of appendix C of Public Law 106-113, if in fiscal year 2003 or 2004 a grantee received indirect and administrative costs pursuant to a distribution formula based on section 5(f) of Public Law 101-301, the Secretary shall continue to distribute indirect and administrative cost funds to such grantee using the section 5(f) distribution formula.

Funds available under this Act may not be used to establish satellite locations of schools in the Bureau school system as of September 1, 1996, except that the Secretary may waive this prohibition in order for an Indian tribe to provide language and cultural immersion educational programs for non-public schools located within the jurisdictional area of the tribal government which exclusively serve tribal members, do not include grades beyond those currently served at the existing Bureau-funded school, provide an educational environment with educator presence and academic facilities comparable to the Bureau-funded school, comply with all applicable Tribal, Federal, or State health and safety standards, and the Americans with Disabilities Act, and demonstrate the benefits of establishing operations at a satellite location in lieu of incurring extraordinary costs, such as for transportation or other impacts to students such as those caused by busing students extended distances: *Provided*, That no funds available under this Act may be used to fund operations, maintenance, rehabilitation, construction or other facilities-related costs for such assets that are not owned by the Bureau: *Provided further*, That the term "satellite school" means a school location physically separated from the existing Bureau school by more than 50 miles but that forms part of the existing school in all other respects.

[Funds made available for Tribal Priority Allocations within Operation of Indian Programs and Operation of Indian Education Programs may be used to execute requested adjustments in tribal priority allocations initiated by an Indian Tribe.]

Funds made available within Operation of Indian Programs, Operation of Indian Education Programs, Construction, and Education Construction may be transferred between these accounts to implement an orderly transition to separate accounts, for the Bureau of Indian Affairs and Bureau of Indian Education, and execute requested adjustments in tribal priority allocations: Provided, That the Secretary shall submit to the Committees on Appropriations of both Houses of Congress quarterly reports detailing such transferred amounts.

(Department of the Interior, Environment, and Related Agencies Appropriations Act, 2020.)

General Provisions

DEPARTMENT OF THE INTERIOR

BUREAU OF INDIAN EDUCATION

General Provision

INTERAGENCY MOTOR POOL

SEC. 115. Notwithstanding any other provision of law or Federal regulation, Federally-recognized Indian tribes or authorized tribal organizations that receive Tribally-Controlled School Grants pursuant to Public Law 100–297 may obtain interagency motor vehicles and related services for performance of any activities carried out under such grant to the same extent as if they were contracting under the Indian Self-Determination and Education Assistance Act.

Operation of Indian Education Programs

DEPARTMENT OF THE INTERIOR

BUREAU OF INDIAN EDUCATION

OPERATION OF INDIAN EDUCATION PROGRAMS

Appropriation Language

(INCLUDING TRANSFER OF FUNDS)

For expenses necessary for the operation of Indian education programs, as authorized by law, including the Snyder Act of November 2, 1921 (25 U.S.C. 13), the Indian Self-Determination and Education Assistance Act of 1975 (25 U.S.C. 5301 et seq.), the Education Amendments of 1978 (25 U.S.C. 2001–2019), and the Tribally Controlled Schools Act of 1988 (25 U.S.C. 2501 et seq.), [\$943,077,000] \$875,659,000, to remain available until September 30, [2021] 2022, except as otherwise provided herein: *Provided*, That Federally recognized Indian tribes and tribal organizations of Federally recognized Indian tribes may use their tribal priority allocations for unmet welfare assistance costs: *Provided further*, That not to exceed [\$702,837,000] \$683,152,000 for school operations costs of Bureau-funded schools and other education programs shall become available on July 1, [2020] 2021, and shall remain available until September 30, [2021] 2022: *Provided further*, That notwithstanding any other provision of law, including but not limited to the Indian Self-Determination Act of 1975 (25 U.S.C. 5301 et seq.) and section 1128 of the Education Amendments of 1978 (25 U.S.C. 2008), not to exceed [\$83,407,000] \$83,567,000 within and only from such amounts made available for school operations shall be available for administrative cost grants associated with grants approved prior to July 1, [2020] 2021: *Provided further*, That in order to enhance the safety of Bureau field employees, the Bureau may use funds to purchase uniforms or other identifying articles of clothing for personnel.

(Department of the Interior, Environment, and Related Agencies Appropriations Act, 2020.)

SUMMARY OF REQUIREMENTS
Operation of Indian Education Programs^{1/}
(Dollars in Thousands)

	2019 Enacted		2020 Enacted		Internal	Fixed Costs	Program Changes		2021 President's		Change from	
	FTE	Amount	FTE	Amount	Transfers (+/-)	(+/-)	(+/-)		Budget Request		2020 (+/-)	
					Amount	Amount	FTE	Amount	FTE	Amount	FTE	Amount
OPERATION OF INDIAN EDUCATION PROGRAMS												
BUREAU OF INDIAN EDUCATION												
Elementary & Secondary (forward funded)	1,609	582,580	1,668	596,893	0	+6,715	-8	-18,399	1,660	585,209	-8	-11,684
Elementary/Secondary Programs	366	143,972	373	156,638	-8,289	+2,078	0	-6,950	373	143,477	0	-13,161
Post Secondary Programs (forward funded)	170	100,992	170	105,944	0	+899	0	-8,900	170	97,943	0	-8,001
Post Secondary Programs	2	41,658	2	40,995	0	0	-2	-40,995	0	0	-2	-40,995
Education Management	135	35,355	208	42,607	-22	+715	0	+5,730	208	49,030	0	+6,423
TOTAL, OIEP	2,282	904,557	2,421	943,077	-8,311	+10,407	-10	-69,514	2,411	875,659	-10	-67,418

^{1/} FY 2019 and prior years were funded in the Bureau of Indian Affairs Operation of Indian Programs Account.

Bureau of Indian Education
Operation of Indian Education Programs
Justification of Fixed Costs and Internal Realignments
(Dollars In Thousands)

Fixed Cost Changes and Projections	2020 Total or Change	2020 to 2021 Change
Change in Number of Paid Days This column reflects changes in pay associated with the change in the number of paid days (-1 day) between FY 2020 and FY 2021, from 2,096 hours in FY 2020 to 2,088 hours in FY 2021.	+1,186	-1,904
Pay Raise The President's Budget for FY 2021 includes one quarter of a planned 3.1% pay raise and three quarters of a planned 1% pay raise for 2021.	0	+7,657
Employer Share of Federal Employee Retirement System The change reflects the directed 1.3% increase in the employer contribution to the Federal Employee Retirement System.	+669	+4,654
TOTAL FIXED COST CHANGES - OIEP		+10,407

Internal Realignments	2020 (+/-)
Tribal Priorities Transfers of tribal funds from BIE to BIA to reflect reprioritization and subsequent redistribution of base funding as directed by tribes as a result of Indian self-determination.	-299
Self Governance Compacts Transfers to/from for various programs within BIE for Self Governance Compacts, pursuant to Title III of the Indian Self-Determination and Education Assistance Act (P.L. 103-413).	-12
Other Internal Realignments Transfer of 105(l) lease funds to the new Payments for Tribal Leases account in the Bureau of Indian Affairs.	-8,000

Operation of Indian Education Programs							
<i>(Dollars in thousands)</i>							
Subactivity Program Element	2019 Enacted	2020 Enacted	FY 2021				Change from 2020
			Fixed Costs	Internal Transfers	Program Changes	Budget Request	
Elementary and Secondary (Forward Funded)	582,580	596,893	6,715		-18,399	585,209	-11,684
ISEP Formula Funds	404,165	415,351	5,487		-11,249	409,589	-5,762
ISEP Program Adjustments	5,479	5,489	96			5,585	96
Education Program Enhancements	12,278	14,303	148		-4,350	10,101	-4,202
Tribal Education Departments (TEDs)	2,500	2,500			-2,500		-2,500
Student Transportation	56,413	56,991	652		-530	57,113	122
Early Child & Family Development	18,810	18,852	332		70	19,254	402
Tribal Grant Support Costs	82,935	83,407			160	83,567	160
<i>FTE</i>	<i>1,609</i>	<i>1,668</i>				<i>1,660</i>	<i>-8</i>
Elementary/Secondary Programs	143,972	156,638	2,078	-8,289	-6,950	143,477	-13,161
Facilities Operations	68,795	74,897	888	-8,000	-200	67,585	-7,312
Facilities Maintenance	59,774	60,906	1,093		-1,250	60,749	-157
Juvenile Detention Center Education	500	500	3			503	3
Johnson-O'Malley Assistance Grants (TPA)	14,903	20,335	94	-289	-5,500	14,640	-5,695
<i>FTE</i>	<i>366</i>	<i>373</i>				<i>373</i>	
Post-Secondary Programs (Forward Funded)	100,992	105,944	899		-8,900	97,943	-8,001
Haskell & SIPI (forward funded)	22,694	23,748	899		-4,000	20,647	-3,101
Tribal Colleges and Universities	70,793	74,282			-4,500	69,782	-4,500
Tribal Technical Colleges	7,505	7,914			-400	7,514	-400
<i>FTE</i>	<i>170</i>	<i>170</i>				<i>170</i>	
Post-Secondary Programs	41,658	40,995			-40,995		-40,995
Tribal Colleges & Universities Supplements (TPA)	1,220	1,220			-1,220		-1,220
Scholarships & Adult Education (TPA)	34,996	34,333			-34,333		-34,333
Special Higher Education Scholarships	2,992	2,992			-2,992		-2,992
Science Post Graduate Scholarship Fund	2,450	2,450			-2,450		-2,450
<i>FTE</i>	<i>2</i>	<i>2</i>					<i>-2</i>
Education Management	35,355	42,607	715	-22	5,730	49,030	6,423
Education Program Management	25,053	32,300	678	-22	730	33,686	1,386
Education IT	10,302	10,307	37		5,000	15,344	5,037
<i>FTE</i>	<i>135</i>	<i>208</i>				<i>208</i>	
Total Requirements	904,557	943,077	10,407	-8,311	-69,514	875,659	-67,418
<i>FTE</i>	<i>2,282</i>	<i>2,421</i>				<i>2,411</i>	<i>-10</i>

Note: Operation of Indian Education Programs is a new account established in FY 2020. FY 2019 funding and FTE levels displayed in this table are for reference and are funded in the Bureau of Indian Affairs Operation of Indian Programs account.

The Bureau of Indian Education (BIE) serves as a capacity builder and service provider to support tribes in delivering culturally appropriate education with high academic standards to allow students across Indian Country to achieve success.

2021 Activities

The 2021 request supports:

- The Department's Strategic Plan by strengthening Indian education;
- Continued implementation of the BIE Strategic Direction;
- School funding to increase native language and culture programs, and improve academic performance through targeted professional development and educational materials; and

- Improved transparency, accountability, and autonomy across the BIE to ensure effective service delivery to, and by, BIE-funded schools.

Justification of 2021 Program Changes:

ISEP Formula Funds (Forward Funded) (-\$11,249,000):

The FY 2021 budget request will provide approximately \$5,782.29 per Weighted Student Unit.

Education Program Enhancements (Forward Funded) (-\$4,350,000; FTE -8):

In FY 2021, BIE will continue to provide services and technical assistance to schools to improve student outcomes through the Education Resource Centers. The funds requested would also support the Congressional set-aside for native language immersion and National Board Certification for teachers.

Tribal Education Departments (Forward Funded) (-\$2,500,000):

The FY 2021 budget does not request funding for this program.

Student Transportation (Forward Funded) (-\$530,000):

The FY 2021 budget request will provide approximately \$3.66 per mile for student transportation. In addition, funds cover the commercial costs of transporting students to/from boarding school.

Early Child & Family Development (Forward Funded) (+\$70,000):

In FY 2021, BIE will maintain Family and Child Education sites and continue support of early childhood activities as outlined in the BIE Strategic Direction.

Tribal Grant Support Costs (Forward Funded) (+\$160,000):

The FY 2021 budget request supports 100% of Tribal Grant Support Costs calculated need.

Facilities Operations (-\$8,200,000):

Facilities Operations Program Change (-\$200,000)

The FY 2021 budget request includes funding for operational expenses for 183 BIE-funded elementary and secondary schools, Haskell Indian Nations University (Haskell) and Southwestern Indian Polytechnic Institute (SIPI).

105(l) Lease Funding Internal Transfer (-\$8,000,000)

Funding for known and future Indian Self Determination and Education Assistance Act (ISDEAA) section 105(l) leases related to educational facilities is now included in the FY 2021 Indian Affairs budget request under a separate Payments for Tribal Leases account.

Facilities Maintenance (-\$1,250,000):

The FY 2021 budget request will fund maintenance at 183 BIE-funded elementary and secondary schools and dormitories, Haskell, and SIPI educational facilities.

Johnson-O'Malley (JOM) Assistance Grants (TPA) (-\$5,500,000):

The FY 2021 budget request includes Johnson-O'Malley (JOM) Assistance Grants (TPA) funding to provide eligible students with necessary resources designed to meet their unique and specialized educational needs.

Haskell and SIPI (Forward Funded) (-\$4,000,000):

The BIE's two federally-operated post-secondary institutions serve Indian students from tribes throughout the country. In FY 2021, Haskell Indian Nations University (Haskell) and Southwestern Indian Polytechnic Institute (SIPI) will support an estimated 810 and 700 students respectively. Haskell will continue the successful efforts to increase student retention and graduation rates. SIPI will continue to track student cohorts and develop customized interventions to improve academic success and student retention.

Tribal Colleges & Universities (Forward Funded) (-\$4,500,000):

The FY 2021 budget request will support operational expenses at 29 Tribal Colleges and Universities and promote the economic development plans of the tribes.

Tribal Technical Colleges (Forward Funded) (-\$400,000):

The FY 2021 budget request will support operational expenses at Tribal Technical Colleges and promote the economic development plans of the tribes.

Tribal Colleges & Universities Supplements (TPA) (-\$1,220,000):

The FY 2021 budget does not request funding for this program.

Scholarships and Adult Education (TPA) (-\$34,333,000; FTE -2):

The FY 2021 budget does not request funding for this program.

Special Higher Education Scholarships (-\$2,992,000):

The FY 2021 budget does not request funding for this program.

Science Post Graduate Scholarship Fund (-\$2,450,000):

The FY 2021 budget does not request funding for this program.

Education Program Management (+\$730,000):

In FY 2021, BIE will continue successful implementation of the BIE Strategic Direction and ongoing reform efforts, strengthen BIE as an independent bureau, and increase accountability and transparency throughout the Bureau.

Education IT (+\$5,000,000):

Funds will support high-cost special fiber construction efforts and increased monthly circuit costs for 12 schools in remote locations that do not yet have high-speed data circuits. Remaining funding will be used to begin upgrading all schools to the recommended educational standard of 10Gbps per 1,000 students/staff and a 1Gbps minimum per school to provide appropriate internet connectivity and keep

pace with public schools. As school upgrades are completed, corresponding data circuits and gateway hardware in the BIE network will also need upgrades to ensure appropriate response time.

Bureau of Indian Education Overview:

The United States has a trust and treaty responsibility to provide eligible Indian students with a quality education that reflects the unique cultural, geographic, and socio-economic circumstances of Indian Country. The BIE serves as the principal government agency in ensuring that the United States' educational obligations to Indian tribes and their eligible Indian students are fulfilled.

Education Activities

The *Elementary and Secondary (forward funded)* activity provides the primary funding for the core operational functions of the BIE school system: educational programs (including the base Indian Student Equalization Program (ISEP)), supplemental programs (such as ISEP Program Adjustments and Education Program Enhancements), transportation, security, and school administration. These funds are forward funded and executed between July 1 of the appropriation year and September 30 of the following appropriation year.

The *Elementary/Secondary* activity includes facilities operations and maintenance funds as well as support programs for individual students. Funds are distributed at the beginning of the fiscal year, and expendable for 24-months. Collectively, the *Elementary and Secondary (forward funded)* and *Elementary/Secondary* activities support a total of 183 elementary schools, secondary schools, and residential and peripheral dormitories across 23 States; 130 schools are tribally controlled under Pub.L. 93-638 Indian Self Determination and Education Assistance Act contracts or Pub.L. 100-297 Tribally Controlled Grant Schools Act, and 53 schools are operated by the BIE. The BIE elementary and secondary school system serves 46,417 individual students with a calculated three-year Average Daily Membership of 40,469 students.

The *Post-Secondary (forward funded)* activity provides funding to 29 tribal colleges and universities, two tribal technical colleges, and BIE's two post-secondary institutions: Haskell and SIPI. The funds are provided in July of the appropriation year and available through the following appropriation year.

The *Post-Secondary* activity includes supplemental funding for Tribal Colleges and Universities.

The *Education Management* activity consists of Education Program Management and Information Technology. The primary goal of Education Management is to optimize learning opportunities for students of all ages. This activity represents just over four percent of total funding (including all funding provided to BIE by the Department of Education) for BIE educational activities. Education Management supports Associate Deputy Director (ADD) and School Operations staff at BIE's Education Resource Centers (ERCs) in their role providing direct and customized technical assistance.

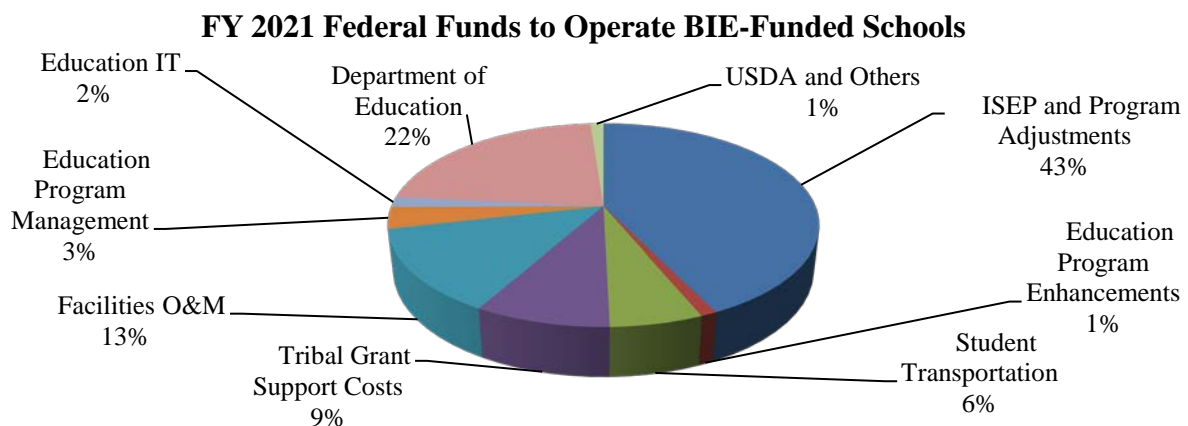
BIE-Funded Operations by Category			
Type Unit	FY 2020 Total Count	FY 2020 Tribally Operated	FY 2020 BIE Operated
Family and Child Education Centers	48	33	15
Elementary and Secondary Schools	183	130	53
Day Schools	118	92	26
Dormitories	14	13	1
Boarding Schools	44	22	22
Off Reservation Boarding Schools	7	3	4
Post-Secondary Schools	33	31	2
BIE-Operated Schools	2	0	2
Tribal Colleges and Universities Grants	29	29	0
Tribal Technical Colleges	2	2	0

Funding Sources

The FY 2021 request for BIE elementary and secondary school operations is \$728,686,000. BIE provides approximately 76% of the total funding for BIE-funded schools. In addition, the Department of Education will transfer funds to educate and provide services to students attending BIE-funded elementary and secondary schools. BIE serves in the capacity of a State Education Agency (SEA) and administers and oversees the Department of Education’s programs in BIE-funded schools.

Schools also receive competitive grants directly from the Department of Education and other Federal agencies, such as the Federal Communication Commission's (FCC) E-Rate and the U.S. Department of Agriculture’s (USDA) Free and Reduced Meals programs. Tribal post-secondary schools are also funded by a combination of BIE, Department of Education, USDA Free and reduced lunch and other Federal agency sources.

The FY 2021 request for Post-Secondary subactivities is \$97,943,000 which supports the two colleges operated by BIE, administers grants for 29 tribal colleges and universities, and funds two tribal technical colleges



FUNDS PROVIDED BY THE DEPARTMENT OF EDUCATION IN 2019

(School Year 2019-2020)

Type	Amount \$	Description
Individuals with Disabilities Education Act, Pub.L. 94-142, as amended by Pub.L. 105-17, Part B, Section 611(a) (1)	\$ 78,000,210	This program is to ensure that all children with disabilities receive a free appropriate education that provides special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living. Funds provide these students, ages five to 21, with supplemental special education and related services in accordance with an Individual Education Plan.
Education of Homeless Children and Youth (McKinney-Vento Homeless Assurance Act), Pub.L. 114-95	\$ 935,000	This program is intended to ensure that homeless children and youths should have access to the education and other services they need to meet the same challenging academic achievement standards to which all students are held.
Title I Part A – Education for the Disadvantaged, Pub.L. 114-95	\$110,238,614	This program is intended to help ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging performance standards. Funds may be used for supplemental services and activities, most commonly for instruction in reading and mathematics to raise student achievement.
School Improvement Title II – Part A Teacher Quality Improvement, Pub.L. 114-95	\$10,227,754	This program increases student achievement by elevating teacher and principal quality through recruitment, hiring and retention strategies, and using scientifically based professional development interventions and holds districts and schools accountable for improvements in student academic performance. Funds to be used for a wide array of interventions.
Title IV – Part B 21 st Century Community Learning Centers, Pub.L. 114-95	\$ 7,819,403	This program provides services, during non-school hours or periods, to students and their families for academic enrichment, including tutorial and other services to help students, particularly those who attend low-performing schools, to meet State and local student academic achievement standards.
Title VI – Part B Rural Education, Pub.L. 114-95	\$452,100	This program provides additional funds to rural districts that serve concentrations of poor students. An LEA that is eligible to receive funds under the Small, Rural School Achievement program may not participate in the Rural and Low-Income School Program.
Title VII – Indian Education Act, Formula Grants to LEA’s Pub.L. 114-95	\$ 2,289,743	This program provides funds to meet the unique educational and culturally related academic needs of American Indian and Alaska Native students so that they can meet the same challenging State student academic achievement standards as all other students.
Striving Readers - Title 1 Demonstration Authority, Part E, Pub.L. 114-95	\$950,000	The purpose of the Striving Readers Comprehensive Literacy (SRCL) discretionary grants is to create a comprehensive literacy program to advance literacy skills — including pre-literacy skills, reading, and writing — for students from birth through grade 12, including limited-English-proficient students and students with disabilities.
Title IV, Part A - Student Support and Academic Enrichment Grant	\$ 5,820,750	This program provides funds to provide students with a well-rounded education including programs such as college and career counseling, STEM, arts, civics and International Baccalaureate/Advance Placement; supports safe and health students with comprehensive school mental health, drug and violence prevention, training in trauma-informed practices, and health and physical education; and supporting the effective use of technology that is backed by professional development, blended learning and education tech devices.
Title VI, Part A - Subpart 1 - Improving Academic Achievement, Accountability, Grants for State & Enhanced Assessments	\$1,845,500	This program helps develop the assessments required under the NCLBA and supports collaborative efforts with institutions of higher education or research institutions to improve the quality of assessments.
Total	\$218,579,074	
Department of Education amounts represent funds distributed to schools only, and does not include Department of Education Indian set-aside funding, which is distributed directly to tribes, tribal organizations, tribal colleges, and tribal universities.		

Subactivity - Elementary and Secondary (Forward Funded) (FY 2021: \$585,209,000; FTE: 1,660):

**Summary of FY 2021 Program Changes for
Elementary and Secondary (Forward Funded)**

Request Component	(\$000)	FTE
ISEP Formula Funds	-11,249	0
Education Program Enhancements	-4,350	-8
Tribal Education Departments (TEDs)	-2,500	0
Student Transportation	-530	0
Early Child & Family Development	70	0
Tribal Grant Support Costs	160	0
TOTAL Program Changes	-18,399	-8

Program Overview:

The Elementary and Secondary forward funded subactivities provide base funding for the operation of BIE-funded schools. The BIE annually assesses academic performance (mathematics and reading/language arts), graduation rates, and attendance. Funds appropriated for FY 2021 for these programs will become available for obligation on July 1, 2021.

Indian School Equalization Program (ISEP) Formula Funds [\$409,589,000; FTE: 1,434]:

The ISEP formula funds serve as the primary funding source for educational programs at BIE-funded elementary and secondary schools. These funds are the single largest component of BIE funding and are provided directly to schools. Funds cover the majority of the costs of running elementary and secondary education programs to include teacher and administrative salaries, basic instruction, gifted and talented programs, residential programs, food services, and summer programs. In SY 2019-2020, this funding will support an estimated 46,417 individual students with a calculated 40,469 Average Daily Membership (ADM) at BIE schools and dormitories.

The ISEP distribution is based on the number of students attending school during the year and their academic needs. In calculating ISEP funding BIE first determines a school's ADM. The ADM is based on the attendance of students during the entire year. The ADM is adjusted for special academic needs of students, as well as for other purposes, in order to arrive at a Weighted Student Unit (WSU). Distribution of ISEP funding is based on the number of WSU at each school. The ISEP formula provides additional funding for schools with residential programs. Please see table on ISEP Formula Funding methodology in this chapter and Appendix 1.

The proposed level of funding for SY 2021-2022 is projected to provide an estimated \$5,782.29 per WSU. In SY 2019-2020, the most recent year with funds distribution data, the majority of funding, \$296,813,400 or 73.4 percent is being used for basic education programs including \$27,649,500 or 6.8 percent for language development programs, and \$12,801,500 or 3.2 percent for programs for gifted and talented students. An additional \$55,313,040 or 13.7 percent is expended for residential and dormitory costs with the remaining funding is allocated for small school adjustments and school boards.

Average Daily Membership	Actual SY 15-16	Actual SY 16-17	Actual SY 17-18	Actual SY 18-19	Estimate SY 19-20	Estimate SY 20-21	Estimate SY 21-22
Single-year ADM	40,540	40,706	40,675	40,689	TBD	TBD	TBD
3-year rolling average ADM	41,408	41,067	40,792	40,469	40,469	40,469	40,469

Distribution of FY 2019 Funding for SY 2019-2020 ISEP Funding and Weighted Student Units by Program		
Program/Weighting Factor	Weighted Student Unit (WSU)	
	Three Year Average WSU	ISEP Funding @ \$5,705.61 ¹ per WSU (\$000)
Basic Instructional	52,021.32	296,813.40
Language Development	4,846.02	27,649.50
Gifted & Talented	2,243.59	12,801.05
Total Educational Programs	59,110.93	337,263.95
Small School Adjustment & Isolation Factor	633.26	3,613.13
School Board	62.40	356.00
Subtotal Instruction	59,806.59	341,233.00
Dormitory and Boarding	9694.50	55,313.04
Small School Residential Adjustment	520.61	2,970.40
School Board	1.20	6.85
Subtotal Dormitory & Boarding	10,216.31	58,290.29
Total	70,022.91	399,523.34
¹ Funding per WSU based on annual appropriations minus one percent of the total ISEP funding for contingencies as authorized by law and \$600,000 to resolve student count appeals.		

ISEP FORMULATION METHODOLOGY

The formula for ISEP funding distribution is driven by the student count at a school for the entire school year, referred to as the Average Daily Membership (ADM), and a Weighted Student Unit (WSU) for each school. The WSU is calculated by weighting ADM for each school to account for the school's requirement for special services including basic education, language development, gifted and talented programs, and residential requirements. There are also weights for small schools, the grade levels at a school, and any supplemental education programs the school offers due to student need. The WSU is then averaged with the two previous years' WSU data to arrive at a three year rolling average, which is used in all calculations.

Distribution of ISEP funding is based on a dollar amount per WSU, which is calculated by dividing the ISEP formula funds by the total WSU after deductions are made to the ISEP funds as authorized by the Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988, Pub.L. 100-297, as amended. The law stipulates that one percent of ISEP funding be set aside for contingencies at BIE schools. The BIE also sets aside \$600,000 to resolve student count appeals, after which any remaining balance is distributed to schools via the formula.

The following table displays the funding history for Indian Education from BIE and the Department of Education:

INDIAN EDUCATION FUNDING HISTORY: BIE AND DEPARTMENT OF EDUCATION						
School Years	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020 (est)	FY 2021 (est)
	SY16-17	SY17-18	SY18-19	SY19-20	SY20-21	SY21-22
Program Funding (in \$ millions)						
BIE School Operations	689.1	726.2	731.3	737.1	765.9	755.7
Dept. of Education ¹	205.9	214.9	218.6	218.6	218.6	218.6
TOTAL Program Funding	895.0	941.1	949.9	955.7	984.5	974.3
Number of BIE Students (ADM)²						
	41,027	40,728	40,641	40,469	40,469	40,469
Per Student (ADM) Funding (In dollars)						
BIE plus Dept. of Education	21,816	23,107	23,372	23,617	24,328	24,075
BIE Only	16,797	17,830	17,993	18,215	18,926	18,674
ISEP Only ¹	9,551	9,827	9,914	9,987	10,263	10,121
¹ Costs for residential students will be higher than the average above while day students will be lower than the averages above.						
² ADM is a three-year rolling average.						

ISEP Program Adjustments [\$5,585,000; FTE: 14]:

The ISEP Program Adjustments funding enables BIE-funded schools to respond to specific findings of need or deficiencies. The FY 2021 budget request will fund existing contracts at schools under the Safe and Secure Schools program and provide funds for Off-Reservation Boarding Schools to hire behavioral health counselors to increase student safety and health.

Education Program Enhancements [\$10,101,000; FTE: 32]:

The Education Program Enhancement subactivity enables BIE to provide services and necessary resources to meet the unique needs and priorities of individual tribes and their schools. The Education Resource Centers utilize the Enhancement Program to fund professional development and technical assistance at all levels of the BIE schools system in order to improve student outcomes. The ADDs also works in close cooperation with tribes and the schools in providing standard assessments and supporting school improvement initiatives for educational staff to enhance their instructional practices, native language and culture programs, and curriculum materials.

Student Transportation [\$57,113,000; FTE: 124]:

The BIE Transportation funds are used to pay for bus leases, fuel, maintenance, vehicle replacement, driver salaries, and staff training for bus drivers and transportation managers. In addition, BIE Transportation funds also cover the commercial costs of transporting students to boarding schools within the BIE school system at the beginning and end of each school year; some students are provided an additional round trip home at mid-year. Distribution of BIE’s Transportation funding is based on the

number of miles driven and actual commercial transportation costs incurred. The annual accumulated distance traveled by BIE-funded school buses totals over 14 million miles. Approximately 15 percent of BIE’s school transportation miles are on dirt or unimproved roads. The following table includes the mileage recorded at BIE schools annually for SY 2013-2014 through SY 2018-2019 and provides projections thereafter. Detailed funding distribution by schools is provided in Appendix 1, Student Transportation by School, including road mileage recorded at each school.

Annual Student Miles Travelled and Funding Per Mile						
Year	School Year ¹	Annual Miles Travelled (000)			Mileage Funding (\$000) ³	Funding Per Mile (\$)
		Day Student Miles	Residential Student Miles ²	Total Miles		
2013	2013-2014	14,685	297	14,982	44,908	\$3.00
2014	2014-2015	14,852	293	15,145	48,615	\$3.21
2015	2015-2016	14,643	279	14,921	49,165	\$3.30
2016	2016-2017	14,769	325	15,094	48,477	\$3.21
2017	2017-2018	14,717	283	15,000	51,857	\$3.46
2018	2018-2019	14,675	262	14,937	52,033	\$3.48
2019	2019-2020	14,343	252	14,595	52,785	\$3.62
2020	2020-2021	14,343	252	14,595	53,363	\$3.66
2021	2021-2022	14,343	252	14,595	53,485	\$3.66

1. For calculating student transportation costs, the school year equates to the fiscal year. 2020 and 2021 are estimates as actuals are not yet available.

2. Residential student miles will vary from year to year depending upon where the student population domiciles are located.

3. Does not include commercial transportation costs. Costs in FY 2019 were approximately \$3.628 million.

Early Child and Family Development [\$19,254,000; FTE: 56]:

The Early Child and Family Development subactivity provides funding for BIE’s Family and Child Education (FACE) program, and implementation of early childhood activities outlined in the BIE Strategic Direction. Established in 1990, BIE’s FACE program is designed to address the achievement gap for Indian children up to 5 years of age that are primarily located on rural reservations, by teaching preschoolers and their families the skills needed to begin school. Services are provided both in the child’s home and in school centers, and include early childhood education, adult education, and parenting education. FACE is intended to (1) identify and assist children who are not meeting expected development milestones through developmental screening, (2) strengthen family-school-community relations, (3) increase parent participation in education, and (4) support parents in their role as a child’s first and most important teacher.

Early Childhood Programming Impact								
School Year (Program Year)	Children Served			Adults Served	Annual Appropriation	Funding per Child/ Adult** *	Parental GED Earned	Parental Employment Obtained
	Home- based	Center- based (preschool)	Unduplicated Number of All FACE Children*					
2012-2013	1,637	596	2,177	2,271	\$15,477,000	\$3,480	38	350
2013-2014	1,651	521	2,116	2,217	\$14,564,000	\$3,361	57	351
2014-2015	1,516	743	2,210	2,069	\$15,451,000	\$3,611	24	375
2015-2016	1,576	747	2,265	2,129	\$15,520,000	\$3,532	19	348
2016-2017	1,549	672	2,221	2,108	\$15,620,000	\$3,608	47	406
2017-2018	1,511	665	2,124	2,061	\$18,659,000	\$4,458	45	367
2018-2019**	1,582	650	2,199	2,062	\$18,810,000	\$4,414	16	372
2019-2020**			2,199	2,062	\$18,810,000	\$4,414		

*The unduplicated number counts children only once regardless of which service(s) they received. Since some children received both home and center-based services during each year, adding the figures together would result in a misleading total.

**2018-2019 and 2019-2020 data are approximate.

***Funded per Adult/Child is based upon the number of unduplicated children and the number of adults served.

Tribal Grant Support Costs [\$83,567,000]:

A major goal of BIE is to facilitate tribal sovereignty over education by assisting tribes in assuming the operation and management of BIE schools. In accordance with the Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988, Pub.L. 100-297, as amended by the No Child Left Behind Act, the BIE provides administrative cost grants (subject to the availability of funds) to those tribes which have assumed operation and management of a BIE-funded school. Tribal Grant Support Costs are designed to ensure that the necessary administrative costs which accompany the operation and management of tribally controlled elementary or secondary educational programs are provided for by BIE. Tribes operating BIE-funded schools use these funds to cover the overhead costs of operating a school, meet legal requirements, and carry out support functions that would otherwise be provided by BIE directly. The FY 2021 budget request supports 100% of calculated need.

Funds are distributed by formula according to the following methodology:

ADMINISTRATIVE COST GRANT DISTRIBUTION FORMULA
<p>In accordance with the Hawkins-Stafford Elementary and Secondary School Improvement Amendments of 1988, Pub.L. 100-297, as amended by the NCLB, individual administrative cost grants are determined using an administrative cost percentage rate calculated by the following formula:</p> $\frac{(\text{Tribe Administered Program Dollars} \times 11\%) + (\$600,000 \text{ (std Direct Cost Base)} \times 50\%)}{(\text{Tribe Administered Program Dollars}) + (600,000)}$ <p>The above formula generates a percentage that is then multiplied by the tribally administered program dollars (called the Tribal Direct Cost Base which is the total number of Federal appropriated dollars managed by the tribe) to calculate the dollars for the Administrative Cost Grant. The Administrative Cost Grant equals the value generated from the formula above or a minimum amount of \$200,000 regardless of the number of students (as required by the NCLB), prorated based on the availability of funds.</p>

Activity Accomplishments

In SY 2018-2019, there were 49 operating FACE programs. The BIE FACE program focuses on identifying and assisting children who are not meeting expected development milestones through developmental screening. The BIE continued the Summer Bridge programs at Haskell and SIPI, aimed at enhancing BIE college and career readiness programs by providing additional resource materials, staff and outreach programs. Both institutions continued to collect and analyze data from the program to improve math and English for participating students. In the summer of 2019, SIPI hosted two Summer Bridge programs, one for working families and the other for recent high school graduates (residential participants). All 28 participants completed the program, improved in English or Math, and received key skills in financial literacy while developing a sense of community to help them succeed in college. All participants earned college credit in their first term at SIPI with an average 3.12 GPA, and 86% enrolled at SIPI in the fall. Additionally, the BIE reviewed Native American Student Information System (NASIS) data to determine schools with safety needs and provided funding to improve student safety and security.

The BIE continues to support teacher certification through the National Board Certification program. During the 2018-2019 cycle, 16 teachers achieved certification, and teachers throughout the BIE completed 61 individual components. The BIE also continues to focus on native language development through ISEP and Education Program Enhancements funding. In general, schools conduct classes aimed at raising Native language proficiency during the instructional day. Schools also provide teachers with professional development to incorporate Native language use in their classrooms and integrate language and culture into curriculum and instruction. The ISEP funding formula generated \$27.9 million for Language Development in BIE-funded schools in SY 2018-2019, and \$27.6 million in SY 2019-2020. In accordance with the Congressional set-aside for native language immersion, the BIE also distributed \$2 million in FY 2018 and \$2 million in FY 2019 grant funds to 30 Bureau-funded schools to increase oral Native language proficiency by expanding or creating language immersion programs.

Subactivity - Elementary/Secondary Programs (\$ 143,477,000; FTE: 373):

**Summary of FY 2021 Program Changes for
Elementary/Secondary Programs**

Request Component	(\$000)	FTE
Facilities Operations	-8,200	0
Facilities Maintenance	-1,250	0
Johnson-O'Malley Assistance Grants (TPA)	-5,500	0
TOTAL Program Changes	-14,950	0

Program Overview:

The funds in this activity are not forward funded, as such, they are available for the entire two year period of authorization for the annual Operation of Indian Education Programs appropriation. Funds for facilities operations and maintenance (O&M) are distributed by formula to schools in the BIE school system.

Facilities Operations [\$67,585,000; FTE: 164]:

Schools are operated and maintained in a fashion that ensures their continued safety and usefulness for educational purposes. Facilities Operations funds the operational expenses for 183 BIE-funded elementary and secondary schools, Haskell, and SIPI educational facilities. Common expenses for operating BIE-funded facilities include: electricity, heating fuels, communication, grounds maintenance, vehicle rental (excluding school buses), refuse collection, custodial services, pest control, water and sewer service, fire/intrusion monitoring, and operations program administration. In FY 2019 and FY 2020, ISDEAA 105(l) lease costs were supported through the Facilities Operations budget line item. In response to increased tribal interest in using ISDEAA 105(l) agreements, the FY 2021 budget proposes new indefinite appropriation accounts to support these leases in both the Indian Health Service and Interior. These accounts are consistent with the budgeting for Contract Support Costs as both requirements have unique legal authority, and actual costs are difficult to predict far enough in advance for budget formulation. Interior proposes to establish one account, Payments for Tribal Leases, within the BIA budget structure which would be used to administer both BIA and BIE 105(l) leases. The budget includes \$10.5 million for the estimated BIE need for 105(l) leases in 2021.

Facilities Maintenance [\$60,749,000; FTE: 209]:

The BIE's Facilities Maintenance funds are used to conduct preventive, routine, and unscheduled maintenance for buildings, equipment, utility systems, and ground structures at 183 elementary and secondary schools and dormitories, Haskell, and SIPI. These funds provide needed maintenance services for:

1. Equipment, including heating, ventilation and air conditioning systems, boilers and other pressure vessels, furnace, fire alarms and sprinkler, radio repeaters, and security systems;
2. Utility systems such as portable water wells, water treatment plans, and water storage tanks; and,
3. Horizontal infrastructures including sidewalks, driveways, parking lots, and landscaping.

Providing adequate maintenance keeps school facilities from deteriorating and can extend the useful life of a school facility by as much as 50 percent.

Juvenile Detention Education [\$503,000]:

The Juvenile Detention Education program is designed to meet the education and health-related needs of American Indian and Alaska Native youth detained or incarcerated in BIA-funded juvenile detention centers for an extended period of time. This subactivity coordinates with the student’s home, Indian Health Service, and the Office of Tribal Justice Support to allow for the continuous education of the student in the core subjects of math and language arts during the student’s absence from school.

Johnson-O’Malley (JOM) Assistance Grants (TPA) [\$14,640,000]:

Ninety-two percent of American Indian and Alaska Native students attend public schools. JOM funding provides such students with necessary resources designed to meet their unique and specialized educational needs. These funds can be used to provide remedial instruction, counseling, parental involvement, language and other programs that are culturally relevant to Indian students. The JOM funds are also used to cover school supplies and items that enable recipients to participate in curricular and extra-curricular programs. The JOM grant funding may only be used for students three years of age through the 12th grade and enrolled in federally recognized tribes or students who are at least one-fourth or more degree Indian blood from a federally recognized tribe. Priority is given to programs that are on or adjacent to Indian reservations located in Oklahoma and Alaska. The BIE completed rulemaking in 2019 as required by the Johnson-O’Malley Supplemental Indian Education Program Modernization Act of 2018. The JOM final rule will be published in early 2020 and will define eligibility of Indian students for JOM services as well as reconcile and update the rules to comport with the activities of the contracting parties. A final report including the number of eligible students receiving JOM services will be published in 2020.

Subactivity - Post Secondary Programs (Forward Funded) (\$97,943,000; FTE: 170):

Summary of FY 2021 Program Changes for Post Secondary Programs (Forward Funded)		
Request Component	(\$000)	FTE
Haskell & SIPI (forward funded)	-4,000	0
Tribal Colleges & Universities (forward funded)	-4,500	0
Tribal Technical Colleges (forward funded)	-400	0
TOTAL Program Changes	-8,900	0

Program Overview:

Under the provisions of Pub.L. 95-471, the Tribally Controlled Colleges or Universities Assistance Act of 1978, as amended by Pub.L. 110-315, the Higher Education Opportunity Act of 2008, BIE administers funds to operate post-secondary institutions: Haskell and SIPI. In addition, the BIE administers grants for 29 tribal colleges and universities, and funds two tribal technical colleges.

Haskell and SIPI (Forward Funded) [\$20,647,000; FTE: 170]:

The BIE’s two directly operated post-secondary institutions serve Indian students from federally recognized tribes throughout the country. Please see the following table for enacted and proposed distribution of funds to these two BIE-operated post-secondary institutions, including student enrollment and graduation rates at Haskell and SIPI from Fall Semester 2017 through Summer Semester 2019. Haskell and SIPI utilize these funds to pay for administrative, instructional, dormitory and other support staff, as well as supplies, materials, textbooks, and food. Haskell and SIPI also use these funds to provide residential, athletic, and other student support services. In addition to funding from the BIE, Haskell and SIPI are eligible for Department of Education funds (both individual student funds and institutional funds), U.S. Department of Agriculture funding, and competitive grants from Federal, public, and private agencies.

	SIPI and Haskell Funding (FY 2017-FY 2021 Request)				
BIE Post-Secondary School	FY2017	FY2018**	FY2019 (Fall 2019-Summer 2020)***	FY2020 Projected (Fall 2020-Summer 2021)	FY 2021 Projected (Fall 2021 – Summer 2022)
Southwestern Indian Polytechnic Institute (SIPI)					
# of Students Enrolled	508	524	654	691	700
Graduation Rate	13%	23%	24%	26%	26%
Transfer Rate	22%	13%	16%	15%	15%
Funding (\$000)	\$8,354	\$8,503	\$8,624	\$9,024	\$7,846
Haskell Indian Nations University (Haskell)					
# of Students Enrolled	934	807	800	800	810
Graduation Rate	45%	45%	47 %	47%	47%
Transfer Rate	49%	50%	52%	52%	54%
Funding (\$000)	\$13,763	\$14,010	\$14,070	\$14,724	\$12,801
Haskell & SIPI					
TOTAL Funding (\$000)	\$22,117	\$22,513	\$ 22,694	\$23,748	\$20,647
*Enrollment counts include unduplicated headcounts for the academic year. *Graduation and transfer rates reflect the percentage of fall cohorts (first time, full-time, degree-seeking students) who graduate or transfer to another institution within 150 percent of normal time to complete. ** FY 2018 does not include funding provided to transition Haskell and SIPI to forward funding. *** School Year 2019-2020 was the first year Haskell and SIPI fully transitioned to forward funding.					

Haskell Indian Nations University [\$12,801,000]:

Haskell is a post-secondary institution established by Federal legislation to fulfill the United States’ treaty and trust obligations to provide a high quality education to American Indians and Alaska Natives. Haskell is a fully accredited university in Lawrence, KS, offering education to eligible Indian students via

culturally sensitive curricula, innovative services, and a commitment to academic excellence. Annually, students from over 152 tribal nations and as many as 36 States create a campus environment diverse in Indian heritage.

Haskell maintains a consortium program with the University of Kansas that permits students to apply credits earned at either institution toward graduation requirements. The programs offered have been identified as important to the development of human capital that contributes to the economic success of native communities. Haskell offers several associate degrees in Arts (AA) and Science (AS), as well as baccalaureate degrees in Arts (BA) and Science (BS).

Southwestern Indian Polytechnic Institute [\$7,846,000]:

SIPI maintains a culturally supportive educational, social, and physical environment, which allows its students to develop marketable skills aimed at facilitating gainful employment or to transfer to a baccalaureate degree program. Many of the programs offered at SIPI, located in Albuquerque, NM, meet a specific need determined by labor market data and in consultation between tribes and its board of regents. SIPI serves American Indian and Alaska Native students from over 73 tribal nations and as many as 19 States. SIPI further serves federally recognized tribes by developing and conducting competitive programs for workforce needs, extension, and outreach programs, including high impact community based programs, workshops, seminars, and distance learning courses.

Tribal Colleges and Universities (Forward Funded) [\$69,782,000]:

Tribal Colleges and Universities (TCUs) provide tribal communities with necessary resources and facilities to teach Indian students the skills they need for career success in a culturally knowledgeable context. Post-secondary education of tribal members is an important component in the economic development plans of tribes. In many instances TCUs are the primary access tribes and Indian students have to a post-secondary education. Many TCUs have leveraged their BIE funding by teaming with local and national businesses to provide training-partnership opportunities for Indian students.

During SY 2020 - 2021, there will be 29 TCUs eligible for BIE funding under Title I of Pub.L. 95-471. Funds are distributed to these institutions according to a formula based on the Indian Student Count (ISC). TCUs can use these funds to pay for operational expenses at their educational institutions. These include costs such as salaries, instructional materials, and student support services.

The Pub.L. 99-428 authorizes BIE to provide endowment grants to TCUs. The BIE's Endowment Grant funding enables TCUs to develop and offer their own supplemental grant programs to students needing additional financial assistance. In order to utilize BIE Endowment Grant funds TCUs must match with a capital contribution equal to half of the amount of the BIE's endowment contribution. Alternatively, TCUs may meet its contribution requirement through the use of personal or real property received as a donation or gift. Colleges are eligible to obtain additional contributions from other private sector entities to help meet their endowment program needs. Funds may be invested under the authority of Section 331(c)(2) of the Higher Education Act of 1965, as amended, and any interest earned can be used to defray expenditures associated with the operation of the TCU.

Tribal Colleges and Universities Salient Statistics							
School	State	FY 19 Indian Student Count ¹	FY 20 Est. Indian Student Count ¹	Accreditation ²	Degrees or Certificates Offered ³	2018/2019 Academic Year Cumulative Actual Total ⁴	2018/2019 Academic Year Grads ⁵
Title I Institutions							
Aaniih Nakoda College	MT	142.93	147	A	1, 2, 6	371.00	44
Bay Mills Community College	MI	225.58	232	A	1, 2, 6	580.00	119
Blackfeet Community College	MT	280.96	289	A	1, 2, 3, 6	636.00	67
Cankdeska Cikana Community College	ND	133.38	137	A	1, 2, 3, 6	166.00	23
Chief Dull Knife College	MT	181.08	187	A	1, 2, 3, 6	426.00	22
College of Menominee Nation	WI	149.27	154	A	1, 2, 3, 4, 6	427.00	41
College of the Muscogee Nation	OK	175.38	181	A	1, 2, 6	510.00	47
Nueta Hidatsa Sahnish College ⁶	ND	145.53	150	A	1, 2, 3, 4, 6	316.00	22
Fort Peck Community College	MT	276.15	284	A	1, 2, 3, 6	606.00	32
Ilisagvik College	AK	133.44	137	A	1, 3, 6	616.00	34
Keweenaw Bay Ojibwa Comm. College	MI	43.92	45	A	11, 2, 3,	115.00	6
Lac Courte Oreilles Community College	WI	155.59	160	A	1, 2, 3, 6	447.00	42
Leech Lake Tribal College	MN	144.17	148	A	1, 3, 6	318.00	30
Little Big Horn Community College	MT	295.29	304	A	1, 2, 6	579.00	65
Little Priest Tribal College	NE	105.67	114	A	1, 2	256.00	13
Nebraska Indian Community College	NE	120.83	124	A	1, 2, 3, 6	438.00	12
Northwest Indian College	WA	523.93	540	A	1, 2, 3, 4, 6	1,602.00	122
Oglala Lakota Community College	SD	1,060.81	1,093	A	1, 3, 4, 5, 6	2,619.00	136
Red Lake Nation College	MN	107.73	111	C	1, 2	235.00	2
Saginaw Chippewa Tribal College	MI	71.21	73	A	1	217.00	22
Salish Kootenai College	MT	525.18	541	A	1, 2, 3, 4, 6	1,433.00	167
Sinte Gleska University	SD	440.83	454	A	1, 2, 4, 5, 6	1,219.00	77
Sisseton Wahpeton College	SD	115.96	119	A	1, 2, 3, 6	294.00	13
Sitting Bull College	ND	284.77	293	A	1, 2, 3, 4, 6	555.00	70
Stone Child College	MT	316.17	326	A	1, 2, 6	1,293.00	30
Tohono O'odham Community College	AZ	255.45	263	A	1, 2, 3, 6	781.00	29
Turtle Mountain Community College	ND	615.56	634	A	1, 2, 4, 6	1,282.00	83
White Earth Tribal & Comm. College	MN	98.91	102	A	1	231.00	7
TOTAL Title I		7,123.76	7,335.00			18,568	1,377
Title II Institutions							
Dine College	AZ	1,341.54	1,382	A	1, 2, 3, 4, 6	3,352.00	183
TOTAL Title I & II		8,465.30	8,737			21,920	1,560

¹ Indian Student Count (ISC) numbers are rounded. The total ISC from the prior school year is used for funding distribution.

² The accreditation classifications of the colleges are either: (A) fully accredited by a recognized accrediting association; (B) institution transfer; or (C) candidate status towards accreditation.

³ Certificates awarded include (1) Associate of Arts, (2) Associate of Science, (3) Associate of Applied Science, (4) Bachelor of Science (5) Master of Arts, and/or (6) vocational certificates.

⁴ Cumulative total of Indian students attending one or more of the fall, spring, or summer terms, part-time or full-time.

⁵ Latest graduation numbers available.

⁶ Fort Berthold renamed to Nueta Hidatsa Sahnish College

Tribal Technical Colleges (Forward Funded) [\$7,514,000]:

The Tribal Technical Colleges (forward funded) program provides funding for United Tribes Technical College (UTTC) and for Navajo Technical University (NTU). The program supports core functions (e.g., classroom instruction and school operations) at the two colleges partially funded by BIE. Tribal technical colleges provide resources and facilities to teach community members the skills they need to be successful in the workforce and overcome barriers to Indian higher education while supporting economic development on their reservations.

Program Accomplishments

During SY 2018 – 2019, Haskell made substantial improvement in: 1) data collection to make data-informed decisions for student success, 2) overall student retention rate; and 3) student success rates in moving through the required math course sequence. These accomplishments were facilitated by ongoing academic assessment, redesigned math courses to address student challenges, and providing tutoring and intervention strategies for student academic success. Two significant additional accomplishments occurred during SY 2018 -2019. The English Department at Haskell Indian Nations University improved student performance and retention through enhancing students' classroom experience. Moving away from the traditional lectern and desks arrangement, half of the English classrooms have been transformed into living/learning spaces to create a warmer, more inviting learning environment. This innovative learning environment approach to student success will be presented at the national Achieving the Dream Conference in February 2020. Also, during the summer Haskell successfully submitted its Assurance Argument to the Higher Learning Commission for the continued accreditation of its academic programs/degrees. The report was accepted and the HLC review team found Haskell met all five criteria for continued accreditation and asked for one interim monitoring report on Program Review.

In SY 2018 - 2019, SIPI successfully completed their year four comprehensive evaluation by the Higher Learning Commission. This process assures the higher education community and public that the institution continues to meet the Criteria for Accreditation and Federal Compliance Requirements, and demonstrates a focus on continuing improvement. Over a six-year period, SIPI more than tripled its graduation rate, from 7% to 23%. Through an evidence-based student success framework, SIPI developed key student success initiatives and tracked their impacts on retention, persistence and completion rates. These included the development of a Summer Bridge Program, the modularization of developmental math courses, the establishment of a math center and writing center, and introduction of a freshman learning community. SIPI also partnered with the Indian Health Service to plan for expanded medical services for students and future development of programs in the medical field.

Subactivity - Post-Secondary Programs (\$0):

The 2021 budget submission does not request funding for the Post-Secondary Activity.

**Summary of FY 2021 Program Changes for
Post Secondary Programs**

Request Component	(\$000)	FTE
Tribal Colleges & Universities Supplements (TPA)	-1,220	0
Scholarships & Adult Education (TPA)	-34,333	-2
Special Higher Education Scholarships	-2,992	0
Science Post Graduate Scholarship Fund	-2,450	0
TOTAL Program Changes	-40,995	-2

Subactivity - Education Management (\$49,030,000; FTE: 208):

**Summary of FY 2021 Program Changes for
Education Management**

Request Component	(\$000)	FTE
Education Program Management	+730	0
Education IT	+5,000	0
TOTAL Program Changes	+5,730	0

Program Overview:

This activity consists of education program management and information technology. The primary goal of Education Management is to optimize learning opportunities for students of all ages.

Education Program Management [\$33,686,000; FTE: 208]:

The BIE is required to execute a wide variety of management activities. Some activities are of a large public school system and some are unique to Federal agencies. Support services carried out by staff include: data collection, analysis, reporting, coordinated fiscal management, risk assessments with corrective actions, targeted monitoring activities, technical assistance, certain financial and accounting functions, coordination and preparation of grant applications and reporting. BIE will continue implementing the BIE Strategic Direction and Reform efforts, increasing accountability and transparency throughout the Bureau. Importantly, BIE will strengthen itself as an independent bureau by prioritizing hiring in acquisition, facilities and safety.

Education IT [\$15,344,000; FTE: 7]:

The BIE information technology (IT) requirements encompass the multiple and varied needs of students, administrators, teachers, and Headquarters staff. The BIE IT infrastructure includes the wide area network (WAN) and general support system used by BIE-funded schools. This infrastructure supports the ability to provide standards-based connectivity, security, content delivery, web services, distance learning, wireless communication, email access, and education application access for all BIE school networks.

Education IT funding also provides for the BIE student information data system. The system provides school management software, training, and system support for management of student academic program data. This centralized database manages records such as enrollment, attendance, behavior, class schedules, grades, assessments, teacher grade books, health and immunization data, special education needs, transcripts, parent contact information, and student demographics for all students in BIE-funded schools.

The budget includes an increase of \$5.0 million to expand broadband access at BIE schools to support a 21st-century learning environment. Broadband internet connections make it possible for educators and students in remotely located BIE-funded schools to access innovative resources, support online testing requirements and access knowledge and expertise worldwide. Funds will support high-cost special fiber construction efforts and increased monthly circuit costs for the remaining schools without access – those in the most remote and hard-to-access areas. The increase to 100M data circuits will enable students to take online standardized tests at their own schools, eliminating the need to bus students offsite for testing and saving time and resources. Remaining funding will be used to begin upgrading all schools to recommended educational standards to provide appropriate internet connectivity and keep pace with public schools. As school upgrades are completed, corresponding data circuits and gateway hardware in the BIE network will also need upgrades to ensure appropriate response time. The Department will continue to leverage the Federal Communication Commission’s E-Rate program which helps schools and libraries obtain affordable broadband with up to a 90% discount of eligible costs.

Program Accomplishments

As of the end of FY 2019, BIE closed out thirteen GAO recommendations and continues to close out recommendations. The BIE also continued implementation of the BIE Strategic Direction, and work towards a standards, assessment, and accountability system with the Negotiated Rulemaking Committee process. Specifically, BIE published a full analysis, with comments and responses, in the Final Rule. In FY 2019, BIE continues to conduct strategic planning meetings, regional training, residential life training, school-home living training, and Youth Mental Health First Aid training. BIE, for the first-time, submitted a 100% abatement plan on time. For the third consecutive year, 100% of BIE inspections were completed. BIE achieved this milestone independently for the first time. The BIE continues to establish full bureau autonomy through a separate budget structure to develop ongoing reforms, including school facility, safety functions, and acquisition. A reformed Human Resources protocol is in place to increase BIE’s educator recruiting competitiveness, to include the use of two dedicated educator talent recruiters and recognition of state certification. A BIE Data Governance Board was established to support and facilitate data-informed decision-making across the agency.

Strategic Objective Performance Summary

Bureau Contribution: The Bureau of Indian Education (BIE) provides funding to 183 elementary and secondary schools and dormitories serving approximately 46,000 students across 23 States, with over two-thirds of the schools operated by tribes and the remainder operated directly by BIE. Additionally, BIE funds 33 tribal colleges, universities, tribal technical colleges, and post-secondary schools. In 2018, the program began tracking the high school graduation rate and attendance data. While both measures did not meet the national goal in 2019, BIE increased resources to improve data collection and reporting.

With these improvements, BIE is evaluating what factors impact both graduation rates as well as attendance to develop and implement appropriate intervention strategies to improve performance.

Implementation Strategy: The BIE has increased resources to improve the technical aspects of data collection and reporting. With these improvements, BIE is now working on programmatic evaluation to develop and implement strategies aimed at improving attendance and graduation rates in schools.

Performance Metrics:

Measure		2018 Plan	2018 Actual	2019 Plan	2019 Actual	2020 Plan	Change from 2020 plan to 2021	Long Term Target 2021
Percent of students attending BIE-funded schools completing high school with a regular diploma within four years of their 9 th grade entry date		65.0%	63.6%	67.0%	59.4%	67.0%	+2	69.0%
	Students graduating in 4 years	1,822	1,863	1,962	1,738	1,962	-	2,021
	Total Students	2,929	2,929	2,929	2,926	2,929	-	2,803
Percent of students at BIE-funded schools attending 93% or more of enrolled days		53.0%	42.8%	53.0%	46.4%	55.0%	-	55.0%
	Students attending 93% or more days	25,083	20,738	25,708	21,462	26,678	-	26,678
	Total Students	47,326	48,505	48,505	46,250	48,505	-	48,505

Education Construction

DEPARTMENT OF THE INTERIOR

BUREAU OF INDIAN EDUCATION

EDUCATION CONSTRUCTION

Appropriation Language

For construction, repair, improvement, and maintenance of buildings, utilities, and other facilities necessary for the operation of Indian education programs, including architectural and engineering services by contract; acquisition of lands, and interests in lands; [\$248,257,000] 68,885,000 to remain available until expended: *Provided*, That in order to ensure timely completion of construction projects, the Secretary may assume control of a project and all funds related to the project, if, not later than 18 months after the date of the enactment of this Act, any Public Law 100–297 (25 U.S.C. 2501, et seq.) grantee receiving funds appropriated in this Act or in any prior Act, has not completed the planning and design phase of the project and commenced construction. (*Department of the Interior, Environment, and Related Agencies Appropriations Act, 2020.*)

Appropriation Language Citations

BUREAU OF INDIAN EDUCATION

Education Construction

General Authorization

25 U.S.C. 13 (The Snyder Act of November 2, 1921) is the basic authority under which the Secretary provides services, including construction of facilities, to support operating programs to federally recognized tribes. This Act also provides for the enlargement, extension, improvement, and repair of the buildings and grounds of existing plants and projects. In addition, most of the major projects have specific authorizations.

1. For construction and maintenance of buildings, utilities, and other facilities.

For construction, repair, and improvement of all Indian Affairs buildings, utilities, and other facilities, including demolition of obsolete structures and consolidation of underutilized facilities, inclusive of architectural and engineering services by contract;

25 U.S.C. 458

25 U.S.C. 2005&2006

Pub. L. 107-110

25 U.S.C. 458 (The Indian Self-Determination and Education Assistance Act) authorizes the Secretary to enter into a contract or contracts with any State education agency or school district for the purpose of assisting such agency or district in the acquisition of sites for or the construction, acquisition or renovation of facilities (including all equipment) in school districts on or adjacent to Indian reservations or other lands held in trust, if such facilities are necessary for the education of Indians residing on any such reservation or lands. The Secretary may not expend more than 25 percent of any funds appropriated pursuant to this section, for use of private schools.

25 U.S.C. 2005 provides that the Secretary shall immediately begin to bring all schools, dormitories, and other Indian education-related facilities operated by Indian Affairs or under contract or grant with Indian Affairs in connection with the education of Indian children into compliance with all applicable Federal, tribal, or State health and safety standards, whichever provide greater protection (except that the tribal standards to be applied shall be no greater than otherwise applicable Federal or State standards), with section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794), and with the Americans with Disabilities Act of 1990, except that nothing in this section shall require *termination* of the operations of any facility which does not comply with such provisions and which is in use on October 20, 1994.

Pub. L. 107-110, 25 U.S.C.2005 provides for the development of a rule-making committee pursuant to section 2018(b)(3).

25 U.S.C. 2005(b) (6) provides that the Secretary shall develop a Facilities Information Systems Support Database to maintain and update the conditions of school facilities, replacement and construction need

and minor and major improvement need.

25 U.S.C. 2006(e) provides that the Assistant Secretary shall submit as part of the annual budget a plan for school facilities to be constructed, to establish priorities among projects and for the improvement and repair of education facilities, which shall form the basis for the distribution of appropriated funds and for capital improvements to be made over the 5 succeeding years.

2. For the Operations and Maintenance of Indian Affairs facilities.

25 U.S.C. 2006

25 U.S.C. 2006(e) provides that the Assistant Secretary shall establish a program, including the distribution of appropriated funds, for the operation and maintenance of education facilities.

SUMMARY OF REQUIREMENTS

Education Construction^{1/}

(Dollars in Thousands)

	2019 Enacted		2020 Enacted		Internal Transfers (+/-) <i>Amount</i>	Fixed Costs (+/-) <i>Amount</i>	Program Changes (+/-)		2021 President's Budget Request		Change from 2020 (+/-)	
	<i>FTE</i>	<i>Amount</i>	<i>FTE</i>	<i>Amount</i>			<i>FTE</i>	<i>Amount</i>	<i>FTE</i>	<i>Amount</i>	<i>FTE</i>	<i>Amount</i>
EDUCATION CONSTRUCTION												
REPLACEMENT SCHOOL CONSTRUCTION	0	105,504	0	115,504	0	0	0	-115,504	0	0	0	-115,504
REPLACEMENT FACILITY CONSTRUCTION	0	23,935	0	23,935	0	0	0	-23,935	0	0	0	-23,935
REPLACEMENT / NEW EMPLOYEE HOUSING	0	0	0	0	0	0	0	+1,000	0	1,000	0	+1,000
EMPLOYEE HOUSING REPAIR	1	13,576	1	13,578	0	+3	0	-8,515	1	5,066	0	-8,512
FACILITIES IMPROVEMENT & REPAIR	5	95,235	5	95,240	0	+17	0	-32,438	5	62,819	0	-32,421
TOTAL, EDUCATION CONSTRUCTION	+6	+238,250	+6	+248,257	0	+20	0	-179,392	+6	+68,885	0	-179,372

^{1/} FY 2019 and prior years were funded in the Bureau of Indian Affairs Construction Account.

Bureau of Indian Education
Education Construction
Justification of Fixed Costs and Internal Realignment
(Dollars In Thousands)

Fixed Cost Changes and Projections	2020 Total or Change	2020 to 2021 Change
Change in Number of Paid Days This column reflects changes in pay associated with the change in the number of paid days (-1 day) between FY 2020 and FY 2021, from 2,096 hours in FY 2020 to 2,088 hours in FY 2021.	+4	-4
Pay Raise The President's Budget for FY 2021 includes one quarter of a planned 3.1% pay raise and three quarters of a planned 1% pay raise for 2021.	0	+15
Employer Share of Federal Employee Retirement System The change reflects the directed 1.3% increase in the employer contribution to the Federal Employee Retirement System.	+3	+9
TOTAL FIXED COST CHANGES - Education Construction		+20

EDUCATION CONSTRUCTION SUMMARY

Overview

The Education Construction program carries out facilities and structures projects, demolition, and environmental compliance for education related assets owned and funded by Indian Affairs (IA). Within this budget request, the term “Indian Affairs” is meant to include the Bureau of Indian Affairs (BIA), the Bureau of Indian Education (BIE), and the Office of the Assistant Secretary – Indian Affairs (AS-IA). In 2021, Indian Affairs will manage Education Construction activities through a reimbursable agreement with BIE, as BIE continues its transition to an independent bureau. BIE will work with individual schools to improve project close-out once needed repairs are completed to enable better accuracy and tracking of deferred maintenance needs.

IA owns or provides funding for a broad variety of Indian Education related buildings, structures, and other facilities including buildings with historical and architectural significance. The education inventory includes structures such as schools, employee housing, storage sheds, fences, water and wastewater systems, and protective structures for pumping systems and other critical sensitive assets.

The Indian Affairs-Facilities Investment Review Board (IA-FIRB) is the governing body that makes executive level decisions regarding the construction and leasing portfolio in support of the Department's missions, goals and objectives. The IA-FIRB meets quarterly to consider proposed projects, review the status of ongoing major capital investments and provide oversight for adherence to budget, schedule and return on investment. Following Department approval, construction projects are prioritized and incorporated into the Five-Year Deferred Maintenance and Construction plan. School construction and repair projects, in addition to advance planning and design work, are accomplished through Pub. L. 100–297 (25 U.S.C. 2501 et. seq.) grants or Pub. L. 93–638 (25 U.S.C. 5301 et. seq.) subpart J, or through Federal Acquisition Regulation (FAR) contracts.

Asset Condition Assessments

IA conducts Facility Condition Assessments (FCAs) to complete a comprehensive condition assessment and inventory validation of all IA owned real property assets on a three-year cycle. Deficiencies are identified and tracked in the IA – Facilities Management System (IA-FMS) as Deferred Maintenance (DM) for the building or structure. Within 60 days of completion of an FCA, the report and any identified DM is uploaded into IA-FMS for potential future construction project funding. IA shares the completed report with site and BIA Regional authorities who are responsible for managing the respective assessed facilities. The responsible authority for schools is typically the superintendent or principal.

Facility Condition Index

The Facility Condition Index (FCI) is a standard industry measure used to compare the condition of buildings and facilities. It is calculated by taking the deferred maintenance cost of a facility or building, and dividing it by the current replacement value. The FCI for each building is automatically calculated in IA-FMS and used along with other criteria to allocate Education Construction funds for renovations and repairs based upon greatest need. Based on the FCI, buildings and structures are categorized as being in good, fair, or poor

condition. The formula for calculating the FCI and the relation of the FCI to condition categorization are as follows:

$$\text{Facilities Condition Index (FCI)} = \frac{\text{Maintenance, Repair, and Replacement Deficiencies of the Facility(-ies)}}{\text{Current Replacement Value of the Facility(-ies)}}$$

Facility Condition Categorization as Measured by FCI		
FCI (School Assets)	FCI (All Others)	Condition
< .0500	< .0500	Good
<= .1000	<= .1500	Fair
>.1000	>.1500	Poor

IA uses the FCI and the Asset Priority Index (API) to prioritize improvement, repair and replacement projects. The FCI provides a baseline from which IA measures and tracks improvements in asset conditions and the API indicates the importance of each asset to the organization’s mission.

Indian Affairs - Facilities Management System

The IA-FMS is the primary information management system Indian Affairs uses to track and maintain relevant facility data for each asset. IA uses this data to plan, prioritize, and execute preventive and deferred maintenance activities to improve the condition of the facilities. IA-FMS also enables BIE to maintain an accurate inventory of IA real property that synchronizes with the Department of the Interior’s Financial and Business Management System (FBMS). Information in IA-FMS is used to develop the Indian Affairs Five-Year Deferred Maintenance and Construction plan in accordance with the Department of Interior’s annual planning and prioritization guidance for deferred maintenance and capital improvement projects. The Plan provides IA with a strategy for addressing facilities with the greatest need with primary focus on critical health and safety requirements. The goal of the IA Construction program is to bring all facilities to the “fair” or “good” (acceptable) condition level.

IA also maintains a current and accurate inventory of real property in the Federal Real Property Profile Management System (FRPP MS) which houses real property data for all Federal agencies. The FRPP MS includes Government-wide performance metrics such as FCI and operating costs, which further support IA and BIE management of assets.

Education Construction

The Education Construction program provides safe, functional, energy-efficient, and universally accessible facilities at BIE funded schools and dormitories through school and facility replacements, and facility improvements and repairs. Approximately 46,000 Indian students, including 1,300 resident-only boarders, attend the 183 BIE-funded schools and dormitories located in Indian communities in 23 States. The Education Construction program supports BIE mission accomplishment by renovating or replacing schools and dormitories to provide an environment conducive to quality educational achievement and improved opportunities for Indian students. IA further provides 1,797 housing units across 87 sites to accommodate teachers and other essential school staff.

The major activities associated with the Education Construction program are:

- Replacement School Construction
- Replacement Facility Construction
- Replacement / New Employee Housing
- Employee Housing Repair
- Facility Improvement and Repair (FI&R)

Each program conforms to specified architectural and engineering design codes to ensure the highest quality standards for education facilities. The design standards apply to all BIE operated or funded sites throughout Indian Country and receive periodic review and updates. They apply equally to tribally or BIE operated programs.

Budget Schedules

The budget schedules for this account are located in the Budget Summary Tables section.

**Bureau of Indian Education
Education Construction Five-Year Plan -- FY 2021-2025**

Plan Fund Year	Priority	Facility or Unit/Program Name	Project Title	State	Cong. District	DOI Score	Project Cost Information (\$000)						
							Total Project	Funded to Date	Budget Year Funding				
									DM	CI	Total		
<i>2021 Replacement School Construction</i>												0	
<i>2021 Replacement Facility Construction</i>													0
<i>2021 Replacement / New Employee Housing</i>													1,000
<i>2021 Employee Housing Repair</i>													5,066
2021	1	Navajo Preparatory School	Install HVAC Systems in 3 Dormitory buildings	NM	3	95	2,668			2,668		2,668	
2021	2	Rock Point Community School	Buildings 410 and 421, HVAC system replacement	AZ	01	95	3,796			3,796		3,796	
2021	3	Theodore Roosevelt School	Replace HVAC system and renovate bathrooms and laundry rooms in Bldg 231	AZ	01	87	1,994			1,994		1,994	
2021	4	Tse'ii Ahi (Standing Rock) Community School	Provide 3-Phase electrical power to the site.	NM	03	80	2,367			2,367		2,367	
2021	5	T'iists Oozi Biolta (Crownpoint) Community School	Domestic Water and Sewer System Replacements with connection to NTUA and roadway resurfacing	NM	03	75	2,061			2,061		2,061	
2021		Major Facilities Improvement and Repair	Projects between \$250,000 and \$1 million at various locations				7,417			7,417		7,417	
2021		Minor Facilities Improvement and Repair	Projects under \$250,000 at various locations				18,000			18,000		18,000	
2021		Advance Planning and Design	Multiple projects at various locations				2,000			2,000		2,000	
2021		Asset disposal	Multiple projects at various locations				5,000			5,000		5,000	
2021		Boiler inspections	Multiple projects at various locations				350			350		350	
2021		Condition assessments	Multiple projects at various locations				2,002			2,002		2,002	
2021		Education telecommunications	Multiple projects at various locations				200			200		200	
2021		Emergency repair	Multiple projects at various locations				3,000			3,000		3,000	
2021		Energy program	Multiple projects at various locations				2,000			2,000		2,000	
2021		Environmental projects	Multiple projects at various locations				2,000			2,000		2,000	
2021		Portable classrooms	Multiple projects at various locations				2,000			2,000		2,000	
2021		Seismic safety	Multiple projects at various locations				50			50		50	
2021		Program Management					5,914					5,914	
<i>2021 Facilities Improvement and Repair</i>												62,819	
2021 Total Education Construction													68,885

**Bureau of Indian Education
Education Construction Five-Year Plan -- FY 2021-2025**

Plan Fund Year	Priority	Facility or Unit/Program Name	Project Title	State	Cong. District	DOI Score	Project Cost Information (\$000)				
							Total Project	Funded to Date	Budget Year Funding		Total
									DM	CI	
							<i>2022 Replacement School Construction</i>			0	
							<i>2022 Replacement Facility Construction</i>			0	
							<i>2022 Replacement / New Employee Housing</i>			1,000	
							<i>2022 Employee Housing Repair</i>			5,066	
2022		Major Facilities Improvement and Repair	Projects over \$250,000 at various locations				19,303	19,303		19,303	
2022		Minor Facilities Improvement and Repair	Projects under \$250,000 at various locations				18,000	18,000		18,000	
2022		Advance Planning and Design	Multiple projects at various locations				2,000	2,000		2,000	
2022		Asset disposal	Multiple projects at various locations				6,000	6,000		6,000	
2022		Boiler inspections	Multiple projects at various locations				350	350		350	
2022		Condition assessments	Multiple projects at various locations				2,002	2,002		2,002	
2022		Education telecommunications	Multiple projects at various locations				200	200		200	
2022		Emergency repair	Multiple projects at various locations				3,000	3,000		3,000	
2022		Energy program	Multiple projects at various locations				2,000	2,000		2,000	
2022		Environmental projects	Multiple projects at various locations				2,000	2,000		2,000	
2022		Portable classrooms	Multiple projects at various locations				2,000	2,000		2,000	
2022		Seismic safety	Multiple projects at various locations				50	50		50	
2022		Program Management					5,914			5,914	
							<i>2022 Facilities Improvement and Repair</i>			62,819	
							2022 Total Education Construction			68,885	

**Bureau of Indian Education
Education Construction Five-Year Plan -- FY 2021-2025**

Plan Fund Year	Priority	Facility or Unit/Program Name	Project Title	State	Cong. District	DOI Score	Project Cost Information (\$000)				
							Total Project	Funded to Date	Budget Year Funding		Total
									DM	CI	
						2023	<i>Replacement School Construction</i>			0	
						2023	<i>Replacement Facility Construction</i>			0	
						2023	<i>Replacement / New Employee Housing</i>			1,000	
						2023	<i>Employee Housing Repair</i>			5,066	
2023		Major Facilities Improvement and Repair	Projects over \$250,000 at various locations				19,303		19,303	19,303	
2023		Minor Facilities Improvement and Repair	Projects under \$250,000 at various locations				18,000		18,000	18,000	
2023		Advance Planning and Design	Multiple projects at various locations				2,000		2,000	2,000	
2023		Asset disposal	Multiple projects at various locations				6,000		6,000	6,000	
2023		Boiler inspections	Multiple projects at various locations				350		350	350	
2023		Condition assessments	Multiple projects at various locations				2,002		2,002	2,002	
2023		Education telecommunications	Multiple projects at various locations				200		200	200	
2023		Emergency repair	Multiple projects at various locations				3,000		3,000	3,000	
2023		Energy program	Multiple projects at various locations				2,000		2,000	2,000	
2023		Environmental projects	Multiple projects at various locations				2,000		2,000	2,000	
2023		Portable classrooms	Multiple projects at various locations				2,000		2,000	2,000	
2023		Seismic safety	Multiple projects at various locations				50		50	50	
2023		Program Management					5,914			5,914	
						2023	<i>Facilities Improvement and Repair</i>			62,819	
						2023	Total Education Construction			68,885	

**Bureau of Indian Education
Education Construction Five-Year Plan -- FY 2021-2025**

Plan Fund Year	Priority	Facility or Unit/Program Name	Project Title	State	Cong. District	DOI Score	Project Cost Information (\$000)					
							Total Project	Funded to Date	Budget Year Funding			
									DM	CI	Total	
<i>2024 Replacement School Construction</i>											0	
<i>2024 Replacement Facility Construction</i>												0
<i>2024 Replacement / New Employee Housing</i>												1,000
<i>2024 Employee Housing Repair</i>												5,066
2024		Major Facilities Improvement and Repair	Projects over \$250,000 at various locations				19,303		19,303		19,303	
2024		Minor Facilities Improvement and Repair	Projects under \$250,000 at various locations				18,000		18,000		18,000	
2024		Advance Planning and Design	Multiple projects at various locations				2,000		2,000		2,000	
2024		Asset disposal	Multiple projects at various locations				6,000		6,000		6,000	
2024		Boiler inspections	Multiple projects at various locations				350		350		350	
2024		Condition assessments	Multiple projects at various locations				2,002		2,002		2,002	
2024		Education telecommunications	Multiple projects at various locations				200		200		200	
2024		Emergency repair	Multiple projects at various locations				3,000		3,000		3,000	
2024		Energy program	Multiple projects at various locations				2,000		2,000		2,000	
2024		Environmental projects	Multiple projects at various locations				2,000		2,000		2,000	
2024		Portable classrooms	Multiple projects at various locations				2,000		2,000		2,000	
2024		Seismic safety	Multiple projects at various locations				50		50		50	
2024		Program Management					5,914				5,914	
<i>2024 Facilities Improvement and Repair</i>											62,819	
2024 Total Education Construction												68,885

**Bureau of Indian Education
Education Construction Five-Year Plan -- FY 2021-2025**

Plan Fund Year	Priority	Facility or Unit/Program Name	Project Title	State	Cong. District	DOI Score	Project Cost Information (\$000)				
							Total Project	Funded to Date	Budget Year Funding		
									DM	CI	Total
							<i>2025 Replacement School Construction</i>			0	
							<i>2025 Replacement Facility Construction</i>			0	
							<i>2025 Replacement / New Employee Housing</i>			1,000	
							<i>2025 Employee Housing Repair</i>			5,066	
2025		Major Facilities Improvement and Repair	Projects over \$250,000 at various locations				19,303	19,303		19,303	
2025		Minor Facilities Improvement and Repair	Projects under \$250,000 at various locations				18,000	18,000		18,000	
2025		Advance Planning and Design	Multiple projects at various locations				2,000	2,000		2,000	
2025		Asset disposal	Multiple projects at various locations				6,000	6,000		6,000	
2025		Boiler inspections	Multiple projects at various locations				350	350		350	
2025		Condition assessments	Multiple projects at various locations				2,002	2,002		2,002	
2025		Education telecommunications	Multiple projects at various locations				200	200		200	
2025		Emergency repair	Multiple projects at various locations				3,000	3,000		3,000	
2025		Energy program	Multiple projects at various locations				2,000	2,000		2,000	
2025		Environmental projects	Multiple projects at various locations				2,000	2,000		2,000	
2025		Portable classrooms	Multiple projects at various locations				2,000	2,000		2,000	
2025		Seismic safety	Multiple projects at various locations				50	50		50	
2025		Program Management					5,914			5,914	
							<i>2025 Facilities Improvement and Repair</i>			62,819	
							2025 Total Education Construction			68,885	

Education Construction (Dollars in thousands)							
Subactivity Program/ Element	2019 Enacted	2020 Enacted	FY 2021				Change from 2020
			Fixed Costs	Internal Transfers	Program Changes	Budget Request	
Replacement School Construction	105,504	115,504			-115,504		-115,504
Replacement Facility Construction	23,935	23,935			-23,935		-23,935
Replacement – New Employee Housing					1,000	1,000	1,000
Employee Housing Repair <i>FTE</i>	13,576 <i>1</i>	13,578 <i>1</i>	3		-8,515	5,066 <i>1</i>	-8,512
Facilities Improvement and Repair <i>FTE</i>	95,235 <i>5</i>	95,240 <i>5</i>	17		-32,438	62,819 <i>5</i>	-32,421
Total Requirements <i>FTE</i>	238,250 <i>6</i>	248,257 <i>6</i>	20		-179,392	68,885 <i>6</i>	-179,372

Note: Education Construction is a new account established in FY 2020. FY 2019 funding and FTE levels displayed in this table are for reference and are funded in the Bureau of Indian Affairs Construction account.

The Education Construction program provides safe, functional, energy-efficient, and universally accessible facilities at BIE funded schools and dormitories through school and facility replacement, and facility improvements and repairs.

2021 Activities:

- The Education Construction program will be used to improve the safety and functionality of facilities to provide an environment conducive to quality educational achievement and improved opportunities for Indian students.
- IA will seek to maximize the utility and prolong the useful life of education buildings by improving or rehabilitating these facilities as part of a comprehensive approach that includes major and minor Facilities Improvement and Repair (FI&R) and employee housing replacement and repair projects.

Justification of 2021 Program Changes:

Replacement School Construction (-\$115,504,000):

The FY 2021 budget does not request funding for Replacement School Construction. Using the funds currently available, Indian Affairs (IA) will continue construction of the two remaining 2004 list replacement schools and continue design and construction efforts for eight schools from the 2016 Replacement School list.

Replacement Facility Construction (-\$23,935,000):

The 2021 budget does not request funding for Replacement Facilities Construction. Using the funds currently available, the program will complete the facility replacement projects at Many Farms Community School, Atsa Biyaazh Community School, Santa Rosa Ranch School, and Pine Hill School

Replacement – New Employee Housing (+\$1,000,000):

The Education Construction Replacement program is a new Activity proposed in 2021 for replacing/building new teacher housing at BIE sites where educational staff housing is limited or existing facilities require replacement.

Employee Housing Repair (-\$8,515,000):

In FY 2021, the program will continue to prioritize site level employee housing renovation projects with an emphasis on abating hazardous materials, such as asbestos, mold, and lead-based paint. Additionally, the program will continue to implement the master housing plan to eliminate unneeded units and prioritize individual quarters unit repairs.

Facilities Improvement and Repair (FI&R) (-\$32,438,000):

The program will address priority safety and health deferred maintenance needs and limit the growth of the overall Deferred Maintenance backlog. Funds will support site level improvement and repair projects identified as part of the IA Site Assessment and Capital Investment Program. Funding will also support the minor improvement and repair program, 5 major improvement and repair projects, and other supplemental programs within education FI&R. Demolition funding will support a net annual reduction of 225,000 GSF.

Education Construction Overview:

The Education Construction program supports BIE mission accomplishment by renovating or replacing schools and dormitories to provide an environment conducive to quality educational achievement and improved opportunities for Indian students. The program provides safe, functional, energy-efficient, and universally accessible facilities to students attending BIE-funded schools and dormitories. The BIE also owns and operates two post-secondary institutions. Overall, IA projects 68% of education facilities will be in good or fair condition by the end of FY 2021.

In addition to the discretionary request for annual funding, the FY 2021 budget proposes legislation for a new Public Lands Infrastructure Fund. The Departments of the Interior and Agriculture manage an infrastructure asset portfolio with over \$18 billion in deferred maintenance which includes structures, trails, roads, utility systems, and BIE schools. To address these needs, the budget includes \$6.5 billion over 5 years for a Public Lands Infrastructure Fund (Fund). The Fund will support infrastructure improvements through an allocation of 70 percent for national parks, 10 percent for national forests, 10 percent for wildlife refuges, five percent for BIE schools, and five percent for lands managed by the Bureau of Land Management. The Fund will be supported by the deposit of 50 percent of all Federal energy development revenue that would otherwise be credited or deposited as miscellaneous receipts to the Treasury over the 2021-2025 period, subject to an annual limit of \$1.3 billion.

In FY 2020 Indian Affairs initiated the Site Assessment and Capital Investment Program, a pilot program that assesses the condition of BIE-funded schools and determines a holistic site-by-site solution to provide a safe, secure, healthy, operationally modern, and long-lasting school sites that furthers education delivery to BIE students and expands access to quality educational opportunities throughout the BIE.

Subactivity - Replacement School Construction (FY 2021: \$0; FTE: 0):

Using the prior year funds currently available, IA will continue construction of the two remaining 2004 list replacement schools and the funded schools from the 2016 replacement school list. The Replacement School Construction program replaces entire school campuses. Schools selected for replacement are in poor condition, have exceeded their original design life, and have a high concentration of portable units supplementing their educational programs.

The final schools from the 2004 list under construction are the Beatrice Rafferty School (following construction completion, the school will be renamed Sipayek Elementary School) and Cove Day School. As of January 2020, 8 of the 10 schools from the 2016 school replacement list (Laguna Elementary, Quileute Tribal School, Blackwater Community School, Dzilh-Na-O-Dith-Hle Community School, Lukachukai Community School, Greasewood Springs Community School, T'iis Nazbas Community School, and Chichiltah-Jones Ranch Community School) are funded. Of the funded schools, one school has awarded their Design-Build contract, four schools are in the Design-Build contract process, and three schools are drafting Space Allocation Agreements.



Little Singer Community School in Birdsprings, Arizona

The table below provides information on Replacement School Construction projects completed within the previous 5 years.

School Replacement Status Update - Completed Projects within the Previous 5 Years (2015-2019)										
School	St.	Grade	Number of Students Planned (Sum of Least Squares)	Original Completion Schedule	Status as of January 2020	Original Construct. Estimate (\$ Millions)	Final Construct. Cost (\$ Millions)	Planning and Design Costs (\$ Millions)	Total Final Project Cost (\$ Millions)	Project Approach* and Procurement Type
Blackfeet Dormitory	MT	1-12	170 Peripheral Dormitory	Q4 FY 2015	Completed Q3 FY 2016	17.8	22.1	1.2	23.3	D-B Commercial
Little Singer Community School	AZ	K-6	94	Q1 FY 2018	Completed Q2 FY 2020	26.0	26.0	1.5	27.5	D-B-B 297 Grant

* Project approach is either Design-Bid-Build (D-B-B) or Design-Build (D-B).

The table below provides information on the status of the remaining projects from the 2004 School Replacement list.

School Replacement Projects In-Progress From 2004 School Priority List										
School	St.	Grade	Number of Students Planned (Sum of Least Squares)	Original Completion Schedule	Status as of January 2020	Original Construct. Estimate (\$ Millions)	Final Construct. Cost (\$ Millions)	Planning and Design Costs (\$ Millions)	Total Final Project Cost (\$ Millions)	Project Approach* and Procurement Type
Sipayek Elementary School**	ME	K-8	102	Q1 FY 2017	Estimated Completion Q1 FY 2021	19.3	TBD	1.7	TBD	D-B-B 638 Contract
Cove Day School	AZ	K-6	48	Q1 FY 2018	Estimated Completion Q4 FY 2021	14.4	TBD	.9	TBD	D-B-B Commercial

* Project approach is either Design-Bid-Build (D-B-B) or Design-Build (D-B).
 ** Beatrice Rafferty will be renamed Sipayek Elementary School following project completion

The table below provides information on the status of projects from the 2016 School Replacement list.

2016 School Replacement Projects								
Planning Complete (Listed in Order of Planning Completion for Design & Construction Award)								
School	St.	Grade	Number of Students Planned (Sum of Least Squares)	Original Completion Schedule	Status as of January 2020	Original Construct. Estimate (\$ Millions)	Final Construct. Cost (\$ Millions)	Planning and Design Costs (\$ Millions)
Laguna	NM	K-5	186	Q3 FY 2020	Estimated Completion Q4 FY 2020; D-B contract awarded	26.2	TBD	.35
Quileute Tribal School	WA	K-12	77	Q4 FY 2020	Estimated Completion Q4 FY 2020; D-B contractor selected	46.0	TBD	.35
Blackwater Community School	AZ	K-3	315	Q3 FY 2020	Estimated Completion Q3 FY 2020; Evaluating D-B contract proposals	30.1	TBD	.35
Dzilth-Na-O-Dith-Hle Community School	NM	K-8	187	Q4 FY 2021	Estimated Completion Q4 FY 2021	44.0*	TBD	.35
Lukachukai Community School	AZ	K-8	392	Q4 FY 2021	Estimated Completion Q4 FY 2021	64.0*	TBD	.35
Greasewood Springs Community School	AZ	K-8	224	TBD	Planning Complete, Developing 20% design schematic	56.2	TBD	.35
T'is Nazbas Community School	AZ	K-8	188	TBD	Planning Complete, Developing 20% design schematic	53.3	TBD	.35
Chichiltah-Jones Ranch Community School	NM	K-8	137	TBD	Planning Complete, Developing 20% design schematic	33.8	TBD	.35
* The estimates in the FY 2020 Request were preliminary. Revised estimates are based on planning and 20% design phases completed by the certified Architect-Engineer contractor.								
Planning in Progress (Listed Alphabetically)								
School	St.	Grade	Number of Students Planned (Sum of Least Squares)	Original Completion Schedule	Status as of January 2020	Original Construct. Estimate (\$ Millions)	Final Construct. Cost (\$ Millions)	Planning and Design Costs (\$ Millions)
Crystal Boarding School	NM	K-8	146	TBD	Estimate Completion of Planning Q2 FY 2020	TBD	TBD	.35
Tonalea Redlake School	AZ	K-8	230	TBD	Estimate Completion of Planning Q2 FY 2020	TBD	TBD	.35

Subactivity - Replacement Facility Construction (FY 2021: \$0; FTE: 0):

Using prior year available funds, IA will continue construction of the facilities replacement projects at Many Farms Community School, Atsa Biyaazh Community School Dorm, Santa Rosa Ranch School, and Pine Hill School. Unlike the “Replacement School Construction” program that replaces entire school campuses, the “Replacement Facility Construction” program replaces single academic related buildings. Academic related facilities selected are in poor condition and have exceeded their original design life.

The table below provides information on Replacement Facility Construction projects completed since the program began in 2016.

Facility Replacement Status Update - Completed Projects within the Previous 5 Years (2016-2019)										
School	St.	Grade	Number of Students Planned (Sum of Least Squares)	Original Completion Schedule	Status as of January 2020	Original Construct. Estimate (\$ Millions)	Final Construct. Cost (\$ Millions)	Planning and Design Costs (\$ Millions)	Total Final Project Cost (\$ Millions)	Project Approach* and Procurement Type
Bug-O-Nay-Ge-Shig High School	MN	9-12	55	Q4 FY 2017	Completed Q4 FY 2018	17.0	18.6	0.0	18.6	D-B FAR

* Project approach is either Design-Bid-Build (D-B-B) or Design-Build (D-B).

The table below provides information on the status of on-going projects from the Replacement Facility Construction approved project list.

Facilities Replacement Projects									
School	St.	Grade	Number of Students Planned (Sum of Least Squares)	Original Completion Schedule	Status as of January 2020	Original Construct. Estimate (\$ Millions)	Final Construct. Cost (\$Millions)	Planning Costs (\$ Millions)	
Many Farms Community School	AZ	K-8	334	Q3 FY 2021	Project in Planning	21.2	TBD	.35	
Atsa Biyaazh Community School Dorm	NM	K-6	292	Q3 FY 2021	Project in Planning	12.8	TBD	.35	
Santa Rosa Ranch School	AZ	K-8	125	Q4 FY2022	Project in Planning	18.6 ¹	TBD	.35	
Pine Hill School	NM	K-12	315	Q3 FY2024 ¹	Project in Planning	18.3 ²	TBD	.35	

¹ The Santa Rosa Ranch School project is a combination of facility replacement and renovation projects with \$15.0 million funded from Replacement Facility Construction and the remainder through FI&R.
² The Pine Hill School project is planned to be executed in phases by building to facilitate continuation of classes. The project is a combination of facility replacement and renovation projects with \$9.0 million funded from Replacement Facility Construction and the remainder through FI&R. The new Gym is planned to be complete Q1 2022.

Subactivity – Replacement/New Employee Housing: (FY 2021: \$1,000,000):

The Education Construction Replacement/ New Employee Housing program is a new Activity proposed in 2021 for replacing/building new teacher housing at remote locations where alternative housing is limited or current facilities are in critical need of replacement. The availability of adequate housing is an essential component for the recruitment and retention of BIE teachers. There are currently 1,797 housing units at 87 sites for BIE housing. Of the 87 sites, 42 (48%) are rated in poor condition based on an overall FCI score of 0.1729 (>.10 is considered poor). Indian Education is in need of improved teacher housing in order to recruit and retain high quality teachers to instruct the children of Indian Country.

Subactivity - Employee Housing Repair (FY 2021: \$5,066,000; FTE: 1):

IA maintains employee quarters consisting of single-family houses, duplex, triplex, and apartment units for school employees such as principals, teachers, facility managers, security officers, and other staff as determined by the program. These housing units are typically located around or near school locations throughout Indian Country. The Employee Housing Repair program funds site level and major repairs

along with remediation of health and safety deficiencies and complies with the Department of the Interior's commitment to provide Federal employees with living quarters that are safe, functional, energy efficient, and cost-effective. The program includes space reduction goals to eliminate uninhabitable or excess units.

Program Management (\$300,000):

Funds requested in 2021 will be used for administrative costs associated with program oversight, project management and inspection.

Quarters Improvement and Repair (\$3,066,000):

Quarters Improvement and Repair is the largest subactivity within the Employee Housing Repair activity. Funds requested will be prioritized to correct critical safety and health deficiencies and perform deferred maintenance and renovations of quarters units assessed to be in poor condition. Funds will be primarily allocated to site level renovation projects and single scope high cost repairs with the majority of work directly managed by the DFMC. Regional offices will support local housing managers in addressing minor improvement and repair projects using rental receipt income. Regional offices are staffed with Quarters Managers who have the responsibility to provide local support to the various site and agency housing managers within their specific geographic area.

Quarters Emergency Repairs (\$200,000):

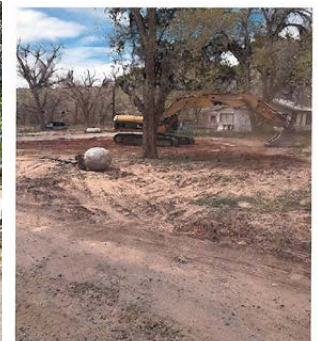
Funds requested will be used for work necessary to correct immediate threats to life or property at BIE housing sites resulting from catastrophic failure, fires, wind and water damage, or other causes. This funding will also be provided to immediately correct failing utility systems or infrastructure and restore to functional condition as may be required.

Quarters Environmental Projects (\$500,000):

Funds will be used to assess, characterize, remediate and monitor potential or actual releases of environmental contaminants. Work will include upgrade and replacement of fuel oil tanks, removal and disposal of contaminated soils and hazardous materials and abatement of asbestos and lead-based paint, and sampling and analysis of environmental contaminants.

Quarters Demolition (\$1,000,000):

Funds will be used for disposal of housing units identified as uninhabitable and in unacceptable condition. Disposal of uninhabitable and unacceptable housing eliminates units from the housing inventory that cannot be utilized and results in a more accurate projection of available housing as well as additional housing needs.



Subactivity - Facilities Improvement and Repair (FI&R) (FY 2021: \$62,819,000; FTE: 5):

Funds requested in FY 2021 will be used to improve the safety and functionality of facilities on school campuses for the program's customers. IA will seek to maximize the utility and prolong the useful life of education buildings by improving or rehabilitating these facilities as part of a comprehensive approach that includes major and minor facilities improvement, facility condition assessments, targeted projects, and compliance activities.

Program Management (\$5,914,000):

Funds requested in FY 2021 will be used for program and administrative management costs associated with the execution of the program. The IA-Facilities Management System (IA-FMS) is funded in part from these funds. Funds also support staff from the Office of Facilities, Property, and Safety Management (OFPSM) who perform asset management, and staff from the Division of Facilities Management and Construction (DFMC) who provide program oversight, direction, technical assistance, and direct project management of high cost and complexity projects. Technical assistance is provided to tribal, BIA, and BIE customers to assist in planning, design, construction, renovation, and major maintenance projects. In addition, experienced and knowledgeable teams perform program evaluations to ensure facility construction and operation and maintenance programs conform to DOI and IA policy, laws, and regulations. Program evaluation reviews help ensure safety and health standards are met, work conforms to approved drawings and specifications, and Regions and Agencies are knowledgeable of IA policy, processes, and best practices.

Advance Planning and Design (\$2,000,000):

Funds requested in FY 2021 will be used for preliminary planning of the schools on the replacement school and replacement facilities lists and major improvement and repair projects included in the Department's Five-Year Deferred Maintenance and Capital Improvement plan. In FY 2021, additional support will be provided for centralized project planning, supplemental design support for major FI&R projects and site planning to BIA and BIE on a limited basis. By applying funds in this manner IA will be able to ensure a smoother transition from planning to design and construction with best control of overall project cost and time.

Major Improvement and Repair (\$19,303,000):

Major Improvement and Repair funds are for the abatement of those identified critical deficiencies costing greater than \$250,000 but fall below education facility replacement program consideration. Major FI&R projects improve the safety and functionality of facilities, repair or replace major capital equipment, and in doing so move facilities and sites closer to a status of fair or better condition as measured by the FCI. Funds will be used to correct priority deficiencies, beginning with critical safety & health issues and as assessed using the IA Supplemental Project Scoring Guidelines for 5-year Capital Improvement Planning. A list of current prioritized projects is presented to the IA Facilities Investment Review Board (IA-FIRB) annually. Correction of these items is critical for IA's compliance with accessibility requirements; Environmental Protection Agency (EPA) requirements; National Fire Protection Association (NFPA); and, other life safety code requirements. As of the first quarter of FY 2020, there are approximately \$195 million in qualified Major FI&R projects.

These projects will advance BIE’s ability to provide a healthy, safe and positive environment for students and staff, allow accessibility to up-to-date technologies and enhance student learning capabilities and will improve the FCI of individual buildings and school sites. Additional expected outcomes include improved costs and efficiencies through the design and installation of high performance energy efficient building systems.

The table below provides a progress summary for FI&R Major projects (\$.1 million) from 2014 to current.

Facility Improvement and Repair Major Projects (Projects >\$1 Million)							
Facility Improvement and Repair Major Projects – In-Progress & Planned							
School	St.	Building (s)	Project Description	Year Auth.	Status as of January 2020	Original Project Estimate (\$ Millions)	Current Estimated Final Project Cost (\$ Millions)
Cheyenne Eagle Butte	SD	Grounds	Convert Steam to Hot Water	2016	In Construction	1.9	1.9
Many Farms High School	AZ	1163,1165, 1166, 1167	Major Structural Repairs	2017	Complete	10.2	10.2
Chooshgai Community School	NM	Grounds	Replace Domestic Water Mains	2018	In Construction	3.6	2.5
Many Farms Community School	AZ	10,041,009	HVAC, Plumbing and Roofing replacement	2018	In Construction	2.9	2.9
Choctaw Central School	MS	Grounds, 268	Replace domestic water mains and replace a roof on a multi-classroom/library bldg.	2018	In Construction	1.6	1.6
Grey Hills Academy High School	AZ	385	Alignment of boilers and Chillers for a dormitory	2018	In Construction	1.9	1.9
Sherman Indian HS	CA	1,2,8 10	Structural repairs to 4 dormitories	2018	In Construction	1.3	1.3
Many Farms Community School	AZ	1000	Electrical System Replacement	2018	Planning	5.1	5.5
Turtle Mountain Elementary School	SD	Grounds, A90, 181	Site level focused Facility Improvement and Repairs	2018	Planning	3.7	3.7
Mariano Lake Community School	NM	413	Mechanical system replacement and upgrades	2018	Tribal consultation	1.2	1.2
Aneth Community School	UT	Grounds, 227, 228, 229	Soil fill and grading along with HVAC system replacements	2018	Planning	2.9	4
Blackfeet Dormitory	MT	243	Demolish vacant dormitory	2018	Planning	1.2	1.2
Cottonwood Day School	AZ	17, 21, 606	Major Structural Repairs	2019	Planning	4.3	11.3
Aneth Community School	AZ	228, 230	Site level focused Facility Improvement and Repairs	2019	Planning	1.1	2.8
Hopi Jr-Sr. High School	AZ	800	Site level renovation and repairs	2019	Planning	5.1	5.1

Facility Improvement and Repair Major Projects (Projects >\$1 Million)							
Facility Improvement and Repair Major Projects – In-Progress & Planned							
School	St.	Building (s)	Project Description	Year Auth.	Status as of January 2020	Original Project Estimate (\$ Millions)	Current Estimated Final Project Cost (\$ Millions)
Flandreau Indian School	SD	Grounds	Site level renovation and repairs	2019	Planning	2.6	2.6
T'is Naz Bas Community School	AZ	661	Install Emergency Generator and Road Repairs	2019	Planning	1.7	1.7
Chilchinbeto Community School	AZ	Grounds	Sewage System Repair and Playground Improvements	2019	Planning	3.7	3.7
Chemawa Indian School	OR	19	Roof replacement, Kitchen remodel, Water system improvement	2019	Planning	3	3
Marty Indian School	SD	90000A, 401GT	Roof Replacements	2019	Planning	1.2	1.2
Santa Fe Indian School	NM	Grounds	Athletic Field Improvements	2019	Planning	2	2
Dunseith Day School	ND	316	Site level safety and accessibility improvements	2019	Planning	1.1	1.1
Haskell University	KS	104, 111, 128, 129, 130	Renovations and System Replacements to Gymnasium, Dormitory and Multipurpose Buildings	2019	Planning	5.6	5.7
Mescalero Apache School	NM	Grounds	Parking Lot Resurfacing and Roof Replacement	2019	Planning	2.1	2.2
Pine Ridge School	SD	1668, 284, 330	LED Upgrades, Sewer Repairs, and Roof Replacement	2019	Planning	1.4	1.4
Lower Brule Day School	SD	301, 324, 344	Safety and Accessibility Improvements	2019	Planning	1.2	1.2
Rocky Ridge Boarding School	AZ	Grounds	Domestic Water, Sewer System Replacements and Bus Rinse System	2019	Planning	1.7	1.7
Tuba City Boarding School	AZ	8, 297	Demo and Facilities Improvement	2019	Planning	1.5	1.5
Marty Indian School	SD	9000B1, 9000OA	Roof Replacements	2020	Tribal Consultation	1.2	1.2
Dennehotso Boarding School	AZ	Grounds	Replace Domestic Sewer and Water Lines	2020	Tribal Consultation	3.8	3.8
Kinlichee Community School	AZ	Grounds	Roadway Replacement	2020	Tribal Consultation	4.5	4.5
Mariano Lake Community School	NM	Grounds	Renovate Sewage Lagoons and Demolish Water Tower	2020	Tribal Consultation	1.7	1.7

Facility Improvement and Repair Major Projects (Projects >\$1 Million)							
Facility Improvement and Repair Major Projects – In-Progress & Planned							
School	St.	Building (s)	Project Description	Year Auth.	Status as of January 2020	Original Project Estimate (\$ Millions)	Current Estimated Final Project Cost (\$ Millions)
Red Rock Day School	AZ	Grounds and 528	Replace Water Storage Tank and Install High Efficiency Windows	2020	Tribal Consultation	1.1	1.1
Sherman Indian High School	CA	Grounds, 60	Replace Water and Sewer Lines, Resurface Athletic Fields, Roof Replacement, Install Lighting	2020	Planning	9.2	9.2
St. Francis Indian School	SD	9002 and Grounds	HVAC Improvements and Athletic Field Improvements	2020	Tribal Consultation	1.1	1.1
Tuba City Boarding School	AZ	298	Repair exterior walls and install HVAC	2020	Tribal Consultation	1.1	1.1
Navajo Preparatory School	NM	F001-041, F001-042, F001-043	Install HVAC Systems in 3 Dormitory buildings	2021	Planned	2.7	2.7
Rock Point Community School	AZ	410, 421	Buildings 410 and 421, HVAC system replacement	2021	Planned	3.8	3.8
Theodore Roosevelt School	AZ	231	Replace HVAC system and renovate bathrooms and laundry rooms in Bldg 231	2021	Planned	2	2
Tse'ii Ahi (Standing Rock) Community School	NM	Grounds	Provide 3-Phase electrical power to the site.	2021	Planned	2.4	2.4
T'ists Oozi Biolta (Crownpoint) Community School	NM	Grounds	Domestic Water and Sewer System Replacements with connection to NTUA and roadway resurfacing	2021	Planned	2.1	2.1

Minor Improvement and Repair (\$18,000,000):

The deficiencies scheduled for correction are in the following categories: 1) critical health and safety deficiencies and 2) mechanical, electrical, and other building systems to include grounds improvements. Funds for the abatement of identified deficiencies will be in accordance with accessibility requirements; EPA requirements; National Fire Protection Association; and other applicable safety code requirements. Prioritization of deficiencies for FY 2021 is based on project scoring criteria incorporated into the IA-Facilities Management System (IA-FMS). Final project lists will be developed using guidance provided by DFMC to the BIE and BIA regional facilities staff working with each school location to identify deficiencies. The work will be accomplished by each location where feasible via Pub.L. 100-297 grants, Pub.L. 93-638 subpart J, or FAR contracts. These funds are primarily for serious health and safety deficiencies existing in the backlog or identified in an annual health and safety inspection with completed

abatement plans that are not included in the annual O&M program. BIE will have some discretion to repair and replace other critical systems in accordance with guidance provided by DFMC.

Facility Condition Assessments (\$2,002,000):

Funds requested in FY 2021 will be used to complete a comprehensive condition assessment and inventory validation of all IA owned real property assets on a three-year cycle. The IA real property portfolio for education facilities, including academic and housing quarters, consists of approximately 23.5 million gross square feet contained in over 3,630 facilities located at 179 locations in 23 States. The condition assessments identify new and validate existing deficiencies in IA-FMS in order to facilitate the allocation of resources to help maintain IA real property portfolio assets at an operational level, as well as extend the useful life of the asset. Facilities inspections include standard elements identified such as fire and life safety, HVAC systems, electrical systems, structural integrity, etc. Assets include building and housing units, roads, recreation facilities, water and power facilities, storage facilities, garages (employee housing and non-housing structures), and existing structure operation support systems; i.e., infrastructure of the identified location.

Asset Disposal (\$5,000,000):

Funds requested in FY 2021 will be used for space reduction activities in the education program. The asset portfolio and Space Management Plan (SMP), as derived from the DOI Asset Management Plan (AMP), contains a five year space reduction plan, which is the vehicle for implementing the space goals through consolidation, colocation, and disposal of assets. The goal of space management is achieved by eliminating unnecessary space while maintaining facilities to meet mission-related needs. The SMP identifies education owned assets nationwide which have been determined to be in excess of program needs and are not considered viable for continued use by consolidation or renovation. Subsequently, these assets have been designated for disposal via demolition or transfer. It is anticipated that during FY 2021, a total of 225,000 GSF of excess space will be disposed of at multiple education locations, based on the SMP.

Emergency Repair (\$3,000,000):

Funds requested in FY 2021 will be used as necessary to support the Emergency Reimbursement Program (ERP). IA has the responsibility of providing safe facilities and when a facilities related emergency occurs that presents an immediate threat to life or property, IA must correct the situation as soon as possible. To do so, IA established the ERP which DFMC manages. This program does not provide funding for repairs to community or tribally-owned systems or funding for projects more appropriately covered by the Minor Improvement and Repair Program (MI&R).

Environmental Projects (\$2,000,000):

Funds requested in FY 2021 will be used to continue efforts to abate environmental hazards in accordance with environmental laws and regulations. Specifically, funds will be used to assess, characterize, remediate, and monitor potential or actual releases of environmental contaminants at BIE-owned education facilities. Environmental projects will include the upgrade or replacement of storage tanks, wastewater systems, water systems, water towers or wells; removal and disposal of contaminated soils and hazardous or toxic materials; abatement of asbestos and lead paint; and sampling and analysis of environmental contaminants, including testing for and mitigation of radon gas. Compliance will

minimize or eliminate public exposure to environmental hazards. Material is properly handled by trained and qualified contractors and disposed of at approved locations proximate to various project locations.

Portable Classroom Buildings (\$2,000,000):

Due to short term variations in enrollment or when development of a new permanent facility is pending, IA constructs, transports, repairs, installs, and relocates portable buildings at various sites. The work may also include constructing infrastructure associated with building utilities and vehicle and pedestrian walkways necessary for completion and operation of the portable buildings. It is anticipated that during FY 2021, a total of six portable classrooms will be completed and installed at multiple locations, based on BIE's priority listing.

Energy Program (\$2,000,000):

Funds requested in 2021 for the energy program will continue to accomplish the legislative goals mandated by the Energy Policy Act of 2005, Pub.L. 109-58 and the Energy Independence and Security Act of 2007 (EISA), Pub.L. 110-140. The statute requires that energy managers shall complete for each calendar year a comprehensive energy and water evaluation with re-commissioning or retro-commissioning for approximately 25 percent of the covered facilities of each agency. IA has approximately 54 facility locations that are covered facilities. This request provides funding to meet the statute requirements in FY 2021 and implement selected energy or water-saving measures.

Education Telecommunications (\$200,000):

Funds requested in FY 2021 will be used for the continued narrow band radio conversion mandated by 47 CFR Section 300, which requires replacement of all Very High Frequency (VHF) and Ultra High Frequency (UHF) systems. Infrastructure communications systems and radio mobile and portable unit improvements will be provided to schools. Funds will be used for management administration, providing technical assistance, and the immediate repair or replacement of unanticipated life/safety and other facility deficiencies affected by the education telecommunication infrastructure. Examples of repairs include repair or replacement of radio towers and base stations or telephone switching systems and infrastructure.

Boiler Inspections (\$350,000):

Funds requested in 2021 will be used for inspections and repair of boilers for the BIE-funded schools.

Seismic Safety Data (\$50,000):

Funds requested in FY 2021 will be used for structural design of buildings requiring seismic retrofitting. This program is in compliance with provisions of Executive Order 12941, Seismic Safety of Existing Federally Owned or Leased Buildings, which requires Federal agencies to assess and enhance the seismic safety of existing buildings that were designed and constructed without adequate seismic design and construction methods.



Boiler at Blackfeet Dormitory in Montana

Strategic Objective Performance Summary

Bureau Contribution: The BIE provides funding to 183 elementary and secondary schools and dormitories serving approximately 46,000 students across 23 States, with over two-thirds of the schools operated by tribes and the remainder operated directly by BIE. The BIA, BIE and the Assistant Secretary of IA have prioritized maintaining IA infrastructure and facilities. The BIE and the Assistant Secretary of Indian Affairs have developed a new measure to track the Percent of Students in BIE school facilities that are in acceptable condition.

Implementation Strategy: IA is in the process of increasing its capacity to directly manage more construction projects. Improvements should become visible throughout FY 2020 as DFMC with gradual increases to DFMC in house capacity. DFMC is also in the preliminary stages of executing the Site Assessment and Capital Improvement Program that seeks to coordinate School Replacement, Facility Replacement, and Education FI&R funds to ensure that the most critical school sites are evaluated first with supporting site project plans developed. As plans are completed, projects move forward for executing planning phase pursuant to IA process. As projects exit the planning phase, they are then placed in priority order for funding as it becomes available. Site project plans will be based on verified improvement needs, authorized programs, and projected enrollment space requirements.

Performance Metrics:

Measure		2018 Plan	2018 Actual	2019 Plan	2019 Actual	2020 Plan	Change from 2020 plan to 2021	Long Term Target 2021
Percent of students in BIE school facilities that in acceptable condition as measured by the Facilities Condition Index (FCI)		65.0%	65.0%	66.0%	63.3%	67.0%	+1	68.0%
	# of Students in acceptable facilities	29,347	29,347	29,799	27,492	30,250	-	30,702
	Total # of students	45,149	45,149	45,149	43,443	45,149	-	45,149

BUREAU OF INDIAN AFFAIRS
Project Data Sheet

Total Project Score/Ranking:	95/1
Planned Funding FY:	2021
Funding Source:	Education Construction Facilities Improvement and Repair

Project Identification

Project Title:	Install HVAC Systems in 3 Dormitory buildings				
Project Number:		Unit/Facility Name:	Navajo Preparatory School		
Region/Area/District:	Navajo Region	Congressional District:	03	State:	NM

Project Justification

DOI Asset Code	FRPP Unique Id #	API:	FCI-Before:	FCI-Projected:
35310000	TN3216F001-043	100	0.2358	0.01
35310000	TN3216F001-041	100	0.2358	0.01
35310000	TN3216F001-042	100	0.2355	0.01

Project Description:

Navajo Preparatory School serves students in grades K-12 and is located at Farmington, New Mexico. This project installs a Heating Ventilation and Air Conditioning System in three Dormitory buildings, with a combined total 33,045 gross square feet. There is currently no air conditioning system in the buildings.

Scope of Benefits (SB):

Installation of these systems addresses critical Life/Health/Safety and resource protection issues. There is no existing cooling systems and the heating system is running to failure. This project will enable continued use of the facilities and support improved educational learning environments for students.

Investment Strategy (IS):

This project enables continued use of mission critical facilities and increases environmental policy compliance.

Consequences of Failure to Act (CFA):

Without this project the students will continue to be subjected to an unsafe and unhealthy environment. Student performance can be further impaired by excessively hot or cold residential hall temperatures.

Ranking Categories: Scores should be equal to the scores on the Project Scoring Sheet (Exhibit 1A)

FCI/API	(40%)	FCI	.2358	API	100	Score =	40
SB	(20%)					Score =	20
IA	(20%)					Score =	15
CFA	(20%)					Score =	20

Combined ranking factors = (.40 x API/FCI score) + (.20 x SB score) + (.20 x IS score) + (.20 x CFA score)

Capital Asset Planning	Exhibit 300 Analysis Required:	YES
VE Study: Scheduled	2021	Completed: TBD
Total Project Score:		95

Project Costs and Status

Project Cost Estimate (this PDS):			Project Funding History: (entire project)	
Deferred Maintenance Work: \$	2,068,000	100 %	Appropriated to Date: \$	0
Capital Improvement Work: \$		0 %	Requested in FY	2021
			Budget: \$	2,068,000
			Future Funding to Complete Project: \$	0
Total: \$	2,068,000	100 %	Total: \$	2,068,000

Class of Estimate: (circle one)		A – B - C	Planning and Design Funds:	
Estimate Escalated to FY:	2021		Received in FY	
			Planning Funds: \$	0
			Received in FY	
			Design Funds: \$	0

Dates:	<u>Sch'd</u>	<u>Actual</u>	Project Data Sheet	DOI Approved:
Construction Award/Start:	Q1st/2022	(mm/yyyy)	Prepared / Last Date:	YES or NO
Project Complete:	Q1st/2023		08/2019	

Annual Operations & Maintenance Costs \$

Current: \$	218,026	Projected: \$	221,732	Net Change: \$	3,706
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BUREAU OF INDIAN AFFAIRS
Project Data Sheet

Total Project Score/Ranking:	95/1
Planned Funding FY:	2021
Funding Source:	
Education Construction	
Facilities Improvement and Repair	

Project Identification

Project Title:	Buildings 410 and 421, HVAC system replacement				
Project Number:		Unit/Facility Name:	Rock Point Community School		
Region/Area/District:	Navajo Region	Congressional District:	01	State:	AZ

Project Justification

DOI Asset Code	FRPP Unique Id #	API:	FCI-Before:	FCI-Projected:
35230000	BDN35R1100410	100	.3086	0.1363
35230000	BDN35R1100421	100	.2713	0.0978

Project Description:

Rock Point Community School serves students in grades K-12 and is located 120 miles west of Farmington, New Mexico. This project replaces the Heating Ventilation and Air Conditioning System in the Elementary School Buildings, with a combined total 47,196 gross square feet.

Scope of Benefits (SB):

Replacement of these systems addresses critical Life/Health/Safety and resource protection issues. The current systems are running to failure. This project will enable continued use of the facilities and support improved educational learning environments for students.

Investment Strategy (IS):

This project enables continued use of mission critical facilities, increases environmental policy compliance, and reduces operations and maintenance costs.

Consequences of Failure to Act (CFA):

Without this project operation and maintenance costs will continue to increase due to increasingly poor system performance. Student performance can be further impaired by excessively hot or cold residential hall temperatures.

Ranking Categories: Scores should be equal to the scores on the Project Scoring Sheet (Exhibit 1A)

FCI/API	(40%)	FCI	N/A	API	N/A	Score =	
SB	(20%)					Score =	20
IA	(20%)					Score =	20
CFA	(20%)					Score =	15

Combined ranking factors = (.40 x API/FCI score) + (.20 x SB score) + (.20 x IS score) + (.20 x CFA score)

Capital Asset Planning	Exhibit 300 Analysis Required:	YES
VE Study: Scheduled	2021	Completed: TBD
Total Project Score:		95

Project Costs and Status

Project Cost Estimate (this PDS):			Project Funding History: (entire project)	
Deferred Maintenance Work: \$	3,796,000	100 %	Appropriated to Date: \$	0
Capital Improvement Work: \$		0 %	Requested in FY	2021
			Budget: \$	3,796,000
			Future Funding to Complete Project: \$	0
Total: \$	3,796,000	100 %	Total: \$	3,796,000

Class of Estimate: (circle one)		A – B - C	Planning and Design Funds:	
Estimate Escalated to FY:	2021		Received in FY	
			Planning Funds: \$	0
			Received in FY	
			Design Funds: \$	0

Dates:	<u>Sch'd</u>	<u>Actual</u>	Project Data Sheet	DOI Approved:
Construction Award/Start:	Q1st/2022	(mm/yyyy)	Prepared / Last Date:	YES or NO
Project Complete:	Q1st/2023		08/2019	

Annual Operations & Maintenance Costs \$

Current: \$	339,995	Projected: \$	334,215	Net Change: \$	(-5,780)
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BUREAU OF INDIAN AFFAIRS
Project Data Sheet

Total Project Score/Ranking:	87/3
Planned Funding FY:	2021
Funding Source:	Education Construction Facilities Improvement and Repair

Project Identification

Project Title:	Replace HVAC system and renovate bathrooms and laundry rooms in Dormitory Building 231.				
Project Number:		Unit/Facility Name:	Theodore Roosevelt School		
Region/Area/District:	Western Region	Congressional District:	01	State:	AZ

Project Justification

DOI Asset Code	FRPP Unique Id #	API:	FCI-Before:	FCI-Projected:
35310000	BDH52R2100231	100	.3273	0.0645

Project Description:

Theodore Roosevelt School serves students in grades K-12 and is located 30 miles south of Show Low, Arizona. This project replaces the HVAC System and renovates the bathrooms and laundry rooms in the main dormitory, with a combined total of 25,068 gross square feet.

Scope of Benefits (SB):

Replacement of these systems addresses critical Life/Health/Safety and resource protection issues. The current systems have exceeded service life and replacement is necessary. This project will enable continued use of the facilities and create improved residential environments for dorm occupants.

Investment Strategy (IS):

This project enables continued use of mission critical facilities, increases environmental policy compliance, and reduces operations and maintenance costs.

Consequences of Failure to Act (CFA):

Without this project operation and maintenance costs will continue to increase due to increasingly poor system performance. Student performance may be impaired by excessively hot or cold residential hall temperatures.

Ranking Categories: Scores should be equal to the scores on the Project Scoring Sheet (Exhibit 1A)

FCI/API	(40%)	FCI	N/A	API	N/A	Score =	40
SB	(20%)					Score =	20
IA	(20%)					Score =	17.5
CFA	(20%)					Score =	10
Combined ranking factors = (.40 x API/FCI score) + (.20 x SB score) + (.20 x IS score) + (.20 x CFA score)							

Capital Asset Planning	Exhibit 300 Analysis Required:	NO
VE Study: Scheduled	N/A	Completed: TBD
Total Project Score:		87.5

Project Costs and Status

Project Cost Estimate (this PDS):			Project Funding History: (entire project)	
Deferred Maintenance Work: \$	1,994,000	100 %	Appropriated to Date: \$	0
Capital Improvement Work: \$		0 %	Requested in FY	2021
			Budget: \$	1,994,000
			Future Funding to Complete Project: \$	0
Total: \$	1,994,000	100 %	Total: \$	1,994,000

Class of Estimate: (circle one)		A – B - C	Planning and Design Funds:	
Estimate Escalated to FY:	2021		Received in FY	
			Planning Funds: \$	0
			Received in FY	
			Design Funds: \$	0

Dates:	<u>Sch'd</u>	<u>Actual</u>	Project Data Sheet	DOI Approved:
Construction Award/Start:	Q1st/2022	(mm/yyyy)	Prepared / Last Date:	YES or NO
Project Complete:	Q1st/2023		08/2019	

Annual Operations & Maintenance Costs \$

Current: \$	241,521	Projected: \$	237,415	Net Change: \$	(-4,106)
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**BUREAU OF INDIAN AFFAIRS
Project Data Sheet**

Total Project Score/Ranking:	80/4
Planned Funding FY:	2021
Funding Source:	
Education Construction	
Facilities Improvement and Repair	

Project Identification

Project Title:	Provide 3-Phase electrical power to the site.				
Project Number:		Unit/Facility Name:	Tse'ii Ahi (Standing Rock) Community School		
Region/Area/District:	Navajo Region	Congressional District:	03	State:	NM

Project Justification

DOI Asset Code	FRPP Unique Id #	API:	FCI-Before:	FCI-Projected:
40710200	N/A	100	N/A	N/A

Project Description:

Tse'ii Ahi (Standing Rock) Community School serves students in grades K-12 and is located 40 miles northeast of Gallup, New Mexico. This project extends and upgrades the existing electrical distribution system to 3-Phase Power.

Scope of Benefits (SB):

Replacement of this system supports future improvements to critical Life/Health/Safety and resource protection issues by improving electrical power to the site. The current system is single-phase power and this system leads to degraded performance of new technologies and shorter product life. This project will enable continued use of the facilities while improving the overall educational environment.

Investment Strategy (IS):

This project enables continued use of mission critical facilities, increases environmental policy compliance, and reduces operations and maintenance costs.

Consequences of Failure to Act (CFA):

Without this project, operation and maintenance costs will continue to increase due to increasingly poor system performance. Student learning may be affected since newer technologies require 3-Phase power to operate.

Ranking Categories: Scores should be equal to the scores on the Project Scoring Sheet (Exhibit 1A)

FCI/API	(40%)	FCI	N/A	API	100	Score =	40
SB	(20%)					Score =	5
IA	(20%)					Score =	20
CFA	(20%)					Score =	15
Combined ranking factors = (.40 x API/FCI score) + (.20 x SB score) + (.20 x IS score) + (.20 x CFA score)							

Capital Asset Planning	Exhibit 300 Analysis Required:	NO
VE Study: Scheduled	N/A	Completed: TBD
Total Project Score:		80

Project Costs and Status

Project Cost Estimate (this PDS):			Project Funding History: (entire project)	
Deferred Maintenance Work: \$	2,367,000	100 %	Appropriated to Date: \$	0
Capital Improvement Work: \$		0 %	Requested in FY	2021
			Budget: \$	2,367,000
			Future Funding to Complete Project: \$	0
Total: \$	2,367,000	100 %	Total: \$	2,367,000

Class of Estimate: (circle one)		A – B - C	Planning and Design Funds:	
Estimate Escalated to FY:	2021		Received in FY	
			Planning Funds: \$	0
			Received in FY	
			Design Funds: \$	0

Dates:	<u>Sch'd</u>	<u>Actual</u>	Project Data Sheet	DOI Approved:
Construction Award/Start:	Q1st/2022	(mm/yyyy)	Prepared / Last Date:	YES or NO
Project Complete:	Q1st/2023		08/2019	

Annual Operations & Maintenance Costs \$

Current: \$	22,515	Projected: \$	22,515	Net Change: \$	0
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BUREAU OF INDIAN AFFAIRS
Project Data Sheet

Total Project Score/Ranking:	75/5
Planned Funding FY:	2021
Funding Source:	
Education Construction	
Facilities Improvement and Repair	

Project Identification

Project Title:	Domestic Water and Sewer System Replacements with connection to NTUA and roadway resurfacing				
Project Number:		Unit/Facility Name:	T'iists Oozi Biolta (Crownpoint) Community School		
Region/Area/District:	Navajo Region	Congressional District:	03	State:	NM

Project Justification

DOI Asset Code	FRPP Unique Id #	API:	FCI-Before:	FCI-Projected:
40710000	N34R2303014	40	N/A	N/A
40400000	N34R2301802	40	N/A	N/A
40710000	N34R2303015	40	N/A	N/A

Project Description:

T'iists Oozi Biolta (Crownpoint) Community School serves students in grades K-12 and is located 70 miles northeast of Gallup, New Mexico. This project includes replacement of the site level sewage and domestic water systems, valves and hydrants serving the main school, connecting the water system to the Navajo Tribal Utility Authority (NTUA) municipal system and resurfacing of the road surfaces near the housing areas.

Scope of Benefits (SB):

Replacement of these systems addresses critical Life/Health/Safety and resource protection issues. The current systems are running to failure and are capable of being connected to municipal infrastructure systems that decrease overall IA liabilities.

Investment Strategy (IS):

This project enables continued use of mission critical facilities, increases environmental policy compliance, and reduces operations and maintenance costs as well as removes future lifecycle costs to repair or replace the water and sewage distribution systems.

Consequences of Failure to Act (CFA):

Without this project, operation and maintenance costs will continue to increase due to increasingly poor system performance. Unless connected to the NTUA system, IA will remain liable for system replacement when the water and sewage systems fail, to include liability for EPA non-compliance.

Ranking Categories: Scores should be equal to the scores on the Project Scoring Sheet (Exhibit 1A)						
FCI/API	(40%)	FCI	N/A	API	N/A	Score = 40
SB	(20%)					Score = 0
IA	(20%)					Score = 20
CFA	(20%)					Score = 15
Combined ranking factors = (.40 x API/FCI score) + (.20 x SB score) + (.20 x IS score) + (.20 x CFA score)						

Capital Asset Planning Exhibit 300 Analysis Required:		NO	
VE Study: Scheduled	N/A	Completed:	TBD
Total Project Score:			75

Project Costs and Status

Project Cost Estimate (this PDS):			Project Funding History: (entire project)	
Deferred Maintenance Work: \$	2,061,000	100 %	Appropriated to Date: \$	0
Capital Improvement Work: \$		0 %	Requested in FY	2020
			Budget: \$	2,061,000
			Future Funding to Complete Project: \$	0
Total: \$	2,061,000	100 %	Total: \$	2,061,000

Class of Estimate: (circle one)		A – B - C	Planning and Design Funds:	
Estimate Escalated to FY:	2021		Received in FY	
			Planning Funds: \$	0
			Received in FY	
			Design Funds: \$	0

Dates:	<u>Sch'd</u>	<u>Actual</u>	Project Data Sheet	DOI Approved:
Construction Award/Start:	Q1st/2022	(mm/yyyy)	Prepared / Last Date:	YES or NO
Project Complete:	Q1st/2023		08/2019	

Annual Operations & Maintenance Costs \$

Current: \$	68,020	Projected: \$	66,863	Net Change: \$	(-1,157)
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Appendices

OIEP Funding Distributions

DEPARTMENT OF THE INTERIOR
BUREAU OF INDIAN EDUCATION

Appendix 1.-Operation of Indian Education Programs Funding Distributions

<u>Funding Distribution</u> ¹	<u>Page</u>
1. ISEP ² Funding (School Year 2019-2020)	Appendix 1-2
2. ISEP Contingency Funds (School Year 2018-2019)	Appendix 1-9
3. Student Transportation (School Year 2019-2020)	Appendix 1-19
4. FACE ³ Programs (School Year 2019-2020)	Appendix 1-27
5. Safe and Secure Schools (School Year 2019-2020)	Appendix 1-30

¹ School Year shown is latest available data.

² ISEP – Indian School Equalization Program.

³ FACE – Family and Child Education

Distribution of ISEP Funds for School Year 2019-2020

The distribution of Indian School Equalization Program (ISEP) Funds for School Year 2019-2020 reflects distribution of the ISEP funding to each school for the most recent school year. Funds are available to the schools in July for the forthcoming school year.

The formula for ISEP funding distribution is driven by the student count at a school for the entire school year, referred to as the Average Daily Membership (ADM), and a Weighted Student Unit (WSU) for each school. The WSU is calculated by weighting ADM for each school to account for the school's requirement for special services including basic education, language development, gifted and talented programs, and residential requirements. There are also weights for small schools, the grade levels at a school, and any supplemental education programs the school offers due to student need.

As allowed by law, a portion of the total funding is withheld from the initial distribution as a reserve to cover any ISEP appeals or school emergencies. All funds remaining after resolution of appeals and emergency distributions are subsequently distributed to the schools using the distribution formula. A detailed report of the distribution of the reserved (contingency) funds is contained in Appendix 1-8.

Distribution of ISEP Funds for School Year 2019-2020					
	School Name	State	Three Year Average ADM	Three Year Average WSU	ISEP Funding
1	Black Mesa Community School	AZ	48.35	82.86	472,800
2	Blackwater Community School	AZ	321.16	465.14	2,653,900
3	Casa Blanca Day School	AZ	227.35	337.01	1,922,800
4	Chilchinbeto Community School Inc.	AZ	124.00	181.94	1,038,100
5	Cottonwood Day School	AZ	205.53	293.29	1,673,400
6	Cove Day School	AZ	26.09	51.29	292,600
7	Dennehotso Boarding School	AZ	171.59	294.09	1,678,000
8	Dilcon Community School	AZ	153.21	311.49	1,777,200
9	Dishchii'bikoh Community School	AZ	480.20	737.78	4,209,500
10	First Mesa Elementary School	AZ	136.55	194.57	1,110,100
11	Gila Crossing Day School	AZ	416.49	599.23	3,419,000
12	Greasewood Springs Community School	AZ	177.93	366.58	2,091,600
13	Greyhills High School	AZ	222.47	470.76	2,686,000
14	Havasupai Elementary School	AZ	65.26	109.18	622,900
15	Hopi Day School	AZ	146.84	224.54	1,281,100
16	Hopi High School	AZ	483.91	758.7	4,328,800
17	Hotevilla Bacavi Community School	AZ	118.99	180.99	1,032,700
18	Hunters Point Boarding School	AZ	161.43	289.47	1,651,600
19	Jeehdeez'a Elementary School	AZ	122.12	216.52	1,235,400
20	John F. Kennedy Day School	AZ	205.07	289.49	1,651,700
21	Kaibeto Boarding School	AZ	232.93	382.09	2,180,100
22	Kayenta Boarding School	AZ	332.83	600.70	3,427,400
23	Keams Canyon Elementary School (formerly Keams Canyon Boarding School)	AZ	116.98	168.95	964,000
24	Kin Dah Lichi'i Olta (Kinlichee)	AZ	137.71	192.02	1,095,600
25	Kinlani Bordertown (Flagstaff) Dormitory	AZ	128.33	205.33	1,171,500
26	Leupp Boarding School	AZ	118.48	259.00	1,477,800
27	Little Singer Community School	AZ	82.12	121.29	692,000
28	Lukachukai Boarding School	AZ	349.01	595.49	3,397,600
29	Many Farms Community School, Inc.	AZ	282.42	539.23	3,076,600
30	Many Farms High School	AZ	373.49	769.88	4,392,600
31	Moencopi Day School	AZ	128.14	188.60	1,076,100
32	Naa tsis' aan (Navajo Mountain) Boarding School	AZ	84.79	177.332	1,011,700
33	Nazlini Boarding School	AZ	102.58	188.52	1,075,600
34	Pine Springs Day School	AZ	58.00	97.17	554,400
35	Pinon Dormitory	AZ	104.17	186.44	1,063,800

Distribution of ISEP Funds for School Year 2019-2020					
	School Name	State	Three Year Average ADM	Three Year Average WSU	ISEP Funding
36	Red Rock Day School	AZ	158.37	233.95	1,334,800
37	Rock Point Community School	AZ	384.92	576.69	3,290,400
38	Rocky Ridge Boarding School	AZ	101.94	182.90	1,043,600
39	Rough Rock Community School	AZ	169.11	345.58	1,971,700
40	Salt River Day School	AZ	350.36	487.41	2,781,000
41	San Simon School	AZ	284.26	449.85	2,566,700
42	Santa Rosa Day School	AZ	132.90	199.82	1,140,100
43	Santa Rosa Ranch School	AZ	66.41	110.04	627,800
44	Seba Dalkai Boarding School	AZ	81.27	161.44	921,100
45	Second Mesa Day School	AZ	268.62	388.48	2,216,500
46	Shonto Preparatory School	AZ	346.42	621.89	3,548,300
47	Theodore Roosevelt School	AZ	114.35	225.29	1,285,400
48	T'iis Nazbas (Teecnospos) Community School	AZ	138.56	291.18	1,661,400
49	Tiisyaatin Residential Hall	AZ	120.00	192.00	1,095,500
50	Tohono O'Odham High School	AZ	109.18	165.06	941,800
51	Tonalea (Red Lake) Day School	AZ	180.32	256.04	1,460,900
52	Tuba City Boarding School	AZ	1,275.00	2,021.01	11,531,100
53	Wide Ruins Community School	AZ	109.49	216.82	1,237,100
54	Winslow Residential Hall	AZ	110.33	176.53	1,007,200
55	Noli School	CA	112.60	176.13	1,004,900
56	Sherman Indian High School	CA	352.47	1,201.11	6,853,100
57	Ahfachkee Day School	FL	134.58	202.96	1,158,000
58	Miccosukee Indian School	FL	135.20	198.41	1,132,100
59	Meskwaki (Sac & Fox) Settlement School	IA	251.13	407.84	2,327,000
60	Coeur d'Alene Tribal School	ID	108.93	164.06	936,100
61	Sho-Ban School District No. 512	ID	96.15	157.57	899,000
62	Kickapoo Nation School	KS	32.61	66.85	381,400
63	Chitimacha Day School	LA	102.51	144.04	821,800
64	Beatrice Rafferty School**	ME	109.20	153.4	875,200
65	Indian Island School	ME	73.72	113.58	648,000
66	Indian Township School	ME	92.26	133.364	760,800
67	Hannahville Indian School	MI	137.17	221.54	1,264,000
68	Joseph K. Lumsden Bahweting Anishnabe School	MI	325.76	492.54	2,810,200
69	Bug-O-Nay-Ge Shig School	MN	111.83	189.8	1,082,900
70	Circle of Life Academy	MN	192.56	301.68	1,721,300
71	Fond Du Lac Ojibwe School	MN	122.53	218.00	1,243,800
72	Nay Ah Shing School	MN	143.74	224.73	1,282,200

Distribution of ISEP Funds for School Year 2019-2020					
	School Name	State	Three Year Average ADM	Three Year Average WSU	ISEP Funding
73	Bogue Chitto Elementary School	MS	250.55	363.81	2,075,800
74	Choctaw Central High School	MS	523.69	1028.88	5,870,400
75	Choctaw Central Middle School	MS	181.05	284.98	1,626,000
76	Conehatta Elementary School	MS	215.49	320.69	1,829,700
77	Pearl River Elementary School	MS	589.60	848.49	4,841,200
78	Red Water Elementary School	MS	172.62	256.27	1,462,200
79	Standing Pine Elementary School	MS	123.88	185.20	1,056,700
80	Tucker Elementary School	MS	136.56	204.86	1,168,800
81	Blackfeet Dormitory	MT	99.00	165.91	946,600
82	Northern Cheyenne (Busby) Tribal Schools at Busby Montana	MT	205.20	313.11	1,786,500
83	Two Eagle River School	MT	82.65	149.17	851,100
84	Cherokee Central Schools	NC	1,037.37	1541.7	8,796,300
85	Circle of Nations School (Wahpeton)	ND	74.31	259.10	1,478,300
86	Dunseith Day School	ND	244.41	375.60	2,143,000
87	Mandaree Day School	ND	185.95	287.63	1,641,100
88	Ojibwa Indian School	ND	260.21	375.07	2,140,000
89	Standing Rock Community Grant School	ND	617.16	999.37	5,702,000
90	Tate Topa Tribal School (Four Winds)	ND	489.61	721.91	4,118,900
91	Theodore Jamerson Elementary School	ND	140.15	201.27	1,148,400
92	Turtle Mountain Elementary & Middle School	ND	1,005.84	1,490.79	8,505,800
93	Turtle Mountain High School	ND	470.31	786.64	4,488,300
94	Twin Buttes Day School	ND	35.13	60.49	345,100
95	White Shield School	ND	135.98	231.30	1,319,700
96	Alamo Navajo Community School	NM	301.622	458.50	2,616,000
97	Atsa' Biya azh Community (Shiprock Elem.) School	NM	266.77	363.14	2,071,900
98	Baca/Dlo' Ay Azhi Community School	NM	301.02	446.85	2,549,600
99	Beclabito Day School	NM	49.65	85.82	489,700
100	Bread Springs Day School	NM	112.11	163.44	932,500
101	Chi-Chi'il-Tah / Jones Ranch	NM	111.05	192.26	1,097,000
102	Ch'ooshgai Community School	NM	318.62	617.66	3,524,100
103	Crystal Boarding School	NM	123.26	214.92	1,226,300
104	Dibe Yazhi Habitiin Olta, Inc	NM	132.16	195.10	1,113,200
105	Dzilh-Na-O-Dith-Hle Community School	NM	177.07	349.41	1,993,600
106	Haak'u Community Academy	NM	182.05	240.07	1,369,700
107	Hanaa'dli Community School/Dormitory (Huerfano) Inc.	NM	65.93	128.51	733,200
108	Isleta Elementary School	NM	113.58	152.02	867,400

Distribution of ISEP Funds for School Year 2019-2020					
	School Name	State	Three Year Average ADM	Three Year Average WSU	ISEP Funding
109	Jemez Day School	NM	152.34	211.5	1,206,700
110	Jicarilla Dormitory	NM	8.00	25.35	144,600
111	Kha'p'o Community School	NM	105.84	142.33	812,100
112	Kinteel Residential, Inc. (Aztec)	NM	87.67	145.49	830,100
113	Laguna Elementary School	NM	208.23	301.08	1,717,800
114	Laguna Middle School	NM	101.77	155.01	884,400
115	Lake Valley Navajo School	NM	38.99	102.13	582,700
116	Mariano Lake Community School	NM	143.65	260.07	1,483,900
117	Mescalero Apache School	NM	544.91	806.90	4,603,900
118	Na'Neelzhiin Ji'Olta (Torreon)	NM	182.00	275.05	1,569,300
119	Navajo Preparatory School	NM	232.40	667.01	3,805,700
120	Nenahnezad Boarding School	NM	182.31	361.52	2,062,700
121	Ohkay O'Wingeh Community School	NM	80.94	123.71	705,800
122	Ojo Encino Day School	NM	151.11	212.98	1,215,200
123	Pine Hill Schools	NM	282.48	450.80	2,572,100
124	Pueblo Pintado Community School	NM	196.46	409.50	2,336,400
125	San Felipe Pueblo Elementary School	NM	320.08	450.97	2,573,100
126	San Ildefonso Day School	NM	23.17	44.34	253,000
127	Sanostee Day School	NM	48.15	86.46	493,300
128	Santa Fe Indian School	NM	685.00	1,807.40	10,312,300
129	Shiprock Alternative (Reservation) Dormitory	NM	68.00	119.16	679,900
130	Shiprock Northwest (Alternative) High School	NM	172.13	277.41	1,582,800
131	Taos Day School	NM	94.86	141.00	804,500
132	Te Tsu Geh Oweenge Day School (Tesuque)	NM	36.49	60.98	347,900
133	T'iists'oozi' bi'o'lta (Crownpoint)	NM	358.81	572.23	3,264,900
134	To'haali' (Toadlena) Community School	NM	108.71	223.67	1,276,200
135	To'Hajiilee-He (Canoncito)	NM	313.27	479.11	2,733,600
136	Tse'ii'ahi' (Standing Rock) Community School	NM	100.12	144.84	826,400
137	T'Siya Day School (Zia)	NM	49.73	80.33	458,300
138	Wingate Elementary School	NM	418.28	909.09	5,186,900
139	Wingate High School	NM	433.58	1,216.98	6,943,600
140	Duckwater Shoshone Elementary School	NV	11.27	28.44	162,300
141	Pyramid Lake High School	NV	83.21	156.34	892,000
142	Chickasaw Children's Village (Carter)	OK	70.67	125.25	714,600
143	Eufaula Dormitory	OK	75.33	131.54	750,500
144	Jones Academy	OK	155.90	358.99	2,048,300

Distribution of ISEP Funds for School Year 2019-2020					
	School Name	State	Three Year Average ADM	Three Year Average WSU	ISEP Funding
145	Riverside Indian School	OK	475.29	1,456.21	8,308,600
146	Sequoyah High School	OK	359.93	726.86	4,147,200
147	Chemawa Indian School	OR	322.12	1070.08	6,105,500
148	American Horse School	SD	207.04	440.89	2,515,500
149	Cheyenne-Eagle Butte School	SD	801.24	1312.72	7,489,900
150	Crazy Horse School	SD	260.31	414.24	2,363,500
151	Crow Creek Reservation High School	SD	230.95	530.31	3,025,700
152	Crow Creek Sioux Tribal Elementary School	SD	173.13	264.31	1,508,100
153	Enemy Swim Day School	SD	156.19	231.24	1,319,400
154	Flandreau Indian School	SD	213.16	696.91	3,976,300
155	Little Eagle Grant School (Tatanka Iyotaka Wakanyeja Oti)	SD	74.81	112.55	642,200
156	Little Wound Day School	SD	750.55	1,194.93	6,817,800
157	Loneman Day School	SD	212.95	363.35	2,073,100
158	Lower Brule Day School	SD	284.91	457.67	2,611,300
159	Marty Indian School	SD	216.74	483.88	2,760,800
160	Pierre Indian Learning Center	SD	162.31	523.11	2,984,700
161	Pine Ridge School	SD	770.60	1340.18	7,646,600
162	Porcupine Day School	SD	149.45	223.56	1,275,500
163	Rock Creek Day School	SD	47.09	79.54	453,800
164	Sicangu Owayawa Oti (Rosebud Dormitory)	SD	140.67	228.12	1,301,600
165	St. Francis Indian School	SD	646.73	1,080.66	6,165,800
166	Takini School	SD	148.36	249.93	1,426,000
167	Tiospa Zina Tribal School	SD	520.35	813.04	4,638,900
168	Tiospaye Topa School	SD	147.33	236.30	1,348,200
169	Wounded Knee School district	SD	144.92	230.96	1,317,800
170	Aneth Community School	UT	133.76	246.89	1,408,700
171	Richfield Dormitory	UT	100.67	162.03	924,500
***	Sevier Richfield	UT	84.66	134.73	768,700
172	Chief Leschi School System (Puyallup)	WA	592.88	877.01,	5,003,900
173	Lummi High School	WA	94.04	159.15	908,000
174	Lummi Tribal School System	WA	197.59	281.71	1,607,300
175	Muckleshoot Tribal School	WA	436.49	651.68	3718,200
176	Paschal Sherman Indian School	WA	109.37	263.86	1,505,500
177	Quileute Tribal School	WA	62.97	109.46	624,500
178	Wa He Lut Indian School	WA	110.93	170.13	970,700
179	Yakama Tribal School	WA	113.76	183.86	1,049,000
180	Lac Courte Oreilles Ojibwa School	WI	261.92	424.27	2,420,700

Distribution of ISEP Funds for School Year 2019-2020					
	School Name	State	Three Year Average ADM	Three Year Average WSU	ISEP Funding
181	Menominee Tribal School	WI	201.92	292.83	1,670,800
182	Oneida Nation Schools	WI	410.31	604.41	3,448,500
183	St. Stephens Indian School	WY	236.91	377.94	2,156,400
	TOTAL				399,523,300

Notes:

* Due to funds held in reserve pending resolution of appeals, and for emergencies, the total funding reflected above will not balance to the total funds available. Any funds remaining after appeals are resolved will be issued to schools per the ISEP distribution formula.

** Beatrice Rafferty School will be renamed Sipayek Elementary School after completion of their new campus in the first quarter of FY 2021.

*** The BIE is required to pay tuition to Sevier Public Schools for out of State students residing at Richfield Dormitory. It is not considered part of the BIE school system.

Distribution of FY 2018-2019 ISEP Contingency Funds

The distribution of FY 2018-2019 Indian School Equalization Program (ISEP) Contingency Funds reflects final distribution of the prior school years' ISEP funds held in reserve to cover any ISEP count appeals or school emergencies. Additionally, the appendix identifies the amount, recipient, and reason for every emergency distribution. The remaining balance of the reserved funds were distributed to the schools as determined by the ISEP formula.

Distribution of ISEP Contingency Funds for School Year 2018-2019						
	School Name	STATE	THREE YEAR AVERAGE ADM	THREE YEAR AVERAGE WSU	ISEP FUNDS	PURPOSE
1	Black Mesa Community School	AZ	46.01	79.32	5,167	Distribution per the ISEP formula.
2	Blackwater Community School	AZ	319.28	456.73	29,291	Distribution per the ISEP formula.
3	Casa Blanca Community School	AZ	228.84	345.00	22,571	Distribution per the ISEP formula.
4	Chilchinbeto Community School	AZ	110.96	165.53	10,851	Distribution per the ISEP formula.
5	Cottonwood Day School	AZ	225.60	315.73	20,691	Distribution per the ISEP formula.
6	Cove Day School	AZ	27.29	52.41	3,467	Distribution per the ISEP formula.
7	Dennehotso Boarding School	AZ	178.01	311.25	20,441	Distribution per the ISEP formula.
8	Dilcon Community School	AZ	146.38	299.62	19,651	Distribution per the ISEP formula.
9	Dishchii'bikoh Community School	AZ	459.05	708.95	46,471	Distribution per the ISEP formula.
10	First Mesa Elementary School	AZ	134.17	195.45	12,851	Distribution per the ISEP formula.
11	Gila Crossing Community School	AZ	424.23	605.85	39,721	Distribution per the ISEP formula.
12	Greasewood Springs Community School, Inc	AZ	185.22	372.07	24,381	Distribution per the ISEP formula.
13	Greyhills Academy High School	AZ	208.07	448.30	29,331	Distribution per the ISEP formula.
14	Havasupai Elementary School	AZ	68.59	112.29	7,377	Distribution per the ISEP formula.
15	Hopi Day School	AZ	149.42	229.27	14,991	Distribution per the ISEP formula.
16	Hopi Jr/Sr High School	AZ	516.05	800.86	52,451	Distribution per the ISEP formula.
17	Hotevilla Bacavi Community School	AZ	109.12	163.73	10,691	Distribution per the ISEP formula.
18	Hunters Point Boarding School	AZ	161.89	279.36	18,271	Distribution per the ISEP formula.
19	Jeehdeez'a Elementary School	AZ	114.35	199.19	13,081	Distribution per the ISEP formula.
20	John F. Kennedy Day School	AZ	205.08	289.21	19,001	Distribution per the ISEP formula.

Distribution of ISEP Contingency Funds for School Year 2018-2019						
	School Name	STATE	THREE YEAR AVERAGE ADM	THREE YEAR AVERAGE WSU	ISEP FUNDS	PURPOSE
21	Kaibeto Boarding School	AZ	230.19	381.00	24,981	Distribution per the ISEP formula.
22	Kayenta Community School	AZ	341.18	603.93	39,551	Distribution per the ISEP formula.
23	Keams Canyon Elementary School	AZ	114.10	166.89	10,901	Distribution per the ISEP formula.
24	Kin Dah Lichi'i Olta	AZ	139.62	193.33	12,681	Distribution per the ISEP formula.
25	KinLani Bordertown Dormitory	AZ	125.00	200.00	13,111	Distribution per the ISEP formula.
26	Leupp School, Inc.	AZ	133.41	288.99	18,891	Distribution per the ISEP formula.
27	Little Singer Community School	AZ	76.00	115.34	7,571	Distribution per the ISEP formula.
28	Lukachukai Community School	AZ	357.48	590.64	38,711	Distribution per the ISEP formula.
29	Many Farms Community School	AZ	269.30	506.55	33,191	Distribution per the ISEP formula.
30	Many Farms High School	AZ	400.77	828.48	54,281	Distribution per the ISEP formula.
31	Moencopi Day School	AZ	150.77	209.02	13,711	Distribution per the ISEP formula.
32	Naa Tsis'aan	AZ	91.24	194.00	12,711	Distribution per the ISEP formula.
33	Nazlini Community School	AZ	112.53	198.77	13,071	Distribution per the ISEP formula.
34	Pine Springs Day School	AZ	61.12	100.16	6,567	Distribution per the ISEP formula.
35	Pinon Community School	AZ	108.05	190.80	12,501	Distribution per the ISEP formula.
36	Red Rock Day School	AZ	173.71	256.41	16,801	Distribution per the ISEP formula.
37	Rock Point Community School	AZ	360.88	539.81	35,401	Distribution per the ISEP formula.
38	Rocky Ridge Boarding School	AZ	110.26	196.77	12,901	Distribution per the ISEP formula.
39	Rough Rock Community School	AZ	235.93	467.66	30,681	Distribution per the ISEP formula.
40	Salt River Elementary School	AZ	355.47	496.15	32,541	Distribution per the ISEP formula.
41	San Simon School	AZ	267.26	420.60	27,601	Distribution per the ISEP formula.
42	Santa Rosa Day School	AZ	145.00	219.69	7,207	Distribution per the ISEP formula.

Distribution of ISEP Contingency Funds for School Year 2018-2019						
	School Name	STATE	THREE YEAR AVERAGE ADM	THREE YEAR AVERAGE WSU	ISEP FUNDS	PURPOSE
43	Santa Rosa Ranch School	AZ	70.65	110.47	14,371	Distribution per the ISEP formula.
44	Seba Dalkai Boarding School	AZ	93.07	190.13	12,481	Distribution per the ISEP formula.
45	Second Mesa Day School	AZ	295.96	433.83	28,451	Distribution per the ISEP formula.
46	Shonto Preparatory School	AZ	353.63	639.21	41,931	Distribution per the ISEP formula.
47	Theodore Roosevelt School	AZ	112.14	214.33	14,091	Distribution per the ISEP formula.
48	T'iis Nazbas Community School	AZ	147.22	315.16	20,671	Distribution per the ISEP formula.
49	T'iisyaakin Residential Hall	AZ	119.33	190.93	12,501	Distribution per the ISEP formula.
50	Tohono O`odham High School	AZ	110.07	166.31	10,881	Distribution per the ISEP formula.
51	Tonalea Day School	AZ	180.31	256.38	16,801	Distribution per the ISEP formula.
52	Tuba City Boarding School	AZ	1,280.27	2,048.10	134,181	Distribution per the ISEP formula.
53	Wide Ruins Community School	AZ	115.22	226.42	14,791	Distribution per the ISEP formula.
54	Winslow Residential Hall	AZ	114.67	183.47	12,051	Distribution per the ISEP formula.
55	Noli School	CA	125.25	193.53	12,691	Distribution per the ISEP formula.
56	Sherman Indian High School	CA	355.56	1,211.83	79,441	Distribution per the ISEP formula.
57	Ahfachkee Day School	FL	123.75	193.21	12,681	Distribution per the ISEP formula.
58	Miccosukee Indian School	FL	129.07	192.79	12,661	Distribution per the ISEP formula.
59	Meskwaki Settlement School	IA	250.93	405.14	26,591	Distribution per the ISEP formula.
60	Coeur d' Alene Tribal School	ID	107.99	161.51	10,621	Distribution per the ISEP formula.
61	Shoshone-Bannock School District No 512	ID	89.49	148.19	9,671	Distribution per the ISEP formula.
62	Kickapoo Nation School	KS	30.80	65.56	4,301	Distribution per the ISEP formula.
63	Chitimacha Tribal School	LA	96.82	138.67	9,051	Distribution per the ISEP formula.
64	Beatrice Rafferty School**	ME	106.41	151.81	9,991	Distribution per the ISEP formula.
65	Indian Island School	ME	77.26	118.63	7,781	Distribution per the ISEP formula.
66	Indian Township School	ME	97.38	140.63	9,221	Distribution per the ISEP formula.

Distribution of ISEP Contingency Funds for School Year 2018-2019						
	School Name	STATE	THREE YEAR AVERAGE ADM	THREE YEAR AVERAGE WSU	ISEP FUNDS	PURPOSE
67	Hannahville Indian School	MI	133.29	216.83	14,171	Distribution per the ISEP formula.
68	JKL Bahweting Anishnabe School	MI	313.11	467.11	30,561	Distribution per the ISEP formula.
69	Bug-O-Nay-Ge-Shig	MN	114.08	192.33	12,651	Distribution per the ISEP formula.
70	Circle of Life Academy	MN	179.96	284.92	18,651	Distribution per the ISEP formula.
71	Fond du Lac Ojibwe School	MN	129.87	221.51	14,531	Distribution per the ISEP formula.
72	Nay-Ah-Shing School	MN	149.61	235.61	15,401	Distribution per the ISEP formula.
73	Bogue Chitto Elementary School	MS	243.95	355.64	23,311	Distribution per the ISEP formula.
74	Choctaw High School	MS	499.84	986.03	64,629	Distribution per the ISEP formula.
75	Choctaw Middle School	MS	167.70	264.42	17,332	Distribution per the ISEP formula.
76	Conehatta Elementary School	MS	225.81	332.39	21,787	Distribution per the ISEP formula.
77	Pearl River Elementary School	MS	598.93	857.37	56,196	Distribution per the ISEP formula.
78	Red Water Elementary School	MS	166.85	247.01	16,192	Distribution per the ISEP formula.
79	Standing Pine Elementary School	MS	124.78	186.67	12,237	Distribution per the ISEP formula.
80	Tucker Elementary School	MS	129.72	197.19	12,927	Distribution per the ISEP formula.
81	Blackfeet Dormitory	MT	99.67	168.48	11,051	Distribution per the ISEP formula.
82	Northern Cheyenne Tribal School	MT	211.99	322.33	21,111	Distribution per the ISEP formula.
83	Two Eagle River School	MT	81.67	143.16	9,401	Distribution per the ISEP formula.
84	Cherokee Central Schools	NC	1,006.49	1,493.75	97,892	Distribution per the ISEP formula.
85	Circle of Nations	ND	80.65	286.17	18,801	Distribution per the ISEP formula.
86	Dunseith Day School	ND	237.55	358.45	23,521	Distribution per the ISEP formula.
87	Mandaree Day School	ND	181.00	285.22	18,661	Distribution per the ISEP formula.
88	Ojibwa Indian School	ND	251.40	369.63	24,191	Distribution per the ISEP formula.

Distribution of ISEP Contingency Funds for School Year 2018-2019						
	School Name	STATE	THREE YEAR AVERAGE ADM	THREE YEAR AVERAGE WSU	ISEP FUNDS	PURPOSE
89	Standing Rock Community School	ND	629.83	1,037.64	67,991	Distribution per the ISEP formula.
90	Tate Topa Tribal School	ND	505.09	737.70	48,341	Distribution per the ISEP formula.
91	Theodore Jamerson Elementary	ND	129.65	189.17	12,441	Distribution per the ISEP formula.
92	Turtle Mountain Elementary & Middle School	ND	1,026.86	1,523.02	99,772	Distribution per the ISEP formula.
93	Turtle Mountain High School	ND	457.62	773.78	50,751	Distribution per the ISEP formula.
94	Twin Buttes Day School	ND	37.05	64.66	4,271	Distribution per the ISEP formula.
95	White Shield School	ND	129.96	226.55	14,801	Distribution per the ISEP formula.
96	Alamo Navajo Community School	NM	311.50	469.35	30,741	Distribution per the ISEP formula.
97	Atsa Biyaazh Community School	NM	255.46	348.17	22,771	Distribution per the ISEP formula.
98	Baca/Dlo'ay Azhi Community School	NM	307.44	459.99	30,121	Distribution per the ISEP formula.
99	Beclabito Day School	NM	49.86	86.20	5,691	Distribution per the ISEP formula.
100	Bread Springs Day School	NM	108.30	157.47	10,281	Distribution per the ISEP formula.
101	Chi Chil'tah Comm School	NM	116.48	201.47	13,161	Distribution per the ISEP formula.
102	Ch'ooshgai Community School	NM	343.44	666.49	43,651	Distribution per the ISEP formula.
103	Crystal Boarding School	NM	125.00	217.29	14,297	Distribution per the ISEP formula.
104	Dibe Yazhi Habitiin	NM	144.40	213.80	13,971	Distribution per the ISEP formula.
105	Dzilh-Na-O-Dith-Hle Community School	NM	183.66	357.69	23,391	Distribution per the ISEP formula.
106	Hanaa'dli Community School	NM	70.93	136.16	8,971	Distribution per the ISEP formula.
107	Isleta Elementary School	NM	121.95	159.41	10,451	Distribution per the ISEP formula.
108	Jemez Day School	NM	152.91	212.94	13,941	Distribution per the ISEP formula.
109	Jicarilla Dormitory	NM	10.67	29.62	1,897	Distribution per the ISEP formula.

Distribution of ISEP Contingency Funds for School Year 2018-2019						
	School Name	STATE	THREE YEAR AVERAGE ADM	THREE YEAR AVERAGE WSU	ISEP FUNDS	PURPOSE
126	Kha'p'o Community School	NM	102.97	136.63	8,981	Distribution per the ISEP formula.
110	Kinteel Residential Campus	NM	88.33	146.35	9,611	Distribution per the ISEP formula.
111	Laguna Elementary School	NM	169.92	246.69	16,171	Distribution per the ISEP formula.
112	Laguna Middle School	NM	89.26	140.44	9,211	Distribution per the ISEP formula.
113	Lake Valley Navajo School	NM	39.69	99.73	6,541	Distribution per the ISEP formula.
114	Mariano Lake Community School	NM	151.36	273.90	17,981	Distribution per the ISEP formula.
115	Mescalero Apache School	NM	524.18	777.51	50,971	Distribution per the ISEP formula.
116	Na' Neelzhiin Ji'Olta	NM	174.24	264.09	17,361	Distribution per the ISEP formula.
117	Navajo Preparatory School	NM	231.67	668.30	43,811	Distribution per the ISEP formula.
118	Nenahnezad Community School	NM	176.60	358.11	23,511	Distribution per the ISEP formula.
119	Ohkay Owingeh Community School	NM	83.19	127.12	8,361	Distribution per the ISEP formula.
120	Ojo Encino Day School	NM	142.95	201.90	13,271	Distribution per the ISEP formula.
121	Pine Hill Schools	NM	263.25	430.89	28,251	Distribution per the ISEP formula.
122	Pueblo Pintado Community School	NM	217.79	457.25	29,931	Distribution per the ISEP formula.
123	San Felipe Pueblo Elementary School	NM	308.68	448.29	29,331	Distribution per the ISEP formula.
124	San Ildefonso Day School	NM	24.06	46.13	3,051	Distribution per the ISEP formula.
125	Sanostee Day School	NM	50.93	90.99	5,951	Distribution per the ISEP formula.
127	Santa Fe Indian School	NM	678.67	1,805.90	118,361	Distribution per the ISEP formula.
128	Shiprock Associated Dormitory	NM	76.67	131.56	8,611	Distribution per the ISEP formula.
129	Shiprock Northwest High School	NM	169.55	269.80	17,651	Distribution per the ISEP formula.

Distribution of ISEP Contingency Funds for School Year 2018-2019						
	School Name	STATE	THREE YEAR AVERAGE ADM	THREE YEAR AVERAGE WSU	ISEP FUNDS	PURPOSE
130	Haak'u Community Academy***	NM	190.79	253.01	16,581	Distribution per the ISEP formula.
131	T`siya Day School	NM	49.90	81.31	5,331	Distribution per the ISEP formula.
132	Taos Day School	NM	19.51	165.30	10,841	Distribution per the ISEP formula.
133	Te Tsu Geh Oweenge Day School	NM	31.38	54.01	3,511	Distribution per the ISEP formula.
134	T'iis Ts'ozí Bi'Olta'	NM	375.15	592.03	38,751	Distribution per the ISEP formula.
135	Tohaali' Community School	NM	126.63	246.58	16,171	Distribution per the ISEP formula.
136	To'hajíilee Day School	NM	316.37	488.41	31,981	Distribution per the ISEP formula.
137	Tse'ii'ahi' Community School	NM	89.71	133.27	8,771	Distribution per the ISEP formula.
138	Wingate Elementary School	NM	430.75	943.19	61,831	Distribution per the ISEP formula.
139	Wingate High School	NM	446.39	1,271.86	83,351	Distribution per the ISEP formula.
140	Duckwater Shoshone Elementary School	NV	10.60	26.78	1,807	Distribution per the ISEP formula.
141	Pyramid Lake High School	NV	72.32	141.46	9,241	Distribution per the ISEP formula.
142	Chickasaw Children`s Village	OK	70.67	125.00	8,191	Distribution per the ISEP formula.
143	Eufaula Dormitory	OK	69.00	122.25	8,001	Distribution per the ISEP formula.
144	Jones Academy	OK	165.42	382.11	25,011	Distribution per the ISEP formula.
145	Riverside Indian School	OK	470.51	1,481.55	97,087	Distribution per the ISEP formula.
146	Sequoyah High School	OK	364.53	729.56	47,761	Distribution per the ISEP formula.
147	Chemawa Indian School	OR	315.91	1,046.72	68,607	Distribution per the ISEP formula.
148	American Horse Elem.	SD	276.50	443.55	29,071	Distribution per the ISEP formula.
149	Cheyenne-Eagle Butte School	SD	818.39	1,345.17	88,111	Distribution per the ISEP formula.
150	Crazy Horse School	SD	257.63	392.33	25,761	Distribution per the ISEP formula.
151	Crow Creek Reservation High School	SD	235.25	541.00	35,441	Distribution per the ISEP formula.
152	Crow Creek Sioux Tribal Elem School	SD	177.00	272.81	17,851	Distribution per the ISEP formula.

Distribution of ISEP Contingency Funds for School Year 2018-2019						
	School Name	STATE	THREE YEAR AVERAGE ADM	THREE YEAR AVERAGE WSU	ISEP FUNDS	PURPOSE
153	Enemy Swim Day School	SD	167.89	250.14	16,391	Distribution per the ISEP formula.
154	Flandreau Indian Boarding School	SD	223.54	710.31	46,521	Distribution per the ISEP formula.
155	Little Wound School	SD	726.70	1,173.74	76,961	Distribution per the ISEP formula.
156	Loneman Day School	SD	209.32	358.50	23,521	Distribution per the ISEP formula.
157	Lower Brule Day School	SD	281.47	457.72	29,951	Distribution per the ISEP formula.
158	Marty Indian School	SD	225.80	488.85	31,991	Distribution per the ISEP formula.
159	Pierre Indian Learning Center	SD	164.45	545.14	35,687	Distribution per the ISEP formula.
160	Pine Ridge School	SD	755.45	1,357.43	88,921	Distribution per the ISEP formula.
161	Porcupine Day School	SD	175.64	254.39	16,631	Distribution per the ISEP formula.
162	Rock Creek Grant School	SD	49.31	82.59	5,371	Distribution per the ISEP formula.
163	Sicangu Owayawa Oti (Rosebud Dorm)	SD	141.33	229.23	14,991	Distribution per the ISEP formula.
164	Sitting Bull School	SD	70.28	109.48	7,171	Distribution per the ISEP formula.
165	St. Francis Indian School	SD	651.92	1097.92	71,921	Distribution per the ISEP formula.
166	Takini School	SD	139.51	239.82	19,908	Distribution per the ISEP formula.
167	Tiospa Zina Tribal School	SD	498.35	791.80	51,851	Distribution per the ISEP formula.
168	Tiospaye Topa School	SD	135.96	220.69	14,507	Distribution per the ISEP formula.
169	Wounded Knee District School	SD	138.59	223.38	14,591	Distribution per the ISEP formula.
170	Aneth Community School	UT	141.99	260.71	17,041	Distribution per the ISEP formula.
171	Richfield Residential Hall	UT	96.67	156.27	10,241	Distribution per the ISEP formula.
****	Sevier Richfield	UT	83.11	136.35	8,973	Distribution per the ISEP formula.
172	Chief Leschi School System (Puyallup)	WA	636.96	944.67	61,881	Distribution per the ISEP formula.
173	Lummi High School	WA	86.93	151.48	9,881	Distribution per the ISEP formula.
174	Lummi Tribal School System	WA	181.93	258.93	16,981	Distribution per the ISEP formula.
175	Muckleshoot Tribal School	WA	406.74	615.45	40,351	Distribution per the ISEP formula.

Distribution of ISEP Contingency Funds for School Year 2018-2019						
	School Name	STATE	THREE YEAR AVERAGE ADM	THREE YEAR AVERAGE WSU	ISEP FUNDS	PURPOSE
176	Paschal Sherman Indian School	WA	117.28	274.30	18,001	Distribution per the ISEP formula.
177	Quileute Tribal School	WA	55.76	99.74	6,541	Distribution per the ISEP formula.
178	Wa He Lut Indian School	WA	119.75	181.11	11,871	Distribution per the ISEP formula.
179	Yakama Nation Tribal School	WA	110.76	179.50	11,721	Distribution per the ISEP formula.
180	Lac Courte Oreilles Ojibwa School	WI	258.96	422.02	27,651	Distribution per the ISEP formula.
181	Menominee Tribal School	WI	212.90	312.59	20,481	Distribution per the ISEP formula.
182	Oneida Nation School	WI	407.89	599.60	39,311	Distribution per the ISEP formula.
183	St. Stephens Indian School	WY	226.97	362.53	23,761	Distribution per the ISEP formula.
	TOTAL				4,629,300	

* Due to funds held in reserve pending resolution of appeals, and for emergencies, the total funding reflected above will not balance to the total funds available. Any funds remaining after resolution of appeals will be issued to schools per the ISEP distribution formula.

** Beatrice Rafferty School will be renamed Sipayek Elementary School after completion of their new campus in the first quarter of FY 2021.

*** Previously known as Sky City Community School is now Haak'u Community Academy.

**** The BIE is required to pay tuition to Sevier Public Schools for out of State students who reside at Richfield Dormitory. It is not considered part of the BIE school system.

Distribution of FY 2019-2020 Transportation Funds

The distribution of Student Transportation Funds for School Year 2019-2020 reflects distribution of transportation funding to each school for the most recent school year. Allocations to individual schools are based on the number of miles traveled by school vehicles transporting students to/from school and the estimated commercial costs of transporting boarding students. Commercial cost estimates are based on the most recent actual costs.

Distribution of Student Transportation Funds for School Year 2019-2020							
	School Name	State	Per Day Miles	Boarding Miles Per Trip	Charter/ Commercial Costs	Annual Air Costs	Total Transportation Funds
1	Black Mesa Community School	AZ	676	0	0	0	439,919
2	Blackwater Community School	AZ	312	0	0	0	203,358
3	Casa Blanca Day School	AZ	320	0	0	0	208,223
4	Chilchinbeto Day School	AZ	180	0	0	0	117,394
5	Cottonwood Day School	AZ	614	0	0	0	399,690
6	Cove Day School	AZ	180	0	0	0	117,433
7	Dennehotso Boarding School	AZ	320	87	0	0	209,260
8	Dilcon Community School	AZ	458	181	0	0	301,016
9	Dishchii`bikoh Community School	AZ	485	0	0	0	315,501
10	First Mesa Elementary School (Polacca)	AZ	266	0	0	0	173,025
11	Gila Crossing Day School	AZ	188	0	0	0	122,250
12	Greasewood Springs Community School, Inc	AZ	422	132	0	0	276,775
13	Greyhills High School	AZ	554	267	0	0	364,495
14	Hopi Day School	AZ	144	0	0	0	93,953
15	Hopi High School	AZ	2,665	0	0	0	1,735,098
16	Hotevilla Bacavi Community Scho	AZ	188	0	0	0	122,120
17	Hunters Point Boarding School	AZ	286	139	0	0	188,058
18	Jeehdeez`a Elementary School	AZ	313	0	0	0	203,621
19	John F. Kennedy Day School	AZ	588	0	0	0	382,765
20	Kaibeto Boarding School	AZ	354	189	0	0	233,438
21	Kayenta Boarding School	AZ	812	381	0	0	534,095
22	Keams Canyon Boarding School	AZ	354	0	0	0	230,313
23	Kin Dah Lichi`i Olta (Kinlichee)	AZ	584	0	0	0	380,202
24	Kinlani Dormitory	AZ	15	0	0	0	9,550
25	Leupp Boarding School	AZ	429	0	0	0	279,392
26	Little Singer Community School	AZ	512	0	0	0	333,032
27	Lukachukai Community School	AZ	400	102	0	0	261,866

Distribution of Student Transportation Funds for School Year 2019-2020

	School Name	State	Per Day Miles	Boarding Miles Per Trip	Charter/ Commercial Costs	Annual Air Costs	Total Transportation Funds
28	Many Farms Community School; Inc.	AZ	448	256	0	0	295,549
29	Many Farms High School	AZ	1,060	747	0	0	701,085
30	Moencopi Day School	AZ	100	0	0	0	64,880
31	Naa tsis' aan (Navajo Mountain) Boarding School	AZ	80	126	0	0	53,900
32	Nazlini Boarding School	AZ	296	86	0	0	193,934
33	Pine Springs Day School	AZ	551	0	0	0	358,549
34	Pinon Dormitory	AZ	442	1,223	0	0	305,677
35	Red Rock Day School	AZ	300	0	0	0	195,288
36	Rock Point Community School	AZ	758	0	0	0	493,689
37	Rocky Ridge Boarding School	AZ	348	0	0	0	226,274
38	Rough Rock Community School	AZ	735	408	0	0	484,137
39	Salt River Day School	AZ	177	0	0	0	115,270
40	San Simon School	AZ	680	0	0	0	442,784
41	Santa Rosa Day School	AZ	287	0	0	0	186,650
42	Santa Rosa Ranch School	AZ	566	0	0	0	368,444
43	Seba Dalkai Boarding School	AZ	420	0	0	0	275,984
44	Second Mesa Day School	AZ	379	0	0	0	246,890
45	Shonto Preparatory School	AZ	993	314	0	0	651,120
46	Theodore Roosevelt School	AZ	202	956	0	0	145,109
47	T'iis Nazbas (Tecnospos) Community School	AZ	331	167	0	0	217,838
48	Tiisyaakin Residential Hall (Holbrook)	AZ	0	435	0	0	6,293
49	Tohono O'odham High School	AZ	817	0	0	0	532,004
50	Tonalea (Red Lake) Day School	AZ	422	0	0	0	274,706
51	Tuba City Boarding School	AZ	1,651	0	0	0	1,074,476
52	Wide Ruins Community School	AZ	349	0	0	0	226,971
53	Winslow Residential Hall	AZ	14	925	0	0	22,491
54	Noli School	CA	1,630	0	0	0	1,061,288

Distribution of Student Transportation Funds for School Year 2019-2020							
	School Name	State	Per Day Miles	Boarding Miles Per Trip	Charter/ Commercial Costs	Annual Air Costs	Total Transportation Funds
55	Sherman Indian High School	CA	0	7606	58,122	988,154	1,156,302
56	Ahfachkee Day School	FL	159	0	0	0	103,481
57	Miccosukee Indian School	FL	188	0	0	0	122,381
58	Meskwaki (Sac & Fox) Settlement School	IA	129	0	0	0	84,065
59	Coeur d'Alene Tribal School	ID	464	0	0	0	302,046
60	Sho-Ban School District No. 512	ID	271	0	0	0	176,196
61	Kickapoo Nation School	KS	866	0	0	0	563,648
62	Chitimacha Day School	LA	9	0	0	0	5,644
63	Beatrice Rafferty School*	ME	200	0	0	0	130,186
64	Indian Island School	ME	57	0	0	0	37,320
65	Indian Township School	ME	457	0	0	0	297,281
66	Hannahville Indian School	MI	731	0	0	0	476,067
67	Joseph K. Lumsden Bahweting Anishnabe School	MI	602	0	0	0	391,873
68	Bug-O-Nay-Ge Shig School	MN	1,674	0	0	0	1,089,448
69	Circle Of Life Academy	MN	774	0	0	0	504,059
70	Fond Du Lac Ojibway School	MN	1,093	0	0	0	711,715
71	Nay Ah Shing School	MN	344	0	0	0	223,716
72	Boque Chitto Elementary School	MS	246	0	0	0	160,136
73	Choctaw Central High School	MS	1,422	308	0	0	930,122
74	Conehatta Elementary School	MS	126	0	0	0	82,021
75	Red Water Elementary School	MS	288	0	0	0	187,477
76	Standing Pine Elementary School	MS	116	0	0	0	75,511
77	Tucker Elementary School	MS	102	0	0	0	66,398
78	Northern Cheyenne (Busby) Tribal Schools at Busby Montana	MT	858	0	0	0	558,739
79	Two Eagle River School	MT	429	0	0	0	279,568
80	Cherokee Central School	NC	1,151	0	0	0	749,471

Distribution of Student Transportation Funds for School Year 2019-2020							
	School Name	State	Per Day Miles	Boarding Miles Per Trip	Charter/ Commercial Costs	Annual Air Costs	Total Transportation Funds
81	Circle of Nations (Wahpeton) Indian Boarding School	ND	0	4,667	86,291	56,648	210,450
82	Dunseith Day School	ND	403	0	0	0	262,383
83	Mandaree Day School	ND	247	0	0	0	160,573
84	Ojibwa Indian School	ND	452	0	0	0	294,234
85	Standing Rock Community School	ND	1,609	0	0	0	1,047,618
86	Tate Topa Tribal School (Four Winds)	ND	592	0	0	0	385,584
87	Theodore Jamerson Elementary School	ND	75	0	0	0	48,822
88	Turtle Mt. Elem. & Middle Schoo	ND	1,560	0	0	0	1,015,278
89	Twin Buttes Day School	ND	147	0	0	0	95,913
90	White Shield School	ND	354	0	0	0	230,440
91	Alamo Navajo School	NM	348	0	0	0	226,274
92	Baca/Dlo' Ay Azhi Community School	NM	370	0	0	0	241,116
93	Beclabito Day School	NM	336	0	0	0	218,983
94	Bread Springs Day School	NM	204	0	0	0	133,056
95	Chi-Ch'il-Tah / Jones Ranch	NM	278	0	0	0	180,707
96	Ch'ooshgai (Chuska) Community School	NM	607	257	0	0	398,721
97	Crystal Boarding School	NM	279	0	0	0	181,448
98	Dibe Yazhi Habitiin Olta, Inc	NM	277	0	0	0	180,316
99	Dzilth-na-o-dith-hle Community	NM	455	183	0	0	298,710
100	Haak'u Community Academy (Sky City)	NM	175	0	0	0	113,918
101	Hanaa'dli Community School/Dormitory (Huerfano) Inc.	NM	151	0	0	0	98,510
102	Isleta Elementary School	NM	102	0	0	0	66,138
103	Jemez Day School	NM	29	0	0	0	18,787
104	Kha'p'o (Santa Clara Day School)	NM	24	0	0	0	15,360
105	Kinteel Residential Campus, INC	NM	0	292	0	0	4,224

Distribution of Student Transportation Funds for School Year 2019-2020							
	School Name	State	Per Day Miles	Boarding Miles Per Trip	Charter/ Commercial Costs	Annual Air Costs	Total Transportation Funds
106	Laguna Middle School	NM	270	0	0	0	175,759
107	Lake Valley Navajo School	NM	94	119	0	0	62,912
108	Mariano Lake Community School	NM	204	144	0	0	134,746
109	Mescalero Apache School	NM	589	0	0	0	383,637
110	Na'Neelzhiin Ji'Olta (Torreon)	NM	334	0	0	0	217,681
111	Navajo Preparatory School	NM	131	1,295	0	0	104,230
112	Nenahnezad Boarding School	NM	273	63	0	0	178,751
113	Ohkay O'Wingeh Community School	NM	49	0	0	0	31,682
114	Ojo Encino Day School	NM	400	0	0	0	260,645
115	Pine Hill Schools	NM	395	0	0	0	257,318
116	Pueblo Pintado Community School	NM	390	224	0	0	257,121
117	San Felipe Day School	NM	145	0	0	0	94,387
118	San Ildefonso Day School	NM	63	0	0	0	41,225
119	Sanostee Day School	NM	234	0	0	0	152,325
120	Santa Fe Indian School	NM	804	1,234	58,754	6,949	606,939
122	Taos Day School	NM	63	0	0	0	41,011
123	T'iists'oozi' Bi'o'lta (Crownpoint Community School)	NM	559	194	0	0	366,830
124	To'haali' (Toadlena) Community School	NM	475	0	0	0	309,076
125	To'Hajiilee-He (Canoncito)	NM	506	0	0	0	329,476
126	Tse'ii'ahi' (Standing Rock) Community School	NM	320	0	0	0	208,047
127	T'Siya Elementary & Middle School (formerly Zia Day School)	NM	75	0	0	0	48,920
128	Wingate Elementary School	NM	272	193	0	0	179,853
129	Wingate High School	NM	178	1,310	0	0	135,036
130	Duckwater Shoshone Elementary School	NV	35	0	0	0	23,005
131	Pyramid Lake High School	NV	2,736	0	0	0	1,781,029

Distribution of Student Transportation Funds for School Year 2019-2020

	School Name	State	Per Day Miles	Boarding Miles Per Trip	Charter/ Commercial Costs	Annual Air Costs	Total Transportation Funds
132	Chickasaw Children's Village (Carter)	OK	0	1,308	0	0	18,921
133	Eufaula Dormitory	OK	0	1,255	0	0	18,155
134	Jones Academy	OK	0	8,313	0	271,858	392,112
135	Riverside Indian School	OK	0	3,785	13,022	843,090	910,865
136	Sequoyah High School	OK	451	2,481	0	0	329,258
137	Chemawa Indian School	OR	0	4,330	0	843,415	906,052
138	American Horse School	SD	728	0	0	0	474,160
139	Cheyenne-Eagle Butte School	SD	670	0	0	0	436,359
140	Crazy Horse School	SD	985	0	0	0	641,210
141	Crow Creek Reservation High School	SD	582	1,715	0	0	403,923
142	Enemy Swim Day School	SD	751	0	0	0	488,657
143	Flandreau Indian School	SD	0	6,276	0	308,403	399,191
144	Little Wound Day School	SD	1,907	0	0	0	1,241,161
145	Loneman Day School	SD	700	0	0	0	455,673
146	Lower Brule Day School	SD	262	0	0	0	170,552
147	Marty Indian School	SD	567	2,849	0	0	410,438
148	Pierre Indian Learning Center	SD	0	1,558	44,570	0	67,107
149	Pine Ridge School	SD	1,127	0	0	0	733,502
150	Porcupine Day School	SD	980	0	0	0	637,942
151	Rock Creek Day School	SD	13	0	0	0	8,248
152	Sicangu Owayawa Oti (Rosebud Dormitory)	SD	0	785	0	0	11,356
153	Sitting Bull (Little Eagle) School	SD	58	0	0	0	37,756
154	St. Francis Indian School	SD	1,138	0	0	0	741,054
155	Takini School	SD	608	0	0	0	395,576
156	Tiospa Zina Tribal School	SD	694	0	0	0	451,773
157	Tiospaye Topa School	SD	460	0	0	0	299,657
158	Wounded Knee School District	SD	532	0	0	0	346,051

Distribution of Student Transportation Funds for School Year 2019-2020							
	School Name	State	Per Day Miles	Boarding Miles Per Trip	Charter/ Commercial Costs	Annual Air Costs	Total Transportation Funds
159	Aneth Community School	UT	282	0	0	0	183,394
160	Richfield Dormitory	UT	0	1,942	49,050	0	77,143
161	Sevier Richfield	UT	52	0	0	0	33,850
162	Chief Leschi School System (Puyallup)	WA	1,086	0	0	0	707,165
163	Lummi Tribal School System	WA	840	0	0	0	546,794
164	Muckleshoot Tribal School	WA	1,451	0	0	0	944,753
165	Paschal Sherman Indian School	WA	540	1,232	0	0	369,080
166	Quileute Tribal School	WA	249	0	0	0	162,089
167	Wa He Lut Indian School	WA	735	0	0	0	478,671
168	Yakama Tribal School	WA	340	0	0	0	221,327
169	Lac Courte Oreilles Ojibwa Scho	WI	495	0	0	0	322,447
170	Menominee Tribal School	WI	557	0	0	0	362,592
171	Oneida Tribal School	WI	468	0	0	0	304,650
172	St. Stephens Indian School	WY	463	0	0	0	301,267
TOTAL			79,684	63,162	309,807	3,318,517	56,413,000

* Beatrice Rafferty School will be renamed Sipayek Elementary School after completion of their new campus in the first quarter of FY 2021.

Distribution of FACE funds for School Year 2019-2020

Distribution of Early Childhood Development funds to the 48 schools that participate in the Family and Child Education (FACE) program for preschool American Indian children and their families. The program addresses the achievement gap for Indian children primarily located on rural reservations by teaching the skills needed to begin school successfully.

Number of FACE¹ Participants at Sites During SY 2019-2020 (Estimates from 2018-2019)						
Count	Site	STATE	Adults	Children	Total Unduplicated Participants²	FUNDS³
1	Alamo Navajo Community School	NM	61	44	105	297,300
2	American Horse School	SD	56	73	129	297,300
3	Aneth Community School	UT	39	50	89	297,300
4	Atsa' Biya azh Community (Shiprock Elem.) School	NM	28	34	62	297,300
5	Baca/Dlo'Ay Azhi Community School	NM	42	42	84	297,300
6	Beclabito Day School	NM	32	30	62	297,300
7	Blackwater Community School	AZ	77	68	145	297,300
8	Bread Springs Day School	NM	37	39	76	297,300
9	Casa Blanca Day School	AZ	32	42	74	297,300
10	Chief Leschi School System (Puyallup)	WA	53	62	115	297,300
11	Cove Day School	AZ	10	10	31	297,300
12	Dunseith Day School	ND	50	62	112	297,300
13	Dzilh-Na-O-Dith-Hle Community School	NM	54	51	105	297,300
14	Enemy Swim Day School	SD	40	53	93	297,300
15	Fond Du Lac Ojibwe School	MN	54	45	99	297,300
16	Gila Crossing Day School	AZ	43	45	88	297,300
17	Greasewood Springs Community School	AZ	37	53	90	297,300
18	Hanaa'dli Coimmunity School	NM	15	20	35	297,300
19	Hannahville Indian School	MI	72	70	142	297,300
20	John F. Kennedy Day School	AZ	35	38	73	297,300
21	Kayenta Boarding School	AZ	37	55	92	297,300
22	Kha'p'o' Community School ³	NM	34	27	61	297,300
23	Kin Dah Lichi'l' Olta' Inc	AZ	14		14	297,300
24	Lac Courte Oreilles	WI	40	42	82	297,300
25	Leupp Boarding School	AZ	36	41	77	297,300
26	Little Singer Community School	AZ	93	80	173	297,300
27	Little Wound Day School	SD	69	80	149	297,300
28	Many Farms Community School, Inc.	AZ	43	49	92	297,300
29	Mariano Lake Community School	NM	29	31	60	297,300
30	Naa tsis' aan	AZ	15	14	29	297,300
31	Na'Neelzhiin Ji'Olta (Torreon)	NM	59	60	119	297,300
32	Nazlini Community School	AZ	24	20	44	297,300
33	Oneida Nation Schools	WI	64	78	142	297,300
34	Pearl River Elementary School	MS	48	52	100	297,300
35	Pine Hill Schools	NM	31	36	67	297,300
36	Pine Ridge School	SD	53	47	100	297,300
37	Pueblo Pintado Community School	NM	38	45	83	297,300
38	Rough Rock Community School	AZ	40	43	83	297,300
39	Salt River Day School	AZ	43	50	93	297,300

Number of FACE¹ Participants at Sites During SY 2019-2020 (Estimates from 2018-2019)						
Count	Site	STATE	Adults	Children	Total Unduplicated Participants²	FUNDS³
40	Haak'u Community Academy ⁴	NM				297,300
41	St. Francis Indian School	SD	63	58	121	297,300
42	Tate Topa Tribal School (Four Winds)	ND	13	16	29	297,300
43	Theodore Jamerson Elementary School	ND	20	23	43	297,300
44	T'iis Nazbas (Teecnospos) Community School	AZ	58	63	121	297,300
45	T'iists'oozi' bi'o'lta (Crownpoint)	NM	55	59	114	297,300
46	To'Hajiilee-He (Canoncito)	NM	72	73	145	297,300
47	Tse'ii'ahi' (Standing Rock) Community School	NM	46	63	109	297,300
48	Wingate Elementary School	NM	52	53	105	297,300
	TOTAL		2,062	2,199	4,261	14,270,400

1. Jones Academy no longer participates in the FACE program as of School Year 2019-2020.
2. The child count is from School Year 2018-2019. The final count for School Year 2019-2020 will not be available until June, 2020.
3. Current School Year 2019-2020 dollar amounts include a base of \$289,000 plus a distribution of \$8,300 for language and cultural enrichment activities.
4. Haak'u Community Academy is staffed and will begin program in January 2020.

Distribution of Safe and Secure Funds for School Year 2019-2020

Funding was provided in FY 2019-2020 to school programs that were identified as having high safety and security issues. Through training, technical assistance and identification of the safety and security needs, schools began to implement changes that were identified on their campuses. These schools utilize the funds provided to advance a safe learning environment for both students and staff. Additional funds were provided to support police and security services at off-reservation boarding schools with unique at risk student populations and proximity to urban centers.

Distribution of Safe and Secure Funds for School Year 2019-2020

	School Name	State	Three Year Average ADM	Three Year Average WSU	Funding
1	Gila Crossing Day School	AZ	424.23	605.85	45,000
2	Greyhills High School	AZ	208.07	448.30	45,000
3	Kayenta Boarding School	AZ	341.18	603.96	45,000
4	Many Farms Community School, Inc.	AZ	269.30	506.55	45,000
5	Salt River Day School	AZ	355.47	496.15	45,000
6	Noli School	CA	125.25	193.53	45,000
7	Sherman Indian High School	CA	355.56	1,211.83	200,000
8	Coeur d'Alene Tribal School	ID	107.99	161.51	4,000
9	Joseph K. Lumsden Bahweting Anishnabe School	MI	313.11	467.11	45,000
10	Mississippi Choctaw Schools	MS	2,157.58	3,426.76	45,000
12	Mandaree Day School	ND	181.00	285.22	4,000
11	Circle of Nations School (Wahpeton)	ND	80.65	286.17	45,000
13	Standing Rock Community Grant School	ND	629.83	1,037.64	45,000
14	Tate Topa Tribal School (Four Winds)	ND	505.09	737.70	45,000
15	Alamo Navajo Community School	NM	311.50	469.35	45,000
16	Mescalero Apache School	NM	524.18	777.51	45,000
17	Wingate Elementary School	NM	430.75	943.19	45,000
18	Wingate High School	NM	446.39	1,271.86	45,000
19	Jones Academy	OK	165.42	382.11	45,000
20	Riverside Indian School	OK	470.51	1,481.55	286,500
21	Chemawa Indian School	OR	315.91	1,046.72	200,000
25	Loneman Day School	SD	209.32	358.50	4,000
22	Cheyenne-Eagle Butte School	SD	818.39	1,345.17	45,000
24	Little Wound Day School	SD	726.70	1,173.74	45,000
26	Pine Ridge School	SD	755.45	1,357.43	45,000
27	St. Francis Indian School	SD	651.92	1,097.92	45,000
23	Flandreau Indian School	SD	223.54	710.30	286,500
28	Chief Leschi School System (Puyallup)	WA	636.96	944.67	45,000
29	Paschal Sherman Indian School	WA	117.28	274.30	45,000
30	Lac Courte Oreilles Ojibwa School	WI	258.96	422.02	45,000
31	St. Stephens Indian School	WY	226.97	362.53	4,000
	TOTAL				1,979,000

Employee Count by Grade

**Department of the Interior
Bureau of Indian Education**

Employee Count by Grade (Total Employment)			
Pay Plan Level	FY 2019 ^{1/} Actual	FY 2020 ^{2/} Estimate	FY 2021 ^{2/} Estimate
Executive Schedule			
EX – I to V	0	0	0
Subtotal	0	0	0
Professional			
ES - 00	5	6	7
Subtotal	5	6	7
General Services			
GS/GM – 15	13	17	17
GS/GM – 14	20	21	22
GS/GM – 13	76	99	101
GS – 12	54	76	76
GS – 11	78	91	91
GS – 10	2	2	2
GS – 9	30	33	33
GS – 8	4	4	4
GS – 7	22	26	26
GS – 6	12	12	12
GS – 5	51	51	51
GS – 4	0	0	0
GS – 3	2	2	2
GS – 2	0	0	0
GS – 1	0	0	0
Subtotal	364	434	437
Confidential			
CE/CY – 16 to 24	175	175	194
CE/CY – 9 to 15	700	729	729
CE/CY – 1 to 8	2,018	2,103	2,103
Subtotal	2,893	3,007	3,026
Other			
WG, WS	63	76	76
Subtotal	63	76	76
^{2/}TOTAL Employment at end of FY	3,325	3,523	3,546

^{1/}FY 2019 and prior years are funded in the Bureau of Indian Affairs Operation of Indian Programs and Construction accounts.

^{2/}The above table provides the number of employees at the end of the FY 2019, with 2020-2021 as estimated projections.

Tribal Priority Allocations by Location

TPA - FY 2020 BASE FUNDING
SUMMARY BY REGION
(Dollars in Thousands)

PROGRAM TITLE	TOTAL BY PROGRAM	GREAT PLAINS TOTAL	SOUTHERN PLAINS TOTAL	ROCKY MOUNTAIN TOTAL	ALASKA TOTAL	MIDWEST TOTAL	EASTERN OKLAHOMA TOTAL	WESTERN TOTAL	PACIFIC TOTAL	SOUTHWEST TOTAL	NAVAJO TOTAL	NORTHWEST TOTAL	EASTERN TOTAL
BUREAU OF INDIAN EDUCATION													
OPERATION OF INDIAN EDUCATION PROGRAMS													
Johnson-O'Malley Assistance Grants (TPA)	11,454	1,429	263	788	848	651	952	1,140	7	509	3,827	562	478
Tribal Colleges & Universities Supplements (TPA)	1,220	714		359				146					
Scholarships & Adult Education (TPA)	32,129	4,664	3,247	2,429	489	664	548	2,672	7	1,551	13,495	1,430	934
TOTAL, BUREAU OF INDIAN EDUCATION	44,803	6,807	3,510	3,576	1,338	1,314	1,499	3,958	14	2,060	17,323	1,993	1,412

TPA - FY 2020 BASE FUNDING
(Dollars in Thousands)

GREAT PLAINS REGION	TOTAL	Flandreau Santee Sioux Tribe	Cheyenne River Sioux Tribe	Three Affiliated Tribes Of Fort Berthold	Spirit Lake Tribe	Oglala Sioux Tribe Of Pine Ridge	Rosebud Sioux Tribe	Yankton Sioux Tribe	Ponca Tribe Of Nebraska
BUREAU OF INDIAN EDUCATION OPERATION OF INDIAN EDUCATION PROGRAMS									
Johnson-O'Malley Assistance Grants (TPA)	1,429	36	27	62	83	479	227	6	5
Tribal Colleges & Universities Supplements (TPA)	714			74		353	194		
Scholarships & Adult Education (TPA)	4,664		3	45	1	1,244	900	253	
TOTAL, BUREAU OF INDIAN EDUCATION TPA	6,807	36	30	182	83	2,076	1,321	259	5

TPA - FY 2020 BASE FUNDING
(Dollars in Thousands)

GREAT PLAINS REGION	Sisseton- Wahpeton Oyate Of The Lake Traverse Reservation	Standing Rock Sioux Tribe	Turtle Mountain Band Of Chippewa Indians	Trenton Indian Service Area	Omaha Tribe Of Nebraska	Santee Sioux Nation	Winnebago Tribe	Crow Creek Sioux Tribe	Lower Brule Sioux Tribe
BUREAU OF INDIAN EDUCATION									
OPERATION OF INDIAN EDUCATION PROGRAMS									
Johnson-O'Malley Assistance Grants (TPA)	83	128	98	13	91	15	29	41	5
Tribal Colleges & Universities Supplements (TPA)			93						
Scholarships & Adult Education (TPA)	319	33	1,520			142		117	87
TOTAL, BUREAU OF INDIAN EDUCATION TPA	402	160	1,711	13	91	158	29	158	92

TPA - FY 2020 BASE FUNDING
(Dollars in Thousands)

SOUTHERN PLAINS REGION	TOTAL	Alabama-Coushatta Tribe Of Texas	Iowa Tribe Of Kansas And Nebraska	Prairie Band Of Potawatomi Of Kansas	Cheyenne and Arapaho Tribes Of Oklahoma	ANADARKO AGENCY	Wichita And Affiliated Tribes Of Oklahoma	Caddo Nation Of Oklahoma	Comanche Nation, Oklahoma
BUREAU OF INDIAN EDUCATION									
OPERATION OF INDIAN EDUCATION PROGRAMS									
Johnson-O'Malley Assistance Grants (TPA)	263	13	9	15	152		14		
Scholarships & Adult Education (TPA)	3,247				513	205	186	321	818
TOTAL, BUREAU OF INDIAN EDUCATION TPA	3,510	13	9	15	665	205	200	321	818

TPA - FY 2020 BASE FUNDING
(Dollars in Thousands)

SOUTHERN PLAINS REGION	Apache Tribe Of Oklahoma	Kiowa Indian Tribe Of Oklahoma	Otoe- Missouria Tribe Of Oklahoma	Pawnee Nation Of Oklahoma	Iowa Tribe Of Oklahoma
BUREAU OF INDIAN EDUCATION					
OPERATION OF INDIAN EDUCATION PROGRAMS					
Johnson-O'Malley Assistance Grants (TPA)		6	22	23	8
Scholarships & Adult Education (TPA)	204	789	142	8	61
TOTAL, BUREAU OF INDIAN EDUCATION TPA	204	795	164	31	69

TPA - FY 2020 BASE FUNDING
(Dollars in Thousands)

ROCKY MOUNTAIN REGION										
	TOTAL	Blackfeet Tribe	Crow Tribe	Fort Belknap Community Council	Assiniboine and Sioux Tribes - Fort Peck	Northern Cheyenne Tribe, Inc.	WIND RIVER AGENCY	Wind River Inter-Tribal Council	Arapahoe Tribe Of Wind River	Eastern Shoshone Tribe
BUREAU OF INDIAN EDUCATION										
OPERATION OF INDIAN EDUCATION PROGRAMS										
Johnson-O'Malley Assistance Grants (TPA)	788	184	135	68	142	84	0	7	83	83
Tribal Colleges & Universities Supplements (TPA)	359					359				
Scholarships & Adult Education (TPA)	2,429	575	442	3	414	521			264	210
TOTAL, BUREAU OF INDIAN EDUCATION TPA	3,576	759	578	71	556	964	0	7	347	293

TPA - FY 2020 BASE FUNDING
(Dollars in Thousands)

ALASKA REGION	TOTAL	WEST-CENTRAL ALASKA AGENCY	Native Village Of Akhiok	Chickaloon Native Village	Native Village Of Kluti-Kaah	Gulkana Village	Ninilchik Village	Village Of Old Harbor	Native Village Of Port Lions	Qagan Tayagungin Tribe
BUREAU OF INDIAN EDUCATION										
OPERATION OF INDIAN EDUCATION PROGRAMS										
Johnson-O'Malley Assistance Grants (TPA)	848	320	2	29	9	3	0		4	
Scholarships & Adult Education (TPA)	489	253	11		22	8		40	23	27
TOTAL, BUREAU OF INDIAN EDUCATION TPA	1,338	573	13	29	31	12	0	40	27	27

TPA - FY 2020 BASE FUNDING
(Dollars in Thousands)

ALASKA REGION	Traditional Village Of Togiak	Qawalangin Tribe of Unalaska	Kodiak Tribal Council	Veldez Native Association	Akiachak Native Community	Village Of Aniak	Village of Chefornak	Emmonak Village	Native Village Of Hooper Bay	Lime Village
BUREAU OF INDIAN EDUCATION										
OPERATION OF INDIAN EDUCATION PROGRAMS										
Johnson-O'Malley Assistance Grants (TPA)		7	29	1		25	8	20	1	
Scholarships & Adult Education (TPA)	2				0					3
TOTAL, BUREAU OF INDIAN EDUCATION TPA	2	7	29	1	0	25	8	20	1	3

TPA - FY 2020 BASE FUNDING
(Dollars in Thousands)

ALASKA REGION	Native Village Of Marshall	Native Village Of Mekoryuk	Native Village Of Mountain Village	Native Village Of Goodnews Bay	Native Village Of Napaskiak	Newtok Traditional Council	Native Village Of Nightmute	Chagamiut	Native Village Of Russian Mission	Algaaciq Native Village (St. Mary's)
BUREAU OF INDIAN EDUCATION										
OPERATION OF INDIAN EDUCATION PROGRAMS										
Johnson-O'Malley Assistance Grants (TPA)	10	5	0	7	0	9	0	9	10	
Scholarships & Adult Education (TPA)			0							1
TOTAL, BUREAU OF INDIAN EDUCATION TPA	10	5	1	7	0	9	0	9	10	1

TPA - FY 2020 BASE FUNDING
(Dollars in Thousands)

ALASKA REGION	Native Village Toksook Bay	Native Village Of Chuathbaluk	FAIRBANKS AGENCY	Village Of Anaktuvuk Pass	Atkasuk Village (Atkasook)	Chalkyitsik Village	Organized Village Of Grayling	Mcgrath Native Village	Northway Village	Native Village Of Point Hope
BUREAU OF INDIAN EDUCATION										
OPERATION OF INDIAN EDUCATION PROGRAMS										
Johnson-O'Malley Assistance Grants (TPA)	16	5	193				6	10	9	24
Scholarships & Adult Education (TPA)			32	3	18	3				
TOTAL, BUREAU OF INDIAN EDUCATION TPA	16	5	225	3	18	3	6	10	9	24

TPA - FY 2020 BASE FUNDING
(Dollars in Thousands)

ALASKA REGION	Rampart Village	Native Village Of Tetlin	Healy Lake Village	Fairbanks Native Association, Inc.	Native Village Of Kiana	Native Village Of Noatak	Native Village Of Selawik	Native Village Of Unalakleet (Ira)	SOUTHEAST AGENCY	Douglas Indian Association (Ira)
BUREAU OF INDIAN EDUCATION										
OPERATION OF INDIAN EDUCATION PROGRAMS										
Johnson-O'Malley Assistance Grants (TPA)	3	6	1	24	12			21		9
Scholarships & Adult Education (TPA)			2			21	16		0	2
TOTAL, BUREAU OF INDIAN EDUCATION TPA	3	6	3	24	12	21	16	21	0	11

TPA - FY 2020 BASE FUNDING
(Dollars in Thousands)

MIDWEST REGION	TOTAL	Sac & Fox Tribe Of Mississippi In Iowa	Minnesota Chippewa Tribe	Bad River Band Of Chippewa Indians	Lac Courte Oreilles	Lac Du Flambeau Chippewa	Forest County Potawatomi Community	Red Cliff Band Of Chippewa	Upper Sioux Indian Community	Lower Sioux Indian Community
BUREAU OF INDIAN EDUCATION OPERATION OF INDIAN EDUCATION PROGRAMS										
Johnson-O'Malley Assistance Grants (TPA)	651	38	264	44	76	52	0	1	8	11
Scholarships & Adult Education (TPA)	664					186				
TOTAL, BUREAU OF INDIAN EDUCATION TPA	1,314	38	264	44	76	238	0	1	8	11

TPA - FY 2020 BASE FUNDING
(Dollars in Thousands)

MIDWEST REGION	Shakopee Mdewakanton Sioux Community	Menominee Indian Tribe Of Wisconsin	Hannahville Indian Community
BUREAU OF INDIAN EDUCATION OPERATION OF INDIAN EDUCATION PROGRAMS			
Johnson-O'Malley Assistance Grants (TPA)	14	127	15
Scholarships & Adult Education (TPA)		478	
TOTAL, BUREAU OF INDIAN EDUCATION TPA	14	605	15

TPA - FY 2020 BASE FUNDING
(Dollars in Thousands)

EASTERN OKLAHOMA REGION	TOTAL	REGIONAL DIRECTOR - EASTERN OKLAHOMA	Ottawa Tribe Of Oklahoma	Peoria Tribe Of Indians Of Oklahoma	Muscogee (Creek) Nation, Oklahoma	Seminole Nation Of Oklahoma
BUREAU OF INDIAN EDUCATION OPERATION OF INDIAN EDUCATION PROGRAMS						
Johnson-O'Malley Assistance Grants (TPA)	952				830	122
Scholarships & Adult Education (TPA)	548	0	21	62		465
TOTAL, BUREAU OF INDIAN EDUCATION TPA	1,499	0	21	62	830	587

TPA - FY 2020 BASE FUNDING
(Dollars in Thousands)

WESTERN REGION	TOTAL	Colorado River Indian Tribes	White Mountain Apache Tribe	Tohono O'odham Nation Of Arizona	Pascua Yaqui Tribe Of Arizona	San Carlos Apache Tribe	WESTERN NEVADA AGENCY	Fallon Paiute- Shoshone Tribe	Fort McDermott Paiute- Shoshone Tribe	Lovelock Paiute Tribe
BUREAU OF INDIAN EDUCATION										
OPERATION OF INDIAN EDUCATION PROGRAMS										
Johnson-O'Malley Assistance Grants (TPA)	1,140	53	261	139	146	237	0	25	1	
Tribal Colleges & Universities Supplements (TPA)	146			146						
Scholarships & Adult Education (TPA)	2,672	147	414	843		868				0
TOTAL, BUREAU OF INDIAN EDUCATION TPA	3,958	199	675	1,128	146	1,105	0	25	1	0

TPA - FY 2020 BASE FUNDING
(Dollars in Thousands)

WESTERN REGION	Pyramid Lake Paiute Tribe	Reno-Sparks Indian Colony	Summit Lake Paiute Tribe	Walker River Paiute Tribe	Winnemucca Indian Colony Of Nevada	Yerington Paiute Tribe	Yomba Shoshone Tribe	Skull Valley Band Of Goshute Tribe	Ute Indian Tribe Of The Uintah And Ouray Reservation	Cocopah Indian Tribe	Quechan Tribe Of the Fort Yuma Indian Reservation
BUREAU OF INDIAN EDUCATION											
OPERATION OF INDIAN EDUCATION PROGRAMS											
Johnson-O'Malley Assistance Grants (TPA)	36	24		24		17	2		73	16	47
Tribal Colleges & Universities Supplements (TPA)											
Scholarships & Adult Education (TPA)			9			104		2	66	12	62
TOTAL, BUREAU OF INDIAN EDUCATION TPA	36	24	9	24		121	2	2	139	28	110

TPA - FY 2020 BASE FUNDING
(Dollars in Thousands)

WESTERN REGION	Te-Moak Tribe Of Western Shoshone	Hopi Tribe Of Arizona	SOUTHERN PAIUTE AGENCY
BUREAU OF INDIAN EDUCATION			
OPERATION OF INDIAN EDUCATION PROGRAMS			
Johnson-O'Malley Assistance Grants (TPA)	27	10	
Tribal Colleges & Universities Supplements (TPA)			
Scholarships & Adult Education (TPA)	110		34
TOTAL, BUREAU OF INDIAN EDUCATION TPA	137	10	34

TPA - FY 2020 BASE FUNDING
(Dollars in Thousands)

PACIFIC REGION	TOTAL	Guidiville Rancheria	NORTHERN CALIFORNIA AGENCY	Cher-Ae Heights Indian Community Of Trinidad Rancheria	Pauma Band Of Luiseno Mission Indians
BUREAU OF INDIAN EDUCATION OPERATION OF INDIAN EDUCATION PROGRAMS					
Johnson-O'Malley Assistance Grants (TPA)	7	0			7
Scholarships & Adult Education (TPA)	7		7	0	
TOTAL, BUREAU OF INDIAN EDUCATION TPA	14	0	7	0	7

TPA - FY 2020 BASE FUNDING
(Dollars in Thousands)

SOUTHWEST REGION	TOTAL	REGIONAL DIRECTOR, SOUTHWEST REGION	Pueblo Of Acoma	Pueblo Of Isleta	Pueblo Of Jemez	Pueblo Of Sandia	Pueblo Of San Felipe	Pueblo Of Santa Ana	Pueblo Of Santo Domingo	Pueblo Of Zia	Ysleta Del Sur Pueblo
BUREAU OF INDIAN EDUCATION OPERATION OF INDIAN EDUCATION PROGRAMS											
Johnson-O'Malley Assistance Grants (TPA)	509		72	59		0		27	79	19	0
Scholarships & Adult Education (TPA)	1,551	0	131	121	0	4	0	44	155	76	
TOTAL, BUREAU OF INDIAN EDUCATION TPA	2,060	0	203	181	0	5	0	71	234	95	0

TPA - FY 2020 BASE FUNDING
(Dollars in Thousands)

SOUTHWEST REGION	Pueblo Of Laguna	NORTHERN PUEBLOS AGENCY	Pueblo Of Nambe	Southern Ute Tribe	Ute Mountain Tribe	Jicarilla Apache Nation	Mescalero Apache Tribe	Ramah Navajo School Board
BUREAU OF INDIAN EDUCATION								
OPERATION OF INDIAN EDUCATION PROGRAMS								
Johnson-O'Malley Assistance Grants (TPA)	41			19	41	64	84	3
Scholarships & Adult Education (TPA)		86	40	68	122	270	76	357
TOTAL, BUREAU OF INDIAN EDUCATION TPA	41	86	40	87	164	334	159	360

TPA - FY 2020 BASE FUNDING
(Dollars in Thousands)

NAVAJO REGION	TOTAL	Navajo Nation
BUREAU OF INDIAN EDUCATION OPERATION OF INDIAN EDUCATION PROGRAMS		
Johnson-O'Malley Assistance Grants (TPA)	3,827	3,827
Scholarships & Adult Education (TPA)	13,495	13,495
TOTAL, BUREAU OF INDIAN EDUCATION TPA	17,323	17,323

TPA - FY 2020 BASE FUNDING
(Dollars in Thousands)

NORTHWEST REGION	TOTAL	Klamath Tribes, Oregon	Confederated Tribes Of Coos, Lower Umpqua And Siuslaw Indians	Cow Creek Government Offices	Confederated Tribes Of the Colville Reservation	Shoshone-Bannock Tribes Inc.	Northwestern Band Of Shoshoni Nation	Coeur D' Alene Tribe of the Coeur D' Alene Reservation	Nez Perce Tribal Executive Committee
BUREAU OF INDIAN EDUCATION									
OPERATION OF INDIAN EDUCATION PROGRAMS									
Johnson-O'Malley Assistance Grants (TPA)	562		0		91	77		18	7
Scholarships & Adult Education (TPA)	1,430	29	1	1	329	15	61	9	365
TOTAL, BUREAU OF INDIAN EDUCATION TPA	1,993	29	2	1	420	92	61	28	373

TPA - FY 2020 BASE FUNDING
(Dollars in Thousands)

NORTHWEST REGION	Confederated Tribes Of The Chehalis Reservation	Hoh Indian Tribe	Quileute Tribe	UMATILLA AGENCY	Klamath Tribes, Oregon	Burns-Paiute Tribe of the Burns Paiute Indian Colony	Confederated Tribes Of The Warm Springs Reservation, Tribal Council	Nooksack Indian Tribal Council	Puyallup Tribal Council	Upper Skagit Indian Tribe Of Washington	Samish Indian Tribe, Washington
BUREAU OF INDIAN EDUCATION											
OPERATION OF INDIAN EDUCATION PROGRAMS											
Johnson-O'Malley Assistance Grants (TPA)	14		15			9	89	19		5	
Scholarships & Adult Education (TPA)	22	13	40	1	4	36	13	25	43	21	0
TOTAL, BUREAU OF INDIAN EDUCATION TPA	36	13	55	1	4	44	102	44	43	26	0

TPA - FY 2020 BASE FUNDING
(Dollars in Thousands)

NORTHWEST REGION	Yakama Nation	SPOKANE AGENCY	Spokane Tribe	Kalispel Indian Community
BUREAU OF INDIAN EDUCATION OPERATION OF INDIAN EDUCATION PROGRAMS				
Johnson-O'Malley Assistance Grants (TPA)	191	22	1	4
Scholarships & Adult Education (TPA)	402		0	
TOTAL, BUREAU OF INDIAN EDUCATION TPA	593	22	1	4

TPA - FY 2020 BASE FUNDING
(Dollars in Thousands)

EASTERN REGION	TOTAL	REGIONAL DIRECTOR, EASTERN REGION	Passamaquoddy Tribe - Indian Township Reservation	Miccosukee Tribe Of Indians	Narragansett Indian Tribe	Aroostook Band Of Micmacs Indians of Maine	Mashpee Wampanoag Tribe	Coushatta Tribe Of Louisiana	Shinnecock Indian Nation of Southampton
BUREAU OF INDIAN EDUCATION OPERATION OF INDIAN EDUCATION PROGRAMS									
Johnson-O'Malley Assistance Grants (TPA)	478		4		46	23		0	
Scholarships & Adult Education (TPA)	934	0	0	0	23		2	76	0
TOTAL, BUREAU OF INDIAN EDUCATION TPA	1,412	0	4	0	68	23	2	77	0

TPA - FY 2020 BASE FUNDING
(Dollars in Thousands)

EASTERN REGION	Seneca Nation Of New York	Onondaga Nation Of New York	St. Regis Mohawk Tribe	NEW YORK AGENCY	Seminole Tribe of Florida	Mississippi Band Of Choctaw Indians
BUREAU OF INDIAN EDUCATION OPERATION OF INDIAN EDUCATION PROGRAMS						
Johnson-O'Malley Assistance Grants (TPA)	162	1	121		88	33
Scholarships & Adult Education (TPA)	136	0	104	65	145	381
TOTAL, BUREAU OF INDIAN EDUCATION TPA	298	1	225	65	233	413

Section 403 Compliance

Compliance with Section 403

Section 403 of Public Law 116-94, Further Consolidated Appropriations Act, 2020, includes a requirement for disclosure of program assessments used to support Government-wide, departmental, or agency initiatives or general operations. The general provision states:

SEC. 403. The amount and basis of estimated overhead charges, deductions, reserves or holdbacks, including working capital fund and cost pool charges, from programs, projects, activities and subactivities to support government-wide, departmental, agency, or bureau administrative functions or headquarters, regional, or central operations shall be presented in annual budget justifications and subject to approval by the Committees on Appropriations of the House of Representatives and the Senate. Changes to such estimates shall be presented to the Committees on Appropriations for approval.

Burden Rate on Reimbursable Contract and Agreements

The Office of Management and Budget (OMB) Circular A-25 and the Statement of Federal Financial Accounting Standards (SFFAS) No. 4 require Federal agencies to assess a burden rate (user charge) on reimbursable contracts and agreements, where agencies act in the capacity of a service provider. Beginning in FY 2007, Indian Affairs initiated the inclusion of a burden rate to be applied to all new reimbursable agreements initiated in FY 2007 and thereafter. The rate for each new fiscal year is re-calculated and re-issued prior to the start of the new fiscal year.

Agreements requiring application of a burden assessment rate include all reimbursable agreements, with certain exceptions, between Indian Affairs and other Federal agencies, State, and local governments, the public, and other Department of the Interior agencies. Exceptions to the policy include reimbursable agreements that result in compacts, contracts, and grants awarded pursuant to 25 USC 5301 et seq. (Public Law 93-638 the Indian Self Determination and Education Assistance Act), and reimbursable agreements received under the authority of 25 U.S.C. 318a (P.L 70-520 The Federal Highway Act), as amended by 23 U.S.C. 202 (P.L. 112-141 Moving Ahead for Progress in the 21st Century Act and P.L.114-94 Fixing America's Surface Transportation Act of 2015). In addition, the burden rate does not apply to authority received from the Department of Education for programs operated through the Bureau of Indian Education (BIE) and to grants awarded to BIE by other Federal agencies or State institutions to support BIE programs, and funds received by BIE from State agencies for the administration of the Food Services Program. All funds received from a tribal government are also exempt from the burden assessment.

Furthermore, the burden rate does not apply to Intra-agency/Inter-agency Personnel Agreements established to detail an Indian Affairs (IA) employee to another Federal, State, local or tribal government, nor does it apply to emergency supplemental agreements and Wildfire Management-Fire Suppression reimbursements. Finally, construction agreements for the benefit of a tribe/school, cost shared administrative support agreements, travel expenses or award payments to an IA employee are exempt from the burden rate assessment as well as TAAMS related efforts, i.e., trainings, program enhancements, program support.

Program Assessments

In FY 2021, Indian Affairs may assess no more than 1.5 percent to programs within the Operation of Indian Programs and Operation of Indian Education Programs accounts for certain administrative costs that support emergent, unfunded government-wide, departmental, and Indian Affairs efforts performed at regional or central offices such as direct lease shortfalls, union representation/labor relations, ethics program support, and common use charges.

Department of the Interior Working Capital Fund Charges and Deductions

The following table summarizes data for collections paid to the Department under the Working Capital Fund (WCF) centralized and direct billings.

**WORKING CAPITAL FUND BILLING
FY 2021 President's Budget
BUREAU OF INDIAN AFFAIRS
(\$ in thousands)**

Activity	2020 Estimate*			2021 Estimate*		
	Central	Direct	TOTAL	Central	Direct	TOTAL
OS Shared Services	2,678.5	1,285.8	3,964.3	2,706.5	1,316.9	4,023.4
OS Activities	6,091.6	2,889.3	8,980.9	6,804.3	2,877.8	9,682.1
IT Shared Services	5,979.9	8,959.3	14,939.2	6,440.4	8,772.3	15,212.7
Interior Business Center	2,903.9	2,673.0	5,576.9	2,931.7	2,887.1	5,818.8
TOTAL, WCF Billing	17,653.9	15,807.4	33,461.3	18,882.9	15,854.1	34,737.0

*Includes estimates for both Indian Affairs and the Bureau of Indian Education

Kansas Voter Registration Instructions

For further information, contact the Office of the Secretary of State, 1-800-262-VOTE (8683) V/TTY. This form is available at www.sos.ks.gov.

You can use this application to:

- register to vote in Kansas
- change your name, address, or affiliation with a political party

To register to vote, you must:

- be a U.S. citizen and a resident of the state of Kansas.
- have reached the age of 18 years before the next election.
- have received final discharge from imprisonment, parole, or conditional release if convicted of a felony.
- have abandoned your former residence and/or name.

How to register to vote:

- Return your completed application to your county. Addresses are on the back of this application. Your county election officer will mail you a notice when your application has been processed.

- Voter registration closes 21 days before any election. In order to be eligible to vote in that election, your application must be postmarked on or before that date.
- If you decline to register to vote, that fact will remain confidential and will be used for voter registration purposes only. If you do register to vote, the office where you apply will be kept confidential and will be used for voter registration purposes only.
- If this form is incomplete, it may be rejected.

Identification number requirements

Enter your current Kansas driver's license number or nondriver's identification card number. If you do not have either one, enter the last four digits of your Social Security number. If you do not have any of these numbers, write "none" in the box. The number will be used for administrative purposes only and will not be disclosed to the public. *K.S.A. 25-2309*

Rev. 10/8/20 tc

Print in blue or black ink, fold on the center line, seal, and return.

Kansas Voter Registration Application

Warning: If you submit a false voter registration application, you may be convicted and sentenced to up to 17 months in prison.



Qualifications: If you mark "no" in response to either Question 1 or 2, do *not* complete this form.

1. Are you a citizen of the United States of America? Yes No

2. Will you be 18 years of age on or before Election Day? Yes No

Last Name (please print)		First Name		Middle	Jr. Sr. II III	<input type="radio"/> Male <input type="radio"/> Female
Residential Address (include apt. or space number)			City	County	Zip	
Mailing Address (if different than residential address)			City	Zip	Date Residence Established (MM/DD/YY)	
Birth Date (MM/DD/YY)	Daytime Phone Number (if available)		Naturalization Number (if applicable)		Driver's License Number or Last 4 Social Security (see instructions)	
Party Affiliation: Choose one of the following: <input type="radio"/> Democratic <input type="radio"/> Republican <input type="radio"/> Libertarian <input type="radio"/> Not affiliated with a party						
Complete if previously registered (please print)		Previous Name		Previous Residential Address (Street, City, State, Zip, County)		
Signature: I swear or affirm that I am a citizen of the United States and a Kansas resident, that I will be 18 years old before the next election, that if convicted of a felony, I have had my civil rights restored, that I have abandoned my former residence and/or other name, and that I have told the truth on this application.						
Signature				Date (MM/DD/YY)		

For office use only: Ward _____ Pct. _____ School Dist. _____ Member Dist. _____
Sen. _____ Rep. _____ CoComm _____ Section _____ Township _____ Range _____



SCOTT SCHWAB, SECRETARY OF STATE
 Memorial Hall, 1st Floor
 120 S.W. 10th Avenue
 Topeka, KS 66612-1594



Post Office
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County Election Officer

County

, KS

Allen County 1 N. Washington Iola, KS 66749	Coffey County 110 S. 6th St Rm 202 Burlington, KS 66839	Geary County 200 E. 8th St Junction City, KS 66441	Johnson County 2101 E. Kansas City Rd Olathe, KS 66061	Miami County 201 S. Pearl Ste 102 Paola, KS 66071	Pratt County 300 S. Ninnescan / Box 885 Pratt, KS 67124	Sherman County 813 Broadway Rm 102 Goodland, KS 67735
Anderson County 100 E. 4th Garnett, KS 66032	Comanche County 201 S. New York / Box 776 Coldwater, KS 67029	Gove County P.O. Box 128 Gove, KS 67736	Keary County 304 N. Main / Box 86 Lakin, KS 67860	Mitchell County 111 S. Hersey / Box 190 Beloit, KS 67420	Rawlins County 607 Main Atwood, KS 67730	Smith County 218 S. Grant Smith Center, KS 66967
Atchison County 423 N. 5th Atchison, KS 66002	Cowley County 321 E. 10th Ave. Winfield, KS 67156	Graham County 410 N. Pomeroy Hill City, KS 67642	Kingman County 130 N. Spruce Kingman, KS 67068	Montgomery County 217 E. Myrtle / Box 446 Independence, KS 67301	Reno County 125 W. 1st Ave. Hutchinson, KS 67501	Stafford County 209 N. Broadway St John, KS 67576
Barber County 120 E. Washington Medicine Lodge, KS 67104	Crawford County 111 E. Forest / Box 249 Girard, KS 66743-0249	Grant County 108 S. Glenn Ulysses, KS 67880	Kiowa County 211 E. Florida Greensburg, KS 67054	Morris County 501 W. Main Council Grove, KS 66846	Republic County 1815 M. Street Belleville, KS 66935	Stanton County 201 N. Main / Box 190 Johnson, KS 67855
Barton County 1400 Main Rm 202 Great Bend, KS 67530	Decatur County P.O. Box 28 Oberlin, KS 67749	Gray County P.O. Box 487 Cimarron, KS 67835	Labette County 501 Merchant / Box 387 Oswego, KS 67356	Morton County 1025 Morton / Box 1116 Elkhart, KS 67950	Rice County 101 W. Commercial Lyons, KS 67554	Stevens County 200 E. 6th Hugoton, KS 67951
Bourbon County 210 S. National Fort Scott, KS 66701	Dickinson County 109 E. First / Box 248 Troy, KS 66087	Greeley County P.O. Box 277 Tribune, KS 67879	Lane County 144 S. Lane / Box 788 Dighton, KS 67839	Nemaha County 607 Nemaha / Box 186 Seneca, KS 66538	Riley County 110 Courthouse Plaza Manhattan, KS 66502	Sumner County 501 N. Washington Wellington, KS 67152
Brown County 601 Oregon St Hiawatha, KS 66434	Doniphan County P.O. Box 278 Troy, KS 66087	Greenwood County 311 N. Main Eureka, KS 67045	Leavenworth County 300 Walnut Leavenworth, KS 66048	Neosho County 100 S. Main / Box 138 Erie, KS 66733	Rooks County 115 N. Walnut Stockton, KS 67669	Thomas County 300 N. Court Ave Colby, KS 67701
Butler County 205 W. Central El Dorado, KS 67042	Douglas County 1100 Massachusetts St Lawrence, KS 66044	Hamilton County 219 N. Main / Box 1167 Syracuse, KS 67878	Lincoln County 216 E. Lincoln Ave Lincoln, KS 67455	Ness County 202 W. Sycamore Ness City, KS 67560	Rush County 715 Elm / Box 220 LaCrosse, KS 67548	Trego County 216 Main WaKeeney, KS 67672
Chase County Courthouse Sq / Box 529 Cottonwood Falls, KS 66845	Edwards County 312 Massachusetts St Kinsley, KS 67547	Harper County 201 N. Jennings Anthony, KS 67003	Linn County P.O. Box 350 Mound City, KS 66056	Norton County 105 S. Kansas / Box 70 Norton, KS 67654	Russell County 4th & Main / Box 113 Russell, KS 67665	Wabaunsee County 215 Kansas / Box 278 Alma, KS 66401
Chautauqua County 215 N. Chautauqua Sedan, KS 67361	Elk County 127 N. Pine / Box 606 Howard, KS 67349	Harvey County 8th & Main / Box 687 Newton, KS 67114	Logan County 710 W. 2nd Oakley, KS 67748	Osage County 717 Topeka Ave / Box 226 Lyndon, KS 66451-0226	Saline County 300 W. Ash / Box 5040 Salina, KS 67402	Wallace County P.O. Box 70 Sharon Springs, KS 67758
Cherokee County 110 W. Maple / Box 14 Columbus, KS 66725	Ellis County P.O. Box 720 Hays, KS 67601	Haskell County 300 Inman / Box 518 Sublette, KS 67877	Lyon County 430 Commercial Emporia, KS 66801	Osborne County 423 W. Main / Box 160 Osborne, KS 67473	Scott County 303 Court St Scott City, KS 67871	Washington County 214 C St Washington, KS 66968
Cheyenne County 212 E. Wash. / Box 985 St Francis, KS 67756	Ellsworth County 210 N. Kansas Ellsworth, KS 67439	Hodgeman County 500 Main Jetmore, KS 67854	Marion County 200 S. Third, Suite 104 Marion, KS 66861	Ottawa County 307 N. Concord Ste 130 Minneapolis, KS 67467	Sedgwick County 510 N. Main Wichita, KS 67203-3798	Wichita County 206 S. 4th Drawer 968 Leoti, KS 67861
Clark County 913 Highland St / Box 886 Ashland, KS 67831-0886	Finney County 311 N. 9th St., Box M Garden City, KS 67846	Jackson County 400 New York Holton, KS 66436	Marshall County 1201 Broadway Marysville, KS 66508	Pawnee County 715 Broadway Larned, KS 67550	Seward County 515 N. Washington Ste 100 Liberal, KS 67901	Wilson County 616 Madison Fredonia, KS 66736
Clay County 712 Fifth, Suite 102 Clay Center, KS 67432	Ford County 100 Gunsmoke Dodge City, KS 67801	Jefferson County P.O. Box 321 Oskaloosa, KS 66066	McPherson County 117 N. Maple McPherson, KS 67460	Phillips County 301 State St Phillipsburg, KS 67661	Shawnee County 3420 SW Van Buren Topeka, KS 66611	Woodson County 105 W. Rutledge Rm 103 Yates Center, KS 66783
Cloud County 811 Washington Concordia, KS 66901	Franklin County 315 S. Main Ottawa, KS 66067	Jewell County 307 N. Commercial Mankato, KS 66956	Meade County P.O. Box 278 Meade, KS 67864	Pottawatomie County 207 N. 1st / Box 187 Westmoreland, KS 66549	Sheridan County 925 9th St / Box 899 Hoxie, KS 67740	Wyandotte County 850 State Ave Kansas City, KS 66101



MONTANA VOTER REGISTRATION APPLICATION

Fields marked with an asterisk (*) are required. If you do not provide all of the required information, your application to register to vote will not be complete. **UNDER FEDERAL AND/OR STATE LAW ALL ELECTORS MUST PRESENT ID WHEN VOTING.** Please type or print clearly using black or blue ink. **COMPLETE FORM AND SUBMIT TO COUNTY ELECTION OFFICE.**

ELIGIBILITY REQUIREMENTS AND IDENTIFYING INFORMATION

NOTE: VOTER REGISTRATION REQUIRES U.S. CITIZENSHIP

1 Check all that apply: New Registration Name Change Address Change Signature Update Other

2 Are you a citizen of the United States?* Yes No
Will you be at least 18 years of age on or before the next election?* Yes No
Will you be a Montana resident for at least 30 days before the next election?* Yes No

If you checked "No" in response to any of these questions, do not complete this form.

3 Last Name* First Name* Middle Name (Optional) Suffix (Jr., Sr., Etc.)

4 Date of Birth* Contact Phone Number (Optional) Email Address (Optional)
month / day / year

5 Select one of the following identification (ID) options and provide the required information:*

- Montana driver's license or Montana state ID card number _____
- The last 4 digits of my Social Security Number (SSN) _____
- I am unable to provide my Montana driver's license number, Montana state ID card number, or the last four digits of my SSN. I am presenting an original version (in person) or attaching a readable copy (by mail) of the following item(s):
 - Military ID card, a tribal photo ID card, a United States passport, or a Montana concealed carry permit.
 - OR
 - Photo ID with my name (including, but not limited to, a school district or postsecondary education photo ID) AND a current utility bill, bank statement, paycheck, government check, or other government document that shows my name and current address.

6 Montana Residence Address* City* County* Zip Code*

7 Mailing Address (required if differs from residence address) City State Zip Code

8 If applicable, check one of the following:

- Military Domestic (or military spouse or dependent) – only if on active duty and will be absent from place of registration
- Military Overseas (or overseas military spouse or dependent) U.S. Citizen Overseas

PREVIOUS REGISTRATION INFORMATION – will be used to provide cancellation information to former jurisdiction
REQUIRED IF NAME CHANGED OR IF PREVIOUSLY REGISTERED TO VOTE IN ANOTHER MT COUNTY OR IN ANOTHER STATE

9 Previous City, County and State Residence Address of Previous Registration Previous Registration Name

RECEIVE YOUR BALLOT IN THE MAIL

Yes, I request an absentee ballot to be mailed to me for ALL elections in which I am eligible to vote as long as I reside at the address listed on this application. I understand that if I file a change of address with the U.S. postal service, I must complete, sign, and return a confirmation notice mailed to me by the county election office.

If your mailing address differs during certain times of the year please add the seasonal mailing address information in this space, or contact your county election office. Seasonal mailing address for the period of

____ / ____ / ____ through ____ / ____ / ____ Seasonal Mailing Address: _____

APPLICANT AFFIRMATION

I affirm under penalty of perjury that the information on this application is true, that I am a citizen of the United States, that I will be at least 18 years old on or before the next election, that I will have been a resident of Montana for at least 30 days prior to the next election, and that I am not serving a felony conviction in a penal institution nor have been found to be of unsound mind by a court. I understand that if I have given false information on this application, I may be subject to a fine or imprisonment, or both, under federal and/or state law.

Signature* _____ Date* _____

THE AFFIRMATION ON THIS APPLICATION FOR VOTER REGISTRATION MUST BE SIGNED BY THE APPLICANT – FAILURE TO DO SO WILL PREVENT APPLICATION FROM BEING PROCESSED.

For county use only

Date Senate House Precinct / Split Ward School

Please place completed registration application and related documents in an envelope, affix postage, and send to your county Election Administrator office.

<u>County</u>	<u>Election Administrator Address</u>	<u>County</u>	<u>Election Administrator Address</u>
Beaverhead	2 S Pacific St No 3	Dillon	MT 59725
Big Horn	PO Box 908	Hardin	MT 59034
Blaine	PO Box 278	Chinook	MT 59523
Broadwater	515 Broadway St	Townsend	MT 59644
Carbon	PO Box 887	Red Lodge	MT 59068
Carter	Box 315	Ekalaka	MT 59324
Cascade	Box 2305	Great Falls	MT 59403
Chouteau	Box 459	Fort Benton	MT 59442
Custer	1010 Main	Miles City	MT 59301
Daniels	Box 247	Scobey	MT 59263
Dawson	207 West Bell	Glendive	MT 59330
Deer Lodge	800 Main	Anaconda	MT 59711
Fallon	Box 846	Baker	MT 59313
Fergus	712 W Main	Lewistown	MT 59457
Flathead	40 11th St W Ste 230	Kalispell	MT 59901
Gallatin	311 W Main Rm 210	Bozeman	MT 59715
Garfield	Box 7	Jordan	MT 59337
Glacier	512 E Main	Cut Bank	MT 59427
Golden Valley	PO Box 10	Ryegate	MT 59074
Granite	Box 925	Philipsburg	MT 59858
Hill	315 4th St	Havre	MT 59501
Jefferson	Box H	Boulder	MT 59632
Judith Basin	Box 427	Stanford	MT 59479
Lake	106 4th Ave E	Polson	MT 59860
Lewis & Clark	316 N Park Ave Rm 168	Helena	MT 59623
Liberty	Box 459	Chester	MT 59522
Lincoln	512 California	Libby	MT 59923
Madison	Box 366	Virginia City	MT 59755
McCone	Box 199	Circle	MT 59215
Meagher	Box 309	White Sulphur Springs	MT 59645
Mineral	Box 550	Superior	MT 59872
Missoula	140 N Russell St	Missoula	MT 59801
Musselshell	506 Main	Roundup	MT 59072
Park	414 E Callender St	Livingston	MT 59047
Petroleum	Box 226	Winnett	MT 59087
Phillips	Box 360	Malta	MT 59538
Pondera	20 4th Ave SW	Conrad	MT 59425
Powder River	Box 200	Broadus	MT 59317
Powell	409 Missouri	Deer Lodge	MT 59722
Prairie	Box 125	Terry	MT 59349
Ravalli	215 S 4th St Ste C	Hamilton	MT 59840
Richland	201 W Main	Sidney	MT 59270
Roosevelt	400 2nd Ave S	Wolf Point	MT 59201
Rosebud	Box 47	Forsyth	MT 59327
Sanders	Box 519	Thompson Falls	MT 59873
Sheridan	100 W Laurel Ave	Plentywood	MT 59254
Silver Bow	155 W Granite Rm 208	Butte	MT 59701
Stillwater	Box 149	Columbus	MT 59019
Sweet Grass	Box 888	Big Timber	MT 59011
Teton	Box 610	Choteau	MT 59422
Toole	226 1st St S	Shelby	MT 59474
Treasure	Box 392	Hysham	MT 59038
Valley	501 Court Sq Box 2	Glasgow	MT 59230
Wheatland	Box 1903	Harlowton	MT 59036
Wibaux	PO Box 199	Wibaux	MT 59353
Yellowstone	Box 35002	Billings	MT 59107



Conducting a Voter Registration Drive in Montana

Voter Registration Deadlines

Applications must be received or postmarked 30 days before any election and received within three days thereafter.

“Late registration” is also available and may be completed by an individual in-person at county elections offices through noon the day before Election Day.

Getting Started

Training Requirement: Montana does not require training for registration drives.

Notification and Registration Requirements: Montana does not have notification requirements for registration drives.

Compensation Restrictions: Do not pay registration drive participants based on how many registrations they collect.

Obtaining Applications

State Form: The state mail-in voter registration application can be downloaded at the [Secretary of State's website](#) or obtained from a [county elections office](#).

Federal Form: The [federal mail-in voter registration application](#) may be used in voter registration drives.

Photocopying Blank Forms: Blank applications may be photocopied and used in voter registration drives.

Handling Applications

Incomplete Applications: Do not fill in any missing information on a registration form unless you have permission from the applicant.

Photocopying Completed Applications: As a best practice, a voter's full or partial Social Security number and/or driver's license number should not be retained.

Submitting Completed Applications: State voter registration applications must be delivered or mailed to the [county election administrator](#) of the county where the voter resides. Federal voter registration applications must also be delivered or mailed to the county election administrator. They must be submitted by the registration deadline 30 days before Election Day.

Fair Elections Center and Campus Vote Project intend the information contained herein to be used only as a general guide. This document should not be used as a substitute for consultation with a licensed Montana legal professional.

Last updated August 2021

For more information, visit
www.fairelectionscenter.org



REGISTER TO VOTE

Fold Here

Fold Here

Fold Here

Please PRINT Clearly

Required: See Privacy Notice

PERSONAL INFORMATION				Required: See Privacy Notice						
NAME Last First Middle Name or Initial Gender				Enter last 4 digits of SSN, or full NM Driver's License or ID Number						
1				Birth Date						
PHYSICAL STREET ADDRESS WHERE YOU LIVE NOW										
2	Street Address			Apartment, Unit, or Lot #		City Zip				
ADDRESS WHERE YOU GET YOUR MAIL (If different from above)										
3	Mailing Address			City		Zip				
4	If you are changing your name on this application, under what full name were you previously registered? Last, First, Middle				5 E-Mail Address (*optional)					
POLITICAL PARTY			DAYTIME TELEPHONE NUMBER (optional)			POLL WORKER				
6	NOTE: You must name a major political party to vote in primary elections. ▶▶▶▶	Party	If you choose NO PARTY check this box <input type="checkbox"/>	7	May the county clerk make this telephone number public <input type="checkbox"/> YES <input type="checkbox"/> NO		Would you like to serve as an election day precinct worker? <input type="checkbox"/> YES <input type="checkbox"/> NO			
8	I hereby authorize you to cancel my previous registration in the following county and state.		City or Township		County		State			
Please answer the following questions:				ATTESTATION OF QUALIFICATION						
9	Are you a citizen of the United States? <input type="checkbox"/> Yes <input type="checkbox"/> No			I swear/affirm that I am a citizen of the United States and a resident of the state of New Mexico; that I have not been denied the right to vote by a court of law by reason of mental incapacity; that I am, or will be at the time of the next election, 18 years of age; and, if I have been convicted of a felony, I have completed all conditions of parole and supervised probation, served the entirety of a sentence or have been granted a pardon by the governor. I further swear/affirm that I am authorizing cancellation of any prior registration to vote in the jurisdiction of my prior residence; and that all the information I have provided is correct.						
If you checked "NO" do not complete this form.				→ SIGN YOUR FULL NAME OR MARK ON THE YELLOW LINE BELOW:						
If you have been convicted of a felony and are currently on parole or supervised probation, do not complete this form.				_____						
TODAY'S DATE: Month Day Year ____/____/____				_____						
10	Name of person who assisted you in filling out this form:		VRA ID #		_____					
DO NOT WRITE IN SHADED AREAS - FOR OFFICIAL USE ONLY										
Accepted for filing in County Registration Records				PCT.	MUN.	PRC DIST.	REP. DIST.	SEN. DIST.	SCHOOL	C.C.
Date _____				County Clerk _____		Filing Clerk _____				

ATTACH COPY OF ID INFORMATION HERE (IF REQUIRED) SEE "REGISTRATION ID REQUIREMENTS" ON BACK OF RECEIPT

DO NOT ATTACH OR ENCLOSE ORIGINAL ID INFORMATION

SP&G-1 (2019)

MOISTEN, FOLD UP AND SEAL HERE BEFORE MAILING

MOISTEN TO SEAL

MOISTEN TO SEAL



VOTER REGISTRATION APPLICATION

1. Complete the application
2. Detach and Retain your receipt
3. Moisten where indicated, fold, seal and mail.

*** PRIVACY NOTICE**

The provided protected personal identifier information is required to register to vote in New Mexico. Pursuant to state and federal law, the Secretary of State, a County Clerk or any other registration agent, will not release the provided protected information. A person who unlawfully copies, conveys or uses information from a certificate of registration is guilty of a fourth degree felony. Additionally, voter files provided to the public shall not include email addresses.

APPLICANT KEEP THIS RECEIPT

If you have not received confirmation of your voter registration within fifteen days of submitting the form, you may use the receipt number below to track your application. Please have the receipt number available and call your County Clerk at the number listed in the directory on the reverse side of your receipt, or check the status of your receipt number by visiting the Secretary of State's website at: www.sos.state.nm.us/voter_registration.

TODAY'S DATE:

Month Day Year

____/____/____

VRA ID #

FROM:



NO POSTAGE
NECESSARY
IF MAILED
IN THE
UNITED STATES



BUSINESS REPLY MAIL

FIRST-CLASS MAIL PERMIT NO. 10240 SANTA FE NM

POSTAGE WILL BE PAID BY ADDRESSEE


NEW MEXICO SECRETARY OF STATE
BUREAU OF ELECTIONS
SUITE 300
325 DON GASPAR
SANTA FE NM 87501-9710

USE THIS SIDE ONLY IF YOU LIVE AT A RESIDENCE WITH NO PHYSICAL STREET ADDRESS.

If the address where you live ("Physical Address") is one of the following:

- a rural address
- a non-street address
- a non-traditional place

In the space provided to the right, you must draw a map of where you live in relation to local landmarks, such as roads, schools, churches, stores, etc.

This will help your county clerk to determine your correct voting precinct.

Also in the space below "RURAL ADDRESS DESCRIPTION", please describe the following:

1. the actual number of the state or county road on which your residence is located, and on which side of the road it sits (east, west, north, south);
2. the number of the nearest state roads that cross your road (in both directions from either side of your home), or the names of the identifiable landmarks;
3. the distance and direction you would travel from home to reach each of these roads;
4. the distance you would travel to reach your home if you live on a private road that is an extension of a public road (please note at which end of the public road your road begins east, west, north or south).

EXAMPLE RD 678, north side, 1 mile east of RD 615
- OR -

RD 743, west side, 1 mile north of Smith's store and 4 miles south of RD 698

5. any county issued rural address assigned to your physical residence where you live now:

EXAMPLE 3251 CR W Grady, NM 88120

This address may also be used in Block 2 "PHYSICAL ADDRESS WHERE YOU LIVE NOW" on the reverse of this form.

MAP

N
W + E
S

RURAL ADDRESS DESCRIPTION

ALL VOTER REGISTRATION FORMS MUST INCLUDE A MAILING ADDRESS IN BOX 2 OR BOX 3 ON THE REVERSE OF THIS FORM.

DETACH BEFORE MAILING • DETACH BEFORE MAILING • DETACH BEFORE MAILING • DETACH BEFORE MAILING • DETACH BEFORE MAILING

REGISTRATION ID REQUIREMENTS

If you are registering to vote in person or are currently registered to vote in New Mexico, no identification need be shown or attached to complete this registration. Pursuant to the HELP AMERICA VOTE ACT, if you are submitting this form yourself by mail (not through a Voter Registration Agent)

and it is the first time you have registered in the state of New Mexico, you must submit a COPY of a photo ID issued by a government or educational institution or a COPY of a current utility bill, bank statement, paycheck or other government document that shows your name and address in this county. If you submit this information now you will avoid being required to show documentary identification at the polling place on Election Day.

COUNTY CLERK DIRECTORY

BERNALILLO	(505) 468-1290
CATRON	(575) 533-6400
CHAVES	(575) 624-6614
CIBOLA	(575) 285-2537
COLFAX	(575) 445-5551
CURRY	(575) 763-5591
DE BACA	(575) 355-2601
DONAANA	(575) 647-7428
EDDY	(575) 885-3383
GRANT	(575) 574-0042
GUADALUPE	(575) 472-3791

HARDING	(575) 673-2301	SAN JUAN	(505) 334-9471
HIDALGO	(575) 542-9213	SAN MIGUEL	(505) 425-9331
LEA	(575) 396-8623	SANDOVAL	(505) 867-7577
LINCOLN	(575) 648-2394	SANTA FE	(505) 986-6280
LOS ALAMOS	(505) 662-8011	SIERRA	(575) 894-2840
LUNA	(575) 546-0491	SOCORRO	(575) 835-0423
MCKINLEY	(505) 722-4469	TAOS	(575) 737-6400
MORA	(575) 387-2448	TORRANCE	(505) 246-4735
OTERO	(575) 437-4942	UNION	(575) 374-9491
QUAY	(575) 461-0510	VALENCIA	(505) 866-2080
Rio Arriba			
Española	(505) 753-1780		
Tierra Amarilla	(575) 588-7724		
ROOSEVELT	(575) 356-8562		

NEW MEXICO

VOTER REGISTRATION

These resources are current as of 7/13/12. We do our best to periodically update these resources and welcome any comments or questions regarding new developments in the law. Please email us at advocacy@afj.org.

What's New in This Guide

The following changes/additions have been made since the previous version of this guide:

- ◆ Updated "[Recent and Pending Legislation](#)" section
- ◆ Updated information on [Third-Party Voter Registration](#):
 - Third-party voter registration agents no longer required to provide registration agents' SSNs
 - Voter registration agents required to complete training
 - Updates regarding use and handling of registration forms

This guide summarizes key aspects of laws governing voter registration on the *state* level. It is not intended to provide legal advice or to serve as a substitute for legal advice.

In some jurisdictions, city and/or county regulations may also apply to certain political activities. Check with the appropriate local jurisdiction before undertaking any activity.

Table of Contents

- I. [Deadlines for Registration](#)
- II. [Voter ID Requirements](#)
- III. [Voter Registration Drives](#)
- IV. [Recent and Pending Legislation](#)
- V. [Contact Information for State and Local Agencies](#)

DEADLINES FOR REGISTRATION

- **Deadline for registering**
 - If the registrant wishes to vote in the next election, the completed and signed Certificate of Registration shall be delivered or mailed and postmarked at least twenty-eight (28) days before the election. [N.M. Stat. § 1-4-5.1\(F\)](#). If this day falls on a Saturday, Sunday or holiday, registration shall close at 5:00 p.m. on the next regular business day. [N.M. Stat. § 1-4-8\(A\)\(5\)](#).
 - Citizens of the United States who are 18 years of age on or before Election Day may register to vote as late as 5:00 p.m. on the twenty-eighth (28th) day immediately preceding any election.
 - Federal qualified electors or overseas voters may properly register any time until 5:00 p.m. on the Friday immediately preceding the election. For such voters, county clerks shall accept a Certificate of Registration by electronic transmission from a voter qualified who applied for and votes by absentee ballot in the county if the transmission is received before 5:00 p.m. on the Friday immediately preceding the election. [N.M. Stat. § 1-4-8\(B\)](#).
- **Does state offer Election Day registration?**
 - No.
- **Does state allow by-mail registration?**
 - Yes. [N.M. Stat. § 1-4-5.1\(A\)](#).
- **May voter register before turning 18?**
 - Yes. [N.M. Stat. § 1-4-5.1\(I\)\(2\)](#).

VOTER ID REQUIREMENTS

- **Required for registration? If so, what kinds of ID?**
 - Yes, if registering by mail. No, if registering in person.
 - Identification is required if the form is submitted by mail and the applicant is registering for the first time in New Mexico. To satisfy the identification requirement, the applicant must submit a copy of:
 - A current and valid photo identification; or
 - A current utility bill, bank statement, government check, paycheck, student identification card or other government document, including identification issued by an Indian

Nation, Tribe or Pueblo, that shows the name and address of the applicant.

[N.M. Stat. § 1-4-5.1\(I\)\(4\).](#)

- If the applicant does not submit the required identification, the applicant will be required to do so when voting in person or absentee. [N.M. Stat. § 1-4-5.1\(I\)\(4\).](#)
- Note that New Mexico statutes provide for registration without a physical address and for no addresses by persons who have obtained court orders allowing this information to be withheld. [N.M. Stat. §§1-4-5.1\(D\), 1-4-5.3.](#)
- **Required for voting? If so, what kinds of ID?**
 - Yes. Before receiving a ballot at the polls, voters are required to announce their name and address, and provide required voter identification. [N.M. Stat. §§ 1-12-10\(A\); 1-12-7.1\(D\).](#)
 - Required voter identification includes any of the following, as chosen by the voter:
 - A physical form of identification, which may be:
 - An original or copy of a current and valid photo identification with or without an address, which address is not required to match the voter's certificate of registration; or
 - an original or copy of a utility bill, bank statement, government check, paycheck, student id card or other government document, including identification issued by an Indian nation, tribe or pueblo, with the name and address of the person, the address of which is not required to match the voter's certificate of registration; or
 - A verbal or written statement by the voter of the voter's name (does not need to include middle initial or suffix), registration address, and year of birth.

[N.M. Stat. § 1-1-24\(A\).](#)

- If the voter fails to provide the required voter identification, he or she will be allowed to vote a provisional ballot. [N.M. Stat. § 1-12-10\(B\).](#)

- **Requirement to provide proof of citizenship to register and/or vote?**
 - “Proof” of citizenship to register in person or to vote is not required, although persons registering to vote must sign under penalty that they are a citizen of the United States. [N.M. Stat. § 1-4-5.1\(I\)\(1\)](#).

VOTER REGISTRATION DRIVES

- **Does state accept National Voter Registration Act (NVRA) registration forms? Any restrictions?**
 Yes. The national form may be downloaded or duplicated by any voter or organization. See [N.M. Stat. § 1-4-5.4](#). If NVRA forms are used to register voters, a written statement should be provided to the voter informing them that if they do not receive confirmation of the Voter Registration Application Form they completed and submitted within fifteen (15) days of the receipt date, that the voter applicant should contact the County Clerk in the County where they residence. That statement is contained on the receipt portion of the Voter Registration Application Form. See [Third Party Voter Registration Agent Manual](#), Secretary of State, March 1, 2011, p. 8.
- **May groups “cage” completed registration forms (i.e. asks voters to mail them back to the group, which will then send them to the appropriate elections registrar(s))? If so, may they copy the forms or any of the data included on them? If so, any deadlines for sending the completed forms to the state or to local officials?**
 - Completed forms may be mailed or presented in person by the registrant or any other person to the Secretary of State or presented in person by the registrant or other person to the county clerk of the county in which the registrant resides. [N.M. Stat. § 1-4-5.1\(E\)](#).
 - Organizations employing registration agents or using volunteer registration agents shall deliver all Certificates of Registration to the Secretary of State or county clerk within forty-eight (48) hours of completion by the person registering to vote or the next business day if the appropriate office is closed for that 48-hour period. [N.M. Stat. § 1-4-49\(B\)](#).
 - Only when the Certificates of Registration are properly filled out, subscribed by the qualified elector and accepted for filing by the county clerk do the records constitute an official public record. [N.M. Stat. § 1-4-12\(C\)](#).
 - It is unlawful for the voter’s date of birth or any portion of the social security number to be copied, conveyed or used by anyone other

than the person registering to vote, either before or after it is filed with the county clerk. [N.M. Stat. § 1-4-5\(E\)](#). A person who unlawfully copies, conveys or uses information from a certificate of registration is guilty of a fourth degree felony. [N.M. Stat. § 1-4-5\(F\)](#).

- Secretary of State-provided voter registration forms used by third party voter registration agents include a receipt of voter registration that shall be provided to the voter upon registering with the agent, and shall include language informing the voter that the third-party registration agent is responsible for returning the completed registration form to the Secretary of State or county clerk and that failure to do so will result in the voter not being registered. [§ 1.10.25.8\(D\) NMAC](#).
- Additionally, each third-party voter registration agent must keep a [log](#) regarding the use of each of the voter registration forms he acquires, including the following information:
 - the unique identification number associated with each form;
 - whether the registrant or the third party voter registration agent took possession of the form upon completion by the registrant; and
 - if the third party voter registration agent took possession of the form upon completion by the registrant, the date the form was completed by the registrant.

Third party voter registration agents shall produce a completed log when requesting additional blank voter registration forms from the Secretary of State or a county clerk.

[§ 1.10.25.8\(H\) NMAC](#).

- The Secretary of State shall keep a record of all voter registration forms with a traceable number that is provided to third-party voter registration organizations. Voter registration forms will be provided in quantities of twenty (20) per third-party voter registration agent, with discretion to increase this amount. Any member of a voter registration organization may pick up blank New Mexico voter registration forms, including on behalf of other third party voter registration agents in the organization, provided, however, that any agent picking up forms for another agent must produce the absent agent's completed log. [§ 1.10.25.8\(E\) NMAC](#).

- **May a group “pre-fill” some or all of the form before sending/giving it to a would-be registrant?**
 - The statute does not specifically authorize a group to pre-fill any information. But, the registrant may seek the assistance of any person in completing the form. [N.M. Stat. § 1-4-5.1\(C\)](#).

- **May voter registration drive workers assist a voter in completing their registration form?**
 - A qualified elector may seek the assistance of a registration officer (secretary of state, county clerk, or deputy county clerk, a member of the board of registration or state employee performing registration duties), or “any other person who assists another person in completing a voter registration application.” [N.M. Stat. §§ 1-1-16, 1-4-5.1\(C\)](#).

- **Does state require training of voter registration workers?**
 - Yes. All third party voter registration agents must complete training regarding the use of voter registration forms, the placed on third party voter registration agents, and the penalties for failing to comply with these requirements. Such training will be offered in person, both from the Secretary of State's office and from each county clerk in the state of New Mexico, but training must also be made available to all third party voter registration agents who cannot attend in person, including making training available through the internet on the secretary of state's website. . [§ 1.10.25.8\(G\) NMAC](#).

- **Does state require registration of voter registration drives? If so, for by-mail drives, too?**
 - Registration agents who either register or assist persons to register to vote on behalf of an organization that is not a state or federal agency shall register with the Secretary of State. The organization shall provide the Secretary of State with the name and permanent address of the organization, the names, addresses, and birth dates of each person registering persons to vote in New Mexico on behalf of the organization. Each registration agent must provide a sworn statement that the agent will obey all state laws and rules regarding the registration of voters a form that gives notice of the criminal penalties for false registration. [N.M. Stat. § 1-4-49](#). The individual agents must also register with the Secretary of State on a [prescribed form](#). [§ 1.10.25.8 NMCA](#).

 - A person who willfully violates a provision of this Section is guilty of a petty misdemeanor and shall have his third-party registration agent status revoked. [N.M. Stat. § 1-4-49\(D\)](#).

- The state has previously taken the position that the registration requirement also applies to by-mail voter registration drives.
- **Any requirement that a group must provide information to voters about how they may contact the group to determine the status of their registration?**
 - The registration agent or officer shall fill out each of the blanks on the Certificates of Registration. Each qualified elector shall be given a receipt that includes a number traceable to the registration agent or officer. [§ 1.10.25.8\(D\) NMAC](#).
 - It is unclear whether this requirement applies only to in-person registration drives, or to by-mail registration drives, too. No exceptions appear in the new legislation.
- **May a group pay voter registration drive workers? If so, is it permissible to pay on a per-voter-registered basis?**
 - Yes. New Mexico statutes do not prohibit payment to registration agents based on the number of registration forms collected.

RECENT AND PENDING LEGISLATION

[NM H 308 \(2011\)](#) – FAILED

Summary: Requires in-person voters to present identification before voting, provides for free identification cards to be issued by the Motor Vehicle Division of the Taxation and Revenue Department in case of indigency, provides procedures for challenging a voter's identification.

[NM S 337 \(2011\)](#) – ENACTED - Chaptered. Chapter No. 2011-131

Summary: Allows the consolidation of precincts for primary and general elections, provides procedures for consolidating precincts.

[NM S 403 \(2011\)](#) – ENACTED - Chaptered. Chapter No. 2011-137

Summary: Standardizes language in the Election Code, provides definitions, provides standards for ballot-printing systems, allows for election observers and election-related organizations, delimits duties of the secretary of state and county clerks, provides for the appointment and operation of precinct boards, provides for challengers, watchers and county canvass observers, provides registration procedures, provides procedures for early in-person absentee voting, provides qualification procedures for minor parties.

[NM S 80 \(2008\)](#) – ENACTED - N.M. Laws, Chap. 58

Summary: Permits voter registration forms at any time, provided they were postmarked at least 28 days before the election. Changes procedures for

removal of inactive voters from registration lists to be consistent with the federal National Voter Registration Act of 1993.

[NM SB 81 \(2008\)](#) – ENACTED - N.M. Laws, Chap. 59

Summary: Eliminates the use of voters' social security numbers on certain election-related documents; changes certain election code terminology, the definition of "required voter identification", and requirements for certain absentee ballot materials.

[NM HB 390 \(2009\)](#) – ENACTED - N.M. Laws, Chap. 39

Summary: Provides alternative means for the removal of names of deceased Native Americans from voter rolls.

[NM HB 583 \(2009\)](#) – ENACTED - N.M. Laws, Chap. 274

Summary: Enacts a new section of the Election Code to provide for the designation of an election precinct as a "mail ballot election precinct" by the Board of County Commissioners upon the request of the County Clerk if the board finds that the precinct has fewer than 50 voters and the nearest polling place for an adjoining precinct is more than 30 miles driving distance from the polling place designated for the precinct in question. County Clerk required to notify voters in that precinct that they will be sent an absentee ballot 28 days before the election and that there will be no polling place for the precinct on election day. The voter may "opt out" of receiving an absentee ballot by returning a card to the clerk notifying the clerk that they do not want to receive an absentee ballot.

[NM SB 685 \(2009\)](#) – ENACTED - N.M. Laws, Chap. 251

Summary: Creates a new section that allows the county clerk to request its board of county commissioners to designate a precinct as a mail ballot election if the clerk finds that the precinct has less than 50 voters and the nearest polling place is more than 30 miles for the precinct in question. If a precinct is designated a mail ballot election precinct, clerks must notify the voters of the designation and then 28 days before the election send the voters the ballot. It then amends language to reconcile with the new section. Requires the county clerk to provide at least one alternate early voting location on Indian nation, tribal or pueblo land when requested by one of these entities. It also requires the Secretary of State to reimburse the county for the costs of voting equipment and personnel for the alternate early voting site on Indian nation, tribal or pueblo land.

[NM SB 72 \(2009\)](#) – ENACTED - N.M. Laws, Chap. 233

Summary: Enacts a new provisions to require the Secretary of State to contract with an election auditor approved by the state auditor to oversee a check on the accuracy of precinct electronic vote tabulators, alternate voting location electronic vote tabulators and absent voter precinct electronic vote tabulators after each general election in which an automatic recount is not

required in order to detect faulty tabulators. The audit would apply to "selected offices" which include the offices of Governor, President, all federal elective offices, and other statewide offices for which the winning candidate won by the narrowest margin of all candidates.

[NM HB 198 \(2010\)](#) – ENACTED - N.M. Laws, Chap. 28

Summary: Requires the secretary of state to maintain records for each certified voting system purchased in 2006 and after. Requires the secretary of state to review and recertify each voting system during the year following a presidential election. Requires the secretary to undertake an investigation to determine if the voting system should continue to be certified for use in the state upon becoming aware at any time that a voting system certified for use in this state does not comply with all requirements in the Election Code or meet federal election standards.

[NM SJR 6 \(2010\)](#) – PASSED

Summary: Senate Joint Resolution 6 proposes to amend Article 7, Section 1 of the New Mexico Constitution. The substantive change in the proposed amendment removes the specific voting requirements contained in Article 7, Section 1 and instead adopts federal requirements to vote, subject to residency and registration requirements provided by state law.

CONTACT INFORMATION FOR STATE AND LOCAL AGENCIES

Secretary of State

State Capitol North Annex, Suite 300
Santa Fe, NM 87503

Toll-free: (800) 477-3632

Phone: (505) 827-3600

Fax: (505) 827-3634

www.sos.state.nm.us/

List of New Mexico county clerks:

www.newmexico.gov/government/County_Agencies.aspx

Written by Joe Goldberg and John Boyd, 20 First Plaza, Ste. 700, P.O. Box 25326, Albuquerque, NM 87102

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FOR FURTHER ASSISTANCE

For assistance regarding these resources or for more information about federal law, please contact our attorney one-on-one counseling service:

Email: advocacy@afj.org

Telephone: 1-866-NPLOBBY
(675-6229)

For assistance regarding state law in New Mexico, please contact:

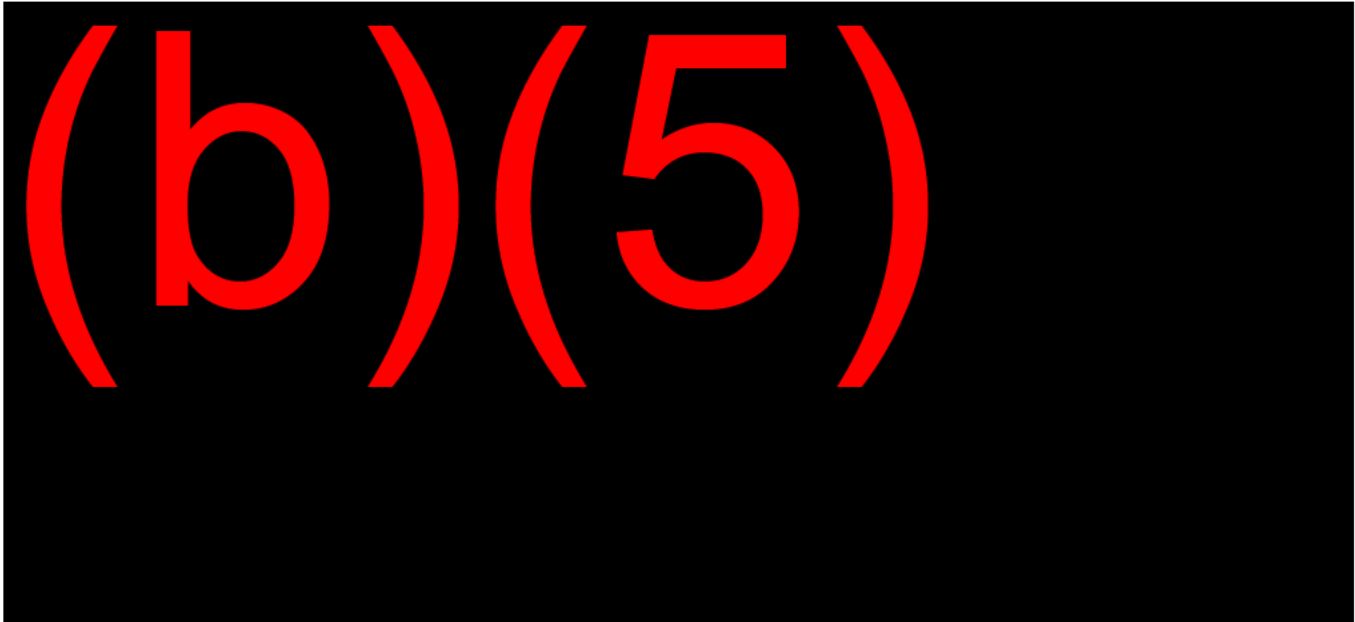
Sara Berger, Attorney at Law, LLC
600 Central Ave SE, Suite 237
P.O. Box 7808
Albuquerque, NM 87194
505-842-5074
sara@sarabergerlaw.com

or

Joe Goldberg or John Boyd
Freedman, Boyd, Hollander & Goldberg, PA
20 First Plaza, Ste. 700
P.O. Box 25326
Albuquerque, NM 87102
Telephone: 505-842-9960

Bullet Points for Conversation Tomorrow with BIE and Office of the Secretary:

Generally



- LINK TO FEDERAL REGISTRATION FORM - https://www.eac.gov/sites/default/files/eac_assets/1/6/Federal_Voter_Registration_ENG_0.pdf

Funding



Legal Issues by State – if we distribute voter registration materials without paying for postage with students and do NOT collect registration forms

- New Mexico – NONE
- Arizona – NONE
- South Dakota – NONE
- Montana – NONE
- Kansas - House Bill 2183 –



(b)(5)

Legal Issues by State – in those states which we establish full blown voter registration sites

- **New Mexico (SIPI) – (b)(5)**
- **Kansas (Haskell) - Kansas - House Bill 2183 – (b)(5)**

Legal Issues by State – in those states which we decide to allow BIE schools act as a repository for applications and then submit on behalf of parents (following rules for voter registration agencies as a precaution).

- **Arizona – (b)(5)**
- **Montana –**

(b)(5)

- **South Dakota –**

(b)(5)

(b)(5)

Notes on Haskell and SIPI – page 61 – FY 2021 Budget: <https://www.bie.edu/sites/default/files/inline-files/FY2021%20BIE%20Budget%20Justification.pdf>

Program Overview: Under the provisions of Pub.L. 95-471, the Tribally Controlled Colleges or Universities Assistance Act of 1978, as amended by Pub.L. 110-315, the Higher Education Opportunity Act of 2008, BIE administers funds to operate post-secondary institutions: Haskell and SIPI. In addition, the BIE administers grants for 29 tribal colleges and universities, and funds two tribal technical colleges.

Can my organization supply just the application and simply provide the instructions separately as hand-outs or on posters?

You may furnish a supply of only the voter registration applications either, printed on card stock according to the FEC specifications, or produced on 8.5' x 11' regular weight paper. Include envelopes with the regular weight applications. The general and state instructions may be photocopied and handed out with each application, or enlarged and posted at the registration site.

<https://www.eac.gov/voters/national-voter-registration-act#Can-my-organization-supply-just-the-application-and-simply-provide-the-instructions-separately-as-hand-outs-or-on-posters?>

New Mexico - <https://www.sos.state.nm.us/voting-and-elections/voting-faqs/voter-registration/>

New Mexico Application - <https://portal.sos.state.nm.us/OVR/VRForms/VRFormEnglishFinal.pdf>

Postage is included on the New Mexico Voter registration forms

NATIONAL VOTER REGISTRATION FORM: (no postage included).

https://www.eac.gov/sites/default/files/eac_assets/1/6/Federal_Voter_Registration_ENG_0.pdf

South Dakota – no postage included and no submissions by fax or email:

<https://sdsos.gov/elections-voting/voting/register-to-vote/default.aspx>

<https://sdsos.gov/elections-voting/assets/VoterRegistrationFormFillable.pdf>

<https://vip.sdsos.gov/CountyAuditors.aspx>

Arizona – no postage included: <https://azsos.gov/elections/voting-election/register-vote-or-update-current-voter-information>

[https://azsos.gov/sites/default/files/2020 Printable VR Form.pdf](https://azsos.gov/sites/default/files/2020%20Printable%20VR%20Form.pdf)

Montana: no postage included – mail in forms: [https://sosmt.gov/wp-content/uploads/Montana Voter Registration Application.pdf](https://sosmt.gov/wp-content/uploads/Montana%20Voter%20Registration%20Application.pdf)

Kansas: <https://www.sos.ks.gov/forms/elections/voterregistration.pdf>

<https://sos.ks.gov/elections/voter-information.html>

UNDERLYING ISSUES – TWO QUESTIONS STILL NEED TO BE ANSWERED:



- i. A. Registration agents who either register or assist persons to register to vote on behalf of an organization that is not a state or federal agency shall register with the secretary of state, and the organization shall register and provide the secretary of state with:
 - ii. N.M. Stat. Ann. § 1-4-49 (West)
 - A. Registration agents who either register or assist persons to register to vote on behalf of an organization that is not a state or federal agency shall register with the secretary

of state, and the organization shall register and provide the secretary of state with:

N.M. Stat. Ann. § 1-4-49 (West)

- b. Arizona (State statute requires that those other governmental organizations that assist/distribute voter registration forms:

- E. A county recorder may designate additional voter registration volunteers. These additional voter registration volunteers may provide state mail in registration forms to persons who wish to register to vote.

- F. For purposes of this section, unless the context otherwise requires:

- 1. "Additional voter registration volunteer" means a person, group or entity that is not a public assistance or disabilities agency and that is designated by a county recorder as another voter registration provider pursuant to § 7(a)(3)(A) of the national voter registration act of 1993 (P.L. 103-31; 107 Stat. 77; 42 United States Code § 394) and may include governmental, nonprofit or other private organizations.

1. Ariz. Rev. Stat. Ann. § 16-140

- c. Although the Arizona statute still includes a provision that allows for an official volunteer system, according to the State Election Director it is no longer in use.⁴ Under that provision, a county recorder could appoint qualified electors, without pay, as deputy registrars to assist in registering voters.⁵ The county recorder may provide voter registration forms in quantity to groups conducting voter registration drives.⁶ The Secretary of State's Office encourages groups collecting forms to contact a county recorder, or its office, for guidance on information an applicant must include on a registration form.⁷ [Connecticut \(brennancenter.org\)](http://Connecticut.brennancenter.org)
- 3. SOUTH DAKOTA - The county auditor shall provide mail registration cards along with instructions on how to properly register voters to private entities and individuals. Each private entity or individual shall provide information to the voter being registered on how the voter may contact such private entity or individual to determine the status of the voter's registration

S.D. Codified Laws § 12-4-3

- a. South Dakota requires any private entity or individual conducting voter registration drives to provide registrants with contact information so they may contact the individual

or entity to determine their registration status.²⁶⁰ Collected forms must be returned “within ten days or by the voter registration deadline, whichever occurs first.”²⁶¹ Violation of the deadline is a Class 2 misdemeanor,²⁶² punishable by up to 30 days in a county jail or a maximum fine of \$500, or both.²⁶³ South Dakota law does not specify failure to deliver applications on time be knowing or deliberate. No person may pay or receive compensation based on the number of voters registered.²⁶⁴ Violation of this provision is also a Class 2 misdemeanor.

4. Montana –

- a. **13-35-603. Prohibitions concerning mailings.** A third-party registrar may not mail a voter registration or absentee ballot application in the same envelope as campaign literature if the envelope is marked to resemble a mailing from an election office.
- b. **13-35-604. Return of voter registration and absentee ballot applications.** A third-party registrar may not mail or advise an applicant to mail a voter registration or absentee ballot application to any address other than the county election administrator's address in the applicant's county of residence.

5. Kansas – House Bill 2183 – prohibits anyone from knowingly impersonating an elections official. This is only an issue for Haskell University who will be attempting to register as a voter registration site under NVRA.

- a. http://www.kslegislature.org/li/b2021_22/measures/documents/hb2183_enrolled.pdf
This is text to HB 2183 – need to ascertain the current status of the bill.
- b. Lawsuit is still pending for impersonating election officials – bad for election drive workers: <https://www.democracymatters.com/cases/kansas-voter-suppression-bills/>
 - i. <https://www.cjonline.com/story/news/politics/elections/2021/09/16/kansas-voting-law-shawnee-county-judge-rules-ballot-collection-enforcement-remain/8370107002/>
 - ii. OTHER LAW SUIT 2332 – applies to out of state groups assisting people sign up for absentee ballots. Not directly relevant to us right now.

IN SUM:

We should be using the National Voter Registration Form available at:

<https://www.eac.gov/voters/national-voter-registration-act#Can-my-organization-mail-the-completed-forms-we-receive-from-our-registration-drive,-or-do-the-applicants-need-to-mail-them-personally?-If-we-can-mail-them,-do-they-have-to-be-individually-stamped-or-can-they-be-bundled?>

(b) (5)

(b) (5)

- NM – BIE is a federal agency and therefore does not have to register with the secretary of state in order to participate in the national voter form – of note NM provides pre paid postage on voter registration forms – may want to use the state form instead.
- AZ - Although the Arizona statute still includes a provision that allows for an official volunteer system, according to the State Election Director it is no longer in use.⁴ Under that provision, a county recorder could appoint qualified electors, without pay, as deputy registrars to assist in registering voters.⁵ The county recorder may provide voter registration forms in quantity to groups conducting voter registration drives.⁶ The Secretary of State's Office encourages groups collecting forms to contact a county recorder, or its office, for guidance on information an applicant must include on a registration form.⁷ Brennan Center Site
- SD - South Dakota requires any private entity or individual conducting voter registration drives to provide registrants with contact information so they may contact the individual or entity to determine their registration status.²⁶⁰ Collected forms must be returned "within ten days or by the voter registration deadline, whichever occurs first."²⁶¹ Violation of the deadline is a Class 2 misdemeanor,²⁶² punishable by up to 30 days in a county jail or a maximum fine of \$500, or both.²⁶³ South Dakota law does not specify failure to deliver applications on time be knowing or deliberate. No person may pay or receive compensation based on the number of voters registered.²⁶⁴ Violation of this provision is also a Class 2 misdemeanor.
- KS –

<https://nationalvoterregistrationday.org/toolkit-for-individuals/rules-for-voter-registration-drives/>



OKLAHOMA VOTER REGISTRATION APPLICATION

You may use this form to:

- Register to vote for the first time in Oklahoma.
- Change your address for voter registration within Oklahoma.
- Change your name.
- Change your political party.
- Change your mailing address.

IMPORTANT INFORMATION

PLEASE READ CAREFULLY

WARNING

All answers on this application must be true. It is a felony to submit false information on this form. You can be prosecuted if you do. If you are convicted, you can be imprisoned for not more than five years, fined not more than \$50,000, or both.

Voter registration is closed for 24 days before an election. If you apply when registration is closed, your application will be processed when registration reopens after the election.

- If you mail this application, it must be postmarked no later than the 25th day before the election in which you wish to vote.
- You cannot vote until your application is approved by your local county election board. When it is approved, you will receive a voter identification card in the mail.
- If you do not receive a voter identification card within 30 days, contact your local county election board or check the State Election Board's website at <https://elections.ok.gov>.
- If you have questions about registering to vote, call your local county election board or visit the State Election Board's website at <https://elections.ok.gov>.
- Voter registration records are subject to public disclosure under the Oklahoma Open Records Act, Title 51 O.S. 2011, §§ 24A.1-29.

OKLAHOMA VOTER REGISTRATION APPLICATION

USE BLUE OR BLACK INK. After you complete this application, tear off the instructions page and mail the application to:

Oklahoma State Election Board
P.O. Box 528800
Oklahoma City, OK 73152-8800

You may also drop off the form at your county election board or at the State Election Board.

INSTRUCTIONS

SECTION 1 NAME

Provide your full legal name on your voter registration application.

SECTION 2 DATE OF BIRTH

Provide your full date of birth (MM/DD/YYYY).

SECTION 3 IDENTIFICATION NUMBER

Your registration cannot be completed without an identification number. Your options include:

- Your Oklahoma driver's license or identification card number.
- The last four digits of your Social Security number, if you do not have a driver's license.
- Mark box C only if you do not have an Oklahoma driver's license number or identification card and you have never been issued a Social Security number.

SECTION 4 POLITICAL PARTY

- If you register in a political party recognized in Oklahoma, you may vote only in that party's primary elections.
- All registered voters may vote in general elections, regardless of their party affiliation.
- No party (independent) voters generally may not vote in party primaries. However, every two years, political parties may opt to allow no party (independent) voters to vote in primary elections during the following two years. Visit the State Election Board's website (https://www.ok.gov/elections/Election_Info/Political_Party_info.html) to find out if any parties allow no party (independent) voters in their primaries at this time.
- If you write in a political party not recognized in Oklahoma or if you leave your political affiliation blank, you will be registered as a no party (independent) voter.
- You may be unable to change your political party at certain times in even-numbered years.

SECTION 5 RESIDENCE ADDRESS, MAILING ADDRESS, AND COUNTY OF RESIDENCE

- You must register to vote at your address of residence. If you have a street address or 911 address, this is your address of residence.
- A rural route or a post office box is NOT an acceptable address of residence.
- If you do not have a street address or 911 address, you may write directions to your home or provide the legal description (section, township, range) of the location of your home.

SECTION 6 HAVE YOU BEEN REGISTERED BEFORE?

- If you have been registered before, enter information about the place you were last registered. If you have never been registered before, leave this space blank.
- Enter your former name if it has changed since you last registered.

SECTION 7 OATH

- Read the Oath carefully. By signing the Oath, you confirm that you have read, understand, and agree to each statement. Sign and date it in ink. If you cannot sign your name, make your mark, and, in the appropriate box below the signature, the person who helped you must give his or her name.
- Who can register — You can register to vote if you are a citizen of the United States, a resident of the State of Oklahoma, and 18 years old or older. You can pre-register to vote in Oklahoma if you are at least 17½, but your registration will not become valid and you cannot vote until you are 18 years old.
- Persons convicted of a felony — A person convicted of a felony may register to vote when he or she has fully served his or her sentence of court-mandated calendar days, including any term of incarceration, parole, or supervision being fully served, or a period of probation completed as ordered by any court.
- Persons judged incapacitated — Persons judged incapacitated by a court may not register to vote.

If you received this application form in a public assistance office or a tag agency, it is your choice to use the form. If you want to use this form to register to vote, you can fill it out and leave it with the public assistance office or tag agency. The application form will be submitted to election officials for you. Or, you can take it with you and put a stamp on it to mail to the State Election Board. You also may take it with you and deliver it in person to your local county election board office.

Note: The name and location of the public assistance office or tag agency where you got the application form will remain confidential. It will not appear in your voter registration information. Also, if you decide not to use this form to register to vote, your decision not to register will remain confidential. It will not affect the service you receive from the public assistance office or tag agency where you got the form.

11/01/19

Applicant name and address

Postage required.

Post Office will
not deliver without
proper postage.



**OKLAHOMA STATE ELECTION BOARD
P.O. BOX 528800
OKLAHOMA CITY, OK 73152-8800**



Conducting a Voter Registration Drive in Oklahoma

Voter Registration Deadline
Postmarked 25 days before Election Day

Getting Started

Training Requirement: Oklahoma does not require training for registration drives.

Notification and Registration Requirements:

Oklahoma does not have notification requirements for registration drives.

Compensation Restrictions: Do not pay registration drive participants based on how many registrations they collect.

Obtaining Applications

State Form: The state mail-in voter registration application can be downloaded from the [Oklahoma State Elections Board](#).

Anyone in need of registration forms for a voter registration drive should contact Misha Mohr, the Public Information Officer at the State Board of Elections either by phone (405-522-6624) or by email (mmohr@elections.ok.gov). Maximum quantities range from 250 to 2,000 forms at a time (depending on county population). Up to 5,000 may be requested at a time from the State Election Board. Multiple requests within a 30 day period must include a written statement that all previously received forms have been distributed.

Federal Form: The [federal mail-in voter registration application](#) may be used in voter registration drives.

Photocopying Blank Forms: Blank applications may be photocopied and used in voter registration drives.

Handling Applications

Incomplete Applications: The State Election Board states that voter registration organizations should not fill in missing information. The Board will contact voters directly to obtain missing information from any registration forms.

Photocopying Completed Applications: There is no law or rule prohibiting photocopying or retaining information from completed registration applications. As a best practice, a voter's full or partial Social Security number and/or driver's license number should not be retained.

Submitting Completed Applications: All registration applications collected as part of a voter registration drive (whether the federal form or the state form is used) must be received by the [SEB](#), any [county election board](#), or [agency designated to accept applications](#), by the voter registration deadline.

Fair Elections Center and Campus Vote Project intend the information contained herein to be used only as a general guide. This document should not be used as a substitute for consultation with a licensed Oklahoma legal professional.

Last updated July 2021

For more information, visit
www.fairelectionscenter.org



South Dakota Voter Registration Form

Select County

County

Use this form to: Register to vote or report a name, address, or party change.

Please print. Complete the entire form. Return this form to your county auditor.

The deadline for voter registration is 15 days before any election. Your form must be received by the county auditor by this deadline if you are to vote in the next election. Within 15 days you will receive a notice of your registration. If you do not, contact your county auditor. Any private person or entity registering voters is required to provide you with their contact information. For more information, visit www.sdsos.gov.

Are you a citizen of the United States of America? Yes No
 Will you be 18 years of age on or before the next election? Yes No
 If you checked 'No' in response to either of these questions, do not complete this form.

1	Last Name	First Name	Middle Name(s)/Initial	Suffix
---	-----------	------------	------------------------	--------

2	Residence Address	Apt. or Lot #	City	State	Zip Code
---	-------------------	---------------	------	-------	----------

3	Mailing Address (if different)	City	State	Zip Code
---	--------------------------------	------	-------	----------

3a If Residence Address is a PO Box, rural box, or general delivery, you must give the location of your residence:

4	Date of Birth (Required): Month / Day / Year	5 Telephone Number	6 South Dakota Driver License Number (Required) If you do not have a current SD Driver License, provide the last 4 digits of Social Security Number
7	Choice of Party – See information in the box below:	8 Email Address	

Choice of Party Information: If you are currently registered to vote and you leave the choice of party field blank, you will remain registered with your current party affiliation. If you are not currently registered to vote and you leave the choice of party field blank, you will be entered as an independent/no party affiliation voter, which is not a political party in South Dakota.

Previous Voter Registration Information Required Below. Use this section to cancel your previous voter registration:

9	Previous Last Name	First Name	Middle Name(s)	Suffix
---	--------------------	------------	----------------	--------

10	Previous Address	City	State	Zip Code
----	------------------	------	-------	----------

11	Previous Driver License Number and State	Previous County	Date of Birth (Required)
----	--	-----------------	--------------------------

Would you like to be a precinct election worker on election day? Yes No

12	I declare, under penalty of perjury (2 years imprisonment and \$4,000 fine), that: *I am a citizen of the United States of America; *I actually live at and have no present intention of leaving the above address; *I will be 18 on or before the next election; *I have not been judged mentally incompetent; *I am not currently serving a sentence for a felony conviction; and *I authorize cancellation of my previous registration, if applicable.	<div style="border: 1px solid black; height: 60px; width: 100%;"></div> <p>Signature Required</p> <p>Date: _____ / _____ / _____ Month / Day / Year</p>
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SOUTH DAKOTA

VOTER REGISTRATION

These resources are current as of 8/18/14. We do our best to periodically update these resources and welcome any comments or questions regarding new developments in the law. Please email us at advocacy@afj.org.

This guide summarizes key aspects of laws governing voter registration on the state level. It is not intended to provide legal advice or to serve as a substitute for legal advice

In some jurisdictions, city and/or county regulations may also apply to certain political activities. Check with the appropriate local jurisdiction before undertaking any activity.

GOVERNING LAW

- The governing state law in South Dakota is found at [S.D. Codified Laws Title 12, Chapter 4](#) and ARSD (South Dakota's administrative regulations) [Article 5:02](#).

DEADLINES FOR REGISTRATION

- **Deadline for registering**
 - The deadline for registering to vote is 5:00 p.m. 15 days preceding the election. A registration card will also be accepted if mailed to the appropriate county auditor and postmarked 30 days or more prior to the election. Overseas voters may be able to register to vote after this deadline. S.D. Codified Laws § 12-4-4.6.
- **Does state offer Election Day registration?**
 - No. An individual registering to vote during the 2 weeks before the election, including on Election Day, may only vote in a subsequent election. If

a person believes they should be on the voter registration list on Election Day, the person may cast a provisional ballot.

- **Does state allow by-mail registration?**
 - Yes. Any completed mail registration card mailed to the appropriate county auditor and postmarked not less than 30 days preceding an election shall be added to the registration file. S.D. Codified Laws § 12-4-5.
- **May voter register before turning 18?**
 - Yes, provided that the voter will be 18 at the next ensuing municipal, primary, general, or school district election. S.D. Codified Laws §§ 12-4-1; 12-3-1.

VOTER ID REQUIREMENTS

- **Required for registration? If so, what kinds of ID?**
 - A person registering to vote must provide either their South Dakota driver license number, or they do not have a South Dakota driver license, the last four digits of their Social Security number. If a person does not have a South Dakota driver license number or a Social Security number, the person may only register at the county auditor's office and must sign a statement of such fact. The State Board of Elections prescribes the statement. S.D. Codified Laws §12-4-5.4; S.D. Admin. Rules § 5:02:03:21..
 - An applicant who completes a voter registration card at a driver's license station must also sign a signature card from the Department of Safety. This signature is then digitized and used to prepare the registration card as provided in S.D. Codified Laws §§ 12-4-5; 12-4-6.
- **Required for voting? If so, what kinds of ID?**
 - To vote, one must present a photo ID, such as a South Dakota driver license or nondriver ID card; a United States government photo ID; a tribal photo ID; or a current student photo ID from a South Dakota high school or South Dakota accredited institution of higher education.
 - If one is unable to produce such a photo ID, the voter must sign an affidavit. S.D. Codified Laws § 12-18-6.2; S.D. Admin. Rules § 5:02:05:25
- **Requirement to provide proof of citizenship to register and/or vote?**

- The voter registration forms simply ask if the person is a citizen of the United States. If the person marks no, the person is instructed not to complete the form.

VOTER REGISTRATION DRIVES

- **Does state accept National Voter Registration Act (NVRA) registration forms? Any restrictions?**
 - Yes, without restrictions. S.D. Codified Laws § 12-4-32. Additionally, groups can print their own forms that comply with the Secretary of State's Regulations set out in [5:02:03:01](#).
- **May groups “cage” completed registration forms (i.e. asks voters to mail them back to the group, which will then send them to the appropriate elections registrar(s))? If so, may they copy the forms or any of the data included on them? If so, any deadlines for sending the completed forms to the state or to local officials?**
 - South Dakota law is silent on the first two questions.
 - Any private entity or individual registering a person to vote must file the complete registration form with the county auditor within 10 days or by the voter registration deadline, whichever occurs first. Violation of this statute is a Class 2 misdemeanor. S.D. Codified Laws § 12-4-3.2.
- **May a group “pre-fill” some or all of the form before sending/giving it to a would-be registrant?**
 - South Dakota law is silent on this question.
- **May voter registration drive workers assist a voter in completing their registration form?**
 - South Dakota law is silent on this question.
- **Does state require training of voter registration workers?**
 - No. Although the county auditor must provide mail registration cards along with [instructions](#) on how to properly register voters to private entities and individuals, training is not required. S.D. Codified Laws § 12-4-3; S.D. Rules § 5:02:03:13.. The Secretary of State's office also provides some [tips](#) for volunteers and employees registering voters.
- **Does state require registration of voter registration drives? If so, for by-mail drives, too?**
 - South Dakota law is silent on this question.
- **Any requirement that a group must provide information to voters about how they may contact the group to determine the status of their registration?**

- Yes. Each private entity or individual shall provide the person they are registering with their contact information. S.D. Codified Laws § 12-4-3.

- **May a group pay voter registration drive workers? If so, is it permissible to pay on a per-voter-registered basis?**
 - Yes. There is no prohibition on hiring a person paid on an hourly or salaried basis to register voters, but no person may employ, reward, or compensate any person to register voters based on the number of voters registered. S.D. Codified Laws § 12-4-52. (Also, no person may receive any wages, reward, or compensation for registering voters based on the number of voters registered.) Any violation of these statutes is a Class 2 misdemeanor. S.D. Codified Laws § 12-4-53.

CONTACT INFORMATION FOR STATE AND LOCAL AGENCIES

State agencies:

Secretary of State
Capitol Building
500 East Capitol Avenue Ste 204
Pierre, SD 57501-5070

Phone: (605) 773-3537

Fax: (605) 773-6580

Email: sdsos@state.sd.us

Website: <https://sdsos.gov/elections-voting/voting/default.aspx>

Local agencies:

List of South Dakota county auditors and contact information:

<https://sdsos.gov/contact-us/county-auditors.aspx>

FOR FURTHER ASSISTANCE

For assistance regarding these resources or for more information about federal law, please contact our attorney

one-on-one counseling service:

**Email: Advocacy@afj.org
Telephone: 1-866-NPLOBBY
(675-6229)**

For assistance regarding state law in South Dakota, please contact:

Sara Frankenstein
Gunderson, Palmer, Nelson & Ashmore, LLP
Assurant Building
440 Mount Rushmore Road
P.O. Box 8045
Rapid City, SD 57709-8045
Telephone: (605) 719-3431
Fax: (605) 719-3471

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Conducting a Voter Registration Drive in South Dakota

Voter Registration Deadline

Applications must be received by 15 days before Election Day.

A specific turnaround time applies to voter registration drives turning in applications they collect. See below.

Getting Started

Training Requirement: South Dakota does not require training for registration drives.

Notification and Registration Requirements: South Dakota does not have notification requirements for registration drives, but all private entities and individuals registering voters must provide the voter their contact information.

Compensation Restrictions: Do not pay registration drive volunteers/staff based on how many registrations they collect. It is illegal in the state. Persons may be hired on a salaried or hourly basis.

[Additional information on conducting a voter registration drive can be found here.](#)

Obtaining Applications

State Form: The state mail-in voter registration application can be downloaded from the [State Board of Election's website](#).

Federal Form: The [federal mail-in voter registration application](#) may be used in voter registration drives.

Photocopying Blank Forms: Blank applications may be photocopied and used in voter registration drives.

Handling Applications

Providing contact information: All private entities and individuals registering voters must provide the voter with their contact information.

Incomplete Applications: Make sure applicants fully complete applications, but do not fill in any missing information on a registration form unless you have permission from the applicant.

Photocopying Completed Applications: There is no law or rule prohibiting photocopying or retaining information from completed registration applications. A voter's date of birth, signature, full or partial Social Security Number, and driver's license number should be removed before copying any application.

Submitting Completed Applications: Any private entity or individual registering voter(s) must file completed registration forms with the county auditor within 10 days or by the voter registration deadline, whichever occurs first. State applications can be mailed to the appropriate [county auditor](#). The federal form can also be mailed to Secretary of State; Capitol Building; 500 East Capitol Avenue Ste 204; Pierre, SD 57501-5070.

Fair Elections Center and Campus Vote Project intend the information contained herein to be used only as a general guide. This document should not be used as a substitute for consultation with a licensed South Dakota legal professional.

Last updated August 2021

For more information, visit
www.fairelectionscenter.org

State	Requires SSN or Driver License # on Voter Registration Form	Requires Photo ID on Election Day for in Person Voting	Other Information
New Mexico	Yes. If first time voters want to avoid being required to show identification at polls on election day voters must attach copy of (1) current and valid photo ID (New Mexico driver license or passport), or (2) a current utility bill, bank statement, government check, paycheck, student ID card, or other government document, including ID issued by an Indian nation, tribe or pueblo that shows name and current address to mail in voter registration form.	Photo ID is required on election day only if first-time New Mexico voter does not attach copy of (1) current and valid photo ID (New Mexico driver license or passport), or (2) a current utility bill, bank statement, government check, paycheck, student ID card, or other government document, including ID issued by an Indian nation, tribe or pueblo that shows name and current address to mail in voter registration form.	If copy of required ID is not submitted with the mail-in voter registration form for first time New Mexico voters, voters will be required to present one of the accepted forms of ID when voting in person.
Arizona	Yes. SSN and (1) Arizona driver license number, or (2) tribal ID number, or (3) alien registration, naturalization certificate, or citizenship certificate number are required on mail in voter registration form.	Yes – tribal photo IDs accepted.	Proof of citizenship requirement is satisfied on mail voter registration form by providing tribal ID number. No need to attach copy of tribal ID if number is provided by applicant on application.
South Dakota	Yes. South Dakota driver license number is required. If applicant does not have a South Dakota driver license last four digits of SSN are required.	Yes, tribal photo IDs accepted.	If voter does not have a photo ID, voter can sign a personal identification affidavit, and will still be allowed to vote a regular ballot.

Montana	Yes. Montana driver license or last four digits of SSN is required. If applicant is unable to provide a Montana driver license number or the last four digits of SSN, applicant may present in person or attach one of the following to mail in voter registration form: a readable copy of military ID, tribal photo ID, passport, or concealed carry permit. As an alternative, a voter may submit a photo ID and a current utility bill, bank statement, paycheck, government check, or other government document that shows my name and current address.	Yes – tribal photo IDs accepted.	If voter is unable to produce any of the required forms of ID voters may be able to cast a provisional ballot.
Kansas	Yes. Kansas driver license or nondriver ID card number. If applicant does not have either, applicant can enter the last four digits of SSN on voter registration application.	Yes, tribal photo IDs accepted.	

1. Universities with Voter Registration Sites

- a. New Mexico – SIPI – State Voter Registration Form – Printed and Downloaded Online
 - i. Federal agencies, which include SIPI, do not need to register voter registration agents with the secretary of state N.M. Stat. Ann. § 1-4-49 (West)
 - ii. No prohibition regarding photocopying of voter registration forms and pre-paid envelopes which may be downloaded online.
- b. Kansas – Haskell – Federal Registration Form - Printed and Downloaded Online
 - i.

States to Use State Form:

(b) (5)

States to Use Federal Form:

(b) (5)

Unknown:

- South Dakota
- California
- Oklahoma
- To-Do – tomorrow:
 - Call Secretary of State Office in South Dakota (b)(5)
 - Call Secretary of State Office in Montana to inquire (b)(5)
 - Call Secretary of State Office in Arizona to inquire (b)(5)

State	Requires SSN or Driver License # on Voter Registration Form	Requires Photo ID on Election Day for in Person Voting	Other Information
New Mexico	Yes. If first time voters want to avoid being required to show identification at polls on election day voters must attach copy of (1) current and valid photo ID (New Mexico driver license or passport), or (2) a current utility bill, bank statement, government check, paycheck, student ID card, or other government document, including ID issued by an Indian nation, tribe or pueblo that shows name and current address to mail in voter registration form.	Photo ID is required on election day only if first-time New Mexico voter does not attach copy of (1) current and valid photo ID (New Mexico driver license or passport), or (2) a current utility bill, bank statement, government check, paycheck, student ID card, or other government document, including ID issued by an Indian nation, tribe or pueblo that shows name and current address to mail in voter registration form.	If copy of required ID is not submitted with the mail-in voter registration form for first time New Mexico voters, voters will be required to present one of the accepted forms of ID when voting in person.
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From: [Quint, Brian A](#)
To: [Wiginton, Jennifer S](#)
Subject: Accepted: Voter Registration Question

From: [Wiginton, Jennifer S](#)
To: [Quint, Brian A](#)
Cc: [Berg, Joshua B](#)
Subject: Fw: BIE Funding Question
Date: Thursday, February 24, 2022 5:17:34 PM

Hi Brian,

I'd be interested in your thoughts on this one. Department leadership is proposing having BIE send home voter registration cards with students to give to their parents. (b)(5)

(b)(5)

Jenny

Jennifer Segal Wiginton
Bureau of Indian Education Team Lead
Division of Indian Affairs
Office of the Solicitor
(202) 208-5498

From: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Sent: Tuesday, February 15, 2022 5:16 PM
To: Berg, Joshua B <joshua.berg@sol.doi.gov>
Cc: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Subject: Re: BIE Funding Question

Hi Josh,

I think the question is what source of federal funds, if any, is available for this purpose. (b)(5)

(b)(5) I'm happy to discuss and brainstorm further with you if it would be helpful.

(b)(5)

Jenny

Jennifer Segal Wiginton
Bureau of Indian Education Team Lead
Division of Indian Affairs
Office of the Solicitor
(202) 208-5498

From: Berg, Joshua B <joshua.berg@sol.doi.gov>
Sent: Tuesday, February 15, 2022 12:08 PM
To: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Cc: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Subject: BIE Funding Question

Hi Jenny,

I am currently working on a voter registration project in conjunction with BIE. In short, BIE is trying to implement a program where they will pay for postage that will be used to mail completed voter registration applications completed by the parents and/or guardians of BIE school children.

[REDACTED] (b)(5)

[REDACTED]

There is no strict deadline on this question, but I think it would be most useful to have an answer for the Secretary's Office and Director Dearman by the middle of next week.

Let me know if you have any questions.

Josh

Joshua B. Berg
Attorney-Advisor

U.S. Department of the Interior
Office of the Solicitor
Division of Indian Affairs - Tribal Government Services
4230 University Drive, Suite 300
Anchorage, AK 99508
joshua.berg@sol.doi.gov

From: [Wiginton, Jennifer S](#)
To: [Quint, Brian A](#)
Cc: [Ennis, Samuel E](#)
Subject: Fw: SOL Review: DOI Interim Strategic Plan Voting Rights
Date: Thursday, September 23, 2021 5:20:38 PM
Attachments: [BIE_Voting EO Interim Strategic Plan.docx](#)

Hi Brian,

Do you have time to discuss this with me tomorrow? (b)(5)

Jenny

Jennifer Segal Wiginton
Bureau of Indian Education Team Lead
Division of Indian Affairs
Office of the Solicitor
(202) 208-5498

From: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Sent: Friday, September 17, 2021 4:46 PM
To: Bledsoe Downes, Ann M <ann.bledsoedownes@sol.doi.gov>; Shepard, Eric N <eric.shepard@sol.doi.gov>; Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Subject: Re: SOL Review: DOI Interim Strategic Plan Voting Rights

Jenny, will defer to you on this one. If I'm understanding things correctly, DGL will be handling the remainder of the request.

Samuel Ennis
Assistant Solicitor - Branch of Tribal Government Services
Office of the Solicitor, Division of Indian Affairs
Office: 202-208-3306
Cell: 907-957-3043

From: Todacheene, Heidi J <heidi_todacheene@ios.doi.gov>
Sent: Friday, September 17, 2021 2:32 PM
To: Jain, Ruchi <ruchi.jain@sol.doi.gov>; Bledsoe Downes, Ann M <ann.bledsoedownes@sol.doi.gov>; Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Cc: Shepard, Eric N <eric.shepard@sol.doi.gov>; de la Vega, Scott A <scott.delavega@sol.doi.gov>
Subject: RE: SOL Review: DOI Interim Strategic Plan Voting Rights

(b)(5)

(b)(5)

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Cc: Shepard, Eric N <eric.shepard@sol.doi.gov>; de la Vega, Scott A <scott.delavega@sol.doi.gov>
Subject: RE: SOL Review: DOI Interim Strategic Plan Voting Rights

+ Scott

Heidi, can you please share the attachment?

Scott, can you review (b)(5) Thanks.

Ruchi Jain
Deputy Solicitor for General Law
202.823.2148

From: Todacheene, Heidi J <heidi_todacheene@ios.doi.gov>
Sent: Friday, September 17, 2021 2:22 PM
To: Bledsoe Downes, Ann M <ann.bledsoedownes@sol.doi.gov>; Ennis, Samuel E <samuel.ennis@sol.doi.gov>; Jain, Ruchi <ruchi.jain@sol.doi.gov>
Cc: Shepard, Eric N <eric.shepard@sol.doi.gov>
Subject: RE: SOL Review: DOI Interim Strategic Plan Voting Rights

Hello,

Thank you for taking a look at this question. I realize that we're on a tight deadline since we're now being asked to finalize our edits by **Monday, September 20 at 10:00 AM EST** to move the final Plan through DTS for appropriate Department approval prior to submitting it to the White House.

Due to this timeline, general language is completely fine as a placeholder. The Secretary's Office and White House are strict with their requested timelines so there is no expectation on our end to have an exhaustive analysis included at this point. Any general direction would be helpful. I will be working on edits over the weekend so if there are questions, don't hesitate to contact me and apologies for the tight turnaround. This Plan has morphed into a larger production than we initially expected.

Thank you,

Heidi Todacheene
Senior Advisor
Office of the Assistant Secretary - Indian Affairs
U.S. Department of the Interior
(o) 202-208-7163
Heidi_Todacheene@ios.doi.gov

From: Bledsoe Downes, Ann M <ann.bledsoedownes@sol.doi.gov>
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To: Todacheene, Heidi J <heidi_todacheene@ios.doi.gov>; Ennis, Samuel E <samuel.ennis@sol.doi.gov>; Jain, Ruchi <ruchi.jain@sol.doi.gov>
Cc: Shepard, Eric N <eric.shepard@sol.doi.gov>
Subject: RE: SOL Review: DOI Interim Strategic Plan Voting Rights

+Ruchi

Heidi,

I'm looping in Ruchi here because we will need DGL support on these questions. I don't know that we will be able to get an exhaustive analysis done by the Sept. 23 deadline but perhaps more general language would work for purposes of getting the plan back to the WH?

Ruchi – can we lean on your team for some help with this one?

Thanks!

AM

From: Todacheene, Heidi J <heidi_todacheene@ios.doi.gov>
Sent: Friday, September 17, 2021 11:49 AM
To: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Cc: Bledsoe Downes, Ann M <ann.bledsoedownes@sol.doi.gov>
Subject: SOL Review: DOI Interim Strategic Plan Voting Rights

Hello,

I wanted to follow up after our call yesterday regarding the DOI Interim Strategic Plan on Voting Rights that I'm working on with BIE, NPS, the Secretary's Office, and Lands and Minerals to submit to the White House Subcommittee on Voting Rights by September 23. As part of my discussions with BIE, they have made suggestions to include provisions in the Plan (attached) to improve Native access to voting by establishing registration drives at BIE Postsecondary Colleges and the Tribally Controlled Colleges. (b)(5)

(b)(5)

(b)(5)

. If you have additional questions or this isn't clear, please let me know and I can follow up.

■ (b)(5)

■
■
■
Thank you,

Heidi Todacheene

Senior Advisor

Office of the Assistant Secretary - Indian Affairs

U.S. Department of the Interior

(o) 202-208-7163

Heidi_Todacheene@ios.doi.gov

**INTERIM STRATEGIC PLAN
for the Implementation of Executive Order 14019, Access to Voting**

FROM: Assistant Secretary – Indian Affairs

Bureau of Indian Education
Clint J. Bowers, BIE Chief of Staff

(b) (5)

Top five actions or activities:

(b) (5)

I. Linking to vote.gov or state online registration systems:

(b) (5)

II. Providing information online:

(b) (5)

(b)(5)

III. Providing information offline, in activities/services that directly engage the public:

(b)(5)

IV. Assisting the public with voter registration, mail ballots, or other aspects of voting:

(b)(5)

(b)(5)

V. Preparing to be designated under the NAVRA:

N/A

VI. Identity documents:

N/A

VII. Workforce:

(b)(5)

VIII. Other:

N/A

From: [Ennis, Samuel E](#)
To: [Wiginton, Jennifer S](#); [Quint, Brian A](#)
Subject: Fw: Tomorrow's Meeting Re: OPM and BIE Funding Voting Rights
Date: Tuesday, March 22, 2022 7:40:06 AM

Jenny and Brian,

See below. We've asked that you be added to a meeting with OPM to discuss BIE funding various voting rights initiatives at Haskell and SIPI. You may well be in listen only mode, but given that the leadership has had some ambitious expectations as to BIE's role in this process, we're trying to keep the BIE team in the loop. I'm not actually sure from this email when the meeting is scheduled (helpful!), but Jenny, let me know if you haven't received an invite by mid morning. Thanks,

Sam

Samuel Ennis
Assistant Solicitor - Branch of Tribal Government Services
Office of the Solicitor, Division of Indian Affairs
Office: 202-208-3306
Cell: 907-957-3043

From: Berg, Joshua B <joshua.berg@sol.doi.gov>
Sent: Monday, March 21, 2022 3:01 PM
To: Irish, Tony C <Tony.Irish@sol.doi.gov>
Cc: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Subject: Tomorrow's Meeting Re: OPM and BIE Funding Voting Rights

Hi Tony,

I hope you had an enjoyable weekend. I want to check in before tomorrow's meeting with Heather Walsh from OPM and ask if Jenny Wiginton from the BIE team within DIA and Brian Quint could be added. (b)(5)

[REDACTED]

[REDACTED]

Thanks,
Josh Berg

Joshua B. Berg
Attorney-Advisor
U.S. Department of the Interior

Office of the Solicitor
Division of Indian Affairs - Tribal Government Services
4230 University Drive, Suite 300
Anchorage, AK 99508
joshua.berg@sol.doi.gov

From: [Quint, Brian A](#)
To: [Wiginton, Jennifer S](#)
Cc: [Berg, Joshua B](#)
Subject: RE: BIE Funding Question
Date: Thursday, February 24, 2022 5:40:00 PM

(b)(5)



--

Brian Quint
Attorney-Adviser, Branch of Acquisitions and Intellectual Property
U.S. Department of the Interior
1849 C Street, NW -- Room 6447
Washington, DC 20240
(202) 219-0356; FAX (202) 208-6475 (please limit fax size)

I am on telework until further notice. If you need to speak to me by telephone, please send me a message to that effect and I will provide you with alternate contact information.

NOTE: This e-mail and any attachments may contain information that is privileged, confidential, or otherwise protected by applicable law. Any unauthorized dissemination, distribution, copying, or use of this e-mail or its contents is strictly prohibited. If you or your agent were not the intended recipient(s) of this email, then please notify the sender immediately and destroy all copies.

From: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Sent: Thursday, February 24, 2022 5:18 PM
To: Quint, Brian A <brian.quint@sol.doi.gov>
Cc: Berg, Joshua B <joshua.berg@sol.doi.gov>
Subject: Fw: BIE Funding Question

Hi Brian,

I'd be interested in your thoughts on this one. Department leadership is proposing having BIE send home voter registration cards with students to give to their parents. (b)(5)

(b)(5)

Jenny

Jennifer Segal Wiginton
Bureau of Indian Education Team Lead
Division of Indian Affairs
Office of the Solicitor
(202) 208-5498

From: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Sent: Tuesday, February 15, 2022 5:16 PM
To: Berg, Joshua B <joshua.berg@sol.doi.gov>
Cc: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Subject: Re: BIE Funding Question

Hi Josh,

I think the question is what source of federal funds, if any, is available for this purpose. (b)(5)

I'm happy to discuss and brainstorm further with you if it would be helpful.

(b)(5)

Jenny

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Bureau of Indian Education Team Lead
Division of Indian Affairs
Office of the Solicitor
(202) 208-5498

From: Berg, Joshua B <joshua.berg@sol.doi.gov>
Sent: Tuesday, February 15, 2022 12:08 PM
To: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Cc: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Subject: BIE Funding Question

Hi Jenny,

I am currently working on a voter registration project in conjunction with BIE. (b)(5) [REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

[REDACTED] (b)(5)
[REDACTED]
[REDACTED]

[REDACTED]
[REDACTED]
[REDACTED]

There is no strict deadline on this question, but I think it would be most useful to have an answer for the Secretary's Office and Director Dearman by the middle of next week.

Let me know if you have any questions.

Josh

Joshua B. Berg

Attorney-Advisor

U.S. Department of the Interior

Office of the Solicitor

Division of Indian Affairs - Tribal Government Services

4230 University Drive, Suite 300

Anchorage, AK 99508

joshua.berg@sol.doi.gov

From: [Quint, Brian A](#)
To: [Wiginton, Jennifer S](#)
Cc: [Ennis, Samuel E](#)
Subject: RE: SOL Review: DOI Interim Strategic Plan Voting Rights
Date: Thursday, September 23, 2021 5:22:00 PM

Sure – I have a 10 am, but I am otherwise open. When works for you?

--

Brian Quint

Attorney-Adviser, Branch of Acquisitions and Intellectual Property

U.S. Department of the Interior

1849 C Street, NW -- Room 6447

Washington, DC 20240

(202) 219-0356; FAX (202) 208-6475 (please limit fax size)

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From: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Sent: Thursday, September 23, 2021 5:21 PM
To: Quint, Brian A <brian.quint@sol.doi.gov>
Cc: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Subject: Fw: SOL Review: DOI Interim Strategic Plan Voting Rights

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Subject: Re: SOL Review: DOI Interim Strategic Plan Voting Rights

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Samuel Ennis
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Office: 202-208-3306
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Subject: RE: SOL Review: DOI Interim Strategic Plan Voting Rights

Please find the BIE portion of the report attached above. (b)(5)

From: Jain, Ruchi <ruchi.jain@sol.doi.gov>
Sent: Friday, September 17, 2021 2:28 PM
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Cc: Shepard, Eric N <eric.shepard@sol.doi.gov>; de la Vega, Scott A <scott.delavega@sol.doi.gov>
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+ Scott

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Ruchi Jain

Deputy Solicitor for General Law

202.823.2148

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Senior Advisor

Office of the Assistant Secretary - Indian Affairs

U.S. Department of the Interior

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+Ruchi

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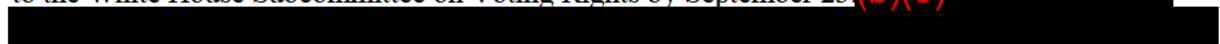
Thanks!

AM

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(b)(5)

(b)(5)

(b)(5)

- [Redacted]
- [Redacted]
- [Redacted]

Thank you,

Heidi Todacheene
Senior Advisor
Office of the Assistant Secretary - Indian Affairs
U.S. Department of the Interior
(o) 202-208-7163
Heidi_Todacheene@ios.doi.gov

From: [Quint, Brian A](#)
To: [Ennis, Samuel E](#); [Wiginton, Jennifer S](#)
Subject: RE: Tomorrow's Meeting Re: OPM and BIE Funding Voting Rights
Date: Tuesday, March 22, 2022 8:46:00 AM

Great! I have no conflicts today for whenever it is scheduled

--

Brian Quint

Attorney-Adviser, Branch of Acquisitions and Intellectual Property

U.S. Department of the Interior

1849 C Street, NW -- Room 6447

Washington, DC 20240

(202) 219-0356; FAX (202) 208-6475 (please limit fax size)

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From: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Sent: Tuesday, March 22, 2022 7:40 AM
To: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>; Quint, Brian A <brian.quint@sol.doi.gov>
Subject: Fw: Tomorrow's Meeting Re: OPM and BIE Funding Voting Rights

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Sam

Samuel Ennis

Assistant Solicitor - Branch of Tribal Government Services

Office of the Solicitor, Division of Indian Affairs

Office: 202-208-3306

Cell: 907-957-3043

From: Berg, Joshua B <joshua.berg@sol.doi.gov>
Sent: Monday, March 21, 2022 3:01 PM
To: Irish, Tony C <Tony.Irish@sol.doi.gov>
Cc: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Subject: Tomorrow's Meeting Re: OPM and BIE Funding Voting Rights

Hi Tony,

I hope you had an enjoyable weekend. I want to check in before tomorrow's meeting with Heather Walsh from OPM and ask if Jenny Wiginton from the BIE team within DIA and Brian Quint could be added. (b)(5)

Thanks,
Josh Berg

Joshua B. Berg

Attorney-Advisor

U.S. Department of the Interior

Office of the Solicitor

Division of Indian Affairs - Tribal Government Services

4230 University Drive, Suite 300

Anchorage, AK 99508

joshua.berg@sol.doi.gov

From: [Wiginton, Jennifer S](#)
To: [Quint, Brian A](#)
Cc: [Berg, Joshua B](#); [Ennis, Samuel E](#)
Subject: Re: BIE Funding Question
Date: Friday, February 25, 2022 10:09:40 AM

Thanks, Brian. That's my gut response too.

Josh, do you need to provide a written response to leadership? I am happy to join next week's status call, if it would be helpful.

Jennifer Segal Wiginton
Bureau of Indian Education Team Lead
Division of Indian Affairs
Office of the Solicitor
(202) 208-5498

From: Quint, Brian A <brian.quint@sol.doi.gov>
Sent: Thursday, February 24, 2022 5:40 PM
To: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Cc: Berg, Joshua B <joshua.berg@sol.doi.gov>
Subject: RE: BIE Funding Question

(b)(5)



--
Brian Quint
Attorney-Adviser, Branch of Acquisitions and Intellectual Property
U.S. Department of the Interior
1849 C Street, NW -- Room 6447
Washington, DC 20240

(202) 219-0356; FAX (202) 208-6475 (please limit fax size)

I am on telework until further notice. If you need to speak to me by telephone, please send me a message to that effect and I will provide you with alternate contact information.

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From: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Sent: Thursday, February 24, 2022 5:18 PM
To: Quint, Brian A <brian.quint@sol.doi.gov>
Cc: Berg, Joshua B <joshua.berg@sol.doi.gov>
Subject: Fw: BIE Funding Question

Hi Brian,

I'd be interested in your thoughts on this one. Department leadership is proposing having BIE send home voter registration cards with students to give to their parents. (b)(5)

Jenny

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Bureau of Indian Education Team Lead
Division of Indian Affairs
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From: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Sent: Tuesday, February 15, 2022 5:16 PM
To: Berg, Joshua B <joshua.berg@sol.doi.gov>
Cc: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Subject: Re: BIE Funding Question

Hi Josh,

I think the question is what source of federal funds, if any, is available for this purpose. (b)(5)

[Redacted]

(b)(5) . I'm happy to discuss and brainstorm further with you if it would be helpful.

(b)(5)

Jenny

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Division of Indian Affairs
Office of the Solicitor
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Sent: Tuesday, February 15, 2022 12:08 PM
To: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Cc: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Subject: BIE Funding Question

Hi Jenny,

I am currently working on a voter registration project in conjunction with BIE. In short, (b)(5)

[Redacted]

[Redacted]

[Redacted]

There is no strict deadline on this question, but I think it would be most useful to have an answer for the Secretary's Office and Director Dearman by the middle of next week.

Let me know if you have any questions.

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Attorney-Advisor

U.S. Department of the Interior

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Division of Indian Affairs - Tribal Government Services

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joshua.berg@sol.doi.gov

From: [Berg, Joshua B](#)
To: [Wiginton, Jennifer S](#); [Quint, Brian A](#)
Cc: [Ennis, Samuel E](#)
Subject: Re: BIE Funding Question
Date: Friday, February 25, 2022 1:28:25 PM

Thanks Brian. For the time being I do not think we need to provide a written response to leadership. They informed me that they are pursuing other funding options, but I am not sure what they are at the moment.

Heidi Todacheene from the Secretary's Office is trying to set up a meeting with Program Budget Examiner. If and when a meeting time/date is set up I will let you all know.

Best,
Josh

From: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Sent: Friday, February 25, 2022 6:09 AM
To: Quint, Brian A <brian.quint@sol.doi.gov>
Cc: Berg, Joshua B <joshua.berg@sol.doi.gov>; Ennis, Samuel E <samuel.ennis@sol.doi.gov>
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(b)(5)



(b)(5)

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Brian Quint
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[REDACTED]

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(b)(5)

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Let me know if you have any questions.

Josh

Joshua B. Berg
Attorney-Advisor
U.S. Department of the Interior
Office of the Solicitor
Division of Indian Affairs - Tribal Government Services
4230 University Drive, Suite 300
Anchorage, AK 99508
joshua.berg@sol.doi.gov

From: [Wiginton, Jennifer S](#)
To: [Quint, Brian A](#)
Cc: [Ennis, Samuel E](#)
Subject: Re: SOL Review: DOI Interim Strategic Plan Voting Rights
Date: Thursday, September 23, 2021 5:26:56 PM

Thanks! How's 11?

Jennifer Segal Wiginton
Bureau of Indian Education Team Lead
Division of Indian Affairs
Office of the Solicitor
(202) 208-5498

From: Quint, Brian A <brian.quint@sol.doi.gov>
Sent: Thursday, September 23, 2021 5:22 PM
To: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Cc: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Subject: RE: SOL Review: DOI Interim Strategic Plan Voting Rights

Sure – I have a 10 am, but I am otherwise open. When works for you?

--

Brian Quint
Attorney-Adviser, Branch of Acquisitions and Intellectual Property
U.S. Department of the Interior
1849 C Street, NW -- Room 6447
Washington, DC 20240

(202) 219-0356; FAX (202) 208-6475 (please limit fax size)

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From: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Sent: Thursday, September 23, 2021 5:21 PM
To: Quint, Brian A <brian.quint@sol.doi.gov>
Cc: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Subject: Fw: SOL Review: DOI Interim Strategic Plan Voting Rights

Hi Brian,

Do you have time to discuss this with me tomorrow? (b)(5)

Jenny

Jennifer Segal Wiginton
Bureau of Indian Education Team Lead
Division of Indian Affairs
Office of the Solicitor
(202) 208-5498

From: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Sent: Friday, September 17, 2021 4:46 PM
To: Bledsoe Downes, Ann M <ann.bledsoedownes@sol.doi.gov>; Shepard, Eric N <eric.shepard@sol.doi.gov>; Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Subject: Re: SOL Review: DOI Interim Strategic Plan Voting Rights

Jenny, will defer to you on this one. If I'm understanding things correctly, DGL will be handling the remainder of the request.

Samuel Ennis
Assistant Solicitor - Branch of Tribal Government Services
Office of the Solicitor, Division of Indian Affairs
Office: 202-208-3306
Cell: 907-957-3043

From: Todacheene, Heidi J <heidi_todacheene@ios.doi.gov>
Sent: Friday, September 17, 2021 2:32 PM
To: Jain, Ruchi <ruchi.jain@sol.doi.gov>; Bledsoe Downes, Ann M <ann.bledsoedownes@sol.doi.gov>; Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Cc: Shepard, Eric N <eric.shepard@sol.doi.gov>; de la Vega, Scott A <scott.delavega@sol.doi.gov>
Subject: RE: SOL Review: DOI Interim Strategic Plan Voting Rights

Please find the BIE portion of the report attached above. (b)(5)

From: Jain, Ruchi <ruchi.jain@sol.doi.gov>

Sent: Friday, September 17, 2021 2:28 PM

To: Todacheene, Heidi J <heidi_todacheene@ios.doi.gov>; Bledsoe Downes, Ann M <ann.bledsoedownes@sol.doi.gov>; Ennis, Samuel E <samuel.ennis@sol.doi.gov>

Cc: Shepard, Eric N <eric.shepard@sol.doi.gov>; de la Vega, Scott A <scott.delavega@sol.doi.gov>

Subject: RE: SOL Review: DOI Interim Strategic Plan Voting Rights

+ Scott

Heidi, can you please share the attachment?

Scott, can you review (b)(5) Thanks.

Ruchi Jain

Deputy Solicitor for General Law

202.823.2148

From: Todacheene, Heidi J <heidi_todacheene@ios.doi.gov>

Sent: Friday, September 17, 2021 2:22 PM

To: Bledsoe Downes, Ann M <ann.bledsoedownes@sol.doi.gov>; Ennis, Samuel E <samuel.ennis@sol.doi.gov>; Jain, Ruchi <ruchi.jain@sol.doi.gov>

Cc: Shepard, Eric N <eric.shepard@sol.doi.gov>

Subject: RE: SOL Review: DOI Interim Strategic Plan Voting Rights

Hello,

Thank you for taking a look at this question. I realize that we're on a tight deadline since we're now being asked to finalize our edits by **Monday, September 20 at 10:00 AM EST** to move the final Plan through DTS for appropriate Department approval prior to submitting it to the White House.

Due to this timeline, general language is completely fine as a placeholder. The Secretary's Office and White House are strict with their requested timelines so there is no expectation on our end to have an exhaustive analysis included at this point. Any general direction would be helpful. I will be working on edits over the weekend so if there are questions, don't hesitate to contact me and apologies for the tight turnaround. This Plan has morphed into a larger production than we initially expected.

Thank you,

Heidi Todacheene

Senior Advisor

Office of the Assistant Secretary - Indian Affairs

U.S. Department of the Interior

(o) 202-208-7163

Heidi_Todacheene@ios.doi.gov

From: Bledsoe Downes, Ann M <ann.bledsoedownes@sol.doi.gov>

Sent: Friday, September 17, 2021 2:08 PM

To: Todacheene, Heidi J <heidi_todacheene@ios.doi.gov>; Ennis, Samuel E <samuel.ennis@sol.doi.gov>; Jain, Ruchi <ruchi.jain@sol.doi.gov>

Cc: Shepard, Eric N <eric.shepard@sol.doi.gov>

Subject: RE: SOL Review: DOI Interim Strategic Plan Voting Rights

+Ruchi

Heidi,

I'm looping in Ruchi here because we will need DGL support on these questions. I don't know that we will be able to get an exhaustive analysis done by the Sept. 23 deadline but perhaps more general language would work for purposes of getting the plan back to the WH?

Ruchi – can we lean on your team for some help with this one?

Thanks!

AM

From: Todacheene, Heidi J <heidi_todacheene@ios.doi.gov>

Sent: Friday, September 17, 2021 11:49 AM

To: Ennis, Samuel E <samuel.ennis@sol.doi.gov>

Cc: Bledsoe Downes, Ann M <ann.bledsoedownes@sol.doi.gov>

Subject: SOL Review: DOI Interim Strategic Plan Voting Rights

Hello,

I wanted to follow up after our call yesterday regarding the DOI Interim Strategic Plan on Voting Rights that I'm working on with BIE, NPS, the Secretary's Office, and Lands and Minerals to submit to the White House Subcommittee on Voting Rights by September 23. (b)(5)

[Redacted]

[Redacted]

[Redacted]

(b)(5)

Thank you,

Heidi Todacheene

Senior Advisor

Office of the Assistant Secretary - Indian Affairs

U.S. Department of the Interior

(o) 202-208-7163

Heidi_Todacheene@ios.doi.gov

From: [Wiginton, Jennifer S](#)
To: [Ennis, Samuel E](#); [Quint, Brian A](#)
Subject: Re: Tomorrow's Meeting Re: OPM and BIE Funding Voting Rights
Date: Tuesday, March 22, 2022 9:51:40 AM

Thanks! Is there a way for us to get a hold of the link so that we can chime in on Teams without having to call in separately?

Jennifer Segal Wiginton
Bureau of Indian Education Team Lead
Division of Indian Affairs
Office of the Solicitor
(202) 208-5498

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Sent: Tuesday, March 22, 2022 9:49 AM
To: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>; Quint, Brian A <brian.quint@sol.doi.gov>
Subject: Re: Tomorrow's Meeting Re: OPM and BIE Funding Voting Rights

Here's the call in for today, it's at 2pm Eastern.

On: 22 March 2022 07:40, "Ennis, Samuel E" <samuel.ennis@sol.doi.gov> wrote:

Jenny and Brian,

See below. We've asked that you be added to a meeting with OPM to discuss BIE funding various voting rights initiatives at Haskell and SIPI. You may well be in listen only mode, but given that the leadership has had some ambitious expectations as to BIE's role in this process, we're trying to keep the BIE team in the loop. I'm not actually sure from this email when the meeting is scheduled (helpful!), but Jenny, let me know if you haven't received an invite by mid morning. Thanks,

Sam

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Subject: Tomorrow's Meeting Re: OPM and BIE Funding Voting Rights

Hi Tony,

I hope you had an enjoyable weekend. I want to check in before tomorrow's meeting with Heather Walsh from OPM and ask if Jenny Wiginton from the BIE team within DIA and Brian Quint could be added. (b)(5)

[REDACTED]

Thanks,
Josh Berg

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Anchorage, AK 99508
joshua.berg@sol.doi.gov

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To: [Wiginton, Jennifer S](#); [Quint, Brian A](#)
Subject: Re: Tomorrow's Meeting Re: OPM and BIE Funding Voting Rights
Date: Tuesday, March 22, 2022 9:49:20 AM

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[REDACTED]

[REDACTED]

(b)(5)

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U.S. Department of the Interior

Office of the Solicitor

Division of Indian Affairs - Tribal Government Services

4230 University Drive, Suite 300

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joshua.berg@sol.doi.gov

From: [Wiginton, Jennifer S](#)
To: [Quint, Brian A](#); [Ennis, Samuel E](#)
Subject: Re: Tomorrow's Meeting Re: OPM and BIE Funding Voting Rights
Date: Tuesday, March 22, 2022 8:56:26 AM

As long as it's not in the next 30 min, I'm good!

On: 22 March 2022 08:46,
"Quint, Brian A" <brian.quint@sol.doi.gov> wrote:

Great! I have no conflicts today for whenever it is scheduled

--

Brian Quint
Attorney-Adviser, Branch of Acquisitions and Intellectual Property
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1849 C Street, NW -- Room 6447
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From: [Ennis, Samuel E](#)
To: [Wiginton, Jennifer S](#); [Quint, Brian A](#)
Subject: Re: Tomorrow's Meeting Re: OPM and BIE Funding Voting Rights
Date: Tuesday, March 22, 2022 9:52:31 AM

I'm trying to get you guys on the invite, Tony Irish has gone MIA. This is worst case. Thanks and I'm sorry for dragging you in.

Samuel Ennis
Assistant Solicitor - Branch of Tribal Government Services
Office of the Solicitor, Division of Indian Affairs
Office: 202-208-3306
Cell: 907-957-3043

From: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Sent: Tuesday, March 22, 2022 9:51 AM
To: Ennis, Samuel E <samuel.ennis@sol.doi.gov>; Quint, Brian A <brian.quint@sol.doi.gov>
Subject: Re: Tomorrow's Meeting Re: OPM and BIE Funding Voting Rights

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[REDACTED]

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Joshua B. Berg
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Anchorage, AK 99508
joshua.berg@sol.doi.gov

From: [Berg, Joshua B](#)
To: [Wiginton, Jennifer S](#)
Cc: [Ennis, Samuel E](#)
Subject: BIE Funding Question
Date: Tuesday, February 15, 2022 12:08:48 PM

Hi Jenny,

I am currently working on a voter registration project in conjunction with BIE. In short, BIE is trying to implement a program where they will pay for postage that will be used to mail completed voter registration applications completed by the parents and/or guardians of BIE school children.

[REDACTED] (b)(5)

[REDACTED]

[REDACTED]

Let me know if you have any questions.

Josh

Joshua B. Berg
Attorney-Advisor
U.S. Department of the Interior
Office of the Solicitor
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4230 University Drive, Suite 300
Anchorage, AK 99508
joshua.berg@sol.doi.gov

From: [Berg, Joshua B](#)
To: [Ennis, Samuel E](#); [Wiginton, Jennifer S](#)
Subject: BIE Meeting this Afternoon @ 4:30pm EST
Date: Monday, February 28, 2022 2:49:39 PM

Hi Sam and Jenny,

Heidi Todacheene has tentatively scheduled a meeting for 4:30PM EST with Director Dearman regarding funding for postage on voter registration applications. I think a meeting invite will be sent out shortly, but I wanted to make sure that you were both aware. Let me know if you do not receive the Teams invite and I will forward it along.

Josh

Joshua B. Berg

Attorney-Advisor

U.S. Department of the Interior

Office of the Solicitor

Division of Indian Affairs - Tribal Government Services

4230 University Drive, Suite 300

Anchorage, AK 99508

joshua.berg@sol.doi.gov

From: [Berg, Joshua B](#)
To: [Ennis, Samuel E](#)
Subject: BIE Voting Rights Project
Date: Tuesday, February 15, 2022 12:39:10 PM

Hi Sam,

Just want to provide a brief update regarding the voting rights project. Upon second thought I will hold off from working any further until I hear back from Jenny. At this point I believe that I have done enough research to provide Heidi and Director Dearman with the answers to the questions they presented during our last meeting. (b)(5)

That being said, I think my time for now is better spent on Snoqualmie.

If I get any additional research questions from the Secretary's Office or BIE regarding the voting rights issue and/or plan I will let you know.

Josh

Joshua B. Berg

Attorney-Advisor
U.S. Department of the Interior
Office of the Solicitor
Division of Indian Affairs - Tribal Government Services
4230 University Drive, Suite 300
Anchorage, AK 99508
joshua.berg@sol.doi.gov

From: [Berg, Joshua B](#)
To: [Ennis, Samuel E](#)
Subject: (b)(5)
Date: Monday, January 10, 2022 10:04:07 PM
Attachments: [DRAFT Phone Script for Department of the Interior.docx](#)

Hi Sam,

I figure we can discuss this at greater length tomorrow during our check in call, but I wanted to give you the heads up and an opportunity to take a look beforehand. I also wanted to make sure you had a chance to take a look at my written work before it went up the chain.

AMBD, Natalie Landreth and Heidi Todacheene from the Secretary's office (b)(5)

Looking forward to speaking with you tomorrow.

Josh

Joshua B. Berg

Attorney-Advisor
U.S. Department of the Interior
Office of the Solicitor
Division of Indian Affairs - Tribal Government Services
4230 University Drive, Suite 300
Anchorage, AK 99508
joshua.berg@sol.doi.gov

From: [DFA@irs.gov](#)
To: [Ethan Starnes](#)
Subject: DTS Assignment - Native (Statutory Query) - Congratulations & Native American Voting Rights Program
Date: Monday, February 2, 2020 12:45:19 PM

Hello and welcome to the DTS automated email alert!

Your office (DFA-BTCO-Ezana Starnes) has a task assigned to Starnes E Ezana.

Please log in to the Data Tracking System at the following URL. Address: [\(b\) \(6\)](#)

13k8wv4*%N%TW%P%GZ%A%My%P%P%MC%4%L%W%MDA%L%C%Q%a%V%Z%A%G%L%C%BT%Ed%I%h%W%L%CX%V%BM%P%ND%N%C%800%k%g%a%a%w%K%d%g%A%h%g%y%z%y%MR%Q%T%a%T%E%F%g%L%H%Z%T%F%K%I%AN%DA%g%r%e%v%d%G

To review the document in the web office in the routing process, enter your username information for your office's task and save the record.

Document Subject: **Native (Statutory Query) - Congratulations & Native American Voting Rights Program**
Action Required: **3-Statements**
Assigned By: **YD&L** DNA Support Staff. Visit [Issuance home](#)

Thank you!

From: [Berg, Joshua B](#)
To: [Werwa, Eric](#)
Cc: [Ennis, Samuel E](#); [Ervin, Femila N](#); [Todacheene, Heidi J](#)
Subject: Funding Question Re: Voter Registration at BIE Schools
Date: Wednesday, March 2, 2022 4:09:23 PM

Hello Eric,

Heidi Todacheene recommended that I reach out to you regarding a few questions we have about funding for a voter registration initiative. Heidi and I have been working together on the Department's initiative to promote access to voting pursuant to [Executive Order 14019](#). We have developed a plan to distribute voter registration applications at Bureau of Indian Education (BIE) schools so that school children can bring home voter registration applications to their parents and/or guardians. In addition to providing school children with voter registration applications we have also considered providing return envelopes with pre-paid postage so that parents and/or guardians can mail in their completed voter registration applications directly to the corresponding elections office in their state.

(b)(5)
[Redacted]

[Redacted]. If your schedule allows I think it would be best to try to schedule a call in the next week or so to discuss further.

Please let me know if you have any questions.

Best,
Josh Berg
Joshua B. Berg
Attorney-Advisor
U.S. Department of the Interior
Office of the Solicitor
Division of Indian Affairs - Tribal Government Services
4230 University Drive, Suite 300
Anchorage, AK 99508
joshua.berg@sol.doi.gov

From: [Wiginton, Jennifer S](#)
To: [Ennis, Samuel E](#)
Subject: Fw: BIE Funding Question
Date: Tuesday, March 22, 2022 1:53:03 PM

Jennifer Segal Wiginton
Bureau of Indian Education Team Lead
Division of Indian Affairs
Office of the Solicitor
(202) 208-5498

From: Quint, Brian A <brian.quint@sol.doi.gov>
Sent: Thursday, February 24, 2022 5:40 PM
To: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Cc: Berg, Joshua B <joshua.berg@sol.doi.gov>
Subject: RE: BIE Funding Question

(b)(5)



--
Brian Quint
Attorney-Adviser, Branch of Acquisitions and Intellectual Property
U.S. Department of the Interior
1849 C Street, NW -- Room 6447
Washington, DC 20240

(202) 219-0356; FAX (202) 208-6475 (please limit fax size)

I am on telework until further notice. If you need to speak to me by telephone, please send me a message to that effect and I will provide you with alternate contact information.

NOTE: This e-mail and any attachments may contain information that is privileged, confidential, or otherwise protected by applicable law. Any unauthorized dissemination, distribution, copying, or use of this e-mail or its contents is strictly prohibited. If you or your agent were not the intended recipient(s) of this email, then please notify the sender immediately and destroy all copies.

From: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Sent: Thursday, February 24, 2022 5:18 PM
To: Quint, Brian A <brian.quint@sol.doi.gov>
Cc: Berg, Joshua B <joshua.berg@sol.doi.gov>
Subject: Fw: BIE Funding Question

Hi Brian,

I'd be interested in your thoughts on this one. Department leadership is proposing having BIE send home voter registration cards with students to give to their parents. (b)(5)

Jenny

Jennifer Segal Wiginton
Bureau of Indian Education Team Lead
Division of Indian Affairs
Office of the Solicitor
(202) 208-5498

From: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Sent: Tuesday, February 15, 2022 5:16 PM
To: Berg, Joshua B <joshua.berg@sol.doi.gov>
Cc: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Subject: Re: BIE Funding Question

Hi Josh,

I think the question is what source of federal funds, if any, is available for this purpose. (b)(5)

. I'm happy to discuss and brainstorm further with you if it would be helpful.

(b)(5)

Jenny

Jennifer Segal Wiginton
Bureau of Indian Education Team Lead
Division of Indian Affairs
Office of the Solicitor
(202) 208-5498

From: Berg, Joshua B <joshua.berg@sol.doi.gov>
Sent: Tuesday, February 15, 2022 12:08 PM
To: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Cc: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Subject: BIE Funding Question

Hi Jenny,

I am currently working on a voter registration project in conjunction with BIE. (b)(5) [REDACTED]

[REDACTED]

There is no strict deadline on this question, but I think it would be most useful to have an answer for the Secretary's Office and Director Dearman by the middle of next week.

Let me know if you have any questions.

Josh

Joshua B. Berg

Attorney-Advisor
U.S. Department of the Interior
Office of the Solicitor
Division of Indian Affairs - Tribal Government Services
4230 University Drive, Suite 300
Anchorage, AK 99508
joshua.berg@sol.doi.gov

From: [Williams, Lawrence D](#)
To: [Shepard, Eric N](#); [Lindquist, Karen E](#); [Hay, John R](#); [Brown, Lamont S](#); [Kelly, Matthew J](#); [Ervin, Femila N](#); [Ennis, Samuel E](#); [Schwarz, Jody H](#)
Subject: Fw: LEGISLATIVE REFERRAL: (DUE 2/18/22 @ 2 PM) MISC #101 - Executive Office of the President Report on Native American Voting Rights
Date: Wednesday, February 16, 2022 9:14:28 AM
Attachments: [DRAFT tribal voting report 20220213 clean.docx](#)

Good morning,

Any comments to the attached legislative referral?

Thanks,

Lawrence Williams

Lawrence Williams
Paralegal Specialist
Office of the Solicitor
Department of the Interior
Washington, D.C. 20240
202-208-5134 (office)
571-484-0398 (cell)
202-208-4115 (fax)
Email: lawrence.williams@sol.doi.gov

From: Nevils, Joseph <Joseph_Nevils@ios.doi.gov>
Sent: Wednesday, February 16, 2022 8:12 AM
To: Landreth, Natalie A <natalie.landreth@sol.doi.gov>; Newland, Bryan <bryan_newland@ios.doi.gov>; Goodluck, Tracy L <tracy_goodluck@ios.doi.gov>; Kelly, Katherine P <Kate_Kelly@ios.doi.gov>; Taylor, Rachael S <rachael_taylor@ios.doi.gov>; Gosar, Mili N <mili_gosar@ios.doi.gov>; Klein, Elizabeth A <Elizabeth_Klein@ios.doi.gov>; Monson, Lesia <Lesia_Monson@ios.doi.gov>; Thiele, Raina D <raina_thiele@ios.doi.gov>; Taylor, Sara M <sara_taylor@ios.doi.gov>; Greenberger, Sarah D <Sarah_Greenberger@ios.doi.gov>; Delaplaine, Bruce <Bruce_Delaplaine@doioig.gov>; Paulson, Erica E <erica_paulson@doioig.gov>; Rezaeerood, Paniz <paniz_rezaeerood@ios.doi.gov>; Salotti, Christopher <Chris_Salotti@ios.doi.gov>; Gray, Morgan <Leslie_Morgan_Gray@ios.doi.gov>; Kasper, Rebecca I <rebecca_kasper@ios.doi.gov>; Wallace, Andrew G <andrew_wallace@ios.doi.gov>; Howarth, Robert G <Robert_G_Howarth@ios.doi.gov>; Moss, Adrienne <Adrienne_Moss@ios.doi.gov>; O'Connor, Niall W <niall_oconnor@ios.doi.gov>; Flanagan, Denise A <Denise_Flanagan@ios.doi.gov>; Brandon, Andrea L <andrea_brandon@ios.doi.gov>; TAYLOR, TIFFANY <Tiffany_Taylor@IOS.DOI.GOV>; Duchesne, Tammy A <tammy_duchesne@ios.doi.gov>; Moss, Adrienne <Adrienne_Moss@ios.doi.gov>; Brown, Ryan D <Ryan_Brown@ios.doi.gov>; TAYLOR, TIFFANY <Tiffany_Taylor@IOS.DOI.GOV>; Lockwood-Shabat, Eugene <eugene_lockwood-shabat@ios.doi.gov>; O'Connor, Niall W <niall_oconnor@ios.doi.gov>; Paslawski, Christopher S

<christopher_paslawski@ios.doi.gov>; Crowley, Christian <Christian_Crowley@ios.doi.gov>; Smith, Hilary A <hilary_smith@ios.doi.gov>; Steele, Jonathan <Jonathan_Steele@ios.doi.gov>; Malcom, Jacob W <jacob_malcom@ios.doi.gov>; Cox, Tiffany N <tiffany_cox@ios.doi.gov>; Pierre-Louis, Alesia J <Alesia.Pierre-Louis@bia.gov>; Butler, Vanessa G <vanessa_butler@ios.doi.gov>; Ziehnert, Thomas P <thomas_p_ziehnert@ios.doi.gov>; Kohn, Samuel E <samuel.kohn@bia.gov>; Todacheene, Heidi J <heidi_todacheene@ios.doi.gov>; Giaccardo, Genevieve I <Genevieve.Giaccardo@bia.gov>; Myers, Richard G <RichardG.Myers@bia.gov>; Fish, Tyler A <Tyler.Fish@bia.gov>; Carroll, Quinton U <quinton.carroll@bia.gov>; Sfiridis, Stephanie A <stephanie.sfiridis@bia.gov>; Freihage, Jason E <Jason.Freihage@bia.gov>; Gustavson, Angela <Angela_Gustavson@fws.gov>; Jones, Lisa M <lisa_m_jones@fws.gov>; Joseph, Jennifer A <jennifer_joseph@fws.gov>; Kodis, Martin <martin_kodis@fws.gov>; Harris, Michael R <michael_harris@fws.gov>; Hausman, Alyssa B <alyssa_hausman@fws.gov>; Pritchard, Kaitlyn R <kaitlyn_pritchard@fws.gov>; Caminiti, Mariagrazia <Marigrace.Caminiti@sol.doi.gov>; Murphy, Timothy E <Timothy.Murphy@sol.doi.gov>; Irish, Tony C <Tony.Irish@sol.doi.gov>; de la Vega, Scott A <scott.delavega@sol.doi.gov>; Williams, Lawrence D <lawrence.williams@sol.doi.gov>; Brown, Lamont S <lamont.brown@sol.doi.gov>; Shepard, Eric N <eric.shepard@sol.doi.gov>; Van Der Heide Escobar, Jennifer <jennifer_vanderheideescobar@ios.doi.gov>

Cc: Modrich, Jennifer A <jennifer_modrich@ios.doi.gov>; Nevils, Joseph <Joseph_Nevils@ios.doi.gov>

Subject: LEGISLATIVE REFERRAL: (DUE 2/18/22 @ 2 PM) MISC #101 - Executive Office of the President Report on Native American Voting Rights

DEADLINE: FRIDAY, FEBRUARY 18, 2022 @ 2 PM

**DEPARTMENT OF THE INTERIOR
LEGISLATIVE COUNSEL REFERRAL**

Date: February 16, 2022
To: Legislative Liaison
From: Gigi Modrich (208-3427)
Contact: Joe Nevils (208-4580)

Subject: MISC #101 - Executive Office of the President Report on Native American Voting Rights

Note to Reviewers:

Attached for your review is a draft report on Native American voting rights and the barriers Native Americans face in achieving full access to participate in U.S. elections. The report was drafted by the Native American Voting Rights Steering Group, pursuant to Executive Order 14019. The Steering Group is chaired by the Domestic Policy Council and includes representatives from DOJ, DOI, USDA, DOL, HHS, and VA. The report includes recommendations on protecting and improving access to voting in Native communities.

Please review the draft report and provide any edits or comments by the deadline above.

Please send agency comments or respond with a "no comment" to Gigi Modrich (Jennifer.Modrich@ios.doi.gov) and Joe Nevils (Joseph.Nevils@ios.doi.gov) by the deadline above.

Attachment(s): 1

Joseph Nevils

Correspondence Control Specialist

Legislative Assistant
Office of Congressional and
Legislative Affairs
Office: 202-208-4580
Cell: 202-230-9508

From: [Briggs, Connie K](#)
To: [Ennis, Samuel E](#)
Subject: FW: Meeting Request - BIE Voting Rights Report
Date: Thursday, September 30, 2021 12:16:56 PM

Sam – any of those times work for me as well, including the Wednesday slot. I’m happy to do the call, but do you know if this is a time-sensitive issue? (b)(6)

Connie Kim Briggs

Attorney-Advisor
Division of Indian Affairs
Office of the Solicitor
Department of the Interior
1849 C Street, N.W. Washington, D.C. 20240

T: (202) 208-3059

M:(202) 320-1469

connie.briggs@sol.doi.gov

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From: Shepard, Eric N <eric.shepard@sol.doi.gov>
Sent: Thursday, September 30, 2021 12:13 PM
To: John, Kara G <Kara.John@bia.gov>; Caminiti, Mariagrazia <Marigrace.Caminiti@sol.doi.gov>; Landreth, Natalie A <natalie.landreth@sol.doi.gov>
Cc: Briggs, Connie K <connie.briggs@sol.doi.gov>; Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Subject: RE: Meeting Request - BIE Voting Rights Report

Kara,

Any of those times work for me. But I am adding Connie Briggs who has the lead on this for DIA. Connie’s availability may be limited to Monday.

Thanks,

Eric

Eric Shepard

Associate Solicitor

Division of Indian Affairs, Office of the Solicitor

Department of the Interior

Office: (202) 208-3233 (currently forwarded to mobile phone)

Email: eric.shepard@sol.doi.gov

Please note: National Capital Region employees are currently on a full-time telework schedule until further notice.

From: John, Kara G <Kara.John@bia.gov>

Sent: Thursday, September 30, 2021 11:57 AM

To: Caminiti, Mariagrazia <Marigrace.Caminiti@sol.doi.gov>; Shepard, Eric N <eric.shepard@sol.doi.gov>; Landreth, Natalie A <natalie.landreth@sol.doi.gov>

Subject: Meeting Request - BIE Voting Rights Report

Hello

Ms Heidi Todacheene asked me to reach out and schedule a meeting with you - Anne Marie, Eric, Natalie, regarding the BIE Voting Rights Report: SOL Follow-up.

Meeting to discuss:

■ (b)(5)
■ [Redacted]

Heidi would like to have the meeting next week. I found a few times of availability on her calendar.

Date Time

Monday Oct 4 10-10:30am

2-2:30pm

4-4:30pm

Wednesday Oct 6 11-11:30am

Let me know if any of these times work for you.

Thank you

Kara

Kara John

Office of the Assistant Secretary - Indian Affairs

Department of Interior

1849 C. Street, N.W.

MS-4160-MIB

Washington, DC 20240

Phone: (202) 208-7163

Cell: (202) 934-4083

Meeting Request (Live Links):

Bureau of Indian Affairs/Bureau of Indian Education/Bureau of Trust Funds Administration (formerly OST):

<https://www.bia.gov/contact-us>

Assistant Secretary - Indian Affairs:

<https://www.bia.gov/as-ia>

From: [Wiginton, Jennifer S](#)
To: [Quint, Brian A](#)
Cc: [Ennis, Samuel E](#)
Subject: Fw: SOL Review: DOI Interim Strategic Plan Voting Rights
Date: Thursday, September 23, 2021 5:20:37 PM
Attachments: [BIE_Voting EO Interim Strategic Plan.docx](#)

Hi Brian,

Do you have time to discuss this with me tomorrow? (b)(5)

Jenny

Jennifer Segal Wiginton
Bureau of Indian Education Team Lead
Division of Indian Affairs
Office of the Solicitor
(202) 208-5498

From: Ennis, Samuel E <samuel.ennis@sol.doi.gov>

Sent: Friday, September 17, 2021 4:46 PM

To: Bledsoe Downes, Ann M <ann.bledsoedownes@sol.doi.gov>; Shepard, Eric N <eric.shepard@sol.doi.gov>; Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>

Subject: Re: SOL Review: DOI Interim Strategic Plan Voting Rights

Jenny, will defer to you on this one. If I'm understanding things correctly, DGL will be handling the remainder of the request.

Samuel Ennis
Assistant Solicitor - Branch of Tribal Government Services
Office of the Solicitor, Division of Indian Affairs
Office: 202-208-3306
Cell: 907-957-3043

From: Todacheene, Heidi J <heidi_todacheene@ios.doi.gov>

Sent: Friday, September 17, 2021 2:32 PM

To: Jain, Ruchi <ruchi.jain@sol.doi.gov>; Bledsoe Downes, Ann M <ann.bledsoedownes@sol.doi.gov>; Ennis, Samuel E <samuel.ennis@sol.doi.gov>

Cc: Shepard, Eric N <eric.shepard@sol.doi.gov>; de la Vega, Scott A <scott.delavega@sol.doi.gov>

Subject: RE: SOL Review: DOI Interim Strategic Plan Voting Rights

Please find the BIE portion of the report attached above, but note that the text referencing the registration drives at BIE Postsecondary Colleges and the Tribally Controlled Colleges is not currently included as part of this draft. Prior to including this text, I wanted to check in to see if there were legal issues

that would prevent us from including it.

From: Jain, Ruchi <ruchi.jain@sol.doi.gov>

Sent: Friday, September 17, 2021 2:28 PM

To: Todacheene, Heidi J <heidi_todacheene@ios.doi.gov>; Bledsoe Downes, Ann M <ann.bledsoedownes@sol.doi.gov>; Ennis, Samuel E <samuel.ennis@sol.doi.gov>

Cc: Shepard, Eric N <eric.shepard@sol.doi.gov>; de la Vega, Scott A <scott.delavega@sol.doi.gov>

Subject: RE: SOL Review: DOI Interim Strategic Plan Voting Rights
+ Scott

Heidi, can you please share the attachment?

Scott, can you review (b)(5) ? Thanks.

Ruchi Jain

Deputy Solicitor for General Law

202.823.2148

From: Todacheene, Heidi J <heidi_todacheene@ios.doi.gov>

Sent: Friday, September 17, 2021 2:22 PM

To: Bledsoe Downes, Ann M <ann.bledsoedownes@sol.doi.gov>; Ennis, Samuel E <samuel.ennis@sol.doi.gov>; Jain, Ruchi <ruchi.jain@sol.doi.gov>

Cc: Shepard, Eric N <eric.shepard@sol.doi.gov>

Subject: RE: SOL Review: DOI Interim Strategic Plan Voting Rights

Hello,

Thank you for taking a look at this question. I realize that we're on a tight deadline since we're now being asked to finalize our edits by **Monday, September 20 at 10:00 AM EST** to move the final Plan through DTS for appropriate Department approval prior to submitting it to the White House.

Due to this timeline, general language is completely fine as a placeholder. The Secretary's Office and White House are strict with their requested timelines so there is no expectation on our end to have an exhaustive analysis included at this point. Any general direction would be helpful. I will be working on edits over the weekend so if there are questions, don't hesitate to contact me and apologies for the tight turnaround. This Plan has morphed into a larger production than we initially expected.

Thank you,

Heidi Todacheene

Senior Advisor

Office of the Assistant Secretary - Indian Affairs

U.S. Department of the Interior

(o) 202-208-7163

Heidi_Todacheene@ios.doi.gov

From: Bledsoe Downes, Ann M <ann.bledsoedownes@sol.doi.gov>

Sent: Friday, September 17, 2021 2:08 PM

To: Todacheene, Heidi J <heidi_todacheene@ios.doi.gov>; Ennis, Samuel E <samuel.ennis@sol.doi.gov>; Jain, Ruchi <ruchi.jain@sol.doi.gov>

Cc: Shepard, Eric N <eric.shepard@sol.doi.gov>

Subject: RE: SOL Review: DOI Interim Strategic Plan Voting Rights

+Ruchi

Heidi,

I'm looping in Ruchi here because we will need DGL support on these questions. I don't know that we will be able to get an exhaustive analysis done by the Sept. 23 deadline but perhaps more general language would work for purposes of getting the plan back to the WH?

Ruchi – can we lean on your team for some help with this one?

Thanks!
AM

From: Todacheene, Heidi J <heidi_todacheene@ios.doi.gov>
Sent: Friday, September 17, 2021 11:49 AM
To: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Cc: Bledsoe Downes, Ann M <ann.bledsoedownes@sol.doi.gov>
Subject: SOL Review: DOI Interim Strategic Plan Voting Rights

Hello,

I wanted to follow up after our call yesterday regarding the DOI Interim Strategic Plan on Voting Rights that I'm working on with BIE, NPS, the Secretary's Office, and Lands and Minerals to submit to the White House Subcommittee on Voting Rights by September 23. (b)(5)

[Redacted]

- [Redacted]
- [Redacted]
- [Redacted]

Thank you,
Heidi Todacheene
Senior Advisor
Office of the Assistant Secretary - Indian Affairs
U.S. Department of the Interior
(o) 202-208-7163
Heidi_Todacheene@ios.doi.gov

From: [Bledsoe Downes, Ann M](#)
To: [Berg, Joshua B](#)
Cc: [Ennis, Samuel E](#)
Subject: Meeting on Voting Rights Report
Date: Thursday, December 30, 2021 11:59:23 AM
Attachments: [December 2021 - DOJ Voter Reg State List Review.docx](#)

Josh,

Natalie, Heidi and I are going to meet next week (b)(5)

. I'd like to add you to that meeting. We are aiming for Thursday. I've attached the work that DOJ has done for us to help get us started. We may start with a few states as a pilot project and then expand out to other states. We can discuss next week.

Thanks!

AM

From: [Berg, Joshua B](#)
To: [Ennis, Samuel E](#); [Irish, Tony C](#)
Subject: NVRA Implementation Deadline at Haskell and SIPI
Date: Wednesday, March 23, 2022 9:07:09 PM

Hi Sam and Tony,

I spoke with Heidi Todacheene earlier today regarding the implementation of the voting rights initiative at Haskell and SIPI. Heidi explained that the funding will be needed by May 14, 2022. The Secretary plans on giving the commencement address at Haskell this spring and the Department now wants to loop in the Vice President's Office and potentially have the Vice President make an appearance and an announcement regarding voting rights.

Heidi has also requested that an internal memo be completed which outlines the authorities we are operating under in order to implement the voting rights initiative at Haskell and SIPI. I have started drafting the memo but have not yet started the portion on funding. It was my impression that Heidi would like this memo by the end of next week, but I told her it may take longer to sort out the appropriations/funding component of the memo.

Happy to discuss further tomorrow.

Best,
Josh

Joshua B. Berg

Attorney-Advisor
U.S. Department of the Interior
Office of the Solicitor
Division of Indian Affairs - Tribal Government Services
4230 University Drive, Suite 300
Anchorage, AK 99508
joshua.berg@sol.doi.gov

From: [Shepard, Eric N](#)
To: [Ennis, Samuel E](#); [Wiginton, Jennifer S](#)
Subject: Question from AM - voting
Date: Tuesday, September 28, 2021 10:54:31 AM

Thoughts?

[10:53 AM] Bledsoe Downes, Ann M

Is there a BIE team member who could help with the voting project. I know the bulk of questions are DGL but Scott gave a good framework. There will be Indian law questions and if we can at least narrow or frame the questions if it is for DGL that would help too. Heidi just needs support it seems like. I'd like to respond and commit DIA but want to be sure folks are okay with that approach. I don't want Heidi caught in the middle.

Eric Shepard

Associate Solicitor

Division of Indian Affairs, Office of the Solicitor

Department of the Interior

Office: (202) 208-3233 (currently forwarded to mobile phone)

Email: eric.shepard@sol.doi.gov

Please note: National Capital Region employees are currently on a full-time telework schedule until further notice.

From: [Berg, Joshua B](#)
To: [Wiginton, Jennifer S](#)
Cc: [Ennis, Samuel E](#)
Subject: Question Regarding Status of TCUs
Date: Monday, February 28, 2022 6:53:14 PM

Hi Jenny,

Just following up on the question asked at the meeting earlier today.

In New Mexico state law provides:

A. Registration agents who either register or assist persons to register to vote on behalf of an organization that is not a state or federal agency shall register with the secretary of state, and the organization shall register and provide the secretary of state with:

(1) the names of the officers of the organization and the name and permanent address of the organization;

(2) the names, permanent addresses, temporary addresses, if any, and dates of birth of each person registering persons to vote in the state on behalf of the organization; and

(3) a sworn statement from each registration agent employed by or volunteering for the organization stating that the agent will obey all state laws and rules regarding the registration of voters on a form that gives notice of the criminal penalties for false registration.

N.M. Stat. Ann. § 1-4-49 (West)

(b)(5) [Redacted]

Let me know if you think this analysis is sound. (b)(5) [Redacted]

Thanks for your help.

Josh

Joshua B. Berg
Attorney-Advisor
U.S. Department of the Interior

Office of the Solicitor
Division of Indian Affairs - Tribal Government Services
4230 University Drive, Suite 300
Anchorage, AK 99508
joshua.berg@sol.doi.gov

From: [Berg, Joshua B](#)
To: [Wiginton, Jennifer S](#)
Cc: [Ennis, Samuel E](#)
Subject: Re: BIE Funding Question
Date: Tuesday, February 15, 2022 6:10:49 PM

Hi Jenny,

Thanks for your reply. (b)(5)

(b)(5)

I have wide availability tomorrow if you would like to discuss further. This project has been constantly evolving and I imagine that it will continue to do so. That being said, (b)(5)

they would be willing change their plans accordingly.

Thanks for your help.

Josh

From: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Sent: Tuesday, February 15, 2022 5:16 PM
To: Berg, Joshua B <joshua.berg@sol.doi.gov>
Cc: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Subject: Re: BIE Funding Question

Hi Josh,

I think the question is what source of federal funds, if any, is available for this purpose. (b)(5)

(b)(5)

[REDACTED]
[REDACTED]
[REDACTED]. I'm happy to discuss and brainstorm further with you if it would be helpful.

(b)(5)

Jenny

Jennifer Segal Wiginton
Bureau of Indian Education Team Lead
Division of Indian Affairs
Office of the Solicitor
(202) 208-5498

From: Berg, Joshua B <joshua.berg@sol.doi.gov>
Sent: Tuesday, February 15, 2022 12:08 PM
To: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Cc: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Subject: BIE Funding Question

Hi Jenny,

I am currently working on a voter registration project in conjunction with BIE. (b)(5)

[REDACTED]
[REDACTED]
[REDACTED]

[REDACTED]
[REDACTED]

[REDACTED]
[REDACTED]
[REDACTED]

There is no strict deadline on this question, but I think it would be most useful to have an

answer for the Secretary's Office and Director Dearman by the middle of next week.

Let me know if you have any questions.

Josh

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4230 University Drive, Suite 300

Anchorage, AK 99508

joshua.berg@sol.doi.gov

From: [Wiginton, Jennifer S](#)
To: [Berg, Joshua B](#)
Cc: [Ennis, Samuel E](#)
Subject: Re: BIE Funding Question
Date: Tuesday, February 15, 2022 5:16:20 PM

Hi Josh,

I think the question is what source of federal funds, if any, is available for this purpose. (b)(5)

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]. I'm happy to discuss and brainstorm further with you if it would be helpful.

(b)(5)

[REDACTED]

Jenny

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[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED] (b)(5)
[REDACTED]

[REDACTED]
[REDACTED]
[REDACTED]

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From: [Wiginton, Jennifer S](#)
To: [Berg, Joshua B](#); [Ennis, Samuel E](#)
Subject: Re: BIE Meeting this Afternoon @ 4:30pm EST
Date: Monday, February 28, 2022 2:55:55 PM

Thanks, Josh. BIE pinged me. I'm planning to participate.

Jennifer Segal Wiginton
Bureau of Indian Education Team Lead
Division of Indian Affairs
Office of the Solicitor
(202) 208-5498

From: Berg, Joshua B <joshua.berg@sol.doi.gov>
Sent: Monday, February 28, 2022 2:49 PM
To: Ennis, Samuel E <samuel.ennis@sol.doi.gov>; Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Subject: BIE Meeting this Afternoon @ 4:30pm EST
Hi Sam and Jenny,

Heidi Todacheene has tentatively scheduled a meeting for 4:30PM EST with Director Dearman regarding funding for postage on voter registration applications. I think a meeting invite will be sent out shortly, but I wanted to make sure that you were both aware. Let me know if you do not receive the Teams invite and I will forward it along.

Josh

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From: [Berg, Joshua B](#)
To: [Ennis, Samuel E](#)
Cc: [Wiginton, Jennifer S](#)
Subject: Re: (b)(5)
Date: Wednesday, January 12, 2022 5:02:42 PM
Attachments: [20220112 NVRA Phone Script for Department of the Interior.doc.docx](#)

Hi Sam and Jenny,

The file is located here: T:\DIA File Plan\9._Education

And attached to this email. Thanks for your input.

Josh

From: Berg, Joshua B <joshua.berg@sol.doi.gov>
Sent: Wednesday, January 12, 2022 12:30 PM
To: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Cc: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Subject: Re: (b)(5)

Thanks for the edits. I will send the File Plan location shortly.

From: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Sent: Wednesday, January 12, 2022 12:27 PM
To: Berg, Joshua B <joshua.berg@sol.doi.gov>
Cc: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Subject: Fw: (b)(5)

Josh,

See attached for Jenny's comments on the draft. I would suggest accepting the redlines and leaving the comment bubbles for discussion from the group unless you want to discuss any of the edits with Jenny. As a reminder, please send a File Plan location link for written work product so we know where to save edits - can you do so for this one? Thanks,

Sam

Samuel Ennis
Assistant Solicitor - Branch of Tribal Government Services
Office of the Solicitor, Division of Indian Affairs
Office: 202-208-3306
Cell: 907-957-3043

From: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Sent: Wednesday, January 12, 2022 4:23 PM

To: Ennis, Samuel E <samuel.ennis@sol.doi.gov>

Subject: Re: (b)(5)

Hi - See my comments/edits attached.

Not sure of the file plan for this.

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From: Ennis, Samuel E <samuel.ennis@sol.doi.gov>

Sent: Wednesday, January 12, 2022 9:25 AM

To: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>

Subject: Fw: (b)(5)

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From: Berg, Joshua B <joshua.berg@sol.doi.gov>

Sent: Monday, January 10, 2022 10:03 PM

To: Ennis, Samuel E <samuel.ennis@sol.doi.gov>

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(b)(5)
[Redacted text block]

Looking forward to speaking with you tomorrow.

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From: [Berg, Joshua B](#)
To: [Ennis, Samuel E](#)
Cc: [Wiginton, Jennifer S](#)
Subject: Re: (b)(5)
Date: Wednesday, January 12, 2022 4:30:50 PM

Thanks for the edits. I will send the File Plan location shortly.

From: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Sent: Wednesday, January 12, 2022 12:27 PM
To: Berg, Joshua B <joshua.berg@sol.doi.gov>
Cc: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Subject: Fw: (b)(5)

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joshua.berg@sol.doi.gov

From: [Wiginton, Jennifer S](#)
To: [Ennis, Samuel E](#)
Subject: Re: (b)(5)
Date: Wednesday, January 12, 2022 4:24:50 PM
Attachments: [DRAFT Phone Script for Department of the Interior JSW.docx](#)

Hi - See my comments/edits attached.

Not sure of the file plan for this.

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Sent: Wednesday, January 12, 2022 9:25 AM
To: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
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U.S. Department of the Interior

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4230 University Drive, Suite 300

Anchorage, AK 99508

joshua.berg@sol.doi.gov

From: [Berg, Joshua B](#)
To: [Ennis, Samuel E](#)
Subject: Re: (b)(5)
Date: Wednesday, January 12, 2022 3:02:56 PM

Sounds good. I will wait to hear from Jenny.

From: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Sent: Wednesday, January 12, 2022 10:48 AM
To: Berg, Joshua B <joshua.berg@sol.doi.gov>
Subject: Re: (b)(5)

FYI, this looked good to go on my end, but Jenny is taking a look and has a few edits. She's going to circulate by COB, though there may be some placeholders for subsequent discussion. As to who'll be taking the phone for the calls themselves, Eric agreed it seemed odd for SOL to do it, so we can reevaluate the situation if and when they actually started making the calls. Sit tight on edits from Jenny.

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Sent: Monday, January 10, 2022 10:03 PM
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[Redacted text block]

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Division of Indian Affairs - Tribal Government Services

4230 University Drive, Suite 300

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joshua.berg@sol.doi.gov

From: [Wiginton, Jennifer S](#)
To: [Ennis, Samuel E](#)
Subject: Re: (b)(5)
Date: Wednesday, January 12, 2022 11:07:51 AM

Not sure yet if we do - but I'd like to define BIE schools for purposes of this memo. I'll see if I can find anything compelling one way or another.

Jennifer Segal Wiginton
Bureau of Indian Education Team Lead
Division of Indian Affairs
Office of the Solicitor
(202) 208-5498

From: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Sent: Wednesday, January 12, 2022 10:59 AM
To: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Subject: Re: (b)(5)

I don't know (this is very much another Do Something) project. If that's a distinction we need to flag, let's flag it.

Samuel Ennis
Assistant Solicitor - Branch of Tribal Government Services
Office of the Solicitor, Division of Indian Affairs
Office: 202-208-3306
Cell: 907-957-3043

From: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Sent: Wednesday, January 12, 2022 10:58 AM
To: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Subject: Re: (b)(5)

Is this only for BIE operated schools? Or would it include consideration of tribally controlled?

Jennifer Segal Wiginton
Bureau of Indian Education Team Lead
Division of Indian Affairs
Office of the Solicitor
(202) 208-5498

From: Ennis, Samuel E <samuel.ennis@sol.doi.gov>

Sent: Wednesday, January 12, 2022 9:25 AM
To: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Subject: Fw: (b)(5)

Hey,

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(b)(5)

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U.S. Department of the Interior

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Division of Indian Affairs - Tribal Government Services

4230 University Drive, Suite 300

Anchorage, AK 99508

joshua.berg@sol.doi.gov

From: [Wiginton, Jennifer S](#)
To: [Ennis, Samuel E](#)
Subject: Re: (b)(5)
Date: Wednesday, January 12, 2022 10:58:34 AM

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(b)(5)
[Redacted text block]

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4230 University Drive, Suite 300
Anchorage, AK 99508
joshua.berg@sol.doi.gov

From: [Wiginton, Jennifer S](#)
To: [Ennis, Samuel E](#)
Subject: Re: (b)(5)
Date: Wednesday, January 12, 2022 10:44:56 AM

Hi - doing some quick side research on this. Will get back to you.

Jennifer Segal Wiginton
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Division of Indian Affairs
Office of the Solicitor
(202) 208-5498

From: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
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From: [Berg, Joshua B](#)
To: [Ennis, Samuel E](#)
Cc: [Wiginton, Jennifer S](#)
Subject: Re: (b)(5)
Date: Wednesday, January 12, 2022 5:38:29 PM

Sorry about that. New folder and file location within the Education tab: T:\DIA File Plan\9._Education\9.39 Voting Rights

From: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Sent: Wednesday, January 12, 2022 1:06 PM
To: Berg, Joshua B <joshua.berg@sol.doi.gov>
Cc: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Subject: Re: (b)(5)

Thanks. The Education folder is extensive. Can you create a subfolder within File 9, something like "Voting Rights" or "NVRA" or something? We try to ensure that anything in there is subject matter specific so that someone scrolling through would be able to spot it, rather than it just being a floating file.

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From: Berg, Joshua B <joshua.berg@sol.doi.gov>
Sent: Wednesday, January 12, 2022 5:02 PM
To: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Cc: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
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Hi Sam and Jenny,

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Office of the Solicitor, Division of Indian Affairs
Office: 202-208-3306
Cell: 907-957-3043

From: Berg, Joshua B <joshua.berg@sol.doi.gov>

Sent: Monday, January 10, 2022 10:03 PM

To: Ennis, Samuel E <samuel.ennis@sol.doi.gov>

Subject: (b)(5) [REDACTED]

Hi Sam,

I figure we can discuss this at greater length tomorrow during our check in call, but I wanted to give you the heads up and an opportunity to take a look beforehand. I also wanted to make sure you had a chance to take a look at my written work before it went up the chain.

(b)(5) [REDACTED]

Looking forward to speaking with you tomorrow.

Josh

Joshua B. Berg
Attorney-Advisor

U.S. Department of the Interior
Office of the Solicitor
Division of Indian Affairs - Tribal Government Services
4230 University Drive, Suite 300
Anchorage, AK 99508
joshua.berg@sol.doi.gov

From: [Todacheene, Heidi J](#)
To: [Ennis, Samuel E](#)
Subject: RE: External DOI-DOJ Voting Rights in Indian Country
Date: Tuesday, November 2, 2021 5:32:08 PM

Yes, I will add now.

-----Original Appointment-----

From: Ennis, Samuel E <samuel.ennis@sol.doi.gov>

Sent: Tuesday, November 2, 2021 4:39 PM

To: Todacheene, Heidi J

Subject: Declined: External DOI-DOJ Voting Rights in Indian Country

When: Thursday, November 4, 2021 12:00 PM-12:30 PM (UTC-05:00) Eastern Time (US & Canada).

Where:

Heidi - I will be out of the office and traveling all day on Thursday. Could you add Connie Briggs from DIA in my place?

From: [Landreth, Natalie A](#)
To: [Bowers, Clint J](#); [Todacheene, Heidi J](#); [Shepard, Eric N](#); [Bledsoe Downes, Ann M](#); [Briggs, Connie K](#); [Ennis, Samuel E](#)
Cc: [Caminiti, Mariagrazia](#); [Dearman, Tony L](#); [Mendoza, Juanita M](#); [Lovato, Ventura](#)
Subject: RE: Internal: BIE Voting Rights Report
Date: Monday, October 4, 2021 9:18:40 AM
Attachments: [Best Practices for Federal Agency Voter Registration_Final \(002\).pdf](#)

(b)(6)

I am attaching a paper on this topic prepared by Demos/ACLU and there is also a link to a powerpoint here: <https://www.demos.org/campaign/how-and-why-federal-agencies-can-register-voters>

I understand Demos and Yvette at NCAI are also working on a Native-specific approach but it is not quite ready for prime time so I don't have that yet.

Natalie

From: Bowers, Clint J <clint.bowers@BIE.EDU>
Sent: Monday, October 4, 2021 8:47 AM
To: Todacheene, Heidi J <heidi_todacheene@ios.doi.gov>; Shepard, Eric N <eric.shepard@sol.doi.gov>; Bledsoe Downes, Ann M <ann.bledsoedownes@sol.doi.gov>; Briggs, Connie K <connie.briggs@sol.doi.gov>; Ennis, Samuel E <samuel.ennis@sol.doi.gov>; Landreth, Natalie A <natalie.landreth@sol.doi.gov>
Cc: Caminiti, Mariagrazia <Marigrace.Caminiti@sol.doi.gov>; Dearman, Tony L <Tony.Dearman@bie.edu>; Mendoza, Juanita M <Juanita.Mendoza@BIE.EDU>; Lovato, Ventura <VENTURA.LOVATO@BIE.EDU>
Subject: Re: Internal: BIE Voting Rights Report

Hi team,

(b)(6), so I'll forward the invite to additional BIE folks to attend while

(b)(6)

Thanks,

Clint

From: Todacheene, Heidi J
Sent: Thursday, September 30, 2021 3:01 PM
To: Todacheene, Heidi J <heidi_todacheene@ios.doi.gov>; Shepard, Eric N <eric.shepard@sol.doi.gov>; Bledsoe Downes, Ann M <ann.bledsoedownes@sol.doi.gov>; Briggs, Connie K <connie.briggs@sol.doi.gov>; Ennis, Samuel E <samuel.ennis@sol.doi.gov>; Landreth, Natalie A <natalie.landreth@sol.doi.gov>; Bowers, Clint J <clint.bowers@BIE.EDU>
Cc: Caminiti, Mariagrazia <Marigrace.Caminiti@sol.doi.gov>
Subject: Internal: BIE Voting Rights Report
When: Monday, October 4, 2021 10:00 AM-10:30 AM.
Where:

Discussion on:

■ (b)(5)

■

Microsoft Teams meeting

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[Learn More](#) | [Meeting options](#)

From: [Bowers, Clint J](#)
To: [Todacheene, Heidi J](#); [Shepard, Eric N](#); [Bledsoe Downes, Ann M](#); [Briggs, Connie K](#); [Ennis, Samuel E](#); [Landreth, Natalie A](#)
Cc: [Caminiti, Mariagrazia](#); [Dearman, Tony L](#); [Mendoza, Juanita M](#); [Lovato, Ventura](#)
Subject: Re: Internal: BIE Voting Rights Report
Date: Monday, October 4, 2021 8:47:07 AM

Hi team,

(b)(6) [REDACTED], so I'll forward the invite to additional BIE folks to attend while (b)(6) [REDACTED]
(b)(6) [REDACTED]

Thanks,
Clint

From: Todacheene, Heidi J
Sent: Thursday, September 30, 2021 3:01 PM
To: Todacheene, Heidi J <heidi_todacheene@ios.doi.gov>; Shepard, Eric N <eric.shepard@sol.doi.gov>; Bledsoe Downes, Ann M <ann.bledsoedownes@sol.doi.gov>; Briggs, Connie K <connie.briggs@sol.doi.gov>; Ennis, Samuel E <samuel.ennis@sol.doi.gov>; Landreth, Natalie A <natalie.landreth@sol.doi.gov>; Bowers, Clint J <clint.bowers@BIE.EDU>
Cc: Caminiti, Mariagrazia <Marigrace.Caminiti@sol.doi.gov>
Subject: Internal: BIE Voting Rights Report
When: Monday, October 4, 2021 10:00 AM-10:30 AM.
Where:
Discussion on:

(b)(5) [REDACTED]
[REDACTED]

Microsoft Teams meeting

Join on your computer or mobile app
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[Learn More](#) | [Meeting options](#)

From: [Berg, Joshua B](#)
To: [Ennis, Samuel E](#)
Subject: Re: LEGISLATIVE REFERRAL: (DUE 2/18/22 @ 2 PM) MISC #101 - Executive Office of the President Report on Native American Voting Rights
Date: Wednesday, February 16, 2022 9:28:05 AM

Yes, will do.

From: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Sent: Wednesday, February 16, 2022 9:15 AM
To: Berg, Joshua B <joshua.berg@sol.doi.gov>
Subject: Fw: LEGISLATIVE REFERRAL: (DUE 2/18/22 @ 2 PM) MISC #101 - Executive Office of the President Report on Native American Voting Rights
Could you take a look today and let me know if you have any comments?

Samuel Ennis
Assistant Solicitor - Branch of Tribal Government Services
Office of the Solicitor, Division of Indian Affairs
Office: 202-208-3306
Cell: 907-957-3043

From: Williams, Lawrence D <lawrence.williams@sol.doi.gov>
Sent: Wednesday, February 16, 2022 9:14 AM
To: Shepard, Eric N <eric.shepard@sol.doi.gov>; Lindquist, Karen E <KAREN.LINDQUIST@sol.doi.gov>; Hay, John R <john.hay@sol.doi.gov>; Brown, Lamont S <lamont.brown@sol.doi.gov>; Kelly, Matthew J <matthew.kelly@sol.doi.gov>; Ervin, Femila N <femila.ervin@sol.doi.gov>; Ennis, Samuel E <samuel.ennis@sol.doi.gov>; Schwarz, Jody H <jody.schwarz@sol.doi.gov>
Subject: Fw: LEGISLATIVE REFERRAL: (DUE 2/18/22 @ 2 PM) MISC #101 - Executive Office of the President Report on Native American Voting Rights
Good morning,

Any comments to the attached legislative referral?

Thanks,

Lawrence Williams

Lawrence Williams
Paralegal Specialist
Office of the Solicitor
Department of the Interior
Washington, D.C. 20240

202-208-5134 (office)
571-484-0398 (cell)
202-208-4115 (fax)
Email: lawrence.williams@sol.doi.gov


From: Nevils, Joseph <Joseph_Nevils@ios.doi.gov>

Sent: Wednesday, February 16, 2022 8:12 AM

To: Landreth, Natalie A <natalie.landreth@sol.doi.gov>; Newland, Bryan <bryan_newland@ios.doi.gov>; Goodluck, Tracy L <tracy_goodluck@ios.doi.gov>; Kelly, Katherine P <Kate_Kelly@ios.doi.gov>; Taylor, Rachael S <rachael_taylor@ios.doi.gov>; Gosar, Mili N <mili_gosar@ios.doi.gov>; Klein, Elizabeth A <Elizabeth_Klein@ios.doi.gov>; Monson, Lesia <Lesia_Monson@ios.doi.gov>; Thiele, Raina D <raina_thiele@ios.doi.gov>; Taylor, Sara M <sara_taylor@ios.doi.gov>; Greenberger, Sarah D <Sarah_Greenberger@ios.doi.gov>; Delaplaine, Bruce <Bruce_Delaplaine@doioig.gov>; Paulson, Erica E <erica_paulson@doioig.gov>; Rezaerod, Paniz <paniz_rezaerod@ios.doi.gov>; Salotti, Christopher <Chris_Salotti@ios.doi.gov>; Gray, Morgan <Leslie_Morgan_Gray@ios.doi.gov>; Kasper, Rebecca I <rebecca_kasper@ios.doi.gov>; Wallace, Andrew G <andrew_wallace@ios.doi.gov>; Howarth, Robert G <Robert_G_Howarth@ios.doi.gov>; Moss, Adrienne <Adrienne_Moss@ios.doi.gov>; O'Connor, Niall W <niall_oconnor@ios.doi.gov>; Flanagan, Denise A <Denise_Flanagan@ios.doi.gov>; Brandon, Andrea L <andrea_brandon@ios.doi.gov>; TAYLOR, TIFFANY <Tiffany_Taylor@IOS.DOI.GOV>; Duchesne, Tammy A <tammy_duchesne@ios.doi.gov>; Moss, Adrienne <Adrienne_Moss@ios.doi.gov>; Brown, Ryan D <Ryan_Brown@ios.doi.gov>; TAYLOR, TIFFANY <Tiffany_Taylor@IOS.DOI.GOV>; Lockwood-Shabat, Eugene <eugene_lockwood-shabat@ios.doi.gov>; O'Connor, Niall W <niall_oconnor@ios.doi.gov>; Paslawski, Christopher S <christopher_paslawski@ios.doi.gov>; Crowley, Christian <Christian_Crowley@ios.doi.gov>; Smith, Hilary A <hilary_smith@ios.doi.gov>; Steele, Jonathan <Jonathan_Steele@ios.doi.gov>; Malcom, Jacob W <jacob_malcom@ios.doi.gov>; Cox, Tiffany N <tiffany_cox@ios.doi.gov>; Pierre-Louis, Alesia J <Alesia.Pierre-Louis@bia.gov>; Butler, Vanessa G <vanessa_butler@ios.doi.gov>; Ziehnert, Thomas P <thomas_p_ziehnert@ios.doi.gov>; Kohn, Samuel E <samuel.kohn@bia.gov>; Todacheene, Heidi J <heidi_todacheene@ios.doi.gov>; Giaccardo, Genevieve I <Genevieve.Giaccardo@bia.gov>; Myers, Richard G <RichardG.Myers@bia.gov>; Fish, Tyler A <Tyler.Fish@bia.gov>; Carroll, Quinton U <quinton.carroll@bia.gov>; Sfiridis, Stephanie A <stephanie.sfiridis@bia.gov>; Freihage, Jason E <Jason.Freihage@bia.gov>; Gustavson, Angela <Angela_Gustavson@fws.gov>; Jones, Lisa M <lisa_m_jones@fws.gov>; Joseph, Jennifer A <jennifer_joseph@fws.gov>; Kodis, Martin <martin_kodis@fws.gov>; Harris, Michael R <michael_harris@fws.gov>; Hausman, Alyssa B <alyssa_hausman@fws.gov>; Pritchard, Kaitlyn R <kaitlyn_pritchard@fws.gov>; Caminiti, Mariagrazia <Marigrace.Caminiti@sol.doi.gov>; Murphy, Timothy E <Timothy.Murphy@sol.doi.gov>; Irish, Tony C <Tony.Irish@sol.doi.gov>; de la Vega, Scott A <scott.delavega@sol.doi.gov>; Williams, Lawrence D <lawrence.williams@sol.doi.gov>; Brown, Lamont S <lamont.brown@sol.doi.gov>; Shepard, Eric N <eric.shepard@sol.doi.gov>; Van Der Heide Escobar, Jennifer <jennifer_vanderheideescobar@ios.doi.gov>

Cc: Modrich, Jennifer A <jennifer_modrich@ios.doi.gov>; Nevils, Joseph <Joseph_Nevils@ios.doi.gov>

Subject: LEGISLATIVE REFERRAL: (DUE 2/18/22 @ 2 PM) MISC #101 - Executive Office of the President Report on Native American Voting Rights



DEADLINE: FRIDAY, FEBRUARY 18, 2022 @ 2 PM

**DEPARTMENT OF THE INTERIOR
LEGISLATIVE COUNSEL REFERRAL**

Date: February 16, 2022
To: Legislative Liaison
From: Gigi Modrich (208-3427)
Contact: Joe Nevils (208-4580)

Subject: MISC #101 - Executive Office of the President Report on Native American Voting Rights

Note to Reviewers:

Attached for your review is a draft report on Native American voting rights and the barriers Native Americans face in achieving full access to participate in U.S. elections. The report was drafted by the Native American Voting Rights Steering Group, pursuant to Executive Order 14019. The Steering Group is chaired by the Domestic Policy Council and includes representatives from DOJ, DOI, USDA, DOL, HHS, and VA. The report includes recommendations on protecting and improving access to voting in Native communities.

Please review the draft report and provide any edits or comments by the deadline above.

Please send agency comments or respond with a "no comment" to Gigi Modrich (Jennifer.Modrich@ios.doi.gov) and Joe Nevils (Joseph.Nevils@ios.doi.gov) by the deadline above.

Attachment(s): 1

Joseph Nevils

Correspondence Control Specialist
Legislative Assistant
Office of Congressional and
Legislative Affairs
Office: 202-208-4580
Cell: 202-230-9508

From: [Berg, Joshua B](#)
To: [Ennis, Samuel E](#)
Subject: Re: LEGISLATIVE REFERRAL: (DUE 2/18/22 @ 2 PM) MISC #101 - Executive Office of the President Report on Native American Voting Rights
Date: Wednesday, February 16, 2022 5:00:36 PM
Attachments: [DRAFT tribal voting report 20220213 JBB edits.docx](#)

Hi Sam,

Please find my edits to the Native American Voting Rights Report attached. Most of my edits were formatting edits. If you have any questions or need any additional assistance with this report, let me know.

Best,
Josh

From: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Sent: Wednesday, February 16, 2022 9:15 AM
To: Berg, Joshua B <joshua.berg@sol.doi.gov>
Subject: Fw: LEGISLATIVE REFERRAL: (DUE 2/18/22 @ 2 PM) MISC #101 - Executive Office of the President Report on Native American Voting Rights
Could you take a look today and let me know if you have any comments?

Samuel Ennis
Assistant Solicitor - Branch of Tribal Government Services
Office of the Solicitor, Division of Indian Affairs
Office: 202-208-3306
Cell: 907-957-3043

From: Williams, Lawrence D <lawrence.williams@sol.doi.gov>
Sent: Wednesday, February 16, 2022 9:14 AM
To: Shepard, Eric N <eric.shepard@sol.doi.gov>; Lindquist, Karen E <KAREN.LINDQUIST@sol.doi.gov>; Hay, John R <john.hay@sol.doi.gov>; Brown, Lamont S <lamont.brown@sol.doi.gov>; Kelly, Matthew J <matthew.kelly@sol.doi.gov>; Ervin, Femila N <femila.ervin@sol.doi.gov>; Ennis, Samuel E <samuel.ennis@sol.doi.gov>; Schwarz, Jody H <jody.schwarz@sol.doi.gov>
Subject: Fw: LEGISLATIVE REFERRAL: (DUE 2/18/22 @ 2 PM) MISC #101 - Executive Office of the President Report on Native American Voting Rights
Good morning,

Any comments to the attached legislative referral?

Thanks,

Lawrence Williams

Lawrence Williams
Paralegal Specialist
Office of the Solicitor
Department of the Interior
Washington, D.C. 20240
202-208-5134 (office)
571-484-0398 (cell)
202-208-4115 (fax)
Email: lawrence.williams@sol.doi.gov

From: Nevils, Joseph <Joseph_Nevils@ios.doi.gov>

Sent: Wednesday, February 16, 2022 8:12 AM

To: Landreth, Natalie A <natalie.landreth@sol.doi.gov>; Newland, Bryan <bryan_newland@ios.doi.gov>; Goodluck, Tracy L <tracy_goodluck@ios.doi.gov>; Kelly, Katherine P <Kate_Kelly@ios.doi.gov>; Taylor, Rachael S <rachael_taylor@ios.doi.gov>; Gosar, Mili N <mili_gosar@ios.doi.gov>; Klein, Elizabeth A <Elizabeth_Klein@ios.doi.gov>; Monson, Lesia <Lesia_Monson@ios.doi.gov>; Thiele, Raina D <raina_thiele@ios.doi.gov>; Taylor, Sara M <sara_taylor@ios.doi.gov>; Greenberger, Sarah D <Sarah_Greenberger@ios.doi.gov>; Delaplaine, Bruce <Bruce_Delaplaine@doioig.gov>; Paulson, Erica E <erica_paulson@doioig.gov>; Rezaeerod, Paniz <paniz_rezaeerod@ios.doi.gov>; Salotti, Christopher <Chris_Salotti@ios.doi.gov>; Gray, Morgan <Leslie_Morgan_Gray@ios.doi.gov>; Kasper, Rebecca I <rebecca_kasper@ios.doi.gov>; Wallace, Andrew G <andrew_wallace@ios.doi.gov>; Howarth, Robert G <Robert_G_Howarth@ios.doi.gov>; Moss, Adrienne <Adrienne_Moss@ios.doi.gov>; O'Connor, Niall W <niall_oconnor@ios.doi.gov>; Flanagan, Denise A <Denise_Flanagan@ios.doi.gov>; Brandon, Andrea L <andrea_brandon@ios.doi.gov>; TAYLOR, TIFFANY <Tiffany_Taylor@IOS.DOI.GOV>; Duchesne, Tammy A <tammy_duchesne@ios.doi.gov>; Moss, Adrienne <Adrienne_Moss@ios.doi.gov>; Brown, Ryan D <Ryan_Brown@ios.doi.gov>; TAYLOR, TIFFANY <Tiffany_Taylor@IOS.DOI.GOV>; Lockwood-Shabat, Eugene <eugene_lockwood-shabat@ios.doi.gov>; O'Connor, Niall W <niall_oconnor@ios.doi.gov>; Paslawski, Christopher S <christopher_paslawski@ios.doi.gov>; Crowley, Christian <Christian_Crowley@ios.doi.gov>; Smith, Hilary A <hilary_smith@ios.doi.gov>; Steele, Jonathan <Jonathan_Steele@ios.doi.gov>; Malcom, Jacob W <jacob_malcom@ios.doi.gov>; Cox, Tiffany N <tiffany_cox@ios.doi.gov>; Pierre-Louis, Alesia J <Alesia.Pierre-Louis@bia.gov>; Butler, Vanessa G <vanessa_butler@ios.doi.gov>; Ziehnert, Thomas P <thomas_p_ziehnert@ios.doi.gov>; Kohn, Samuel E <samuel.kohn@bia.gov>; Todacheene, Heidi J <heidi_todacheene@ios.doi.gov>; Giaccardo, Genevieve I <Genevieve.Giaccardo@bia.gov>; Myers, Richard G <RichardG.Myers@bia.gov>; Fish, Tyler A <Tyler.Fish@bia.gov>; Carroll, Quinton U <quinton.carroll@bia.gov>; Sfiridis, Stephanie A <stephanie.sfiridis@bia.gov>; Freihage, Jason E <Jason.Freihage@bia.gov>; Gustavson, Angela <Angela_Gustavson@fws.gov>; Jones, Lisa M <lisa_m_jones@fws.gov>; Joseph, Jennifer A <jennifer_joseph@fws.gov>; Kodis, Martin <martin_kodis@fws.gov>; Harris, Michael R <michael_harris@fws.gov>; Hausman, Alyssa B <alyssa_hausman@fws.gov>; Pritchard, Kaitlyn R <kaitlyn_pritchard@fws.gov>; Caminiti, Mariagrazia <Marigrace.Caminiti@sol.doi.gov>; Murphy,

Timothy E <Timothy.Murphy@sol.doi.gov>; Irish, Tony C <Tony.Irish@sol.doi.gov>; de la Vega, Scott A <scott.delavega@sol.doi.gov>; Williams, Lawrence D <lawrence.williams@sol.doi.gov>; Brown, Lamont S <lamont.brown@sol.doi.gov>; Shepard, Eric N <eric.shepard@sol.doi.gov>; Van Der Heide Escobar, Jennifer <jennifer_vanderheideescobar@ios.doi.gov>

Cc: Modrich, Jennifer A <jennifer_modrich@ios.doi.gov>; Nevils, Joseph <Joseph_Nevils@ios.doi.gov>

Subject: LEGISLATIVE REFERRAL: (DUE 2/18/22 @ 2 PM) MISC #101 - Executive Office of the President Report on Native American Voting Rights

DEADLINE: FRIDAY, FEBRUARY 18, 2022 @ 2 PM

**DEPARTMENT OF THE INTERIOR
LEGISLATIVE COUNSEL REFERRAL**

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Contact: Joe Nevils (208-4580)

Subject: MISC #101 - Executive Office of the President Report on Native American Voting Rights

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Please review the draft report and provide any edits or comments by the deadline above.

Please send agency comments or respond with a "no comment" to Gigi Modrich (Jennifer_Modrich@ios.doi.gov) and Joe Nevils (Joseph_Nevils@ios.doi.gov) by the deadline above.

Attachment(s): 1

Joseph Nevils

Correspondence Control Specialist
Legislative Assistant
Office of Congressional and
Legislative Affairs
Office: 202-208-4580
Cell: 202-230-9508

From: [Berg, Joshua B](#)
To: [Bledsoe Downes, Ann M](#)
Cc: [Ennis, Samuel E](#)
Subject: Re: Meeting on Voting Rights Report
Date: Thursday, December 30, 2021 2:28:58 PM

Hi Ann Marie,

Next Thursday will work for me - I am looking forward to it. Thank you for forwarding the document from DOJ. If there is anything I can do in the meantime, please let me know.

I hope you have an enjoyable holiday.

Best,
Josh Berg

From: Bledsoe Downes, Ann M <ann.bledsoedownes@sol.doi.gov>
Sent: Thursday, December 30, 2021 7:59 AM
To: Berg, Joshua B <joshua.berg@sol.doi.gov>
Cc: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Subject: Meeting on Voting Rights Report

Josh,

Natalie, Heidi and I are going to meet next week (b)(5)

. I'd like to add you to that meeting. We are aiming for Thursday. I've attached the work that DOJ has done for us to help get us started. We may start with a few states as a pilot project and then expand out to other states. We can discuss next week.

Thanks!

AM

From: [Briggs, Connie K](#)
To: [Shepard, Eric N](#); [John, Kara G](#); [Caminiti, Mariagrazia](#); [Landreth, Natalie A](#)
Cc: [Ennis, Samuel E](#)
Subject: RE: Meeting Request - BIE Voting Rights Report
Date: Thursday, September 30, 2021 12:44:46 PM

Hi Kara,

Any of those times work for me as well. But just a heads up (b)(6)

Thanks!

-Connie

Connie Kim Briggs

Attorney-Advisor

Division of Indian Affairs

Office of the Solicitor

Department of the Interior

1849 C Street, N.W. Washington, D.C. 20240

T: (202) 208-3059

M:(202) 320-1469

connie.briggs@sol.doi.gov

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From: Shepard, Eric N <eric.shepard@sol.doi.gov>

Sent: Thursday, September 30, 2021 12:13 PM

To: John, Kara G <Kara.John@bia.gov>; Caminiti, Mariagrazia <Marigrace.Caminiti@sol.doi.gov>; Landreth, Natalie A <natalie.landreth@sol.doi.gov>

Cc: Briggs, Connie K <connie.briggs@sol.doi.gov>; Ennis, Samuel E <samuel.ennis@sol.doi.gov>

Subject: RE: Meeting Request - BIE Voting Rights Report

Kara,

Any of those times work for me. But I am adding Connie Briggs who has the lead on this for DIA.

Connie's availability may be limited to Monday.

Thanks,

Eric

Eric Shepard

Associate Solicitor

Division of Indian Affairs, Office of the Solicitor

Department of the Interior

Office: (202) 208-3233 (currently forwarded to mobile phone)

Email: eric.shepard@sol.doi.gov

Please note: National Capital Region employees are currently on a full-time telework schedule until further notice.

From: John, Kara G <Kara.John@bia.gov>

Sent: Thursday, September 30, 2021 11:57 AM

To: Caminiti, Mariagrazia <Marigrace.Caminiti@sol.doi.gov>; Shepard, Eric N <eric.shepard@sol.doi.gov>; Landreth, Natalie A <natalie.landreth@sol.doi.gov>

Subject: Meeting Request - BIE Voting Rights Report

Hello

Ms Heidi Todacheene asked me to reach out and schedule a meeting with you - Anne Marie, Eric, Natalie, regarding the BIE Voting Rights Report: SOL Follow-up.

Meeting to discuss:

■ (b)(5)
■ [Redacted]

Heidi would like to have the meeting next week. I found a few times of availability on her calendar.

Date Time

Monday Oct 4 10-10:30am

2-2:30pm

4-4:30pm

Wednesday Oct 6 11-11:30am

Let me know if any of these times work for you.

Thank you

Kara

Kara John

Office of the Assistant Secretary - Indian Affairs

Department of Interior

1849 C. Street, N.W.

MS-4160-MIB

Washington, DC 20240

Phone: (202) 208-7163

Cell: (202) 934-4083

Meeting Request (Live Links):

Bureau of Indian Affairs/Bureau of Indian Education/Bureau of Trust Funds Administration (formerly OST):

<https://www.bia.gov/contact-us>

Assistant Secretary - Indian Affairs:

<https://www.bia.gov/as-ia>

From: [Shepard, Eric N](#)
To: [John, Kara G](#); [Caminiti, Mariagrazia](#); [Landreth, Natalie A](#)
Cc: [Briggs, Connie K](#); [Ennis, Samuel E](#)
Subject: RE: Meeting Request - BIE Voting Rights Report
Date: Thursday, September 30, 2021 12:12:32 PM

Kara,

Any of those times work for me. But I am adding Connie Briggs who has the lead on this for DIA. Connie's availability may be limited to Monday.

Thanks,

Eric

Eric Shepard

Associate Solicitor

Division of Indian Affairs, Office of the Solicitor

Department of the Interior

Office: (202) 208-3233 (currently forwarded to mobile phone)

Email: eric.shepard@sol.doi.gov

Please note: National Capital Region employees are currently on a full-time telework schedule until further notice.

From: John, Kara G <Kara.John@bia.gov>

Sent: Thursday, September 30, 2021 11:57 AM

To: Caminiti, Mariagrazia <Marigrace.Caminiti@sol.doi.gov>; Shepard, Eric N <eric.shepard@sol.doi.gov>; Landreth, Natalie A <natalie.landreth@sol.doi.gov>

Subject: Meeting Request - BIE Voting Rights Report

Hello

Ms Heidi Todacheene asked me to reach out and schedule a meeting with you - Anne Marie, Eric, Natalie, regarding the BIE Voting Rights Report: SOL Follow-up.

Meeting to discuss:

■ (b)(5) [REDACTED]
■ [REDACTED].

Heidi would like to have the meeting next week. I found a few times of availability on her calendar.

Date Time

Monday Oct 4 10-10:30am

2-2:30pm

4-4:30pm

Wednesday Oct 6 11-11:30am

Let me know if any of these times work for you.

Thank you

Kara

Kara John

Office of the Assistant Secretary - Indian Affairs

Department of Interior

1849 C. Street, N.W.

MS-4160-MIB

Washington, DC 20240

Phone: (202) 208-7163

Cell: (202) 934-4083

Meeting Request (Live Links):

Bureau of Indian Affairs/Bureau of Indian Education/Bureau of Trust Funds Administration
(formerly OST):

<https://www.bia.gov/contact-us>

Assistant Secretary - Indian Affairs:

<https://www.bia.gov/as-ia>

From: [Caminiti, Mariagrazia](#)
To: [Shepard, Eric N](#); [John, Kara G](#); [Landreth, Natalie A](#)
Cc: [Briggs, Connie K](#); [Ennis, Samuel E](#)
Subject: RE: Meeting Request - BIE Voting Rights Report
Date: Thursday, September 30, 2021 1:44:54 PM

That works for Natalie and Ann Marie, thanks. mg

From: Shepard, Eric N <eric.shepard@sol.doi.gov>
Sent: Thursday, September 30, 2021 12:13 PM
To: John, Kara G <Kara.John@bia.gov>; Caminiti, Mariagrazia <Marigrace.Caminiti@sol.doi.gov>; Landreth, Natalie A <natalie.landreth@sol.doi.gov>
Cc: Briggs, Connie K <connie.briggs@sol.doi.gov>; Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Subject: RE: Meeting Request - BIE Voting Rights Report

Kara,

Any of those times work for me. But I am adding Connie Briggs who has the lead on this for DIA. Connie's availability may be limited to Monday.

Thanks,

Eric

Eric Shepard

Associate Solicitor

Division of Indian Affairs, Office of the Solicitor

Department of the Interior

Office: (202) 208-3233 (currently forwarded to mobile phone)

Email: eric.shepard@sol.doi.gov

Please note: National Capital Region employees are currently on a full-time telework schedule until further notice.

From: John, Kara G <Kara.John@bia.gov>
Sent: Thursday, September 30, 2021 11:57 AM
To: Caminiti, Mariagrazia <Marigrace.Caminiti@sol.doi.gov>; Shepard, Eric N <eric.shepard@sol.doi.gov>; Landreth, Natalie A <natalie.landreth@sol.doi.gov>
Subject: Meeting Request - BIE Voting Rights Report

Hello

Ms Heidi Todacheene asked me to reach out and schedule a meeting with you - Anne Marie, Eric, Natalie, regarding the BIE Voting Rights Report: SOL Follow-up.

Meeting to discuss:

■ (b)(5)

Heidi would like to have the meeting next week. I found a few times of availability on her calendar.

Date Time

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(formerly OST):

<https://www.bia.gov/contact-us>

Assistant Secretary - Indian Affairs:

<https://www.bia.gov/as-ia>

From: [Berg, Joshua B](#)
To: [Ennis, Samuel E](#)
Subject: Re: NVRA Implementation Deadline at Haskell and SIPI
Date: Thursday, March 24, 2022 1:28:19 PM

Hi Sam,

When the draft is complete I will send it your way, and to Jenny and Brian, for review. (b)(5)

Once we hear from General Law I should be able to finish the memo.

From: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Sent: Thursday, March 24, 2022 6:26 AM
To: Berg, Joshua B <joshua.berg@sol.doi.gov>; Irish, Tony C <Tony.Irish@sol.doi.gov>
Cc: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>; Quint, Brian A <brian.quint@sol.doi.gov>
Subject: Re: NVRA Implementation Deadline at Haskell and SIPI

Thanks, Josh. Looping in Jenny and Brian - will you pass along the draft to them for comments once we have it prepped?

Samuel Ennis
Assistant Solicitor - Branch of Tribal Government Services
Office of the Solicitor, Division of Indian Affairs
Office: 202-208-3306
Cell: 907-957-3043

From: Berg, Joshua B <joshua.berg@sol.doi.gov>
Sent: Wednesday, March 23, 2022 9:07 PM
To: Ennis, Samuel E <samuel.ennis@sol.doi.gov>; Irish, Tony C <Tony.Irish@sol.doi.gov>
Subject: NVRA Implementation Deadline at Haskell and SIPI

Hi Sam and Tony,

I spoke with Heidi Todacheene earlier today regarding the implementation of the voting rights initiative at Haskell and SIPI. Heidi explained that the funding will be needed by May 14, 2022. The Secretary plans on giving the commencement address at Haskell this spring and the Department now wants to loop in the Vice President's Office and potentially have the Vice President make an appearance and an announcement regarding voting rights.

Heidi has also requested that an internal memo be completed which outlines the authorities we are operating under in order to implement the voting rights initiative at Haskell and SIPI. I have started drafting the memo but have not yet started the portion on funding. It was my

impression that Heidi would like this memo by the end of next week, but I told her it may take longer to sort out the appropriations/funding component of the memo.

Happy to discuss further tomorrow.

Best,
Josh

Joshua B. Berg

Attorney-Advisor

U.S. Department of the Interior

Office of the Solicitor

Division of Indian Affairs - Tribal Government Services

4230 University Drive, Suite 300

Anchorage, AK 99508

joshua.berg@sol.doi.gov

From: [Wiginton, Jennifer S](#)
To: [Ennis, Samuel E](#); [Shepard, Eric N](#)
Subject: Re: Question from AM - voting
Date: Tuesday, September 28, 2021 11:02:21 AM

I agree that Connie would be the best option if it works with her schedule. Otherwise, it will need to go to Brenda.

Jennifer Segal Wiginton
Bureau of Indian Education Team Lead
Division of Indian Affairs
Office of the Solicitor
(202) 208-5498

From: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Sent: Tuesday, September 28, 2021 10:57 AM
To: Shepard, Eric N <eric.shepard@sol.doi.gov>; Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Subject: Re: Question from AM - voting

I'll defer to Jenny on who has time. Is this something we could give to Connie? (b)(6)

[REDACTED]

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Office of the Solicitor, Division of Indian Affairs
Office: 202-208-3306
Cell: 907-957-3043

From: Shepard, Eric N <eric.shepard@sol.doi.gov>
Sent: Tuesday, September 28, 2021 10:54 AM
To: Ennis, Samuel E <samuel.ennis@sol.doi.gov>; Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Subject: Question from AM - voting

Thoughts?

[10:53 AM] Bledsoe Downes, Ann M

Is there a BIE team member who could help with the voting project. I know the bulk of questions are DGL but Scott gave a good framework. There will be Indian law questions and if we can at least narrow or frame the questions if it is for DGL that would help too. Heidi just needs support it seems like. I'd like to respond and commit DIA but want to be sure folks are okay with that approach. I don't want Heidi caught in the middle.

Eric Shepard

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Department of the Interior

Office: (202) 208-3233 (currently forwarded to mobile phone)

Email: eric.shepard@sol.doi.gov

Please note: National Capital Region employees are currently on a full-time telework schedule until further notice.

From: [Shepard, Eric N](#)
To: [Wiginton, Jennifer S](#); [Ennis, Samuel E](#)
Subject: RE: Question from AM - voting
Date: Tuesday, September 28, 2021 11:04:06 AM

Thanks. I've passed that along to AM ((b)(6)) and, if that doesn't work Brenda).

Eric Shepard

Associate Solicitor

Division of Indian Affairs, Office of the Solicitor

Department of the Interior

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Email: eric.shepard@sol.doi.gov

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From: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>

Sent: Tuesday, September 28, 2021 11:02 AM

To: Ennis, Samuel E <samuel.ennis@sol.doi.gov>; Shepard, Eric N <eric.shepard@sol.doi.gov>

Subject: Re: Question from AM - voting

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Subject: Re: Question from AM - voting

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From: [Wiginton, Jennifer S](#)
To: [Berg, Joshua B](#)
Cc: [Ennis, Samuel E](#); [Riel, Brenda E](#)
Subject: Re: Question Regarding Status of TCUs
Date: Monday, March 21, 2022 1:50:39 PM

Hi Josh,

I would use: Haskell Indian Nations University and Southwestern Indian Polytechnic Institute Administrative Act of 1998, [Pub.L. No. 105-337, 112 Stat. 3171](#) (codified at [25U.S.C. § 3731](#) note).

Sec. 2 of the note provides:

"giving a greater degree of autonomy to those institutions, **while maintaining them as an integral part of the Bureau of Indian Affairs**, will facilitate--

"(A) the transition of Haskell Indian Nations University to a 4-year university; and

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Jennifer Segal Wiginton
Bureau of Indian Education Team Lead
Division of Indian Affairs
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(202) 208-5498

From: Berg, Joshua B <joshua.berg@sol.doi.gov>
Sent: Friday, March 18, 2022 8:25 PM
To: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Cc: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Subject: Re: Question Regarding Status of TCUs
Hi Jenny,

I have a follow-up question regarding SIPI and Haskell: (b)(5)

(b)(5)

. " I am happy
to discuss over the phone on Monday if you are available.

Have a great weekend,

Josh

From: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Sent: Tuesday, March 1, 2022 6:12 AM
To: Berg, Joshua B <joshua.berg@sol.doi.gov>
Cc: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Subject: Re: Question Regarding Status of TCUs
Hi Josh,

Thanks for the clarifying language. Yes - both Haskell and SIPI are federal agencies. I agree with your analysis.

Jennifer Segal Wiginton
Bureau of Indian Education Team Lead
Division of Indian Affairs
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From: Berg, Joshua B <joshua.berg@sol.doi.gov>
Sent: Monday, February 28, 2022 6:53 PM
To: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
Cc: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Subject: Question Regarding Status of TCUs
Hi Jenny,

Just following up on the question asked at the meeting earlier today.

In New Mexico state law provides:

A. Registration agents who either register or assist persons to register to vote on behalf of an organization that is not a state or federal agency shall register with the secretary of state, and the organization shall register and provide the secretary of state with:

(1) the names of the officers of the organization and the name and permanent address of the organization;

(2) the names, permanent addresses, temporary addresses, if any, and dates of birth of each person registering persons to vote in the state on behalf of the organization; and

(3) a sworn statement from each registration agent employed by or volunteering for the organization stating that the agent will obey all state laws and rules regarding the registration of voters on a form that gives notice of the criminal penalties for false registration.

N.M. Stat. Ann. § 1-4-49 (West)

(b)(5)

(b)(5)

Let me know if you think this analysis is sound. (b)(5)

Thanks for your help.

Josh

Joshua B. Berg

Attorney-Advisor

U.S. Department of the Interior

Office of the Solicitor

Division of Indian Affairs - Tribal Government Services

4230 University Drive, Suite 300

Anchorage, AK 99508

joshua.berg@sol.doi.gov

From: [Wiginton, Jennifer S](#)
To: [Berg, Joshua B](#)
Cc: [Ennis, Samuel E](#)
Subject: Re: Question Regarding Status of TCUs
Date: Monday, March 21, 2022 9:25:02 AM

Hi Josh,

Let me see if there is anything I can dig up. Please ping me again on this if I don't write back by tomorrow.

Thanks!

Jennifer Segal Wiginton
Bureau of Indian Education Team Lead
Division of Indian Affairs
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(b)(5)
[Redacted text block]

Let me know if you think this analysis is sound. (b)(5)

(b)(5)

Thanks for your help.

Josh

Joshua B. Berg

Attorney-Advisor

U.S. Department of the Interior

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Division of Indian Affairs - Tribal Government Services

4230 University Drive, Suite 300

Anchorage, AK 99508

joshua.berg@sol.doi.gov

From: [Berg, Joshua B](#)
To: [Wiginton, Jennifer S](#)
Cc: [Ennis, Samuel E](#)
Subject: Re: Question Regarding Status of TCUs
Date: Friday, March 18, 2022 8:25:38 PM

Hi Jenny,

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(b)(5)
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Joshua B. Berg
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U.S. Department of the Interior
Office of the Solicitor
Division of Indian Affairs - Tribal Government Services
4230 University Drive, Suite 300
Anchorage, AK 99508
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From: [Wiginton, Jennifer S](#)
To: [Berg, Joshua B](#)
Cc: [Ennis, Samuel E](#)
Subject: Re: Question Regarding Status of TCUs
Date: Tuesday, March 1, 2022 10:12:45 AM

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(b)(5)

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U.S. Department of the Interior

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From: [Berg, Joshua B](#)
To: [Wiginton, Jennifer S](#)
Cc: [Ennis, Samuel E](#); [Riel, Brenda E](#)
Subject: Re: Question Regarding Status of TCUs
Date: Monday, March 21, 2022 3:04:07 PM

Thank you!

From: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>
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To: Berg, Joshua B <joshua.berg@sol.doi.gov>
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[REDACTED]

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(b)(5) [Redacted text block]

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Thanks for your help.

Josh

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U.S. Department of the Interior
Office of the Solicitor
Division of Indian Affairs - Tribal Government Services
4230 University Drive, Suite 300
Anchorage, AK 99508
joshua.berg@sol.doi.gov

From: [Wiginton, Jennifer S](#)
To: [Ennis, Samuel E](#); [Quint, Brian A](#)
Subject: Re: Tomorrow's Meeting Re: OPM and BIE Funding Voting Rights
Date: Tuesday, March 22, 2022 9:51:41 AM

Thanks! Is there a way for us to get a hold of the link so that we can chime in on Teams without having to call in separately?

Jennifer Segal Wiginton
Bureau of Indian Education Team Lead
Division of Indian Affairs
Office of the Solicitor
(202) 208-5498

From: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Sent: Tuesday, March 22, 2022 9:49 AM
To: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>; Quint, Brian A <brian.quint@sol.doi.gov>
Subject: Re: Tomorrow's Meeting Re: OPM and BIE Funding Voting Rights
Here's the call in for today, it's at 2pm Eastern.

On: 22 March 2022 07:40, "Ennis, Samuel E" <samuel.ennis@sol.doi.gov> wrote:

Jenny and Brian,

See below. We've asked that you be added to a meeting with OPM to discuss BIE funding various voting rights initiatives at Haskell and SIPI. You may well be in listen only mode, but given that the leadership has had some ambitious expectations as to BIE's role in this process, we're trying to keep the BIE team in the loop. I'm not actually sure from this email when the meeting is scheduled (helpful!), but Jenny, let me know if you haven't received an invite by mid morning. Thanks,

Sam

Samuel Ennis
Assistant Solicitor - Branch of Tribal Government Services
Office of the Solicitor, Division of Indian Affairs
Office: 202-208-3306
Cell: 907-957-3043

From: Berg, Joshua B <joshua.berg@sol.doi.gov>

Sent: Monday, March 21, 2022 3:01 PM

To: Irish, Tony C <Tony.Irish@sol.doi.gov>

Cc: Ennis, Samuel E <samuel.ennis@sol.doi.gov>

Subject: Tomorrow's Meeting Re: OPM and BIE Funding Voting Rights

Hi Tony,

I hope you had an enjoyable weekend. I want to check in before tomorrow's meeting with Heather Walsh from OPM and ask if Jenny Wiginton from the BIE team within DIA and Brian Quint could be added. (b)(5)

[Redacted]

Thanks,
Josh Berg

Joshua B. Berg

Attorney-Advisor

U.S. Department of the Interior

Office of the Solicitor

Division of Indian Affairs - Tribal Government Services

4230 University Drive, Suite 300

Anchorage, AK 99508

joshua.berg@sol.doi.gov

From: [Wiginton, Jennifer S](#)
To: [Quint, Brian A](#); [Ennis, Samuel E](#)
Subject: Re: Tomorrow's Meeting Re: OPM and BIE Funding Voting Rights
Date: Tuesday, March 22, 2022 8:56:25 AM

As long as it's not in the next 30 min, I'm good!

On: 22 March 2022 08:46,
"Quint, Brian A" <brian.quint@sol.doi.gov> wrote:

Great! I have no conflicts today for whenever it is scheduled

--

Brian Quint
Attorney-Adviser, Branch of Acquisitions and Intellectual Property
U.S. Department of the Interior
1849 C Street, NW -- Room 6447
Washington, DC 20240
(202) 219-0356; FAX (202) 208-6475 (please limit fax size)

I am on telework until further notice. If you need to speak to me by telephone, please send me a message to that effect and I will provide you with alternate contact information.

NOTE: This e-mail and any attachments may contain information that is privileged, confidential, or otherwise protected by applicable law. Any unauthorized dissemination, distribution, copying, or use of this e-mail or its contents is strictly prohibited. If you or your agent were not the intended recipient(s) of this email, then please notify the sender immediately and destroy all copies.

From: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Sent: Tuesday, March 22, 2022 7:40 AM
To: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>; Quint, Brian A <brian.quint@sol.doi.gov>
Subject: Fw: Tomorrow's Meeting Re: OPM and BIE Funding Voting Rights

Jenny and Brian,

See below. We've asked that you be added to a meeting with OPM to discuss BIE funding various voting rights initiatives at Haskell and SIPI. You may well be in listen only mode, but given that the leadership has had some ambitious expectations as to BIE's role in this process, we're trying to keep the BIE team in the loop. I'm not actually sure from this email when the meeting is scheduled (helpful!), but Jenny, let me know if you haven't received an invite by mid morning. Thanks,

Sam

Samuel Ennis
Assistant Solicitor - Branch of Tribal Government Services
Office of the Solicitor, Division of Indian Affairs
Office: 202-208-3306
Cell: 907-957-3043

From: Berg, Joshua B <joshua.berg@sol.doi.gov>

Sent: Monday, March 21, 2022 3:01 PM




To: Irish, Tony C <Tony.Irish@sol.doi.gov>

Cc: Ennis, Samuel E <samuel.ennis@sol.doi.gov>

Subject: Tomorrow's Meeting Re: OPM and BIE Funding Voting Rights

Hi Tony,

I hope you had an enjoyable weekend. I want to check in before tomorrow's meeting with Heather Walsh from OPM and ask if Jenny Wiginton from the BIE team within DIA and Brian Quint could be added. (b)(5)



Thanks,

Josh Berg

Joshua B. Berg

Attorney-Advisor

U.S. Department of the Interior

Office of the Solicitor

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4230 University Drive, Suite 300

Anchorage, AK 99508

joshua.berg@sol.doi.gov




From: [Berg, Joshua B](#)
To: [Irish, Tony C](#)
Cc: [Ennis, Samuel E](#)
Subject: Re: Tomorrow's Meeting Re: OPM and BIE Funding Voting Rights
Date: Monday, March 21, 2022 3:01:47 PM

Heather Walsh from OMB*

From: Berg, Joshua B
Sent: Monday, March 21, 2022 11:01 AM
To: Irish, Tony C <Tony.Irish@sol.doi.gov>
Cc: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Subject: Tomorrow's Meeting Re: OPM and BIE Funding Voting Rights

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Thanks,
Josh Berg

Joshua B. Berg
Attorney-Advisor
U.S. Department of the Interior
Office of the Solicitor
Division of Indian Affairs - Tribal Government Services
4230 University Drive, Suite 300
Anchorage, AK 99508
joshua.berg@sol.doi.gov

From: [Quint, Brian A](#)
To: [Ennis, Samuel E](#); [Wiginton, Jennifer S](#)
Subject: RE: Tomorrow's Meeting Re: OPM and BIE Funding Voting Rights
Date: Tuesday, March 22, 2022 8:46:15 AM

Great! I have no conflicts today for whenever it is scheduled

--

Brian Quint
Attorney-Adviser, Branch of Acquisitions and Intellectual Property
U.S. Department of the Interior
1849 C Street, NW -- Room 6447
Washington, DC 20240
(202) 219-0356; FAX (202) 208-6475 (please limit fax size)

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From: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Sent: Tuesday, March 22, 2022 7:40 AM
To: Wiginton, Jennifer S <jennifer.wiginton@sol.doi.gov>; Quint, Brian A <brian.quint@sol.doi.gov>
Subject: Fw: Tomorrow's Meeting Re: OPM and BIE Funding Voting Rights

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Office of the Solicitor, Division of Indian Affairs
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Cell: 907-957-3043

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Thanks,

Josh Berg

Joshua B. Berg

Attorney-Advisor

U.S. Department of the Interior

Office of the Solicitor

Division of Indian Affairs - Tribal Government Services

4230 University Drive, Suite 300

Anchorage, AK 99508

joshua.berg@sol.doi.gov

From: [Irish, Tony C](#)
To: [Ennis, Samuel E](#); [Berg, Joshua B](#)
Subject: Re: Tomorrow's Meeting Re: OPM and BIE Funding Voting Rights
Date: Tuesday, March 22, 2022 10:35:15 AM

They've been added, thanks!

Tony Irish
Assistant Solicitor - General Legal Services
Division of General Law
P: 202-208-5065
C: 202-809-4796

From: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Sent: Monday, March 21, 2022 4:23 PM
To: Berg, Joshua B <joshua.berg@sol.doi.gov>; Irish, Tony C <Tony.Irish@sol.doi.gov>
Subject: Re: Tomorrow's Meeting Re: OPM and BIE Funding Voting Rights
Thanks, Josh. Tony - we're trying to make sure the BIE team is present for this call, so let me know if that will be a problem. Appreciate it.

Samuel Ennis
Assistant Solicitor - Branch of Tribal Government Services
Office of the Solicitor, Division of Indian Affairs
Office: 202-208-3306
Cell: 907-957-3043

From: Berg, Joshua B <joshua.berg@sol.doi.gov>
Sent: Monday, March 21, 2022 3:01 PM
To: Irish, Tony C <Tony.Irish@sol.doi.gov>
Cc: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Subject: Re: Tomorrow's Meeting Re: OPM and BIE Funding Voting Rights
Heather Walsh from OMB*

From: Berg, Joshua B
Sent: Monday, March 21, 2022 11:01 AM
To: Irish, Tony C <Tony.Irish@sol.doi.gov>
Cc: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
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(b)(5)

Thanks,
Josh Berg

Joshua B. Berg

Attorney-Advisor
U.S. Department of the Interior
Office of the Solicitor
Division of Indian Affairs - Tribal Government Services
4230 University Drive, Suite 300
Anchorage, AK 99508
joshua.berg@sol.doi.gov

From: [Bledsoe Downes, Ann M](#)
To: [Ennis, Samuel E](#)
Subject: RE: Voting rights call
Date: Tuesday, November 2, 2021 5:57:52 PM

Yes. That would be great. We will be “traffic cop” for now to see how much DOJ can take on and what, if anything, they need from DOI to support Heidi.

From: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Sent: Tuesday, November 2, 2021 4:39 PM
To: Bledsoe Downes, Ann M <ann.bledsoedownes@sol.doi.gov>
Subject: Voting rights call

Ann Marie,

I'm going to be offline for the voting rights call with DOJ on Thursday. Do you want me to ask Heidi to add someone in my place?

Sam

Samuel Ennis

Assistant Solicitor - Branch of Tribal Government Services

Office of the Solicitor, Division of Indian Affairs

Office: 202-208-3306

Cell: 907-957-3043

From: [Berg, Joshua B](#)
To: [Ennis, Samuel E](#)
Subject: Re: Voting Rights Project
Date: Wednesday, March 2, 2022 2:49:29 PM

Okay, I also wanted to mention that Heidi Todacheene recommended I reach out directly to Eric Werwa, the Assistant Secretary of Policy, Management and Budget, to try to find a resolution to the funding issues - specifically who can pay for the printing and copying of the voter registration forms.

Would you like to be CC'd on that email?

From: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Sent: Wednesday, March 2, 2022 10:43 AM
To: Berg, Joshua B <joshua.berg@sol.doi.gov>
Subject: Re: Voting Rights Project

With the caveat that this is far from my area of expertise, looks good to me.

Samuel Ennis
Assistant Solicitor - Branch of Tribal Government Services
Office of the Solicitor, Division of Indian Affairs
Office: 202-208-3306
Cell: 907-957-3043

From: Berg, Joshua B <joshua.berg@sol.doi.gov>
Sent: Wednesday, March 2, 2022 2:25 PM
To: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Subject: Voting Rights Project

Hi Sam,

I had a meeting with Natalie Landreth and Heidi Todacheene yesterday. I have drafted the attached email to be sent to Heidi following up on some questions and tasks that we spoke about. But before I send this to her I wanted to run it by you.

Let me know if you have any questions.

Josh

Joshua B. Berg
Attorney-Advisor

U.S. Department of the Interior
Office of the Solicitor
Division of Indian Affairs - Tribal Government Services
4230 University Drive, Suite 300
Anchorage, AK 99508
joshua.berg@sol.doi.gov

From: [Berg, Joshua B](#)
To: [Ennis, Samuel E](#)
Subject: Re: Voting Rights Project
Date: Wednesday, March 2, 2022 2:50:42 PM

Yup. Will do.

From: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Sent: Wednesday, March 2, 2022 10:50 AM
To: Berg, Joshua B <joshua.berg@sol.doi.gov>
Subject: Re: Voting Rights Project

Yes, and can you cc Femila Ervin as well? Her Branch generally works with that client.

On: 02 March 2022 14:49,
"Berg, Joshua B" <joshua.berg@sol.doi.gov> wrote:

Okay, I also wanted to mention that Heidi Todacheene recommended I reach out directly to Eric Werwa, the Assistant Secretary of Policy, Management and Budget, to try to find a resolution to the funding issues - specifically who can pay for the printing and copying of the voter registration forms.

Would you like to be CC'd on that email?

From: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Sent: Wednesday, March 2, 2022 10:43 AM
To: Berg, Joshua B <joshua.berg@sol.doi.gov>
Subject: Re: Voting Rights Project

With the caveat that this is far from my area of expertise, looks good to me.

Samuel Ennis
Assistant Solicitor - Branch of Tribal Government Services
Office of the Solicitor, Division of Indian Affairs
Office: 202-208-3306
Cell: 907-957-3043

From: Berg, Joshua B <joshua.berg@sol.doi.gov>
Sent: Wednesday, March 2, 2022 2:25 PM
To: Ennis, Samuel E <samuel.ennis@sol.doi.gov>
Subject: Voting Rights Project

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Let me know if you have any questions.

Josh

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Attorney-Advisor

U.S. Department of the Interior

Office of the Solicitor

Division of Indian Affairs - Tribal Government Services

4230 University Drive, Suite 300

Anchorage, AK 99508

joshua.berg@sol.doi.gov

From: [Berg, Joshua B](#)
To: [Irish, Tony C](#)
Cc: [Ennis, Samuel E](#)
Subject: Tomorrow's Meeting Re: OPM and BIE Funding Voting Rights
Date: Monday, March 21, 2022 3:01:09 PM

Hi Tony,

I hope you had an enjoyable weekend. I want to check in before tomorrow's meeting with Heather Walsh from OPM and ask if Jenny Wiginton from the BIE team within DIA and Brian Quint could be added. (b)(5)

[REDACTED]

[REDACTED]

Thanks,
Josh Berg

Joshua B. Berg
Attorney-Advisor
U.S. Department of the Interior
Office of the Solicitor
Division of Indian Affairs - Tribal Government Services
4230 University Drive, Suite 300
Anchorage, AK 99508
joshua.berg@sol.doi.gov

From: [Berg, Joshua B](#)
To: [Ennis, Samuel E](#)
Subject: Voting Rights Project
Date: Wednesday, March 2, 2022 2:25:31 PM
Attachments: [Draft Email.docx](#)

Hi Sam,

I had a meeting with Natalie Landreth and Heidi Todacheene yesterday. I have drafted the attached email to be sent to Heidi following up on some questions and tasks that we spoke about. But before I send this to her I wanted to run it by you.

Let me know if you have any questions.

Josh

Joshua B. Berg

Attorney-Advisor
U.S. Department of the Interior
Office of the Solicitor
Division of Indian Affairs - Tribal Government Services
4230 University Drive, Suite 300
Anchorage, AK 99508
joshua.berg@sol.doi.gov



United States Department of the Interior
OFFICE OF THE SOLICITOR
Washington, D.C. 20240

January 10, 2022

**To: Ann Marie Bledsoe Downes – Deputy Solicitor, Indian Affairs;
Natalie Landreth – Deputy Solicitor, Land Resources; and
Heidi Todacheene – Senior Advisor, Office of the Secretary**

From: Joshua Berg – Attorney Advisor, Division of Indian Affairs

Re: (b)(5)

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(b)(5)

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(b) (5)

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Commented [JW2]: (b)(5)

(b) (5)

To: Heidi Todacheene, Senior Advisor to the Secretary

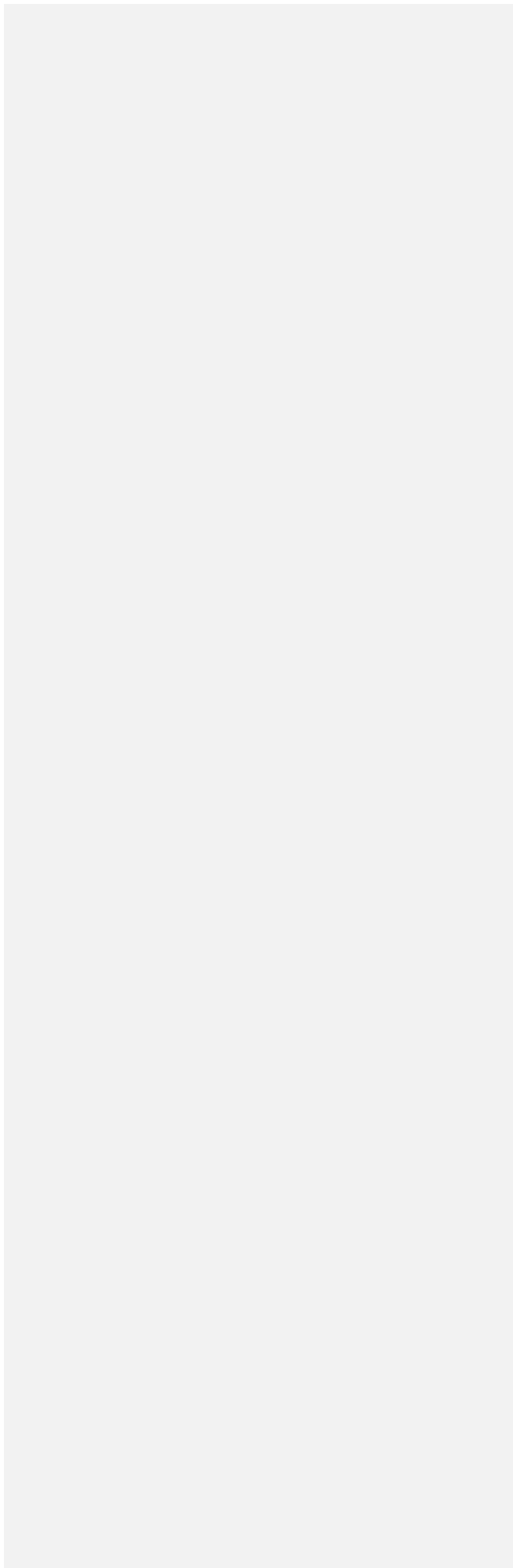
From: Joshua Berg, Attorney Advisor – Division of Indian Affairs

Re: Legal Authority to Request Designation of Tribally Controlled Universities as Voter Registration Agencies

Date: April 26, 2022

(b) (5)

(b) (5)



(b)(5)

Commented [BJB1]: (b)(5)



United States Department of the Interior
OFFICE OF THE SOLICITOR
Washington, D.C. 20240

To: Heidi Todacheene, Senior Advisor to the Secretary
From: Joshua Berg, Attorney Advisor – Division of Indian Affairs
Re: Legal Authority to Request Designation of Tribally Controlled Universities
as Voter Registration Agencies
Date: [Insert when finalized]

Commented [ESE1]: Example of how the headings should look in terms of spacing and such.

Commented [ESE2]: Be sure to add Brett or whoever else worked on this.

(b)(5) [Redacted]

Commented [ESE3]: (b)(5) [Redacted]

Commented [BJB4R3]: (b)(5) [Redacted]

[Redacted]

Commented [ESE5]: (b)(5) [Redacted]

Commented [BJB6R5]: (b)(5) [Redacted]

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(b)(5)



United States Department of the Interior
OFFICE OF THE SOLICITOR
Washington, D.C. 20240

To: Heidi Todacheene, Senior Advisor to the Secretary
From: Joshua Berg, Attorney Advisor – Division of Indian Affairs
Re: Legal Authority to Request Designation of Tribally Controlled Universities as Voter Registration Agencies
Date: [Insert when finalized]

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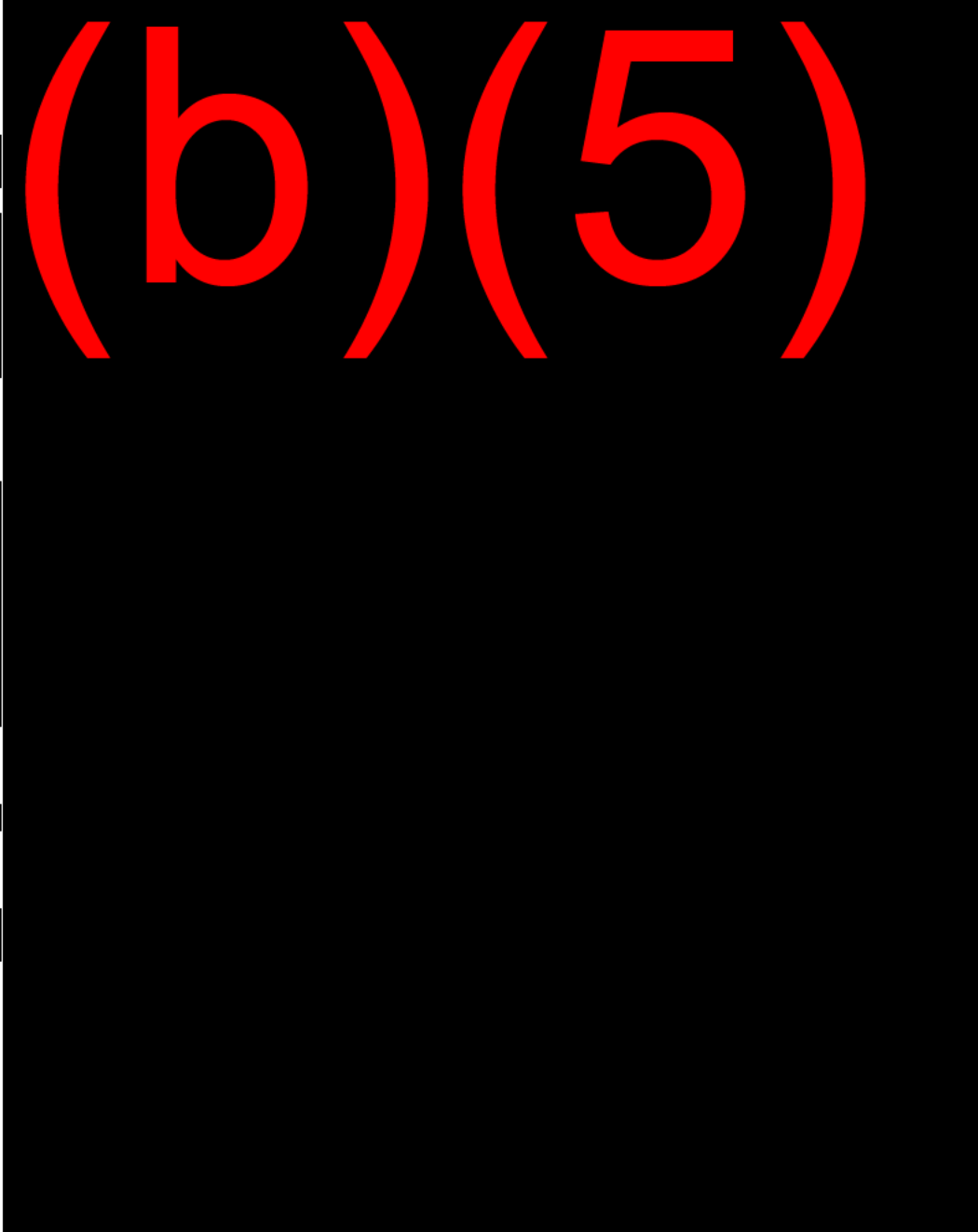
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United States Department of the Interior
OFFICE OF THE SOLICITOR
Washington, D.C. 20240

To: Heidi Todacheene, Senior Advisor to the Secretary

From: Joshua Berg, Attorney Advisor – Division of Indian Affairs

Re: Legal Authority to Request Designation of Tribally Controlled Universities
as Voter Registration Agencies

Date: [Insert when finalized]

(b) (5)

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United States Department of the Interior
OFFICE OF THE SOLICITOR
Washington, D.C. 20240

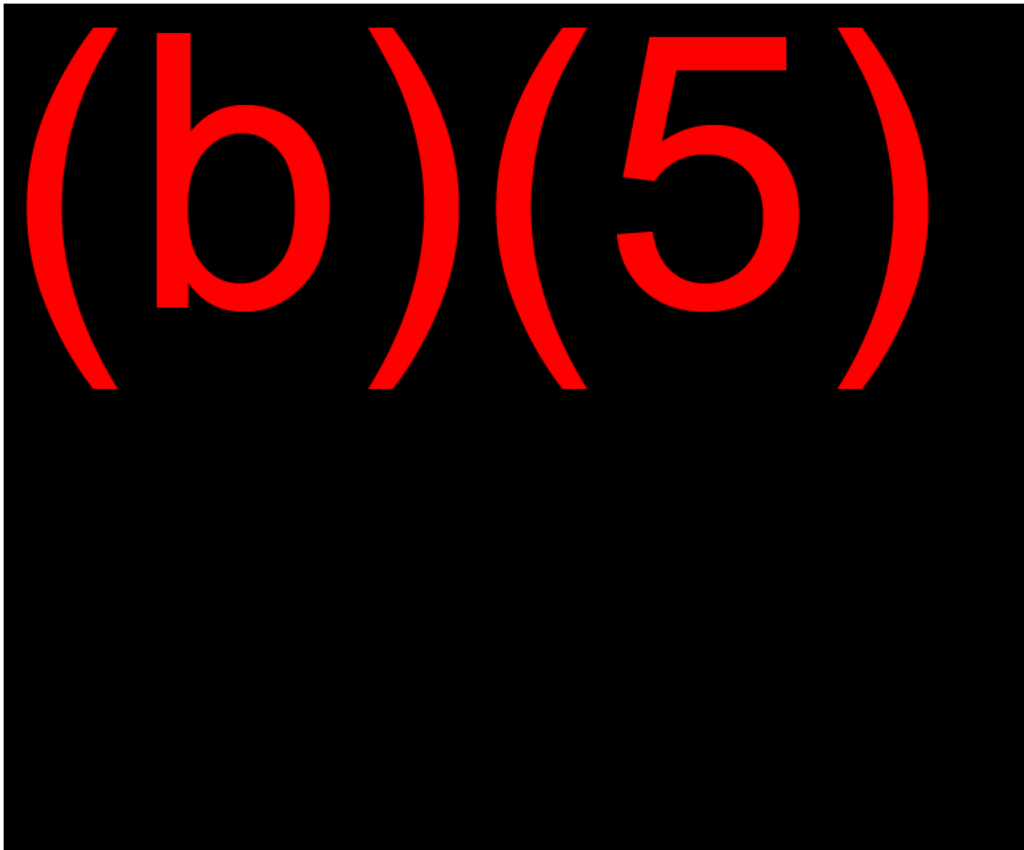
To: Heidi Todacheene, Senior Advisor to the Secretary

Through: Sam Ennis, Assistant Solicitor – Branch of Tribal Government Services
Jennifer Wiginton, Bureau of Indian Education Team Lead

From: Joshua Berg, Attorney Advisor – Division of Indian Affairs

Re: Legal Authority to Request Designation of Tribally Controlled Universities
as Voter Registration Agencies

Date: [Insert when finalized]



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United States Department of the Interior
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Washington, D.C. 20240

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Date: [Insert when finalized]

(b) (5)

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Commented [ESE11]: (b)(5)

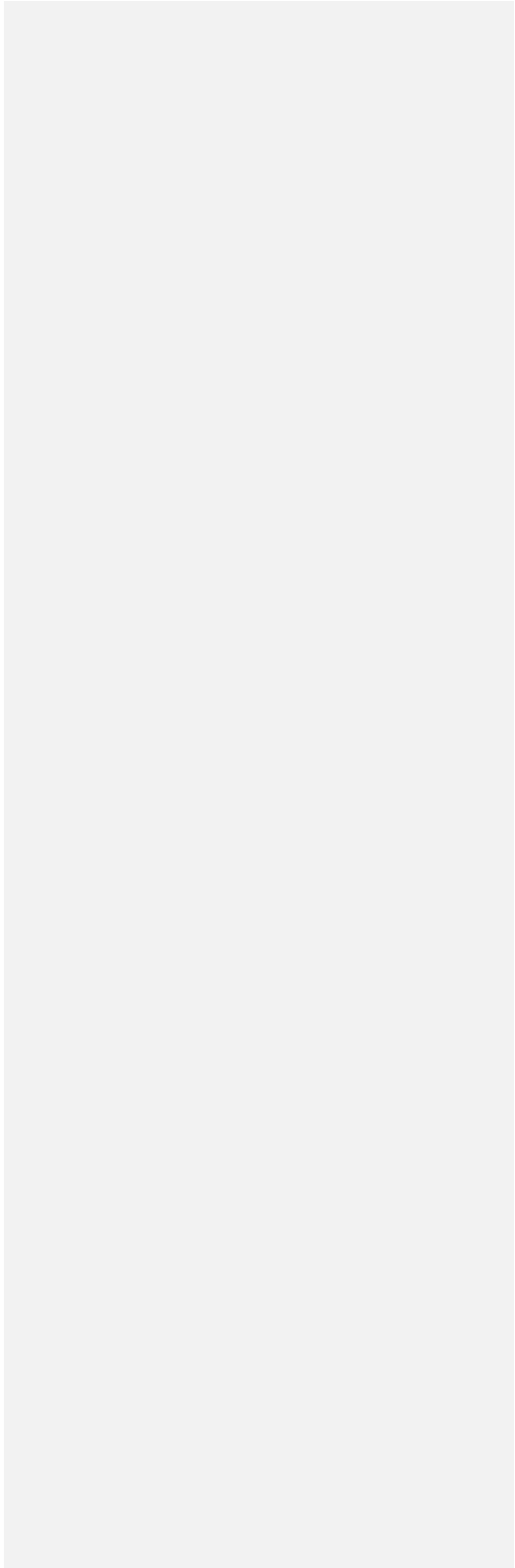
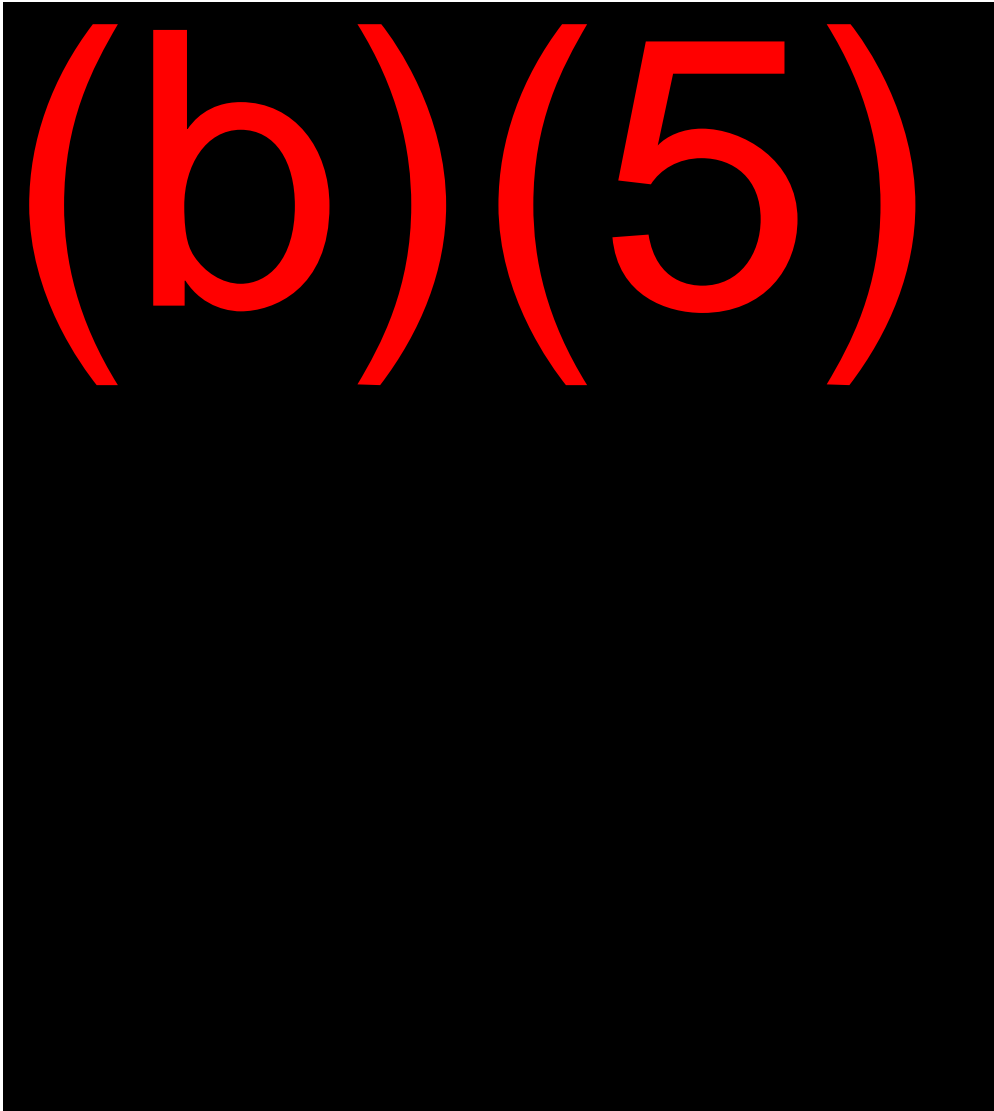
(b)(5)

To: Heidi Todacheene, Senior Advisor to the Secretary

From: Joshua Berg, Attorney Advisor – Division of Indian Affairs

Re: Legal Authority to Request Designation of Tribally Controlled Universities as Voter Registration Agencies

Date: April 26, 2022



(b)(5)

Commented [BJB1]: (b)(5)

<u>IHS Area</u>	<u>State</u>	<u>BIE Operated or Tribally Controlled School (TCS)</u>
Albuquerque	NM	BIE
Albuquerque	NM	BIE
Albuquerque	NM	BIE
Albuquerque	NM	BIE
Albuquerque	NM	BIE
Albuquerque	NM	BIE
Albuquerque	NM	BIE
Albuquerque	NM	Tribally Controlled
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Bemidji	MN	Tribally Controlled
Bemidji	MN	Tribally Controlled
Bemidji	MI	Tribally Controlled
Bemidji	MI	Tribally Controlled
Bemidji	WI	Tribally Controlled
Bemidji	WI	Tribally Controlled
Bemidji	MN	Tribally Controlled
Bemidji	WI	Tribally Controlled
Billings	MT	BIE
Billings	WY	Tribally Controlled
Billings	MT	Tribally Controlled

California	CA	Tribally Controlled
Great Plains	ND	BIE
Great Plains	ND	BIE
Great Plains	ND	BIE
Great Plains	ND	BIE
Great Plains	SD	BIE
Great Plains	SD	BIE
Great Plains	SD	BIE
Great Plains	SD	Tribally Controlled
Great Plains	ND	Tribally Controlled
Great Plains	SD	Tribally Controlled
Great Plains	SD	Tribally Controlled
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Great Plains	SD	Tribally Controlled
Great Plains	ND	Tribally Controlled
Great Plains	SD	Tribally Controlled

Navajo	NM	BIE
Navajo	NM	BIE
Navajo	NM	BIE
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Navajo	NM	BIE
Navajo	NM	BIE
Navajo	NM	BIE
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Navajo	NM	BIE
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Navajo	NM	Tribally Controlled
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Navajo	AZ	Tribally Controlled
Navajo	NM	Tribally Controlled
Navajo	AZ	Tribally Controlled
Navajo	UT	Tribally Controlled
Navajo	AZ	Tribally Controlled
Navajo	AZ	Tribally Controlled
Navajo	NM	Tribally Controlled
Navajo	AZ	Tribally Controlled
Navajo	AZ	Tribally Controlled
Navajo	AZ	Tribally Controlled
Navajo	AZ	Tribally Controlled
Oklahoma City	OK	BIE
Oklahoma City	KS	BIE

Oklahoma City	OK	Tribally Controlled
Oklahoma City	OK	Tribally Controlled
Oklahoma City	KS	Tribally Controlled
Oklahoma City	OK	Tribally Controlled
Oklahoma City	OK	Tribally Controlled
Phoenix	AZ	BIE
Phoenix	AZ	BIE
Phoenix	CA	BIE
Navajo	AZ	Tribally Controlled
Phoenix	AZ	Tribally Controlled
Phoenix	AZ	Tribally Controlled
Navajo	AZ	Tribally Controlled
Phoenix	AZ	Tribally Controlled
Phoenix	AZ	Tribally Controlled
Phoenix	AZ	Tribally Controlled
Phoenix	AZ	Tribally Controlled
Phoenix	AZ	Tribally Controlled
Phoenix	AZ	Tribally Controlled
Phoenix	NV	Tribally Controlled
Phoenix	AZ	Tribally Controlled
Phoenix	AZ	Tribally Controlled
Phoenix	AZ	Tribally Controlled
Portland	WA	Tribally Controlled
Portland	ID	Tribally Controlled
Portland	WA	Tribally Controlled
Portland	WA	Tribally Controlled
Portland	WA	Tribally Controlled
Portland	WA	Tribally Controlled
Portland	WA	Tribally Controlled
Portland	ID	Tribally Controlled
Portland	WA	Tribally Controlled
Portland	WA	Tribally Controlled
Tucson	AZ	BIE
Tucson	AZ	BIE
Tucson	AZ	BIE
Tucson	AZ	BIE
	x	Tribally Controlled

<u>School Name</u>		
San Felipe Pueblo Elementary School		
San Ildefonso Day School		
Jemez Day School		
Taos Day School		
T'siya Day School (Zia)		
Southwest Indian Polytechnical Institute		
Alamo Navajo Community School		
Isleta Elementary School		
Jicarilla Dormitory		
Kha'p'o Community School		
Laguna Elementary School		
Laguna Middle School		
Mescalero Apache School		
Na' Neelzhiin Ji'Olta		

Ohkay Owingeh Community School		
Pine Hill Schools		
Santa Fe Indian School		
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To'hajiilee Day School		
Bug-O-Nay-Ge-Shig		
Circle of Life Academy		
Fond du Lac Ojibwe School		
Hannahville Indian School		
JKL Bahweting Anishnabe School		
Lac Courte Oreilles Ojibwa School		
Menominee Tribal School		
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Oneida Nation School		
Blackfeet Dormitory		
St. Stephens Indian School		
Two Eagle River School		

Noli School		
Dunseith Day School		
Ojibwa Indian School		
Turtle Mountain Elementary		
Turtle Mountain Middle School		
Cheyenne-Eagle Butte School		
Flandreau Indian Boarding School		
Pine Ridge School		
American Horse School		
Circle of Nations		
Crazy Horse School		
Crow Creek Reservation High School		
Crow Creek Sioux Tribal Elem School		
Enemy Swim Day School		
Little Wound School		
Loneman Day School		
Lower Brule Day School		
Mandaree Day School		
Marty Indian School		

Meskwaki Settlement School		
Pierre Indian Learning Center		
Porcupine Day School		
Rock Creek Grant School		
Sicangu Owayawa Oti (Rosebud Dorm)		
Sitting Bull School (Little Eagle Grant School)		
St. Francis Indian School		
Standing Rock Community School		
Takini School		
Tate Topa Tribal School		
Theodore Jamerson Elementary		
Tiospa Zina Tribal School		
Tiospaye Topa School		
Twin Buttes Day School		
White Shield School		
Wounded Knee District School		
Ahfachkee Day School		
Beatrice Rafferty School		
Bogue Chitto Elementary School		
Cherokee Central Elementary School		
Cherokee Central High School		
Chitimacha Tribal School		
Choctaw Central High School		
Choctaw Central Middle School		
Conehatta Elementary School		
Indian Island School		
Indian Township School		
Miccosukee Indian School		
Pearl River Elementary School		
Red Water Elementary School		
Standing Pine Elementary School		
Tucker Elementary School		
Bread Springs Day School		
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Crystal Boarding School		
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Wingate Elementary School		
Wingate High School		

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Pueblo Pintado Community School		
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Cove Day School		
Kayenta Boarding School		
Nenahnezad Community School		
Red Rock Day School		
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Many Farms High School		

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Borrego Pass (Dibe Yazhi Habitiin Olta)		
Ch'ooshgai Community School		
Dilcon Community School		
Dzilth-Na-O-Dith-Hle Community School		
Greasewood Springs Community School, Inc		
Greyhills Academy High School		
Hanaa'dli Community School		
Hunters Point Boarding School		
Kin Dah Lichi'i Olta		
KinLani Bordertown Dormitory		
Kinteel Residential Campus		
Leupp School, Inc.		
Little Singer Community School		
Lukachukai Community School		
Many Farms Community School		
Moencopi Day School		
Naa Tsis'Aan Community School		
Navajo Preparatory School		
Nazlini Community School		
Shiprock Northwest High School		
Pinon Community School		
Richfield Residential Hall		
Rock Point Community School		
Rough Rock Community School		
Shiprock Associated Dormitory		
Shonto Preparatory School		
T'iisyaakin Residential Hall		
Wide Ruins Community School		
Winslow Residential Hall		
Riverside Indian School		
Haskell Indian Nations University		

Eufaula Dormitory		
Jones Academy		
Kickapoo Nation School		
Sequoyah High School		
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Blackwater Community School		
Casa Blanca Community School		
Chilchinbeto Community School		
Dishchii'bikoh Community School		
First Mesa Elementary School		
Gila Crossing Community School		
Hopi Day School		
Hopi Jr/Sr High School		
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Pyramid Lake High School		
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Theodore Roosevelt School		
Chief Leschi School		
Coeur d' Alene Tribal School		
Lummi Elementary School		
Lummi High School		
Muckleshoot Tribal School		
Paschal Sherman Indian School		
Quileute Tribal School		
Shoshone-Bannock School District No 512		
Wa He Lut Indian School		
Yakama Nation Tribal School		
San Simon School		
Santa Rosa Day School		
Santa Rosa Ranch School		
Tohono O'odham High School		
Sevier-Richfield		

<u>IHS Area</u>	<u>State</u>	<u>BIE Operated or Tribally Controlled School (TCS)</u>
Albuquerque	NM	BIE
Albuquerque	NM	BIE
Albuquerque	NM	BIE
Albuquerque	NM	BIE
Albuquerque	NM	BIE
Albuquerque	NM	BIE
Albuquerque	NM	BIE
Albuquerque	NM	Tribally Controlled
Albuquerque	NM	Tribally Controlled
Albuquerque	NM	Tribally Controlled
Albuquerque	NM	Tribally Controlled
Albuquerque	NM	Tribally Controlled
Albuquerque	NM	Tribally Controlled
Albuquerque	NM	Tribally Controlled
Albuquerque??	NM	Tribally Controlled

Albuquerque	NM	Tribally Controlled
Albuquerque	NM	Tribally Controlled
Albuquerque	NM	Tribally Controlled
Albuquerque	NM	Tribally Controlled
Albuquerque	NM	Tribally Controlled
Bemidji	MN	Tribally Controlled
Bemidji	MN	Tribally Controlled
Bemidji	MN	Tribally Controlled
Bemidji	MI	Tribally Controlled
Bemidji	MI	Tribally Controlled
Bemidji	WI	Tribally Controlled
Bemidji	WI	Tribally Controlled
Bemidji	MN	Tribally Controlled
Bemidji	WI	Tribally Controlled
Billings	MT	BIE
Billings	WY	Tribally Controlled
Billings	MT	Tribally Controlled

California	CA	Tribally Controlled
Great Plains	ND	BIE
Great Plains	ND	BIE
Great Plains	ND	BIE
Great Plains	ND	BIE
Great Plains	SD	BIE
Great Plains	SD	BIE
Great Plains	SD	BIE
Great Plains	SD	Tribally Controlled
Great Plains	ND	Tribally Controlled
Great Plains	SD	Tribally Controlled
Great Plains	SD	Tribally Controlled
Great Plains	SD	Tribally Controlled
Great Plains	SD	Tribally Controlled
Great Plains	SD	Tribally Controlled
Great Plains	SD	Tribally Controlled
Great Plains	SD	Tribally Controlled
Great Plains	SD	Tribally Controlled
Great Plains	ND	Tribally Controlled
Great Plains	SD	Tribally Controlled

Navajo	NM	BIE
Navajo	NM	BIE
Navajo	NM	BIE
Navajo		BIE
Navajo	NM	BIE
Navajo	NM	BIE
Navajo	NM	BIE
Navajo	NM	BIE
Navajo	NM	BIE
Navajo	UT	Tribally Controlled
Navajo	NM	Tribally Controlled
Navajo	AZ	BIE
Navajo	AZ	BIE
Navajo	NM	BIE
Navajo	AZ	BIE
Navajo	NM	BIE
Navajo	AZ	BIE
Navajo	AZ	BIE
Navajo	AZ	BIE
Navajo	AZ	BIE

Navajo	AZ	BIE
Navajo	AZ	BIE
Navajo	AZ	BIE
Navajo	AZ	BIE
Navajo	AZ	BIE
Navajo	NM	Tribally Controlled
Navajo	NM	Tribally Controlled
Navajo	NM	Tribally Controlled
Navajo	AZ	Tribally Controlled
Navajo	NM	Tribally Controlled
Navajo	AZ	Tribally Controlled
Navajo	AZ	Tribally Controlled
Navajo	NM	Tribally Controlled
Navajo	AZ	Tribally Controlled
Navajo	AZ	Tribally Controlled
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Navajo	AZ	Tribally Controlled
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Navajo	AZ	Tribally Controlled
Navajo	AZ	Tribally Controlled
Navajo	AZ	Tribally Controlled
Navajo	AZ	Tribally Controlled
Navajo	AZ	Tribally Controlled
Navajo	NM	Tribally Controlled
Navajo	AZ	Tribally Controlled
Navajo	UT	Tribally Controlled
Navajo	AZ	Tribally Controlled
Navajo	AZ	Tribally Controlled
Navajo	NM	Tribally Controlled
Navajo	AZ	Tribally Controlled
Navajo	AZ	Tribally Controlled
Navajo	AZ	Tribally Controlled
Navajo	AZ	Tribally Controlled
Oklahoma City	OK	BIE
Oklahoma City	KS	BIE

Oklahoma City	OK	Tribally Controlled
Oklahoma City	OK	Tribally Controlled
Oklahoma City	KS	Tribally Controlled
Oklahoma City	OK	Tribally Controlled
Oklahoma City	OK	Tribally Controlled
Phoenix	AZ	BIE
Phoenix	AZ	BIE
Phoenix	CA	BIE
Navajo	AZ	Tribally Controlled
Phoenix	AZ	Tribally Controlled
Phoenix	AZ	Tribally Controlled
Navajo	AZ	Tribally Controlled
Phoenix	AZ	Tribally Controlled
Phoenix	AZ	Tribally Controlled
Phoenix	AZ	Tribally Controlled
Phoenix	AZ	Tribally Controlled
Phoenix	AZ	Tribally Controlled
Phoenix	AZ	Tribally Controlled
Phoenix	NV	Tribally Controlled
Phoenix	AZ	Tribally Controlled
Phoenix	AZ	Tribally Controlled
Phoenix	AZ	Tribally Controlled
Portland	WA	Tribally Controlled
Portland	ID	Tribally Controlled
Portland	WA	Tribally Controlled
Portland	WA	Tribally Controlled
Portland	WA	Tribally Controlled
Portland	WA	Tribally Controlled
Portland	WA	Tribally Controlled
Portland	ID	Tribally Controlled
Portland	WA	Tribally Controlled
Portland	WA	Tribally Controlled
Tucson	AZ	BIE
Tucson	AZ	BIE
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San Simon School		
Santa Rosa Day School		
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Tohono O'odham High School		
Sevier-Richfield		

**INTERIM STRATEGIC PLAN
for the Implementation of Executive Order 14019, Access to Voting**

FROM: Assistant Secretary – Indian Affairs

Bureau of Indian Education
Clint J. Bowers, BIE Chief of Staff

(b) (5)

Top five actions or activities:

(b) (5)

I. Linking to vote.gov or state online registration systems:

(b) (5)

II. Providing information online:

(b) (5)

(b)(5)

III. Providing information offline, in activities/services that directly engage the public:

(b)(5)

IV. Assisting the public with voter registration, mail ballots, or other aspects of voting:

(b)(5)

(b)(5)

V. Preparing to be designated under the NAVRA:

N/A

VI. Identity documents:

N/A

VII. Workforce:

(b)(5)

VIII. Other:

N/A

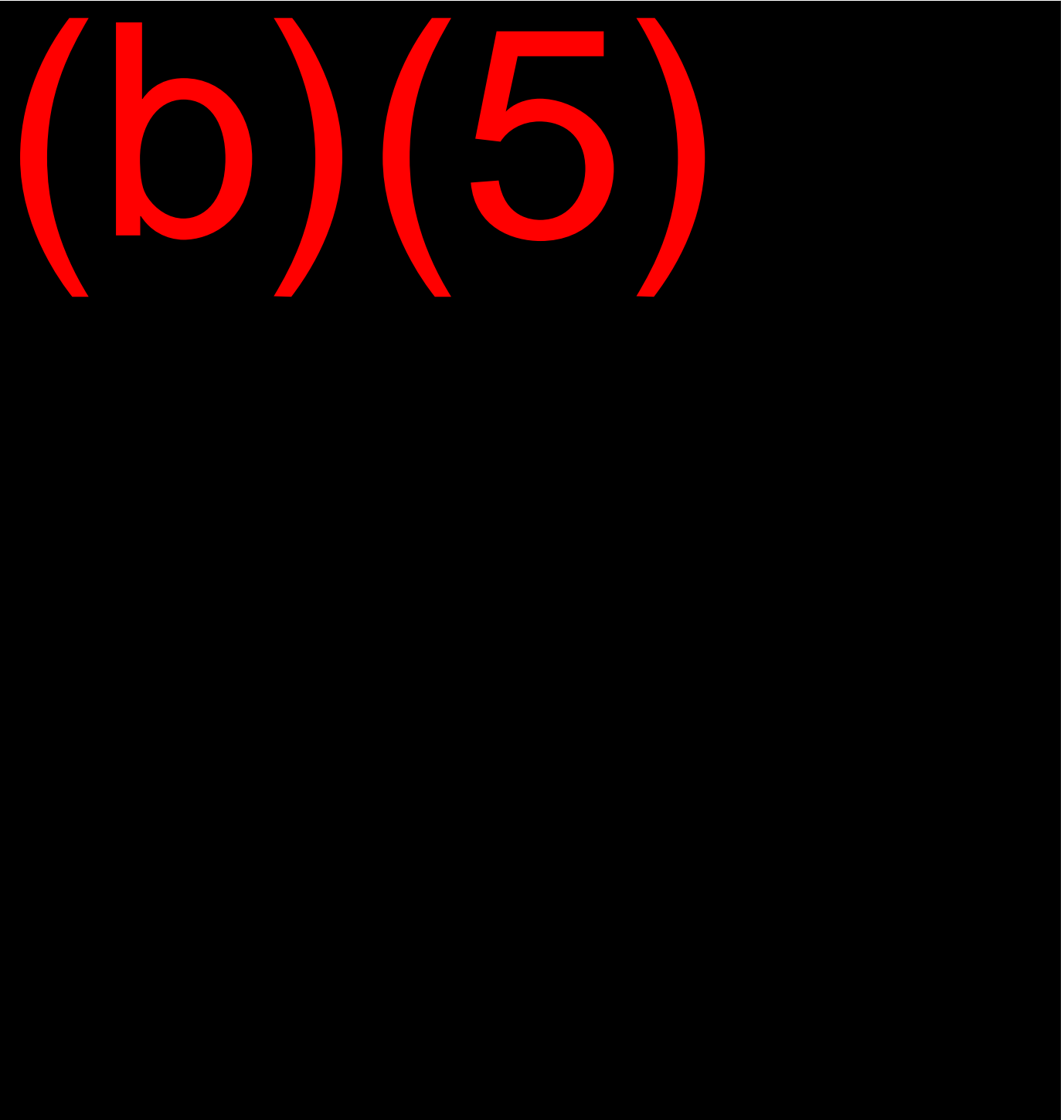
Pre-Decisional/Deliberative

**INTERIM STRATEGIC PLAN
for the Implementation of Executive Order 14019, Access to Voting**

FROM: Assistant Secretary – Indian Affairs

Bureau of Indian Education
Clint J. Bowers, BIE Chief of Staff

(b) (5)



Top five actions or activities:

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(b) (5)

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(b) (5)

(b) (5)

III. Providing information offline, in activities/services that directly engage the public:

(b) (5)

IV. Assisting the public with voter registration, mail ballots, or other aspects of voting:

(b) (5)

(b) (5)

V. Preparing to be designated under the NVRA:

N/A

VI. Identity documents:

N/A

VII. Workforce:

(b) (5)

VIII. Voter Registration at DOI Offices:

(b) (5)

(b) (5)

IX. Application of state and local voting laws on Indian lands:

(b) (5)

DISCLAIMER: This document is provided by the Department of Justice's Voting Section at the request of the Department of the Interior. It is for internal use only and is not for public distribution. The document synthesizes publicly-available information and is not a substitute for conferring with appropriate election officials in each state.

(b) (5)

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United States Department of the Interior
OFFICE OF THE SOLICITOR
Washington, D.C. 20240

January 10, 2022

**To: Ann Marie Bledsoe Downes – Deputy Solicitor, Indian Affairs;
Natalie Landreth – Deputy Solicitor, Land Resources; and
Heidi Todacheene – Senior Advisor, Office of the Secretary**

From: Joshua Berg – Attorney Advisor, Division of Indian Affairs

Re: (b)(5)

(b)(5)

(b) (5)

(b) (5)

(b) (5)

(b) (5)



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From: Joshua Berg – Attorney Advisor, Division of Indian Affairs

Re: (b)(5)

[Redacted]

(b)(5)

Commented [JW1]: (b)(5)

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(b) (5)

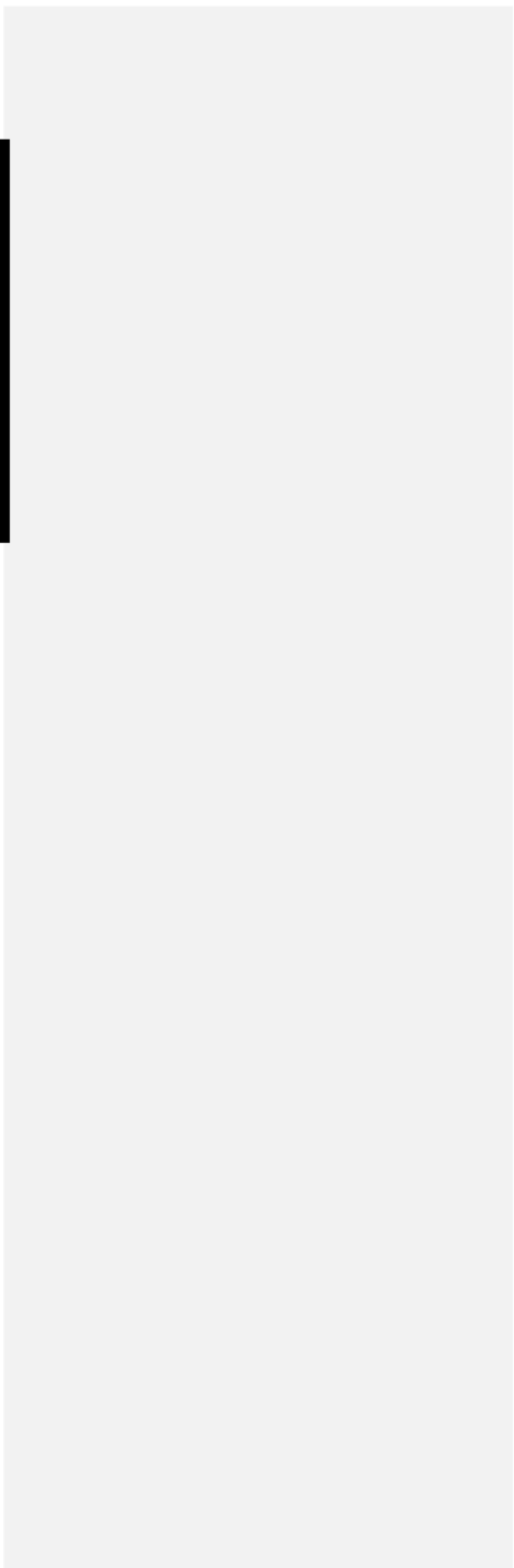
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Commented [JW3]: (b)(5)

(b)(5)





U.S. Small Business
Administration

Office of Field Operations | 409 3rd Street SW | Washington, DC 20416

December 7, 2021

Governor Gretchen Whitmer
P.O. Box 30013
Lansing, MI 48909

RE: Designation of Small Business Administration as Voter Registration Agencies

Governor Whitmer,

Pursuant to President Biden's March 7, 2021 "Executive Order on Promoting Access to Voting" and the National Voter Registration Act of 1993, the Small Business Administration ("SBA") respectfully requests that the State of Michigan start the process to designate SBA offices in Michigan as Voter Registration Agencies.

The SBA looks forward to working with you and your team to increase the number of Michigan registered voters.

Sincerely,

A handwritten signature in black ink that reads "Victor Parker". The signature is written in a cursive style with a large, looping initial 'V'.

Victor Parker
Deputy Associate Administrator
SBA Office of Field Operations